

FACETS

Faculty Colloquium on
Excellence in Teaching

Vol. 4 Issue 2

Winter 2004

A community of faculty, dedicated to and recognized for excellence in college teaching and learning. Members are advocates for educational excellence in their classroom, on campus, and across the University.

Directors:
Sharon J. Hamilton
Robert H. Orr

FACET Administrative Manager, Editor
Megan R. Taylor

Executive Administrative Assistant
Mary Wineglass

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2004 Associate Faculty & Lecturers' Conference

October 15-16, 2004
University Place Hotel
& Conference Center
Indianapolis, IN

The 9th annual Associate Faculty & Lecturers' Conference examined how faculty can motivate students by examining effective communication style. A variety of workshops and discussion forums offered practical strategies and gave faculty a chance to exchange their best practices with one other. This year's program included two keynote speakers for the first time and this proved successful. FACET members, Randy Isaacson (IU South Bend) and Stacy Morrone (IUPUI) collaborated on a theme incorporating student motivation and discussed the notion that students are misguided about importance of grades. Isaacson and Morrone have similar teaching and research interests in the field of Educational Psychology. This commonality created the platform for two dynamic keynote sessions.

Concurrent sessions ranged from self-awareness as a motivational tool to effective discussion and communication in undergraduate and online courses. The common thread of all sessions was that of student motivation and performance. Each presenter focused on the student perspective by providing ideas, techniques, and tools for the instructor.

Participant Perspective

We wanted to share an excerpt from an e-mail sent by participant, Leslie Miller, who teaches at IUPUI in Department of English. Her words are inspiring and capture the true spirit of this conference.

This year's conference was so marvelous. The sessions I went to were so encouraging, and I have already implemented some of the suggestions and have felt their impact. Alan South challenged us not only to make eye contact but to hold students' look for an entire sentence. I was amazed at how much better attention I got from my writing class when I did that when making an important point.

Jay (Howard) gave me good ideas to implement in group work. I was particularly challenged by the idea that students often don't know what they don't know.

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Miller later concludes, "The keynotes were wonderful, the food was great, and the company invigorating." FACET would like to thank our planning committee, presenters, and the participants who all continue to exceed our expectations year after year. The Associate Faculty & Lecturers' Conference will celebrate its 10th year in 2005. Judy Carlson has graciously agreed to serve as chairperson again and plans are already beginning for a celebratory event.



FACET MEMBERSHIP



AWARDS & HONORS

Valerie Chang, Professor of Social Work, IUPUI received an IU Trustees Teaching Award in 2004.

Nancy Chism, Chancellor's Professor of Education, IUPUI received the Bright Ideas Award of the Professional and Organizational Development in Higher Education for her work with the Learning Environments Committee. The idea of getting community partners to collaborate in designing the new informal learning spaces in the Education-Social Work corridor, and the idea of holding town meetings to design classroom spaces were singled out for recognition.

Ron Duchovic, Associate Professor of Chemistry, IPFW received a research grant from the National Science Foundation entitled: "ITE-ASE (SIM) Extension of a New Computational Chemistry Library and its Conversion to a Common Component Architecture." The grant is available from Sept. 1, 2004 to Aug 31, 2007 and worth \$129,166.

Mary Fisher, Associate Professor of Nursing, IUPUI received the Glen W. Irwin, Jr., M.D. Experience Excellence Recognition Award from IUPUI October 20th, 2004. It is the campuses' highest service award for service to the University.

John Rudy, Professor of English, IU Kokomo was recently nominated to the 2004 edition of *Who's Who Among American Teachers*.

Bill Sweigert, Associate Professor of English, IU Southeast won an award from the Kentuckiana Metroversity this year for Instructional Development. The award was for a new course he created at IUS called "Writing for Teachers" (W300).

Roberta Wollons, Associate Professor of History, IU Northwest is a recent recipient of an Indiana Arts and

Humanities Grant, which she will use to take a semester leave to do research. During her leave, Roberta plans to be a research fellow at the Charles Warren Center for Studies in American History at Harvard University for the spring semester. The research is on missionary education in India in the late 19th century, she then plans to travel to South India to explore the schools and archives that remain from the missionary days. The semester ends with a trip to Japan to teach a summer session at Doshisha University, Kyoto in their American Studies graduate program. Fourteen years ago she was one of the founding faculty for that program, so it will be like going home for Roberta.

PROMOTIONS & APPOINTMENTS

Elizabeth Bennion, Professor of Political Science, IUSB has been appointed Campus Director of IU South Bend's American Democracy Project, effective fall 2004. Bennion was also recognized at the American Political Science Association and Pi Sigma Alpha reception honoring teaching excellence. The reception (and award certificate) recognizes political science faculty members who have won campus teaching awards.

Andy Gavrin, Associate Professor of Physics, IUPUI was appointed Chair of the US Organizing Committee for an international project known as the "Physics Talent Search." The goal is to raise interest and awareness in physics during 2005, which is the "World Year of Physics" by international agreement. The US branch of the search (known as the USPTS) is open to students aged 10-18, and will run during most of 2005. Additionally, Andy will become Associate Dean for Faculty Affairs and Undergraduate Education in the School of Science, effective January 1st, 2005.

Kathy Pollock, Assistant Professor of Accounting, IPFW was recently elected to the Board of Directors for the Indiana CPA Society. The appointment is for two years.

Charlotte Reed, Professor of Education, IU Northwest was recently promoted to full professor and appointed full-time Executive Director of the Center for Excellence in Teaching & Learning at IUN. She was also nominated by Chancellor Bergland and selected for class of 2004 Leadership Northwest Indiana. Charlotte received an Eagle Leadership Award from Scott County Schools, Kentucky and a Distinguished Service Award from the International Alliance for Invitational Education.

Neil Sabine, Professor of Biology, IU East was appointed Director of the Teaching and Learning Center in July, 2004.

Atilla Tuncay, Professor of Chemistry, IU Northwest was appointed to Acting Dean of Arts and Sciences beginning in fall of 2004.

Jeff Watt, Associate Professor of Mathematics, IUPUI has been appointed Associate Dean for Undergraduate Students and Outreach in the School of Science, effective January 1, 2005.

Member News Continued on page 3

PUBLICATIONS & PRESENTATIONS

Matthew Auer, Associate Professor of Environmental Science, IU Bloomington has a new publication available: Auer, Matthew R. (ed.) 2004. *Restoring Cursed Earth: Appraising Environmental Policy Reforms in Central and Eastern Europe and Russia*. Boulder: Rowman & Littlefield.

Tanice Foltz, IU Northwest had a student (Julie Campbell) selected to present her paper at the Indiana Academy of Social Sciences annual meeting on October 15, 2004 at Butler University, and at the IUN College of Arts and Sciences first annual Research Conference on November 12, 2004.

Ruth Needleman, Division of Labor Studies, Chair, Swingshift College, IU Northwest presented at Labor at the Cross Roads, sponsored by Queen's College Labor Center, New York City. The program opened the current debate within the labor movement about strategy for the future to the public. Among speakers were the executive presidents of Service Employees Union, representing the largest union in the country with over 1.6 million members, and representatives from labor and universities. Dr. Needleman participated in a panel on "Does Identity Matter? Impact of Current Proposals on Race, Gender and Sexual Orientation."

Richard Emery Nickolson, Professor of Painting, Drawing, and Critical Thinking, IUPUI Herron School of Art attended and participated in the Eighteenth National Conference on Liberal Arts and the Education of Artists sponsored by the School of Visual Arts in New York City on October 20-22, 2004.

Nickolson presided over the session on "Narrative in the Fine Arts" and at a later session presented his own paper entitled "How to Tell a War Story." This particular talk focused first on active duty servicemen assigned to the Center for Military History and participants in the United States Army Combat Artist Program during the Vietnam War.

Kathy Parkison, Professor of Economics and **Margo Sorgman**, Professor of Education, IU Kokomo have two recent publications to share and numerous presentations. The list is below (not all inclusive).

Publications

"Intersection of Teachers' Perceptions and State Economic Standards," *Journal of Economics and Economic Education Research*, forthcoming (with Mrs. Charlotte Miller).

"A Comparative Study of Area Professionals and Undergraduate Education Majors' Economic Literacy and Curriculum Applications." *Economics and Economic Education Research Journal*, forthcoming.

"Testing for Economic Literacy: A Baseline Comparison," International Assembly of the National Council for Social Studies, Baltimore, MD, November 2004.

Presentations (*Parkison & Sorgman continued*)

"Cross-Cultural Analysis of TEL Scores of Indiana Teachers and NCEE Eastern European Participant Teachers," Presented at the URSI Conference, Indiana University Kokomo, November 2004 (with Amanda Cherry, student).

"Conceiving Courses to Enhance Mastery of Learning Rather than Bell-Shaped Curve Outcomes" FACET 2004 Associate Faculty & Lecturers' Conference, October.

Jean Robertson, Associate Professor of Art History, IUPUI Herron School of Art co-authored a new book "Themes of Contemporary Art: Visual Art after 1980" (Oxford University Press, 2005) with her colleague, Craig McDaniel, Chair of Fine Arts at Herron School of Art and Design/IUPUI.

Anya Peterson Royce, Chancellor's Professor of Anthropology, IU Bloomington has published a variety of work this year including:

2004. Anthropology of the Performing Arts: Artistry, Virtuosity, and Interpretation in Cross-Cultural Perspective. Walnut Creek: AltaMira Press.

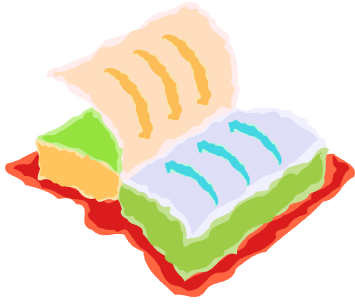
2004. CD--Diamond Celebration: 30 Years of 5 Women Poets, produced by 5 women Poets and Carlos Colon of Megagrooves. She has eleven poems on the CD.

2004 Poem cycle--Holy Week in Juchitan 2002, Qualitative Inquiry, in press.

2004 Prologo, for book Juchitan: Testimonios de un pasado magico, by Gonzalo Jimenez Lopez.

Enid Zwirn, Associate Professor of Nursing and Public Health, IUPUI co-presented "An Assessment of a Public Health and Art Museum Partnership" with her colleague, Joan Hinkle, at the Ninth National Nurse Educator Conference: Assessing Program Outcomes in October. Additionally, the following book chapter was published in a recent newsletter: Zwirn, E.E. (2005). Using media, multimedia, and technology-rich learning environments. In D. Billings and J.A. Halstead (Eds.) Teaching in Nursing: A Guide to curriculum, instruction and evaluation. (pp. 315-329). Philadelphia: W.B. Saunders Co.

Other news from Enid involves a recent appointment to the Council on Civic Engagement. Lastly, for the first time Enid is offering an elective in Bioterrorism this spring. Learners may take the class for 1, 2, or 3 credits and must have graduate student status. She's anticipating lots of audio visual and web-support, and active learner engagement. Let your graduate students know!



Quick Hits Volume IV: Civic Engagement

Initial planning began in fall of 2004 to create the fourth edition of FACET Quick Hits. The specific **Call for Submissions** from the editors follows:

Indiana University (IU) Press is publishing a fourth edition of the successful “Quick Hits” series. The latest volume will focus on civic engagement, providing a rationale for making civic engagement an intentional component of the curriculum as well as offering successful models of curriculum-based civic engagement activities from faculty across the disciplines. Jim Perry, director of the Indiana University American Democracy Project, and Steve Jones, coordinator of the Office of Service Learning at IUPUI, are editing the volume. Sharon Hamilton and Bob Orr, co-directors of the Faculty Colloquium on Excellence in Teaching (FACET), are consulting editors.

This volume will provide a rationale for educating students for civic engagement and will include concise, helpful advice and models from successful college teachers on incorporating civic engagement activities into courses. We plan to organize this volume along the lines of previous “Quick Hits” volumes (Indiana University Press, 1994, 1998, 2004), with brief articles linked to specific civic engagement topics. We are interested in receiving submissions of up to 1,200 words related to the following chapter themes:

- Tips for first-timers—This chapter will incorporate narratives that describe instructors’ first approaches to civic engagement.
- Identifying civic engagement goals and objectives—This chapter will address the issue of identifying appropriate civic engagement goals and objectives.
- Classroom activities—This chapter will focus on classroom techniques that engage students in the development of civic engagement outcomes.
- Service-learning and civic engagement—Because service-learning has the potential of engaging students in contemporary social and political issues outside of the classroom, we anticipate having a separate chapter of examples of service-learning courses that are explicitly linked to achieving civic engagement outcomes.
- Assessing student learning—This chapter will address questions related to how you assess student civic engagement.
- Departmental approaches to civic engagement—This chapter will provide examples not of individual faculty work, but of the collective work of faculty through their academic departments, exploring the notion of the “engaged department.”

- Civic engagement through research—This chapter will include descriptions of participatory action research and other forms of community-based research as examples of how can we use the research process to enhance civic engagement.
- Overcoming barriers to civic engagement—This chapter will address a range of barriers, giving particular attention to how civic engagement relates to “non-traditional” disciplines, e.g., engineering, science and technology, by providing examples of courses that integrate civic engagement activities from those disciplines.

If you are interested in contributing to this volume, please send a prospectus to either James Perry or Steven Jones (contact information below) no later than March 1, 2005. Your prospectus should identify which of the above themes you will address and briefly describe your course(s) and how civic engagement is integrated into that course. The editors are willing to work with prospective authors in shaping ideas and providing feedback about drafts. The timetable for completion of the book is:

- March 1, 2005—editor review of ideas and prospectuses;
- May 1—submission of draft contributions for editorial review;
- May 15—feedback from editors on draft submissions;
- June 15—submission of final drafts;
- July 1, 2005—submission of completed manuscript to Indiana University Press.

Feel free to contact the editors by email (perry@iupui.edu; jonessg@iupui.edu). Their detailed contact information appears below.

James L. Perry

Chancellor's Professor
Director, Indiana University American Democracy Project
Senior Scholar, IUPUI Center for Service and Learning
School of Public and Environmental Affairs
Indiana University-Purdue University Indianapolis
801 W. Michigan Street, BS 4078
Indianapolis, Indiana 46202
Phone: 317-274-1078
Cell: 317-281-8269
Fax: 317-274-5153
<http://php.spea.iupui.edu/perry>
<http://www.spea.iupui.edu>

Dr. Steven Jones

Coordinator, Office of Service Learning
Center for Service and Learning
Indiana University-Purdue University Indianapolis
815 W. Michigan St., UC 3118
Indianapolis, IN 46202-5164
317-278-2539 (office)
317-278-7683 (fax)
317-640-2996 (cell)
<http://csl.iupui.edu>

Spring Mentoring Symposium



FACET members are hosting the 2nd annual Mentoring Symposium open to all faculty. This spring the event will be held at IU Bloomington's Indiana Memorial Union on **Friday, March 4, 2005**. Yvonne Zubovic will once again chair this event and preliminary plans are structured around last year's format. Twenty-nine IU faculty from the IPFW, IUE, and IUN campuses attended the Mentoring Symposium on the IPFW campus in 2004, we hope to see faculty from every IU campus in 2005!

To view the 2004 Mentoring Symposium Report visit: <http://www.facet.iupui.edu/events/Intercampus%20Workshops/index.html>

The IUB campus liaison, Kathy Smith, along with IUB FACET members and FACET staff will provide logistical and publicity support for the 2005 symposium. The planners are currently seeking session presenters and welcome your ideas. If you have specific questions or would like to get involved please contact the FACET office or Yvonne Zubovic at zubovic@ipfw.edu.



FACET Retreat Moves to Potawatomi Inn

Mark your calendar for May 20-22, 2005

Perhaps more difficult to pronounce than Fourwinds, the Potawatomi Inn promises to provide a FACET Retreat experience unlike any other. Nestled amid the wooded acres of Angola State Park, the Inn is host to many conferences and events throughout the year. The meeting rooms and facilities feature similar accommodations to a typical resort. However,

unique surroundings and countryside appeal make this a stand out destination sure to please. The planning committee has brainstormed a theme and several sub-themes, the call for presenters was sent in early December and deadline for submission or interest is **January 25th**. If you are interested in presenting and attending the Retreat free of charge, please send responses to Megan Taylor (megtaylo@iupui.edu or facet@iupui.edu).

Below are the theme details:

Our theme for the retreat is **Learning in Context...Bridges to Anywhere!** We are seeking members who want to present in any of the following three sub-categories. Here are some ideas that might be associated with the categories, but as good FACETeers use your creativity to offer up your own topics.

Building Bridges

This sub-theme includes such possibilities as:

- Listening to where learners are
- Awakening students to their own role in their education and their society
- From learning about to learning to be
- Ecological metaphor
- Problem-based learning
- Meta-cognitive approaches
- Building and rebuilding "the community of scholarship" in all its forms
- Deep underlying principles
- Vitalism

Trolls Under the Bridges

This sub-theme includes such possibilities as:

- Things that fracture bridges
- Learning from our mistakes
- "Great ideas" that failed
- Trolls hidden under rocks or partially submerged

Bridges Go Both Ways

This sub-theme includes such possibilities as:

- Links between generations
- Democracy and citizens' responsibilities
- Systems theory/learning
- Service learning, what it means to be ethically and civically engaged
- Campus/community connections
- Reading circles
- Citizenship in the classroom, on the campus, in the broader community

Through several research channels, we have created the *official* top ten list (see page 6) for attending the 2005 FACET Retreat. We hope you enjoy and look forward to celebrating teaching and learning excellence in May!

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TOP TEN REASONS TO ATTEND THE 2005 FACET RETREAT

10. It will provide the southern campuses a chance to “catch up” with colleagues during the longer drive.
9. We promise no more island music.
8. Nestled amid the woods? Lions and tigers and bears!
7. A hot tub and larger pool have been spotted on the premises!
6. There is even a library equipped with a chess set—academics unite.
5. Some of the break out rooms have windows!
4. You can choose historic or contemporary accommodations—what an adventure.
3. The hospitality suite is a beautiful log cabin---(you must be at least curious by now).
2. Paddle boats and pontoons available for personal rental at a fraction of the cost.
1. We will “learn in context” together!!



IPFW Campus Feature

The 2004-2005 academic year represents IPFW's 40th anniversary. The University will mark this milestone with a number of celebrations and activities throughout the year. IPFW has grown to be the largest and most comprehensive educational institution in Northeastern Indiana, offering more than 180 distinct degree programs.

In August, we began the new academic year with a presentation of Just in Time Teaching (JiTT) made by Andy Gavrin, Department of Physics, IUPUI and Kathleen Marrs, Department of Biology, IUPUI. JiTT is a teaching and learning methodology that is an interaction between web-based assignments and the active learning classroom. Students are assigned questions which they answer electronically on the INTERNET. Shortly before a lecture (30 minutes or so preceding a scheduled class meeting), the instructor reads the answers to the questions and adapts the classroom session to meet the students' learning needs. JiTT has three major goals: 1) to maximize the efficacy of the classroom session; 2) to structure out-of-class time for maximum learning benefit; 3) to create and sustain a team learning process.

The Spring and Fall, 2004 semesters have also seen the first use of an electronic Personal Response System (PRS) on the

IPFW campus. Used in only 3 courses in the Spring, PRSs are now being used in more than ten separate courses. The system allows instructors to integrate questions into PowerPoint presentations and then to engage the entire class interactively, by having each student respond to the questions using a small electronic device that resembles a television remote. The software associated with the PRS gives immediate feedback showing the percent of correct answers both numerically and graphically. Every student can respond anonymously; there is no pressure to be right or wrong. Rather, the PRS offers the possibility of directly engaging every student even in large (100+ students) classroom settings.

At IPFW we have seen a creative confluence of JiTT and the PRS. One instructor has used a PRS to query students at the beginning of a class about questions posed in an earlier class meeting. It is the responsibility of the student to prepare answers to these questions before the next class, much in the spirit of JiTT. The instructor then focuses the subsequent classroom lecture and activities around the students' responses. In another variant of this procedure, questions from assigned reading material are posed and answered with a PRS at the beginning of a class meeting. The instructor then dynamically modifies the planned lecture in response to the level and depth of understanding demonstrated by the students in their PRS responses. This second mode is very challenging to the instructor because it requires an almost instantaneous reorganization of a planned lecture. It is highly risky but also offers the great reward of creating interactive lectures that are tailored to the students' level of understanding.

The PRSs currently in use at IPFW were provided by various textbook suppliers with the requirement that a particular textbook be adopted for the class. Purdue University has entered into an agreement that will make a common hardware/software PRS available to students and instructors independent of textbook suppliers. Consequently, on all the Purdue University campuses, a single hardware/software PRS will be available for use in classes beginning in the Spring, 2005. This commonality will reduce student costs, eliminate much of the confusion arising from the use of competing hardware/software PRSs, and encourage the increased use of PRSs. The system-wide agreement opens the use of PRSs to nearly 65,000 students on the four Purdue campuses.

*Ron Duchovic
Assoc. Professor of Chemistry, IPFW*



We would like to feature YOUR campus in the next issue of *FACETS*, if interested please contact the FACET office for more information.



The Mack Center has several initiatives, activities, and announcements to share this year. Mack Fellows are currently involved in a number of projects on a local, national, and international scale. Recently, three individuals were named Mack Fellows for 2005-2006.

Two proposals were accepted for the 2005-2006 Mack Fellowship this fall. Among the recipients were David Pace of IU Bloomington (History), and a co-proposal from Julie Saam and Ellen Sigler of IU Kokomo (Education). Pace will focus on three specific issues: 1) helping students to learn to analyze primary sources; 2) preparing students to take essay exams; and 3) developing more effective qualitative assessments of specific types of learning in history courses. His focus illustrates new ways to introduce students to the ways of thinking required in different academic disciplines, presented in *Decoding the Disciplines: Helping Students Learn Disciplinary Ways of Thinking* (authored/researched with Joan Middendorf and the fellows of the IUB Faculty Learning Community).

Saam and Sigler will pursue the full potential and limitations of constructivist teaching and learning. Using a previously constructivist-based team-taught lesson and comparing it to the traditional expository lesson, they will investigate how well students understand the given material taught under these two formats. More importantly, they will evaluate how the teaching strategies affect students' ability to monitor their own learning process. Look for these poster presentations at the 2005 FACET Retreat.



2005 Edward C. Moore Symposium Friday, February 25, 2005 at IUPUI

The theme for this year's symposium is "Putting Student Learning First." This year the Mack Center is sponsoring a special track on the Scholarship of Teaching and Learning

(SoTL) in Online Courses and FACET is also a sponsor. The Mack Center SoTL track called for proposals in these areas:

1. Student differences or learning styles
2. Interaction of multiple technologies
3. Assessment methods in Online courses
4. Instructional design and teaching strategies

For more information about the Edward C. Moore Symposium visit Office for Professional Development website at <http://ecmoore.iupui.edu>.



Other Mack Center news includes the recent partnership with the Journal of the Scholarship of Teaching and Learning. **Don Coffin, Eugenia Fernandez, Joan Lafuze, and David Malik**, the new co-managing editors of the Journal, have resumed publication (with Vol. 4., No. 1, appearing in November). They have also made changes to the layout and design of the journal and to the web page, created a style sheet for the journal, and revised the article reviewing process. During 2004, the Journal received over 60 submissions.

For further details and a complete listing of Mack Fellows: <http://www.facet.iupui.edu/activities/MackCenter.html>

International SoTL Conference: A FACET & Mack Center Presence

FACET Members as well as Mack Center Fellows participated in the International SoTL Conference held in Bloomington on October 21, 2004. Background information on the conference and the international society itself, found on the event website at: <http://www.is-sotl.indiana.edu/is-sotl/program.html> is below.

The *International Society for the Scholarship of Teaching & Learning (IS-SOTL)* seeks to foster and make public the highest quality scholarship about teaching and learning in higher education. Faculty members, graduate students, researchers, instructional designers, and other educator-scholars were able to attend all programs of the meeting.

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The Inaugural Meeting featured three tracks:

1. *Transforming teaching, learning, and scholarship (including issues of diversity and identity)*. Theory and praxis for developing and assessing a rich educational environment.
2. *Making scholarship of teaching and learning visible in the disciplines*. Projects and processes for studying, articulating, and building teaching and learning in the disciplines.
3. *Campus programs and international perspectives*. Lessons-learned and strategic-plans for cultivating the scholarship of teaching and learning locally, nationally, and internationally.

FACET & Mack Fellow Participants:

**Pat Ashton	Didier Bertrand
Barbara Cambridge	Nancy Chism
Claude Cookman	Otis Grant
Richard Gunderman	Sharon Hamilton
**Carol Hostetter	**Mark Hoyert
Dorothy Ige	Pamela Jeffries
Paul Kriese	Richard Magjuka
Kathleen Marrs	Bruce Martin
Lori Montalbano-Phelps	**Craig Nelson
Cynthia O'Dell	Valerie O'Loughlin
**David Pace	**Bernice Pescosolido
Gail Rathbun	Deanna Reising
Craig Ross	Barry Rubin
Leah Savion	Ken Smith

**** FACET Member & Mack Fellow**



Online Membership Survey

Some months ago, many FACET members participated in an on-line "Zoomerang" survey that was designed to gather data in support of a possible submission for a Hesburgh Award. In some ways, the study reaffirms what was found in the 1998 FACET Ten Year Review survey conducted by the Public Opinion Laboratory. Some of the latest results follow:

The majority of respondents have either joined FACET within the last five years or have been in FACET for more than ten years. All campuses were represented in the survey and represented a variety of disciplines. Interestingly, four out of five respondents had attended a FACET sponsored conference since being inducted, and for all but 14% of those attending, such attendance was within the last two years.

When it came to identifying with relevant academic challenges, Improvement of Teaching, Instructional

Technology, Student Learning and SoTL received the most attention. The good news for FACET is that virtually everyone felt FACET had played at least a moderate role in helping them meet their challenge. Most felt that FACET played a significant part in altering their approach to teaching, and in encouraging a closer look at multiculturalism and diversity.

Alternatively, FACET was seen by its members as not being a major factor in tenure decisions or promotion to the rank of associate professor, although about a third of the respondents felt their relationship with FACET was important in being promoted to Full Professor. About half of the respondents felt their association with FACET helped contribute to the receipt of other teaching awards, but about two thirds saw FACET having almost no role in leading to the selection of a member for an administrative appointment.

The FACET staff would like to thank all those who participated in the survey. Complete results are available from the FACET office in form of PowerPoint presentation. Please contact us if interested in reviewing. Finally, survey results are now shared by FACET Co-Directors during IU campus visits throughout the academic year. The response and interest has been very positive and enthusiastic.

*Bob Orr
Professor, Computer & Information Technology, IUPUI
Co-Director, FACET*

FACET ANNOUNCEMENTS

- **Mack Fellows videoconference on January 21.**
- **Leadership Institute Directors Meeting, mid-February, TBD.**
- **Spring Steering Committee meeting on Thursday, February 24 at IUPUI.**
- **Moore Symposium on Friday, February 25 at IUPUI.**
- **Statewide Selection Committee meeting on Friday, March 4 at IUPUI (tentative).**
- **Mentoring Symposium on March 4 at IU Bloomington.**
- **PA Mack Award Nominations due on April 11.**
- **Leadership Institute on April 7-8 at IUPUI.**
- **2004 FACET Retreat on May 20-22 at Potawatomi Inn (Pokagon State Park) near Angola, IN. **Early Bird Registration begins February 2005!!****



SEASON'S GREETINGS
From Our Office To Yours

We wish you all the best this new year!