

**Indiana University Purdue University Indianapolis**  
**School of Liberal Arts**  
**Teaching Highlights 2001-2002**

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**AWARDS**

Chancellor's Award for Excellence in Teaching

Sharon Hamilton, English

Bynum Mentor Award

Miriam Z. Langsam, SLA

Lola L. Lohse Award

Miriam Z. Langsam, SLA

Trustees' Teaching Award, IU

Julie Freeman, English

David Ford, Sociology

Elizabeth Goering, Communication Studies

Richard Gunderman, Philosophy

Linda Haas, Sociology

Robert Harris, Economics

Ursula Niklas, Philosophy

Ronald Sandwina, Communication Studies

Stuart Schrader, Communication Studies

David Sobol, University College

Susan Sutton, Anthropology

Faculty Colloquium on Excellence in Teaching

Julie Freeman, English

SLA Outstanding Academic Advisor

Susan Buck Sutton, Anthropology

Robert F. Sutton, Jr., Foreign Languages and Cultures

SLA Outstanding Associate Faculty Award

Jolene Ketzenberger, English

Campus Outstanding Academic Advisor

Sandra Trejos, Economics

Outstanding Club Advisor, SLA

Christian Kraatz, Center for Philanthropy

SLA Teaching Scholars

Eugenia Badger

Kate Duffy, English

Ron Sandwina, Communication Studies

Stuart Schrader, Communications Studies  
Enrica Ardemagni, Foreign Languages and Cultures

Certificate of Appreciation for Excellence in Teaching  
Intercollegiate Athletics Department October, 2001

Christian Kraatz, Center on Philanthropy

American Society for Engineering Education's Zone II Award for Best Paper  
Marjorie Hovde, English & TCM

American Society for Engineering Education's Illinois-Indiana Section Outstanding Paper Award  
Marjorie Hovde, English & TCM

IUPUI Honors Program

Jane Schultz, English  
Ursula Niklas, Philosophy

## GRANTS

21<sup>st</sup> Century English Education Teaching Team  
Kim Lovejoy, English

21<sup>st</sup> Century Social Studies Teaching Team  
Margie Ferguson, Political Science  
Philip Scarpino, History

American Studies Association's Community Partnerships Program  
Tom Marvin, English

Associate Faculty Development Grant (OPD)  
Susan Smithburn, English

SLA Diversity Enhancement Grant  
Didier Bertrand, Foreign Language

Fellowship-Institute on Critical Theory, Black Womym Scholarship, and Africana Studies Fellow  
Jennifer Thorington Springer, English

Gateway Project in Writing  
Susanmarie Harrington and Mary Sauer, English (W130/W131)  
Susanmarie Harrington and Julie Freeman, English (revision of English W231)  
Kim Lovejoy, English  
Anne Williams, English  
    Funding to align five writing courses with PULs  
    Funding related to student success in the online version of W131

IU International Development Fund Grant  
Peter Bloom, English and Larbi Oukada, Foreign Language (Poitiers to develop Master's level program)

IUPUI & University of Poitiers Program in Film Subtitling and Dubbing  
Peter Bloom, English

IUPUI Faculty Learning Communities

Tom Upton, English

NETwork for Excellence in Teaching

Teresa Molinder Hogue, English

Nadine Martin, Geography

Professional and Organizational Development Grant (OPD)

Susan Hamilton, English (To develop a DVD for peer review of teaching)

Purdue School of Engineering and Technology

Expanding Technical Communication Assessment for the School of Engineering and Technology

Marjorie Hovde, English & TCM

Ray Russo Scholarship

Matthew T. Faulkner/Nadine Martin, Geography

Kimberly McClish/David Sabol, English & University College

SLA Course Redesign Grant

Julie Freeman and Susanmarie Harrington, English

Tom Marvin, English

Special Focus Integrator Grant (OPD)

Robert F. Sutton, Foreign Language

Special Focus Inquiry Grant (OPD)

Anne Williams, English

Technology Assessment Grant (OPD)

Ken Barger, Anthropology

Helen Schwartz, English

National Endowment for the Humanities (NEH)

Jane Schultz, English

SLA Small Grant for Teaching Using New Technology

Helen Schwartz, English

Jeff Wilson, Geography

University College Grant

David Sabol, English (infusion of information literacy into critical inquiry courses)

Lilly Endowment

Philip Goff, Religious Studies

**OTHER TEACHING ACTIVITIES**

College Bowl, Organizer and Coach

**Bivin, David**, Economics

[Indiana Regional Ethics Bowl, Coach](#)  
Christian Kraatz, Center on Philanthropy

## TEACHING PUBLICATIONS

**Ardemagni, Enrica J.** *Collaborative Translation Projects: Pedagogical Approaches to Teaching Translation.* American Translators Association Chronicle. Vol. XXXI, Number 5. pp. 16-20. May 2002.

**Bloom, Peter.** *La subversion des hierarchies du savoir dans Les statues meurent aussi, Zoos Humains: Mémoire coloniale.* Eds. Nicolas Bancel, Pascal Blanchard, Gilles Böetsch, Snadrine Lemaire, et Éric Deroo. Paris: Éditions La Découverte. Pp. 355-361. English title: Subverting hierarchies of knowledge in Les statues meurent aussi. 2002.

**Byrne, Edmund.** Review of *Society, Ethics, and Technology*. Revised edition. Morton Winston for Wadsworth Publishing Co.

**Byrne, Edmund.** Review of *Religion and Human Rights: Competing Claims?* Ed. C. Gustafson and P. Juviler (M.E. Sharpe, 1999) in Teaching Philosophy. 24:1. pp. 83-86. March 2001.

**Byrne, Edmund.** Review of P. DesAutels, M. Battin, and L. May, *Praying for a Cure: When Medical and Religious Practices Conflict*. (Rowman & Littlefield, 1999) in Teaching Philosophy. 25:1. pp. 75-77. March 2002.

**Byrne, Edmund.** Review of P.Cole, *Philosophies of Exclusion: Liberal Political Theory and Immigration*. (University of Edinburgh Press, 2000), in Teaching Philosophy. 25:2. pp. 165-169. June 2002.

**Davis, Ken.** *Communicating in Communities: A Conversation about Business Writing and Consulting with Ken Davis.* Issues in Writing. 11. pp.144-167. 2001.

**Duffy, Kate.** *Paul's Case.* Pedagogy: Critical Approached to Teaching Literature, Language, Composition, and Culture. Volume 2, Issue 1. 2002.

**Gunderman Richard.** *Patient Communication: What to Teach Radiology Residents.* American Journal of Roentgenology. pp. 41-43. July 2001.

**Gunderman, Richard.** *Consultation: A Vital Skill for Radiology Education.* Academic Radiology. pp. 651-655. July 2001.

**Gunderman, Richard.** *Is Technical School a Good Model for Radiology Residency?* American Journal of Roentgenology. pp. 1005-1007. November 2001.

**Gunderman, Richard.** *Today's Radiology Resident and Tomorrow's Academic Radiologist.* American Journal of Roentgenology. pp. 1277-1280. December 2001.

**Gunderman, Richard.** *The Perils of Testing.* Academic Radiology. pp. 1257-1259. December 2001.

**Gunderman, Richard**, Kang, Y-P, Fraley, R, Williamson, K. *Teaching the Teachers*. Radiology. pp. 599-603. March 2002.

**Gunderman, Richard**, Williamson, K. *Feedback in Radiological Education*. Academic Radiology. pp. 446-450. April 2002.

**Gunderman, Richard**. *Role Models in the Education of Radiologists*. American Journal of Roentgenology. pp. 327-329. August 2002.

Steele, J, Nyce, J, Williamson, K, **Gunderman, Richard**. *Learning to Report*. Academic Radiology. pp. 817-820. July 2002.

**Gunderman, Richard**, Fraley, R, Kang, Y-P, Williamson, K. *Instructional Technology and Radiologic Education*. Radiology. pp. 1-4. October 2001.

**Gunderman, Richard**, Fraley, R, Steele, J, Williamson, K. *Expertise: Implications for Radiological Education*. Academic Radiology. pp. 1252-1256. December 2001.

**Gunderman, Richard**, Nyce, J. *The Tyranny of Accuracy in Radiologic Education*. Radiology. pp. 297-300. February 2002.

Cohen, M, **Gunderman, Richard**. *Academic Radiology: Sustaining the Mission*. Radiology. pp 1-4. July 2002.

**Harrington, Susanmarie**. *To Discipline or Teach?: Plagiarism, Anxiety, and Working with Sources*. Writing in the Arts, Sciences and Professional Schools at IUPUI. Ed. Sharon J. Hamilton. Center for teaching and Learning: IUPUI. 2002.

**Hamilton, Sharon**. *Freshman Composition Study Guide*. Indianapolis: The College Board. 2002.

**Hamilton, Sharon**. *Writing in the Arts, Sciences, and Professional Schools at IUPUI*. An edited volume. Indianapolis: St. Clair Press. 2002.

**Hamilton, Sharon**, Susan Kahn. *Using Portfolios to Coordinate Teaching and Assessment of Student Learning*. Student Learning: A Central Focus for Institutions of Higher Education. A Report and Collection of Institutional Practices of the Student Learning Initiative. Eds. Austin Doherty, Tim Riordan, James Roth. Milwaukee: Alverno College Institute. 2002.

**Hamilton, Sharon**, Trudy Banta. *Barking at Straw Dogma*. Assessment: Case Studies, Experience and Practice from Higher Education. London: Kogan Paul. Pp. 89-96. 2002.

**Hamilton, Sharon**. *Showdown at Midwestern U: The First-Year Composition War Between English and Economics*. In C. M. Anson, the WAC Casebook: Scenes for Faculty Reflection and Program Development. New York: Oxford University Press. Pp. 183-188. 2002.

**Hamilton, Sharon**. *Red Light Districts, Washing Machines, and Everything in Between: Constructing the IUPUI Institutional Portfolio*. In Metropolitan Universities: An International Forum. 13:3. pp. 11-21. September 2002.

**Hamilton, Sharon**. *Mirror, Mirror to the Mind: What We See(k) is What We Find! Writing Reflectively about Teaching and Learning*. PBL Insight. 5:1. March 2002.

**Hovde, Marjorie.** *Assessing Engineering and Technology Students' Abilities to 'Communicate Effectively: Overcoming Obstacles.* In Engineering Education in a Changing Economy proceedings of the Illinois Indiana Sectional Conference of the American Society for Engineering Education. Pp. 102-108. April 12, 2002.

**Marvin, Tom.** *Kurt Vonnegut: A Critical Companion.* Greenwood Publishing Group. May 2002.

**Sabol, David.** *Engaging Students in Writing Evaluation: Peer Assessment Fosters Growth.* In Writing in the Arts, Sciences, and Professional Schools at IUPUI. Edited by Sharon Hamilton.

**Upton, T.A. & Stallings, L.** *Responding to the writing needs of ESL students in the academic classroom.* In S. Hamilton (Ed.), Writing in the Arts, Sciences, and Professional Schools at IUPUI, pp. 53-65. Indianapolis: IUPIU Office of Professional Development. 2002.

**Wright, Eric.** *Teaching the Sociology of AIDS: Syllabi, Lectures, and Other Resources for Instructors and Students, Second Edition.* Washington, D.C.: American Sociological Association Teaching Resources Center and the Sociologists' AIDS Network. 2001.

Figert, Anne E. & **Wright, Eric.** *Addressing Lesbian and Gay Issues in the Medical Sociology Curriculum.* Pp. 265-272. In A Handbook for Teaching Medical Sociology, Third Edition, edited by Robin Moremen. Washington, D.C.: American Sociological Association Teaching Resources Center. 2001.

NOTE: Every attempt was made to have this list as complete as possible. We regret any omissions and welcome any additions.