



FACULTY
AFFAIRS

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Office of Faculty Affairs

VOLUME 6 ISSUE 9

SEPTEMBER 2018

From the Desk of the EAD/ADFA



Having started our own clinical and academic year a few weeks ago, we have now been joined by the rest of the campus. The university springs back into full functional activity and of course that also creates headaches for parking! A fact of life that is unavoidable these days, and universal.

As Damon and Meredith start to put our monthly newsletter together, in the expert and professional way they always do, it seems to me just a few days since the previous letter was issued. What on earth can have happened in such a short time? Actually, quite a lot. Life at IUSD and IU generally is extremely busy and also exciting.

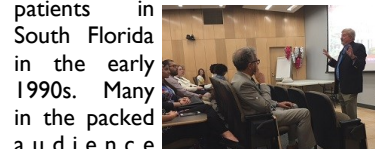
We were reminded of how quickly time passes from the session that Dr. Edwards organized together with his colleagues and Dean Williams in order to launch the 2020 accreditation process. For most of us it seems like yesterday that we were last going through this exercise, but we are already five years out. The morning session was extremely well-run and very informative. We are all reminded that everyone will have some part to play in this process and being prepared well in advance is the key to success and we do not need any last-minute urgent panics.

Also gaining momentum is the recently launched campus process for our new dean search. The chancellor and executive vice chancellor charged the search and screen committee with a remit for seeking the most appropriate candidate to succeed Dean Williams when he steps away from that administrative role next year. The chancellor's office has engaged a professional search firm that will be initiating the process on our behalf. In time, the entire IUSD community will be en-

gaged as potential candidates are identified. In the meantime, anyone and everyone is invited to submit names of individuals you may feel would fit the role. Any such suggestions can be sent directly to Stephen Hundley (shundley@iupui.edu) in Chancellor Paydar's office. Very soon the job description will be publicized, and this will emphasize the qualities and expertise that we are all seeking in the new dean. As I have mentioned before, there may indeed be some challenge in this process, given that there are several dental schools in the country currently seeking deans. At the same time, we feel that IUSD has a great deal to offer the right candidate.

We always enthusiastically welcome visitors to our school and recently we had the privilege of cohosting Mr. Gene Matthews,

former senior counsel at the CDC in Atlanta. Together with Dr. Sue Babich, Associate Dean for Global Health at the Fairbanks School of Public Health, we hosted him in giving a fascinating seminar on the infamous case of transmission of HIV from a dentist to several of his patients in South Florida in the early 1990s. Many a u d i e n c e



were already in clinical practice at the time, and I personally remember the event vividly. Although across the ocean in the UK, I had responsibility for the dental school periodontal clinic and all engaged in that enterprise. In some respects, Mr. Matthews was able to not only describe the legal and ethical events around that time but also helped to bring closure to many, including myself, who were not aware of all the de-

tails. More than 25 years ago, it changed clinical dental practice forever.

During the same week, we were privileged to host a distinguished scientist from New York University, Dr. Daniel Malamud, who was the guest of Dr. Simone Duarte. Dan is

one of those increasingly rare scientists in oral healthcare research, who has been continuously funded by federal bodies for many years. His work is focused on oral diagnostics, particularly with respect to viral diseases, including HIV and Zika.

We are continuously reminded that change is an inevitable part of our lives in many ways, not least in dental education and healthcare. Dr. Vanchit John organized and chaired a fascinating session one evening, during which four of our dental students (Tasneem Karassi, Leah Stetzel, Aly Riker and Brandi Herron) gave presentations on their own views as to how things are, may develop, and should be considered going forward. The analysis and insights of these young colleagues were impressive and provide great hope for the future of dental education. That is, as long as we listen!

Political issues are never far away from Higher Education these days. An impasse between the governments of Canada and Saudi Arabia has led to all Saudi scholarship graduate students being withdrawn from Canada and ordered to return home. Understandably, the vast majority wish to continue their studies and we on this campus, including IUSD, are being asked to consider taking some of these excellent scholars into our programs. It is of course not just an easy matter and is being addressed. We would obviously like to help where we can.

(continued on page 5)

Faculty Development Opportunities

There are many opportunities for professional development during the month of September. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



September



**ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.**

Wednesday, September 5th

Searching PUBMED

Time and Location: 12:00 – 1:00 pm, DS 122 Computer Lab

Friday, September 7th

Teaching Tools to Get You Started at IU (CTL)

Time and Location: 10:00 – 11:15 am, Online

Presenters: Madeleine Gonin, Kimmaree Murday

[Register](#)

Friday, September 7th

Introduction to the National Science Foundation (OVCR)

Time and Location: 1:00 – 2:30 pm, University Library 1126

[Register](#)

Monday, September 10th

Fun With Endnote

Time and Location: 12:00 – 1:00 pm, DS 122 Computer Lab

Wednesday, September 12th

Online Course Design and Development Bootcamp (CTL)

Time and Location: September 12 - November 6

Presenters: Sally Jamerson, Andi Rehak, Jeani Young

[Register](#)

Wednesday, September 12th

Teaching@IUPUI: Inclusive Teaching Strategies (CTL)

Time and Location: 12:00 – 1:00 pm, Online

Presenters: Jessica Alexander, Anusha S Rao

[Register](#)

Saturday, September 15th

Stand Up to Sex Trafficking: Awareness, Implementation, Networking (SUSTAIN) Series

Time and Location: 9:00 am – 3:00 pm, Van Nuys Medical Science Building, B26

Wednesday, September 19th

Teaching@IUPUI: Introduction to Documenting Your Teaching (CTL)

Time and Location: 12:00 – 1:00 pm, Online

Presenters: Douglas Jerolimov, Richard Turner

[Register](#)

Friday, September 21st

NSF Career Program, Session 1: General Information and Eligibility (OVCR)

Time and Location: 9:00 – 11:00 am, University Library 1126

[Register](#)

Wednesday September 26th

Responding to Student Climate Concerns (CTL)

Time and Location: 11:00 am – 1:00 pm, Eskenazi, Rapp Family Conference Center

Presenters: CRLT Players

[Register](#)

Wednesday, September 26th

Promotion and Tenure Decisions (OFAPD)

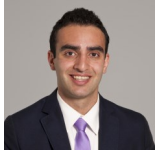
Time and Location: 3:00 – 4:30 pm, Eskenazi, Rapp Family Conference Center

Presenters: CRLT Players

[Register](#)

<http://ce.dentistry.iu.edu>

Welcome New Faculty



The Indiana University School of Dentistry's department of Oral Surgery and Hospital Dentistry

welcomed Dr. Shahin Taghikhan as their newest faculty team member on July 16. In his role as visiting clinical assistant professor, Dr. Taghikhan will have responsibilities in not only the IUSD, but also Indiana University Health, Eskenazi Health, and St. Vincent clinics and hospitals.

As such and additionally, in his staffing of hospital cases, Dr. Taghikhan will provide direct clinical patient care plus resident/student education. Moreover, Dr. Taghikhan will work with Oral Surgery and Hospital Dentistry faculty to deliver assigned lectures for both the predoctoral students and the residents.

From California and a big fan of outdoor activities, one should not be surprised to find Dr. "T" hiking on nature's trails or actively enjoying his favorite sport, soccer. From time to time you might even catch him dialoguing fluently in

Farsi, a language of Persia. Dr. Taghikhan graduated from the University of California, Berkeley with a Bachelor of Science in Microbial Biology, then attended the University of the Pacific School of Dentistry, there attaining his DDS before going on to fulfill a residency program at the University of San Francisco—Fresno Oral and Maxillofacial Surgery. His areas of research have included "Unusual case of Glioblastoma Multiform in the maxillofacial territory" and "MicroRNA regulation of plant innate immune receptors." While at the University of the Pacific School of Dentistry, among his leadership responsibilities was serving as a clinic representative. In that role he assisted management in ensuring smooth clinic operations and served as the communicator between the faculty and the students.

Staci Schory is a new faculty member for IU Fort Wayne campus. She began her role



as visiting clinical assistant professor and clinical supervisor in the Certified Dental Assisting Program in the Division of Dental Education on August 1. As a graduate of the program 16 years ago, she is "thrilled to come back and teach in [the] program" and to "explore the Midwest culture."

Ms. Schory holds a graduate certificate in Strategic Communication Management and a Master of Science in Communication from Purdue University-West Lafayette.

Prior to joining the IU Fort Wayne campus as a visiting faculty member, Ms. Schory was an associate underwriter for MedPro Group, America's first provider of healthcare liability insurance. Additionally, she served as the dental clinic manager for the Dental Hygiene Program when the program was under Indiana University Purdue University Fort Wayne, and proficiently held responsibilities as chairside assistant and business assistant/office management for general practice dental offices. Welcome to our newest full-time colleagues!

Associate Faculty Teaching Forum

To promote the professional development of Associate Faculty (sometimes called part-time faculty, part-time lecturers, or adjunct faculty), the Center for Teaching and Learning holds an annual Associate Faculty Teaching Forum (AFTF) at the beginning of each fall semester. This year, the event will be held on Tuesday, September 4, 2018, from 4:00-8:00 pm, at the Lilly Auditorium (located in University Library, on the Lower Level).

The event will offer six sessions (forums) for associate faculty to engage in conversations with associate faculty colleagues and with CTL consultants about teaching methodologies, classroom techniques, and about new ways of using technology in the classroom and online. All

AFTF sessions are designed to encourage discussion and the sharing of ideas among new and experienced associate faculty instructors.

Sign in/registration begins at 4:00 pm, followed by welcoming remarks from Dr. Margaret Ferguson, Senior Associate Vice Chancellor for Academic Affairs, and Dr. Terri Tarr, CTL Director. A presentation will be given by Dr. Michele Hansen, Assistant Vice Chancellor of Institutional Research and Decision Support, followed by two concurrent forums.

To register for this event and for additional information, visit here. Contact Doug Jerolimov at djero-lim@iupui.edu with questions.

FACET Nominations Requested

NOMINATE NOW

Do you have an excellent teacher in your midst? If so, consider nominating them for FACET membership. FACET candidates must be full-time faculty members who have completed 3 years of full-time teaching in the Indiana University system by the year in which they are nominated. Full-time tenure-track and tenured faculty,

full-time non-tenure-track instructors or lecturers, faculty with full-time clinical teaching assignments, and librarians with significant teaching responsibilities are eligible for nomination. Candidates must also have teaching responsibilities (minimum of one course per semester).

FACET candidates may not self-nominate, and nominations can be initiated by any full-time faculty member or administrator who is familiar with the

work of the candidate as a teacher. A brief letter, phone call, or e-mail to the FACET IUPUI Liaisons (Dr. Laura Romito at lromitoc@iu.edu or Dr. Nancy Goldfarb at ngoldfar@iupui.edu) is all that is required.

Nominations are due by Friday, September 7th, 2018. More information can be found at FACET Nomination Process or by contacting IUPUI FACET liaisons.

HERS Summer Institute

This past summer, IUPUI continued a 30-year tradition of sending four women to the Higher Education Resource Service (HERS) Summer Institute for Women in Higher Education Administration.

Since 1976, the HERS Institute has been an established leadership development program for women in Higher Education. The curriculum covers three areas: Institutional Awareness, Networking and Self-Knowledge. Topics included general leadership principles, higher education trends, change management, budgets and financial statements, career planning, legal issues, inclusive excellence, and fundraising. Ses-

sions are taught by professional practitioners, leaders in their fields, and campus administrators. Participants complete a leadership project to positively impact their institutions, and engage in skill development surrounding their own identity as a leader in higher education. As a HERS Institute Alumna,



participants are connected to 5,000 alumnae across Higher Education Administration, Staff, and Faculty roles from across the U.S.

This year, Dr. Elizabeth Ramos was nominated to

attend the HERS Summer Institute by IUPUI Executive Vice Chancellor Kathy Johnson and Dean John Williams, and was selected as one of four women from IUPUI/IUPUC to attend.

It was held on the campus of Bryn Mawr College from July 9-20. The 2018 Bryn Mawr class was comprised of 68 women in higher education from across the country.



Dr. Ramos is IUPUI's 57th participant in the leadership program. Congratulations!

Compliance Update: Secure Emails

If you send emails that need to be encrypted, UITS will be changing the way that encryption is triggered. UITS received several reports of emails being unintentionally encrypted, so UITS will soon use one single phrase for encrypting outgoing emails.

As of January 2019, emails with the word "Confidential" will no longer be encrypted by default. You will need to use the term "[Secure Message]" with brackets around the phrase to encrypt messages to non-IU email address-

es. Also, emails with the word "Secure Message" will not be encrypted, unless you use brackets.

For example: An email with the subject "[Secure Message] Sensitive research data" will be encrypted. An email with the subject "Do you know how to send a secure message with confidential research data?" will not be encrypted.

For further assistance or questions, contact the IUPUI campus IT Support Center at ithelp@iu.edu.

From the Desk of the EAD/ADFA—cont'd

(Continued from page 1)

We also welcomed three students from the Tecnológico de Monterrey in Mexico. The university is recognized internationally for many of its programs and while the dental school is still a small operation, barely 10 years old, it produces very high-quality graduates. The students are required to spend

one semester in their senior year out of the University conducting scholarly activity and hence we have three of these students with us for the fall semester. Estefany Carrillo is



working in Dr. Gregory's lab, Lesly Villafranca is working with Dr. Lippert, and Regina Flores is with Dr. Bruzzaniti (pictured from left to right). Please welcome them if you see them around the school.

With that, we wish everyone in the IUSD family a stimulating, successful, healthy and safe fall semester.

Accreditation 2020: An Overview



Accreditation is a voluntary self assessment and peer-review process by which educational programs are recognized for compliance with accepted standards of quality and performance as determined by stakeholders within the educational community. The Commission on Dental Accreditation (CODA) serves the public and profession by developing standards that encourage the continuous improvement of dental and allied dental education programs, and by monitoring program compliance with these standards through a school's voluntary participation in this process. Importantly, the CODA standards offer flexibility as to how each institution meets these standards.

A team of 25-30 consultants ("site visit consultants") will be visiting the IU School of Dentistry from September 15-17, 2020 to review our school's compliance with CODA standards. During the site visit, the CODA team will review our DDS, dental hygiene, dental assisting and post-graduate specialty programs (with the exception of oral and maxillofacial surgery, which will be reviewed next month).

In preparation for the site visit, numerous faculty-led subcommittees will be formed as part of our self-study process. These subcommittees, with broad representation from faculty, staff and students, will be tasked with recognizing our areas of excellence, identifying opportunities for programmatic improvement and assessing IUSD's compliance with

specific CODA standards. These findings will be shared with the IUSD community for discussion and feedback, which will provide us with an opportunity to identify and implement any recommended changes. The staff and faculty in the Office of Academic Affairs will be providing centralized support and guidance for each program's self-study.

The accreditation self-study process is a terrific opportunity for each educational program at IUSD to further refine its own goals, to critically self-assess its ability to achieve these stated objectives, and to identify both strengths and opportunities. By participating in the self-study process, each contributor will be actively involved in charting the future direction of our educational programs. To all who participate, thank you!

Sally Phillips To Retire

It happened in 1976 - the year "Junk Food" became a part of American vernacular - that



Professor Sally Phillips joined the dental workforce as an instructor for the IU School of Dentistry. She joined excitedly and had the vision of doing all she could to help improve oral health care through providing education and service. She has been unwavering in that vision and commitment. Her journey has been filled with devotion to that vision from

the days of starting as a student in IUSD's dental assisting and expanded functions dental assisting program to graduating with a degree in both Dental Hygiene and Occupational Health Education to today as she retires as a clinical lecturer and more than 34 years of faculty service to IUSD.

Her influence as a faculty advisor for and mentor to dental hygiene students as well as her consistently active roles on more than a dozen IUSD committees such as Quality Assurance, Clinical Affairs, Dental Hygiene

Admissions, and the IUSD Faculty Council will long continue to positively shape the success of our students and the quality of care they deliver to their patients.

Her intellectual and professional contributions were not limited to IUSD. Through active membership with the Sigma Phi Alpha Honor Society, the Indiana Dental Hygiene Educator Association, and the American Association of Dental Schools, to name a few, she has given much for us to give tribute. Thank you, Sally! We all will miss you.

CBDE: Evolving Dental Education



September marks just one year since Dr. Tamara Button joined the IU School of Dentistry as a visiting assistant professor and director of Community-Based Dental Education in the department of Cariology, Operative Dentistry and Dental Public Health. Her influence within the department and impact on both the school and community would convince you that surely “one” year is a typographical error. Of highest recognition is her contribution by successfully submitting a Health Resources and Services Administration grant. Her work on that grant resulted in a \$1.6 million funding award. IUSD’s Office of Faculty Affairs (OFA) took time to interview her about the grant and her overall work.

OFA: “Thank you for your time today, Dr. Button. This month, September, marks one year since your appointment began with the IU School of Dentistry as director of Community-Based Dental Education (CBDE). Undoubtedly it is impressive that under your leadership of the past 12 months, IUSD has received a \$1.6 million federal grant through the Health Resources and Services Administration (HRSA) for the four-year project “Strengthening the Oral Health Workforce in Indiana through an Innovative Community-Based Dental Education Model.” Congratulations!

What would you like to share regarding that grant, specifically relative to its meaning for student learning outcomes, student career preparedness, patient-care delivery and outcomes, oral health education, public policy development, and/or IUSD’s potential for statewide collaborations?

Button: The grant, “Strengthening the Oral Health Workforce in Indiana through an Innovative Community-Based Dental Education Model,” is a collaboration among IUSD, the Bowen Center for Health Workforce Research and Policy at the Indiana University School of Medicine, and the Indiana State Department of Health/State Oral Health Director. It is for a four-year period beginning September 1, 2018 and ending August

31, 2022. This grant came at a very opportune time for IUSD – as our first round of fourth year students begin their community based rotations, the grant literally starts.

Beginning with the class of 2020, the rotations will add inter-professional education and cultural competence components, along with patient care. All of the community partners have multiple medical services provided on site in addition to the dental services provided, which lends itself well to the development of inter-professional education (IPE). The community partner sites also have diverse patient populations for our students to engage in cultural competence components. Many of the medical and dental teams already work very closely together at these sites and inter-professional interactions are a part of their every day.

Throughout 2018-2019 the grant team will be developing the IPE and cultural competence components and working with the sites to customize their components based upon what services are already being provided at the site and their patient populations. This grant provides the funding opportunity for IUSD to host an annual meeting for all of the community based faculty to come to IUSD for a day of re-calibration, and collaboration among IUSD faculty and the community-based faculty. This will be a prime opportunity to hear from both sides what we can be doing differently to make this program even better.

Having the State Oral Health Director, Dr. Jim Miller involved in the grant allows us to incorporate two of Indiana’s key health priorities, reducing obesity and reducing substance use disorders, specifically opioid abuse, into the inter-professional education components. Working with Dr. Hannah Maxey and the Bowen Center for Health Workforce Research and Policy allows us to be able to assess and continually refine the community-based dental education model we are using, which will mean more positive student experiences and the ability to maximize the impact of this program in underserved areas of our state.

Fourth-year dental students began their two-week community-based rotations on

Monday, Aug. 27, 2018, at the following Indiana locations:

- ◆ Eskenazi Health Center, Cottage Corner, Indianapolis
- ◆ Eskenazi Health Center, Grassy Creek, Indianapolis
- ◆ Eskenazi Health West 38th Street, Indianapolis
- ◆ The Jane Pauley Community Dental Center, Indianapolis
- ◆ HealthLinc Community Health Centers, Valparaiso and Michigan City
- ◆ Matthew 25 Health and Dental Clinic, Fort Wayne
- ◆ Wabash Valley Health Center, Terre Haute

IU’s dental students also will rotate through the new Stone Family Center for Health Sciences in Evansville in October 2018.

HRSA has granted \$1,592,502, and IUSD is matching the grant with \$709,096, for total funding of \$2,301,598.

OFA: Other than the grant, what other milestones or significant achievements were accomplished during your first year with the program?

Button: Developing a graduation-required course and rotation is a significant achievement and many people played a role in its development. Over 40 representatives from administration, faculty, staff, students, and community partner sites contributed to the development of this program through serving on one of seven community-based dental education task forces that were created. It has been a true community effort, and this program will continue to stay a community effort at IUSD because there are so many areas of the school that are affected by the addition of CBDE and that in turn effect CBDE.

Working on establishing solid community partnerships definitely has been a highlight of this first year. Without those strong partnerships, we cannot have a community-based dental education program. The dentists at the community sites become credentialed as volunteer adjunct faculty, and hence volunteer their time to mentor IUSD students. *(continued on page 8)*

Inspiring Positivity



There are many ways the IU School of Dentistry creates a culture of innovation and creativity. One of those is by recognizing positivity unselfishly demonstrated by our employees. Dr. Vanchit John, department chair of our Periodontics and Allied Dental Programs recently did that for two of his employees, Dr. Daniel Shin (clinical assistant professor,



director of the Pre-doctoral Periodontics Program) and Ms. Sharon Baggett (clinical supervisor), who have a contagiously positive attitude and create a positive environment for his department.

The beginning of a new school year is a stressful—perhaps even slightly overwhelm-



ing—time of year for faculty, staff, and students. Positivity helps us to be creative and innovative in working through difficult moments, projects, and/or responsibilities. Someone once said, “When you can’t find the sunshine, be the sunshine.” Like Dr. Shin and Ms. Baggett, may we all shine on!

TEACH!

With the new academic year, IUSD students will be participating in the Team Education Advancing Collaboration in Healthcare (TEACH!) curriculum with learners from multiple health-professions. TEACH! is Indiana University’s foundational, sequenced, competency based interprofessional curriculum for learners of the health sciences schools and programs. Each TEACH! component or Learning Anchor is mapped to existing coursework in the curricula of the participating learners’ respective programs, and includes an online preparatory component, an interprofessional live session, reflection and evaluation.

This summer, IUPUI dental and dental hygiene students participated in an Orienta-

tion to IPE and the TEACH! program, and the first IUPUI campus Learning Anchor of the year, “Introducing Interprofessional Collaboration,” will be held on September 11th, 2018 at Hine Hall. Dental and dental hygiene students will participate in the 8-10:30am session with learners from IU’s medicine, nursing, occupational therapy, physical therapy, and physician assistant programs as well as Purdue Pharmacy. Our students will be participating in Anchor # 2, “Developing Interprofessional Collaboration Skills,” on October 22, 2018 from 8-10:30 am.

IUSD Facilitators will be needed for each of the TEACH! learning events throughout the year and professional development will

be provided by the IU Interprofessional Practice and Education Center to prepare interested faculty, staff and or student leaders to facilitate learning anchor events.

If you are interested in facilitating a TEACH! event, or simply want to learn more about the TEACH! program, contact Dr. Laura Romito at

lromitoc@iu.edu or Dr. Odette Aguirre at aguirreo@iu.edu. More information can also be found on the Interprofessional Practice and Education Center webpage at <https://ipe.iu.edu/>.



FACULTY TEACHING CONFERENCE

This year’s Faculty Teaching Conference will be held at the Canyon Inn at McCormick’s Creek State Park (451 McCormick Creek Park Road, Spencer IN) on Thursday, October 4 through Friday, October 5, 2018. The Conference starts at 7:30 am on Thursday and will end at noon on Friday. In our pursuit of becoming the best Dental School of the 21st century, we are faced with inevitable changes including retirement of Dean Williams in the near future. In recognizing these impending changes, this year’s theme will be “Moving forward in our teaching, our internal policies, and as an institution.” If you have any questions, please contact Drs. [Ana Gossweiler](#), [Lisa Willis](#) or [Ygal Ehrlich](#).



CBDE: Evolving DE —cont.

(continued from page 6) One of the exciting things we can offer them, thanks to the innovative thinking of our librarian Sean Stone, is access to IUSD library materials. Sean created a page for community-based faculty (<https://iupui.campusguides.com/dentcbe>) where we can post articles, class materials, calibration exercises, and links to their daily reporting via REDCap. With library access, the community-based faculty can also have access to our journals, which is a major perk when one journal article can cost \$50 without library privileges. This has been received with great enthusiasm by the community based faculty.

OFA: When you consider the primary oral health challenges faced by Indiana, which stand out to you most prominently? And, excluding the grant, how over the past year has IUSD's CBDE program become more strategically positioned to prepare our students and institution to meet those challenges?

Button: Dental care is expensive and not everyone has access to quality dental insurance through their employer that helps to defray the cost of dental care. The community sites that have been sought out for this program are sites that have options for uninsured patients, including a sliding fee scale. It is an important concept for future healthcare providers to grasp that the care we provide is expensive and not everyone can afford said care, even if they have a full time job.

For students to have experience working in a community clinic providing care to patients that would not be able to afford a private practice setting is a valuable experience. They can see for themselves that there are many quality options for providing health care to patients, and may even consider a career in a community clinic for themselves. The majority of the community clinics in our program are also located in designated dental HPSAs, which are dental health profession shortage areas. Through providing our students quality, meaningful experiences in this community environment we have an opportunity to possibly bring more dental care providers to the underserved areas of our state. This would have a major impact on access to care issues in Indiana.

OFA: To the extent you can share, what future collaborations and/or partnerships are either in place or under discussion that excite you most about the direction and potential impact of the CBDE program?

Button: We don't like to talk about partnerships until they are fully established on both sides, but since the class of 2020 will be completing four weeks of rotation time whereas the class of 2019 is completing two weeks of rotation time, we are expanding our community partner sites around the state and here in Indianapolis as we speak to accommodate the doubling of rotation time. This will mean more choices for students, and more opportunities for us to establish rotation sites in more of Indiana's dental HPSA's (dental health profession shortage areas).

OFA: Thank you for the "peek," Dr. Button. Now, your team recently expanded by one person, Kibi Pryor? How has her addition enhanced what your office is able to deliver? How else do you hope to expand?

Button: Kibi has been an extraordinary addition to the CBDE

team. Over the years at IUSD she has developed relationships with people in every department, which has been so helpful when trying to get answers to questions or get information – Kibi knows who and how to ask! She has an MBA in health administration and her knowledge of IUSD budget creation and implementation has been extremely valuable.

Kibi taught herself how to use REDCap, which is a Research Electronic Data Capture database that can handle patient sensitive information. This database was recommended by Karen Rogers, who has been graciously involved in the development of this program making sure we are staying compliant with privacy issues. With REDCap, Kibi has designed for students an easy-to-use system that is meant for 1) daily capture of patient activity while on rotations, 2) assignments for students that may contain sensitive patient information, as well as 3) a daily reporting system for the community-based faculty. All of this data can be turned into reports for us to track various components of the CBDE rotations for us to share with IUSD for accreditation purposes, with community sites so they can see the value our students bring to their sites, and to the students so they know what they accomplished while on their CBDE rotations.

Kibi will also be coordinating with the Bowen Center for Health Workforce Research and Policy here on campus to coordinate our REDCap information with their REDCap data capture for the HRSA grant.

Kibi and I work extremely well together and often comment we are well matched because I know the dentistry side of things and she knows the IUSD side of things and together we make great progress. We also have a lot of fun along the way and try to keep the atmosphere in the CBDE office light and positive.

We also have Cynthia Grisby who works part-time with us, as well as the Seal Indiana Program. Cynthia has been extremely helpful with her experience dealing with students and travel during the Seal Indiana Program. Cynthia also knows many of the students since she works with them as third year students, which is helpful to the students.

Bonnie Payne continues to work with CBDE, helping with coordinating student travel, which has been challenging with the timing of the beginning of the rotations and the rollout of the new travel system! Bonnie worked very closely with all seven task forces when CBDE was just in the beginning development phases and provided meeting materials, scheduling, and minutes, as well as brilliant insight to our meetings!

OFA: Is there anything else you would like for others to know about the program, your experience, the students?

Button: As I mentioned, this has been a community effort over the last year and there are so many people that have volunteered their precious time to contribute to the development of this program. The Class of 2019 has been very open to providing suggestions and feedback during the program development, as well as very patient as the first class to have this as a graduation requirement. They have showed true professionalism as a class working with us.

OFA: Indeed. Thank you for your time and awesome leadership!

Dr. J. Kowolik Receives HSHC Grant



Congratulations are in order for Dr. Joan Kowolik, who recently received notification that her funding proposal to Healthy Smiles, Healthy Children: The Foundation of the American Academy of Pediatric Dentistry (HSHC) was successful. The \$20,000 Access to Care grant for the project titled “Dental Services for Refugee and Disadvantaged Children” will help the IU School of Dentistry’s Pediatric Dentistry department support HSHC’s mission to provide all children, regardless of financial circumstances, with early and ongoing dental care.

HSHC President Dr. Nick Rogers said, “The depth and quality of grant applications [this year] demonstrate the valuable work being done by pediatric dentists nationwide. It is a challenge to select from so many wonderful organizations that provide excellent care in their communities, The IU School of Dentistry’s Department of Pediatric Dentistry stood out for its exceptional work, proven success and commitment to helping children in the community. Healthy Smiles, Healthy Children is proud to support them and the work that they will do through “Dental Services for Refugee and Disadvantaged Children” to provide Dental Homes for children from families that cannot afford dental care. For these children, the opportunity to receive consistent, compassionate dental care can open the door to a lifetime of good dental health.”

Since 2010, HSHC has awarded Access to Care grants to community organizations that support the Foundation’s belief that every child deserves a Dental Home. “Dental Services for Refugee and Disadvantaged Children” IUSD’s pediatric clinic will be the Den-

tal Home—treatment setting—for the target population of this project: legal immigrant child refugees of Indianapolis identified by the community associated with the Burmese and Syrian Refugee centers. The children served arrived through a federal program and have limited Medicaid for the first year after they arrive. As Dr. Kowolik shared, “Their needs are great, as the children will have lived in refugee camps for several years before being successful in their search for refugee status. Many of these children have never owned a toothbrush and have no knowledge of oral and moth care although they may be suffering from daily oral pain. They accept it as normal.”

In her reflection about the humanitarian issues contributing to the children coming to Indianapolis, Dr. Kowolik expressed that “many of [the children and their parents/guardians] have lived through and in Burma’s conflict zones in Karen, Karenni, and Shan states. The families have often lived in the Refugee camps for several years before being successful in their application for refugee status. Many of the adults have come to the United States with little or no formal education. This lack of education has passed on to their children. For many, their life fleeing the war and oppression, offered no opportunity to gain an education; even the refugee camps offered little more than a place to pause.”

One of the centers involved with this project is the Exodus Refugee Immigration Center, which since its founding in 1981 has provided help to people from more than 33 countries. It is an independent and non-sectarian agency, which provides goods, services, support and resources to newly arrived refugees, as defined by UNHCR, enabling them to become self-sufficient in as

short a time as possible.

The scope of care to be provided the children is oral examinations, anticipatory guidance and counselling, caries risk and management, preventive services, prophylaxis, restorative, and complete comprehensive care. The initial session, often in the Center, is a “Look See” screening examination to introduce dental examination to the child. This process will enable the IUSD team to prioritize those in most need. If the child has any medical or behavioral issues which means that they require more advanced care they will be referred to the residency program where they can receive any specialist care required.

Most of the Burmese children have never been to a doctor or dentist and for many children this is the first oral health examination and treatment. Many of these children require extensive care from all different specialists and our Pediatric Dentistry department has community partners who will help with the referrals.

By the end of this grant period, Dr. Kowolik’s hope is that up to 500 children will have been seen and treated. Parents of the children treated will be asked to pay \$50 for each visit to help those parents feel vested in the health of their child.

Patient care visits by the children will be shared between the DDS and hygiene students with approximately 20% of the visits being for preventive care, which can be provided, by the hygiene students with the DDS students examining the children and providing the restorative care. All of the children will be seen by a supervising dentist who will supervise any and all dental treatment.

Thank you Dr. Kowolik for pursuit of the funding, and congratulations on the award!

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