

Purdue School of Engineering &  
Technology  
Review of Academic Advising

Presented by:

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# Review of Academic Advising

- Programs have ABET or other agencies
- Faculty and Staff have performance evaluations and tenure/promotion
- Centers have the opportunity to have a review

# Review of Academic Advising

- September 29-30<sup>th</sup>, 2014
- Evaluation Team
  - Cathy Buyarski, Associate Dean for Student Affairs, University College, IUPUI
  - Kenneth Garcia, Academic Advisor, Cullen College of Engineering, University of Houston
  - John Hackworth (Team Chair), Program Director of EET, Old Dominion University
  - Cindy Munerol, DIAC member, Retired Area Manager, AT & T
  - Terri Talbert-Hatch, Assistant Dean for Student & Career Services, School of E & T, IUPUI

# Review of Academic Advising

- Questions for the team...
  - How well the current model(s) of academic advising serve the needs of our students? Do we have the capacity at current resource levels to meet the needs of our students? How might we better meet the needs of our students through academic advising?
  - How well do the transition processes work for students? (both the transition from University College advising to the New Student Academic Advising Center and the transition for the NSAAC to the academic departments? What works well for students? What could work better?
  - What roles do faculty advisors and professional staff currently play in our School? Should distinctions be made between the two groups?

# Current Advising Structure

- NSAAC (New Student Academic Advising Center) advises student immediately upon admission (including transfer students) and when students are transferred from University College.
- After completing freshman classes, student files are transferred to chosen program/department

# Review of Academic Advising – the Process

- Team met with all pertinent parties associated with advising:
  - Dean
  - Faculty advisors
  - Staff advisors
  - NSAAC advisors
  - Students

# Review of Academic Advising – the Recommendations

- Develop a culture and common perspectives on advising across the School
  - Freshman curriculum needs to be revisited and clarified (currently seems to be operating more on exceptions than adherence to the curriculum).
  - Some department advisors are intrusive in reaching out to students while others are more passive.
  - Develop a common mission statement for advising.

# Review of Academic Advising – the Recommendations

- Create and implement systems and processes that support coordinated and intrusive advising.
  - Use technology available to streamline processes (mini degree audits, consistent use of advising notes, collect more data)
  - Required advising required vs. advising holds
  - Refer to new students (not freshmen)



# Review of Academic Advising – the Recommendations

- Study advising and teaching loads.
  - Teaching first year seminar (learning community) classes seems appropriate
  - Three of the advisors teach 11-12 credit hours each of Freshman Engineering courses in addition to advising students on a regular basis (too much!).

# Review of Academic Advising – the Recommendations

- Engage in on-going and purposeful professional development for faculty and staff advisors.
  - Develop a comprehensive training program for all new advisors
  - Schedule regular meetings with all advisors

# Review of Academic Advising – the Recommendations

- Create an administrative structure that combines student and career services with academic advising.
  - National trend & directive from IU
  - This type of alignment will support the life of the student from recruitment to advising to career planning and ensure that programs and services are coordinated in a way that appears seamless to students.

# Review of Academic Advising

- NSAAC is doing a great job overall. The recommendations are seen as enhancements and continued improvement.