

Survey Evidence for NCA Accreditation
~Report for Criterion 5~

Steven Graunke

Office of Information Management and Institutional Research

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Introduction

In preparation for the reaccreditation visit from the North Central Association (NCA) Higher Learning Commission in 2012, IUPUI's Office of Information Management and Institutional Research (IMIR) conducted a thorough analysis of all regular internal survey projects. The surveys examined as part of this analysis included the IUPUI Staff Survey, the IUPUI Faculty Survey, the IUPUI Student Satisfaction and Priorities Survey, IUPUI's data from the National Survey of Student Engagement (NSSE), and the Recent Alumni Survey.

Individual items from each of these surveys were compared to the Criteria for Accreditation used by the Higher Learning Commission. The Criteria include: Mission and Integrity (Criterion 1); Preparing for the Future (Criterion 2); Student Learning and Effective Teaching (Criterion 3); Acquisition, Discovery, and Application of Knowledge (Criterion 4); and Engagement and Service (Criterion 5). Each criterion contains at least four Core Components and a series of Examples of Evidence, which describe data that may be used to demonstrate progress on each Core Component.

The following is a report of survey items that may serve as Examples of Evidence for Criterion 5. The report is divided into three sections, one for each core component for which there is survey evidence. Survey items are organized by the Examples of Evidence to which each corresponds. Because of the multitude of different scales, all means have been converted to standardized mean scale scores. The scale is designed to place each mean on the same scale from 0 to 100, with 50 representing a score halfway between the bottom and top range of each scale. A score of 100 would indicate that all respondents selected the most positive response to the question.

For further information, please consult the survey section of the IMIR website at <http://imir.iupui.edu/surveys>.

Core Component 5A:

The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.

IUPUI Staff Survey

Example of Evidence	Item Text	Year	Scaled Mean
The organization demonstrates attention to the diversity of the constituencies it serves.	IUPUI management is committed to promoting an environment that respects and celebrates diversity.	2003	69.50
		2006	71.00
		2009	72.00
	Co-workers in my unit treat all individuals with respect, regardless of their ethnicity, cultural background or sexual orientation.	2003	73.25
		2006	74.75
		2009	76.25
	Attended workshops, events, or activities that increased your understanding of multiculturalism and diversity.	2003	33.50
		2006	35.00
		2009	43.50
	Noticed the influence of multicultural and diverse perspectives in campus artwork, sculpture, or décor.	2003	46.75
		2006	50.50
		2009	58.00

IUPUI Faculty Survey

Example of Evidence	Item Text	Year	Scaled Mean
The organization demonstrates attention to the diversity of the constituencies it serves.	Faculty in my department/program regard student diversity as critical to achieving IUPUI's mission.	2002	69.00
		2005	73.50
		2009	73.00
	Faculty and staff in my department/program treat all individuals with respect, regardless of their ethnicity, cultural background, or gender orientations.	2002	77.75
		2005	81.00
		2009	79.50

NSSE

Example of Evidence	Item Text	Year	First-year Students Scaled Mean	Seniors Scaled Mean
The organization demonstrates attention to the diversity of the constituencies it serves.	Institutional emphasis: encouraging contact among students from different economic, social, and racial or ethnic backgrounds.	2002	49.67	44.67
		2004	54.00	45.33
		2006	51.00	45.33
		2009	58.33	48.67

**Core Component 5B:
The organization has the capacity and the commitment
to engage with its identified constituencies and
communities.**

IUPUI Faculty Survey

Example of Evidence	Item Text	Year	Scaled Mean
The organization's cocurricular activities engage students, staff, administrators, and faculty with external communities.	The university should facilitate student involvement in community service as a part of the undergraduate learning experience.	2002	N/A
		2005	76.25
		2009	75.25
	There is a high level of commitment on this campus to civic engagement as an integral part of IUPUI culture.	2002	N/A
		2005	64.25
		2009	74.00

Student Satisfaction and Priorities Survey

Example of Evidence	Item Text	Year	Scaled Mean
The organization's resources - physical, financial, and human - support effective programs of engagement and service.	Satisfaction: Opportunities to participate in community service.	2003	54.50
		2005	58.50
		2007	64.75
		2008	62.50
		2010	66.75
	Importance: Opportunities to participate in community service.	2003	61.75
		2005	64.50
		2007	69.25
		2008	67.50
		2010	71.00

NSSE

Example of Evidence	Item Text	Year	First-year Students Scaled Mean	Seniors Scaled Mean
The organization's educational programs connect students with external constituencies.	Participated in a community-based project (e.g., service learning) as part of a regular course.	2002	12.00	16.67
		2004	21.33	20.00
		2006	21.67	23.33
		2009	25.33	27.33

NSSE & Student Satisfaction and Priorities Survey

Example of Evidence	Item Text	Year	First-year Students Percentage Indicating "Done"	Seniors Percentage Indicating "Done"
The organization's resources - physical, financial, and human - support effective programs of engagement and service.	Community Service or volunteer work.	2004	39.0%	43.0%
		2006	47.0%	52.0%
		2009	44.0%	59.0%
		2010	55.8%	63.7%

Alumni Survey

Example of Evidence	Item Text	Year*	Scaled Mean^
The organization's resources - physical, financial, and human - support effective programs of engagement and service.	Satisfaction: Opportunities to engage in community service.	2004	62.25
		2005	59.00
		2006	60.50
		2007	61.00

* Indicates year survey was administered. Graduates who completed the survey graduated the prior academic year. For example, respondents to the 2007 alumni survey completed their Bachelor's degree during the 2005-2006 academic year.

^ Bachelor's degree recipients only.

Core Component 5C:

The organization demonstrates its responsiveness to those constituencies that depend on it for service.

IUPUI Faculty Survey

Example of Evidence	Item Text	Year	Scaled Mean
The organization participates in partnerships focused on shared educational, economic, and social goals.	The university should facilitate student involvement in community service as a part of the undergraduate learning experience.	2002	N/A
		2005	76.25
		2009	75.25
	IUPUI has a responsibility to contribute to the economic development of our community.	2002	N/A
		2005	77.00
		2009	75.50