

Suggested PUL Questions for Students

To Program Faculty: Please select only those items in the list below that pertain to the *one* or *two* PULs to which you have given *major* or *moderate emphasis* in this course.

To Students: How effective was this course in helping you learn each PUL emphasized in the course?

| PUL/Survey Question | Very Effective (3) | Effective (2) | Somewhat Effective (1) | Not Effective (0) |
|---|-----------------------|------------------|---------------------------|----------------------|
| <i>1A - Language Skills</i> | | | | |
| Reading and understanding books, articles, and instruction manuals | | | | |
| Delivering a prepared presentation to a group | | | | |
| Writing a final report on a project or other work assignment | | | | |
| Contributing to a team to solve problems | | | | |
| <i>1B - Quantitative Skills</i> | | | | |
| Solving mathematical problems | | | | |
| Using mathematics in everyday life | | | | |
| Understanding a statistical report | | | | |
| Preparing a report using quantitative data | | | | |
| <i>1C - Information Resource Skills</i> | | | | |
| Identifying the sources of information that are most appropriate for a project | | | | |
| Using computer software for work (word processing, spreadsheet, graphics, etc.) | | | | |
| Evaluating the quality and accuracy of information found on a web site | | | | |
| Recognizing which ideas or material need to be fully acknowledged to avoid plagiarizing | | | | |
| <i>2 - Critical Thinking</i> | | | | |
| Analyzing other people's ideas and proposed solutions | | | | |
| Systematically reviewing your own ideas about how to approach an issue | | | | |
| Creatively thinking about new ideas or ways to improve things | | | | |
| Discussing complex problems with co-workers to develop a better solution | | | | |

| PUL/Survey Question | Very Effective (3) | Effective (2) | Somewhat Effective (1) | Not Effective (0) |
|---|---------------------------|----------------------|-------------------------------|--------------------------|
| <i>3 - Integration and Application of Knowledge</i> | | | | |
| Applying what you learned in college to issues and problems you face every day | | | | |
| Gather information from a variety of sources when deciding what action to take | | | | |
| Finding new ways to use what you have learned as you encounter new situations/problems | | | | |
| Putting ideas together in new ways | | | | |
| | | | | |
| <i>4 - Intellectual Depth, Breadth and Adaptiveness</i> | | | | |
| Learning new approaches to work or to advanced studies | | | | |
| Having an in-depth understanding of your major field of study | | | | |
| Having a general understanding of subjects other than the one in which you majored | | | | |
| Being able to modify how you approach a problem based on the requirements of the situation | | | | |
| | | | | |
| <i>5 - Understanding Society and Culture</i> | | | | |
| Dealing with conflict among co-workers and friends | | | | |
| Seeing the relationships between local, national, and global issues and problems | | | | |
| Working effectively with people of different races, ethnicities, and religions | | | | |
| Communicating effectively with people who see things differently than I do | | | | |
| | | | | |
| <i>6 - Values and Ethics</i> | | | | |
| Exercising my responsibilities as a citizen (voting, staying current with community and political issues, etc.) | | | | |
| Making informed judgments when faced with ethical dilemmas | | | | |
| Recognizing the consequences of my actions when facing a conflict | | | | |
| Understanding and appreciating the arts | | | | |