

# FACETS

Faculty Colloquium on  
Excellence in Teaching

Vol. 4 Issue 1

Summer 2004

*A community of faculty, dedicated to and recognized for excellence in college teaching and learning. Members are advocates for educational excellence in their classroom, on campus, and across the University.*

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## 2004 FACET Retreat *Celebrating the "Good Life"*

May 21-23, 2004  
Fourwinds Resort & Marina  
Bloomington, IN

This year's FACET Retreat had all the essential components of the "good life". Combine outstanding teachers, exciting activities, and chocolate into one weekend and you cannot go wrong. The weekend began with an opening activity allowing participants to share in their interpretations of the "good life". FACET Directors, Sharon Hamilton and Bob Orr led the ice breaker and Leah Savion, Retreat Co-chair, rounded out the session with Romanian dancing.

Friday night's induction ceremony welcomed the 2004 new members. Once again the campus liaisons participated in the introductions of each new inductee; they added a personal and meaningful flavor to the ceremony. Two campus Vice Chancellors, Laurence Richards of IU East and Gilbert Atnip of IU Southeast, were in attendance and the new members received a warm welcome via video from President Herbert. IU Dean of the Faculties, Moya Andrews, graciously presented each new member with a "congratulations". Moya retired in May and will be greatly missed. Her commitment and passion to FACET over the years is immeasurable. We wish Moya the very best and are honored she could attend the 2004 new member induction.

Saturday began with various sessions integrating "good life" practices in and out of the classroom. The themes ranged from the healthy and prosperous life to reflections of the good life. SoTL presentations were introduced during the Mack Fellows poster session and followed-up with a publication workshop led by FACET librarians, Rosanne Cordell and Gail MacKay. Pilates and yoga activities were a popular demonstration of practicing the good life and participants commented that "these opportunities should be available every year!"

Weekend highlights included David Baker's keynote speech and Eileen Bender's acceptance of the 2004 P.A. Mack Award for Outstanding Service to Teaching and Learning. The dynamic duo brought expertise, passion, and pure joy to the Saturday evening events.

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David Baker is congratulated for his Honorary P.A. Mack Award from P.A. himself at Saturday evening's keynote presentation.

Eileen shared her comments with us and below is an excerpt. You can find the full text of Eileen and David's speeches on FACET Web.

*In accepting your generous award, I take my cue from Professor Baker's memories of his own most influential teacher – a person who moved his students to do "more than even they could imagine." How does one define a great teacher? David's phrase seems exactly right.*

*As scholars wedded to our intellectual pursuits (what we wrongly call "the life of the mind" as if it were disembodied), we know the thrill of trajectory (what we feel at the height of our powers) as well as the inevitable frustration of learning our limits. Our best teachers, paradoxically, are those who are able to convince their students not to believe in their limits – to move to places that are "more than even they could imagine."*

*In turn, this reminds me of an experience I had in one of my own classrooms last semester. For the past few years I have explored and taught "Children's Literature," a doubly-challenging course to teach because most of the students are future teachers themselves. It also requires members of the class – myself included – to read the assigned literature with a double consciousness: the mind of the child for whom the book was intended; the mind of the adult asked to reflect on the book's own magical or technical composition. Like novice dancers, teachers of teachers perform before mirrors.*

*This doubleness provokes metaphor, and indeed I believe I have found an apt metaphor for David's evocative phrase in the pages of the 2004 Caldecott Medal winner -- an award the American Library Association presents to the best picture book of the year. This year's winner, by Mordicai Gerstein, is *The Man Who Walked Between the Two Towers*.*

*Excerpt from "Aerial Reflections" by Eileen T. Bender, May 22, 2004*

Sunday's activities included a sing-a-long during which participants crooned or sang many old favorites. The next featured session involved the Scholarship of Teaching and

Learning opportunities and guidelines to publish SoTL work. Charter Mack Fellows presented the session and provided essential tips and information for those interested in publishing their research in the SoTL arena. Enid Zwirn led the closing ceremonies. Those who stayed until the end of the retreat received door prizes representing the collective "good life".

Whether you attended the FACET Retreat as a presenter, participant, observer, or planning member it is clear this year's retreat brought many smiles of satisfaction. If you were unable to join us this year, we hope to share in this experience with you in 2005! An anonymous member sums up the annual FACET Retreat experience so fittingly, we had to share this quote with all of you:

***FACET is my psychiatric appointment for the year. It continues to renew me and inspire me. My year is lost when I don't have the FACET experience.***

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**FACET  
MEMBERSHIP**



## **AWARDS & HONORS**

**Charlie Barman**, Professor of Education, IUPUI was awarded the 2004 full time faculty Chancellor's Award for Excellence in Teaching.

**Jon Becker**, Associate Professor of Mathematics, was one of the recipients of a Trustees Teaching Award this spring at IU Northwest

**Chuck Gallmeier**, Professor of Sociology and Anthropology, IU Northwest was invited as the 2003 North Central Sociological Association Distinguished Contribution to Teaching Award Winner to give a teaching address at the annual NCSA meeting in Cleveland last April. The address was titled, "Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination." Gallmeier's address will be published in *Sociological Focus*, the official journal of the NCSA.

**Eugenia Fernandez**, Professor of Computer and Information Technology, IUPUI was selected to attend the Byrn Mawr Summer Institute for Women in Higher Education Administration, June 27-July 23 in Bryn Mawr, PA. If you would like more information on the program go to <http://www.brynmawr.edu/summerinstitute/>

**Catherine Dobris**, Associate Communication Studies, IUPUI received an SLA Trustees Teaching Award this year.

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## AWARDS & HONORS CONT'

**Julie Freeman**, Senior Lecturer of English, IUPUI received a Trustees Teaching Award last spring.

**Richard Gunderman**, Medicine/Philosophy, IUPUI recently received two teaching awards including the Robert Shellhamer Outstanding Educator Award from University Student Government and Outstanding Clinical Faculty Award from the students in the School of Medicine.

**Juanita Keck**, Professor of Nursing, IUPUI was honored as a distinguished alumna of the School of Nursing this past May 15 and received a President's award for distinguished teaching during Founder's Day in February.

**Paul Kriese**, Associate Professor of Political Science and **Joan Lafuze**, Professor of Biology both received the IU East Student Choice Award this year.

**John LaMaster**, Senior Instructor of Mathematics was named IPFW's 2004 Teacher of the Year, awarded by the Friends of the University. John also is the first instructor in the University to be promoted to the rank of Senior Instructor.

**Ruth Needleman**, Professor of Labor Studies and Women's Studies, IU Northwest received the Board of Trustees Excellence in Teaching Award this year through IUPUI and co-received the Excellence in Research Award for her recently published book from IU Northwest. The book is *Black Freedom Fighters in Steel: The Struggle for Democratic Unionism*.

**Dianne Roden**, IU Kokomo received a Trustees Teaching Award and was promoted to full Professor of Finance this spring. To the best of our knowledge, this makes her the first female to be promoted to full professor of finance in the IU system.

**Walter Wager**, Professor of Psychology, IU East was Named ACE Fellow for academic year 2004-2005. The ACE Fellows Program, established in 1965, is designed to strengthen institutions and leadership in American higher education by identifying and preparing promising faculty and senior administrators for responsible positions in college and university administration. Thirty-five Fellows, nominated by the presidents or chancellors of their institutions, were selected this year in a national competition. Each ACE Fellow will focus on an issue of concern to the nominating institution while spending the next academic year working with a college or university president and other senior officers at a host institution. The Fellow will be included in the highest level of decision making while participating in administrative activities and learning about an issue to benefit Indiana University East.

**Lillian Yeager**, Associate Professor of Nursing, IU Southeast was presented an award in recognition of exceptional leadership to the nursing profession, patient care and the community by the Kyanna Black Nurses Association at the 17<sup>th</sup> African American Nurses Conference of Kentucky April 16, 2004.

## PROMOTIONS & APPOINTMENTS

**Judith Elaine Blakemore**, Associate Professor and Chair of Psychology at IPFW, was promoted to full Professor, effective July 2004.

**Teesue Fields**, Counselor Education, IU Southeast was promoted to full Professor effective July 1. Also, this summer she is an invited participant at a Research Summit on School Counseling, taking place prior to the national conference of the American School Counseling Association in Reno, NV. Teesue will be presenting two papers at the conference as well.

**Susanmarie Harrington**, English, IUPUI was promoted to full Professor this year.

**B. "Tammy" Fong-Morgan**, IU South Bend was promoted to Associate Professor of Spanish and granted tenure, effective July 1, 2004.

**Lawrence P. Garetto**, Dental Education, IUPUI was appointed to Associate Dean for Dental Education at the School of Dentistry, effective June 1, 2004.

**Neovi Karakatsanis**, IU South Bend was promoted to Associate Professor of Political Science and granted tenure.

**Stacy Morrone**, IUPUI was promoted to Associate Professor and granted tenure in the School of Education.

**John Ross**, IU Kokomo was promoted to full Professor of Computer Information Systems after eighteen years of teaching service at IU.

**Carolyn Schult**, IU South Bend was promoted to Associate Professor of Psychology and granted tenure, effective July, 2004.

**Cliff Staten**, IU Southeast was recently promoted to full Professor of Political Science and just reappointed to his third 3-year term as Dean of the School of Social Sciences. Also, his book *History of Cuba* was published by Greenwood Press last year.

**Enid Zwirn**, Associate Professor of Nursing, IUPUI recently moved to the Department of Public Health within the School of Medicine. 80% of her time will be spent there, advising and teaching the Behavioral Science MPH Majors and the other 20% will be at the School of Nursing, teaching Epidemiology at the Executive Weekend Options Masters in Community Health Nursing program.

## PUBLICATIONS

**Barbara Cambridge**, Professor of English, IUPUI recently published *Campus Progress: Supporting the Scholarship of Teaching and Learning*. It includes lessons from over forty campuses that have worked to foster the scholarship of teaching and learning. The book has five sections on infrastructure, collaboration, policies, impact, and learning along the way. She is author of the introduction and volume editor. Another FACET member, Richard Turner, is author of a chapter in the book. The book is available on the AAHE website at [www.aahe.org](http://www.aahe.org).

**Jay Howard**, Associate Professor of Sociology, IUPUI Columbus was elected to the Bartholomew Consolidated School Corporation Board of Trustees on May 4th. He will serve a four-year term on the school board. Also, Jay recently completed editing *Discussion in the College Classroom, 2<sup>nd</sup> Edition*, which will be published by the American Sociological Association's Teaching Resource Center in August 2004.

**Susan Shapiro**, Associate Professor of Psychology, IU East will be teaching from a farm in Volin, South Dakota next year through Oncourse. She welcomes you to visit if you are in the area, the phone there is (605) 267-2200. Below are some of Susan's recent publications.

Shapiro, S.J. (2004). The use of computers in teaching introductory psychology. In *Instructor's Resource Package for Weiten, Themes and Variations: Brief Edition 6ed*, Belmont, CA: Wadsworth

Shapiro, Susan J. (2003) Transparency Set for Weiten *Themes and Variations 6ed*. Belmont, CA: Wadsworth.

Shapiro, S. J. (2003). *Instructor's Manual for Carlson's Physiology of Behavior*. Allyn & Bacon

SBC Fellow – *Integrating Laboratory Research into Psychology Courses*

## RETIREMENT

**Craig T. Nelson**, Professor of Biology, IU Bloomington retired as of May 31st, 2004. He is continuing to write and consult. Additionally, Craig is having his house extensively rebuilt, adding a second greenhouse, birding more seriously, and plans to travel more.

**John Woodcock**, Associate Professor of English, IU Bloomington retired at the end of 2003 and is "working on this fascinating new stage of life".

## Semester At Sea

If you are interested in a "Semester At Sea" opportunity you do not have to look far. FACET member Allen Maxwell can provide all the details and help you get involved. Contact him and see how close you can be to island paradise while gaining a great teaching and learning experience! Discover details below from Allen:

*In case you are not familiar with SAS, it is an academic program run by the University of Pittsburgh which takes 600-630 undergraduates (primarily juniors) from over 200 colleges and universities across the country around the world on a 100 day voyage (both Fall and Spring). The students take a full 12-15 credit semester of coursework. Classes meet while the ship is at sea; students and faculty go on field trips during the 4-5 day stops in Japan, China, Vietnam, Malaysia or Thailand, India, Kenya or Tanzania, South Africa, Brazil, and Cuba (we met with Castro for 4 1/2 hours last December in Havana). Each voyage hires 25-27 faculty to teach three courses - faculty come from colleges and universities across the country and are mostly from A&S - though a few business and education courses are offered sometimes.*

*The reason that I think FACET would be an ideal forum to talk about SAS is that one of the primary criteria for being hired to teach on a voyage is excellence in teaching - FACET faculty would be prime candidates for this life-changing teaching opportunity. It really is an exciting and incomparable teaching experience for any faculty who have an international/global interest.*

**Contact Allen for further information:**

[amaxwell@iuk.edu](mailto:amaxwell@iuk.edu)





# 2004 Leadership Institute

## Steers A New Course



The 2004 FACET leadership institute was held in Indianapolis at University Place Hotel and Conference Center on April 23-25. Participants representing all eight IU campuses took part in the first of three consecutive institutes focusing on Citizenship in the 21<sup>st</sup> Century World. Team members collaborated to formulate ideas, plans, and strategies to take away and share with campus administrators and other faculty on their respective campuses. The weekend was filled with uncertainty, excitement, and plenty of information sharing.

Friday opened with welcoming remarks from IUPUI Chancellor Charles Bantz and Vice Chancellor Bill Plater. Each commented on the importance of faculty leadership and collaborative efforts to internationalize the curriculum.

A unique global perspective filled the room later in the afternoon when Satvinder Juss from Kings College London joined the teams live via interactive video from abroad. Dr. Juss's approach to stabilizing the global economy and recognizing citizenship in its primitive form enlightened the participants and sparked a friendly debate. The issues introduced set a general tone for the weekend activities.

The evening concluded with discussion and remarks from keynote speaker, Harry Boyte, Co-Director of the Center for Democracy and Citizenship and Senior Fellow, Hubert H. Humphrey Institute of Public Affairs, University of Minnesota. Dr. Boyte introduced a transformational approach to citizenship and global politics.

Saturday brought yet another perspective, this time the focus was on planning and implementation. Christa Olson from the American Council on Education highlighted key areas to create, maintain, and implement plans for internationalizing the campus. She discussed the importance of engaging faculty, administrators, students, and staff at all levels to reach full potential and elicit change.

### Leadership Teams by Campus:

\* Indicates Campus Team Leader

#### IU Bloomington

Kathleen Claussen  
\*Jeffrey Huntsman  
Christina Ochoa  
Leah Savion  
Ann Marie Thomson

#### IPFW

Elliot Blumenthal  
Mary Ann Cain  
Steve Carr  
\*Glenda Moss

#### IU East

Sheila Armstead  
\*Paul Kriese  
Joanne Passet  
T.J. Rivard

#### IU Kokomo

Donna McLean  
Sue Ridlen  
\*Allen Safianow  
Margo Sorgman  
Linda Wallace

#### IU Northwest

Robin Hass-Birky  
Diana Chin Lin  
Dan Lowry  
Ranjan Kini  
Jean Poulard  
Eva Mendiata-Lombardo  
Pam Sandoval  
\*Geoff Schultz

#### IU Southeast

Jean Abshire  
Johnny Alse  
Peggy Cummins  
Magdalena Herdoza-Estevez  
\*Joe Wert

#### IUPUI

Elsa Iverson  
Marjorie Lyles  
Larbi Oukada  
Bob Osgood  
Scott Pegg  
Ken Rennels  
Mary Beth Riner  
\*Susan Sutton

#### IU South Bend

De' Bryant  
Bill Hojnacki  
Neovi Karakatsanis  
Kwadwo Okrah  
\*Scott Sernau  
Dave Vollrath



Campus team members discuss ideas during Sunday's wrap-up activities.

The participants formulated specific campus goals and discussed system wide plans to correspond periodically throughout the academic year. A late fall event to revisit goals and check progress of campus teams is in the planning stages.

### Institute Recently Named

#### IU Credit Union Leadership Institute

The Indiana University Credit Union awarded \$50,000 to the *IU FACET Leadership Institute for Excellence in Teaching* at Indiana University, which will now be named the *IU Credit Union FACET Leadership Institute*. This endowment will help the nationally recognized institute fulfill its mission to enhance outstanding teaching throughout the IU campuses and to promote continued development of teaching excellence among colleagues at IU and nationally.

The Indiana University Credit Union began in 1956 as an employee undertaking in the offices of Indiana University. Seven faculty and staff members each contributed \$5 to form an organization with the purpose of allowing those involved to save and borrow money. The IU Credit Union is now a \$460 million full-service financial institution with 10 branches throughout the state of Indiana. During its 48 years

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of operation, the IU Credit Union has grown from a handful of members to serving the financial needs of more than 65,000 members. The Credit Union is pleased to be engaged in the support of FACET and excellence in teaching.

This gift, endowing the FACET Leadership Institute, helps ensure that Indiana University continues to be a leader in the national – and the international – dialogue on excellence in teaching. The Indiana University Credit Union has made it possible for IU and FACET to move aggressively through the 21<sup>st</sup> century to recognize and enhance outstanding teaching throughout the IU system and to promote continued development of teaching excellence among colleagues at IU and beyond.

## IPFW Spring Mentoring Symposium



Twenty-nine faculty members from the IPFW, IUE, and IUN campuses attended the Mentoring Symposium on the IPFW campus on March 26, 2004. Outlines of the day's activities and discussion questions are provided below. For results and the full report please visit FACET Web.

**Objectives:** While we recognize the importance of other mentoring relationships, this symposium will focus on the mentoring of faculty members by other faculty members.

- Understand current practices of mentoring at various campuses
- Explore issues related to mentoring
- Learn best practices for mentoring

### What makes a good mentor?

- Participants were asked to identify what makes a good mentor, both in terms of the characteristics and the tasks that they perform.

What the mentor does:

- Provides encouragement
- Helps deal with the “fear factor”
- Can help with “damage control”
- Shares advice
- Provides constructive criticism
- Models the student/faculty interaction
- Challenges the mentee

### What would the ideal mentoring program look like (if resources were unlimited)?

You have been given unlimited resources to create a mentoring program for your institution or school or department. What would your ideal mentoring program look like?

#### Peer Review Presentation, Yvonne Zubovic, IIPFW

- Discussion of Formative versus Summative Review
- Overview of the Reciprocal Peer Review Process
- Relationship between Peer Review and Mentoring
- Identify features of this program that were brought out in the discussion on ideals

**Keynote by William Plater, IUPUI:** The Role of Mentoring in the Faculty Career Odyssey

#### Discussion of Best Practices in Mentoring

Gwen Mettetal, IUSB

T.J. Rivard and Laverne Nishihara, IUE

Leni DeFonso, David Legg, and Kathy Pollock, IPFW

Paul Wilder, IIT, Models on Mentoring for Leadership and Stewardship

#### Summary Comments

The planners feel that the symposium was successful because it brought faculty from different campuses together to talk about these important issues and to learn from each other. Clearly, faculty from different departments and campuses are in very different places in terms of their mentoring programs and practices. We were also encouraged at least some individuals showed up in the morning intending not to stay, then became so engrossed in what was being discussed that they did stay. We believe that what we had to say was very worthwhile and that we should find a way to involve more people next time. Dr. Plater's keynote was worthwhile because he discussed a different direction, namely group mentoring, which many of us had not thought much about. IPFW's VCAA, Dr. Susan Hannah, was very taken by Dr. Plater's remarks and will probably bring them to the deans.

*Report submitted by Yvonne Zubovic, FACET Liaison, IPFW  
5/7/04*

# FACET Choir Video Released



The Faculty Colloquium on Excellence in Teaching is proud to present an instructional tool that all educators can enjoy and utilize. The FACET Choir was an idea that evolved from a discussion of the 1997 FACET Retreat planning committee about the traditional "Teaching as Performance" session of the annual FACET Retreat. The planning committee wanted an interactive session that focused on the conference theme "In Search of Teaching Excellence," which would provide an opportunity to see a master teacher at work. Another goal of this interactive activity was to reverse the role of the FACET faculty and allow them to become students again, being "taught" something that was new and perhaps outside their own comfort zones.

A planning committee member mentioned IU Bloomington professor and FACET member James Mumford who directs the Afro-American Choral Ensemble at the IU School of Music. Professor Mumford had been heard to say, "If you can talk, I can teach you to sing," and thus, the idea of the FACET Choir was born.

One of the stipulations of this experiential learning activity was that participants had to be "novice" or untrained singers. In total, 24 people volunteered not only to be observed by the rest of the attendees, but also to be taped for a subsequent edited production of an instructional video directed by FACET member Claude Cookman (IUB, Journalism) and compiled by Instructional Support Services at IU Bloomington. Professor Cookman reflects that, "This video positions the teacher as a guide who can help students navigate from negative emotions about school to positive ones about learning. Because this video and study guide take such an alternative view, they offer an important contribution to the national conversation about education."

The choir video produced by Films for the Humanities & Sciences out of Princeton, NJ, features IU FACET members representing numerous disciplines. This educational resource is available for purchase or rental and includes a teacher's guide. The following summary and online purchasing information can be found at: [www.films.com](http://www.films.com)

*What's a Teacher For? The Nurturing No-Nonsense Classroom.* This program is based on a cross-disciplinary educator workshop in which Indiana University choir director James Mumford employed choral singing as a tool for participant self-discovery and education. As students, the participants came to grips with the fear of public performance as they experienced firsthand Mumford's empowering method of instruction, which involves creating a climate of trust, gently holding everyone to high standards, stimulating engagement through passion, and validating others' difficult past experiences without being constrained by them. Footage of the participants back in the classroom illustrates how the workshop's lessons translate to the real world. (41 minutes, color)

FACET thanks the outstanding support and diligent work of all contributors including choir members, production staff, and instructional support services at IU Bloomington.

## 2004 Mack Fellows Research Projects

Five new fellows were recently selected to receive funding for their research projects and serve as Mack Center leadership for the 2004-2005 year. Fellows were selected based upon an application that proposed a research project that was both innovative and well-grounded in the emerging body of knowledge in the scholarship of teaching and learning.

The new fellows represent the increasing interest in SoTL and propose diverse research initiatives. **Eugenia Fernandez**, Professor of Computer and Information Technology at IUPUI, will survey teaching strategies used in online courses at IUPUI and create and test an instrument to categorize these strategies. Dr. Fernandez has been awarded several grants and fellowships focusing on database management, instructional technology, and collaboration in web-based courses.

**Carol Hostetter**, Assistant Professor of Social Work at IU Bloomington, discusses the abundance of web-based courses and accredited degree programs, which demonstrate the importance of developing our understanding of the many complex features of distance education. The purpose of her research proposal is to understand one aspect of online courses, social presence. Dr. Hostetter recently completed work on a substantial grant relating to the educational needs of child welfare workers and is presenting her findings at national conferences.

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**Jay Howard**, Associate Professor of Sociology at IUPU Columbus, began a study seeking to demonstrate a connection between the learning goals identified in *The Principles of Undergraduate Learning (PULs)* and teaching methods in Introductory Sociology courses. He hopes to determine whether the amount and nature of classroom discussion, the use of Oncourse, and the use of small group activities contribute to student learning, as measured by the PULs. Dr. Howard's SoTL research focuses on the consolidation of responsibility for student participation in discussions in the mixed age college classroom and has published numerous articles related to such work.

**Mark Hoyert**, Associate Professor of Psychology at IU Northwest, will explore an empirical study to examine variants of motivational factors and an intervention to aid struggling students. He hopes to build on past findings and further explore the effect in two ways: 1) design a study examining variants of performance orientation and 2) design an intervention to help struggling, poorly motivated students. Dr. Hoyert has researched the effects of goal orientation in Introductory Psychology students for the past several years and published numerous articles pertaining to this subject matter.

**Randy Isaacson**, Associate Professor of Education at IU South Bend, will focus on the contribution of reflection, specifically metacognitive awareness, to student learning in higher education. He will explore the relationship of metacognitive awareness to student learning and the potential impact of classroom practice and technology in facilitating this reflection in college students. Dr. Isaacson has presented and published SoTL related articles in the areas of performance and self-regulated learning and the impact of metacognition and knowledge monitoring on student learning.



## CALL FOR APPLICATIONS:

### 2005-06 MACK CENTER FELLOWS

NOTE: Complete Application Criteria & Instructions are available on FACET Web.

**CALENDAR** [Note: Fellowships will start in January, 2005 and run through May, 2006]:

**October 1, 2004:** Applications from prospective fellows are due in the FACET office via e-mail to [FACET@iupui.edu](mailto:FACET@iupui.edu) or campus mail to Megan Taylor, Facet, UL 1140, IUPUI. Prospective fellows are also encouraged to seek additional IU and external support as appropriate, such as teaching and research grants and inter-campus grants. *Note that many of these also have fall application deadlines. It is also appropriate to apply for other internal funding during or before October 2004.*

**December 2004:** Successful applicants will be notified. Unsuccessful applicants will be given feedback and suggestions on revising their proposals for future years.

**Late February, 2005:** Beginning of Fellowship: New fellows will meet together at a central location. They will discuss their proposals and meet with the previous cohort of fellows for feedback and sharing of ideas. Each fellow or project group will be planning for a poster session or seminar presentation that will introduce their projects at the FACET retreat.

**Mid-May 2005:** New fellows will meet at the FACET retreat to discuss refinements on their projects and plans for presentation during the FACET retreat.

**Fall Semester 2005:** Fellows will work on their projects and remain in electronic contact with one another on project progress.

**Late February 2006:** Fellows will meet at a central location to discuss their on-going work and to further plan its dissemination. They will also meet with the in-coming cohort of new fellows to report on their work and to provide feedback and suggestions on the new projects.

**Spring Semester 2006:** Fellows will work to complete their projects, to prepare a final presentation at the FACET retreat, and to write the working paper for the Mack Center Working Paper Series. At this point, fellows should also be planning additional avenues for publication and dissemination. All fellows should be presenting their work on campus, such as seminars or workshops organized by their teaching and learning center or their FACET liaison.

**Mid-May 2006:** End of Fellowship: Fellows again meet at the FACET retreat to discuss final analysis and presentation of their projects. Concluding fellows will present their work to FACET during the weekend.

**FOR FURTHER INFORMATION** contact any of the Charter Mack Fellows:

Patrick Ashton	<a href="mailto:ashton@ipfw.edu">ashton@ipfw.edu</a>
Donald Coffin	<a href="mailto:dcoffin@iun.edu">dcoffin@iun.edu</a>
Linda Gugin	<a href="mailto:lgugin@ius.edu">lgugin@ius.edu</a>
Beth Kern	<a href="mailto:bkern@iusb.edu">bkern@iusb.edu</a>
Joan Lafuze	<a href="mailto:jlafuze@indiana.edu">jlafuze@indiana.edu</a>
David Malik	<a href="mailto:dmalik@iupui.edu">dmalik@iupui.edu</a>
Craig Nelson	<a href="mailto:nelson1@indiana.edu">nelson1@indiana.edu</a>
Bernice Pescosolido	<a href="mailto:pescosol@indiana.edu">pescosol@indiana.edu</a>
Scott Sernau	<a href="mailto:ssernau@iusb.edu">ssernau@iusb.edu</a>
Margo Sorgman	<a href="mailto:msorgman@iuk.edu">msorgman@iuk.edu</a>

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**Or one of the 2004-2005 Mack Fellows:**

Eugenia Fernandez	<a href="mailto:efernand@iupui.edu">efernand@iupui.edu</a>
Carol Hostetter	<a href="mailto:chostett@indiana.edu">chostett@indiana.edu</a>
Jay Howard	<a href="mailto:jhoward@iupui.edu">jhoward@iupui.edu</a>
Mark Hoyert	<a href="mailto:mhoyert@iun.edu">mhoyert@iun.edu</a>
Randy Isaacson	<a href="mailto:risaacso@iush.edu">risaacso@iush.edu</a>

**Or one of the FACET Directors:**

Robert Orr [rhorr@iupui.edu](mailto:rhorr@iupui.edu)  
 Sharon Hamilton [shamilito@iupui.edu](mailto:shamilito@iupui.edu)

For more information about the Mack Center or the P.A. and Marian Mack Endowment, please visit the FACET web page at <http://www.facet.iupui.edu>. "Clues to a Successful Mack Center Proposal" can also be found on FACET Web.



## Future Faculty Teaching Fellows Institute

The seventh annual Future Faculty Teaching Fellows (FFTF) Summer Institute co-sponsored by FACET and RUGS (Research and the University Graduate School) will be held July 16-18, 2004 at Four Winds Resort and Marina in Bloomington. FFTF gives Bloomington graduate students who are nearing the end of their doctoral work the opportunity to spend one or two semester as a half time faculty fellow at another IU campus. The fellows thus experience teaching and the life of a faculty member at campuses that are likely similar to the ones where they will eventually find academic positions. The goals of the Summer Institute are (1) increase Fellows' familiarity with students at the "other IU's"; (2) increase Fellows' knowledge of faculty realities at the "other IU's"; (3) increase Fellows' repertoire of course design strategies; and, (4) increase Fellows' self-assessment and reflection on teaching.

This year's class includes 13 fellows in 12 disciplines who are headed to IUPUI, IUSB, IUN, and IUPUC. This year the Summer Institute will be led by Jay Howard (Sociology, IUPUC), Roberta Wollons (History, IUN), and Matthew Oware (Sociology, DePauw University). In the seven years of the FFTF program, 72 fellows have been placed. As of 2003-04, all of the IU campuses along with Butler and DePauw Universities have had IUB graduate students serve as fellows.

*Jay Howard, Chair*

# FACET Web Receives A New "Look"

## FACET Web Receives A New "Look"

The time is now. FACET Web recently got a facelift to update the overall "look". The web interface also received some reorganization, which involved combining several links and reshaping the navigation tools. Additionally, the site has a new URL [www.facet.iupui.edu](http://www.facet.iupui.edu); however the old site will redirect you to the new.

Comments or suggestions are welcome as we strive to develop a user friendly and content driven site for members and non-members alike. Please send comments or questions to Megan Taylor at [facet@iupui.edu](mailto:facet@iupui.edu). Thanks for your support and interest in this recent project.

## Hesburgh Award Survey

As FACET prepares to apply for the 2005 Hesburgh Award, we are seeking the assistance of the membership. Our hope is that an online survey will result in specific outcomes to include within application materials.

The 1998 FACET survey bench marked several initiatives and provided an important summary we continue to utilize as a key resource for funding and to communicate the FACET mission. Your feedback DOES make a difference!

In **early August** you will receive an e-mail with instructions on how to participate. If you are willing to complete the online survey, further information will be sent to you.

## Quick Hits for New Faculty Available for Purchase 8/20

The series entitled, *Quick Hits for New Faculty: Successful Strategies by Award-Winning Teachers*, will be available from IU Press on August 20<sup>th</sup>, 2004. The articles and strategies range from planning for that first day in the classroom to evaluating student learning to documenting teaching to understanding the politics of teaching and learning in your department and institution. Contributions also include references for readers' further exploration of ideas. A special thanks to the diligent work of our editors, Rosanne Cordell, Betsy Lucal, Robin Morgan and graphic artist, Keith Kovach. This new series promises to be an important resource for new faculty and tenured professors alike. FACET encourages all campuses to make available this publication during new faculty orientation this August. Visit the FACET Web to order today!

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## **FACET Peer Review CD-ROM**

Check out the FACET Web for publication and availability updates on this project. Recent revisions indicate a professionally finished product will be available this fall.

# **Important FACET Dates**

- **Steering Committee Meeting: August 18, 2004**
- **Leadership Institute Fall Symposium, TBD**
- **Mack Fellows Proposal Deadline: October 1, 2004**
- **Associate Faculty & Lecturers Conference: October 15-16, 2004.**
- **International SoTL Conference: October 21-24, 2004. Deadlines for submitting abstracts are July 1, 2004. Information, registration, and call for papers is available at <http://www.is-sotl.indiana.edu/is-sotl/index.html>**

# Summer



**Have a great summer and progressive start to your fall semester! FACET thanks everyone for contributing during the 2003-2004 academic year.**

