

**International Vision Statement
School of Liberal Arts
IUPUI
January 2016**

The School of Liberal Arts seeks to leverage existing strengths and resources not only to grow the numbers of students who participate in our courses and programs, but to enhance the global learning of students in our courses and programs.

Background

Global literacy and international collaboration are now more important than ever. Intercultural knowledge and competence rank high among the skills identified by employers for new graduates. In the School of Liberal Arts, students have an interdisciplinary, international, and multicultural experience. It is a global education!

We are at the center of IUPUI's international experience, with in-depth teaching, research, and degree offerings in eight international languages (as well as English for Academic Purposes and American Sign Language) plus Global and International studies. Courses with an international emphasis span our disciplines. All Liberal Arts majors are required to take two years of language courses. We offer study abroad programs in China, Cuba, the Dominican Republic, England, France, Germany, Japan, Jordan, Poland, and Spain, and we are the academic home for many undergraduate study abroad opportunities on campus. Students receive Liberal Arts and IUPUI scholarships to support their international study.

Our faculty and students participate in research and teaching projects with IUPUI international strategic partners in Kenya, China, and Mexico. Our School houses the Confucius Institute, the Max-Kade German-American Center, and the Spanish Resource Center, three international centers promoting the study of language and cultural awareness in collaboration with the governments of China, Germany, and Spain. The International Center for Intercultural Communication creates linkages between the city of Indianapolis, the state of Indiana, and cultures/nations throughout the world. The English for Academic Purposes Program is increasingly the site of service-learning-based partnerships that bring together international and domestic students from the School of Liberal Arts in projects that serve the Indianapolis community and internationalize the campus at home. In partnership with the World Health Organization, our Global Health Communication Center conducts research and provides advice on effective means of communication needed information about health risk, prevention, and care. The Center for Global Entrepreneurship and Sustainable Development works to promote successful entrepreneurial activity in Africa and elsewhere in the developing world.

The School of Liberal Arts at IUPUI is home to a diverse community of undergraduate and graduate students as well as accomplished scholars and researchers from around the globe. Our more than 150 international students come from countries including China, Saudi Arabia, India, Uganda, France, Venezuela, Mexico, Russia, Ivory Coast, Japan, Vietnam, and Pakistan. The faculty come from Asia, Africa, Europe, South America, and across North America, and often integrate their globally-focused research into the curriculum and campus events (e.g. International Fairs, sabbatical and research talks, CTL workshops, Communities of Practice). SLA faculty

conduct independent and collaborative research in China, Spain, Kenya, Mexico, Romania, Nigeria, Sri Lanka, and many other locations across the globe.

The Program for Intensive English also brings to the school students from around the world—including South Korea, China, Burkina Faso, Saudi Arabia, United Arab Emirates and Mauritania—to study English full-time before beginning a degree program in their chosen field of study.¹

The mission of the School of Liberal Arts includes developing global learners. “Global learning is a critical analysis of and an engagement with complex, interdependent global systems and legacies (such as natural, physical, social, cultural, economic, and political) and their implications for people’s lives and the earth’s sustainability. Through global learning, students should 1) become informed, open-minded, and responsible people who are attentive to diversity across the spectrum of differences, 2) seek to understand how their actions affect both local and global communities, and 3) address the world’s most pressing and enduring issues collaboratively and equitably.²

In the School of Liberal Arts, we seek to develop global learners in a variety of ways, including:

- Exposing students to international perspectives in disciplines ranging from Anthropology, Applied Linguistics, TESOL, and Africana Studies to International Studies, Religious Studies and Political Science enrolling over 4500 students each academic year.
- Requiring Liberal Arts students to complete at least four semesters of a world language. Our world language programs enroll over 7500 students each academic year.
- Supporting student participation in 15 Liberal Arts [Study Abroad](#) programs which enroll nearly 100 students each year.
- Engaging our students with international local communities through service learning and civic engagement experiences.
- Providing English language instruction for non-native speakers of English and collaborative learning opportunities for international and domestic student partnerships.
- Conducting student-faculty research in global and international contexts.
- And promoting student participation in a variety of co-curricular activities.

Student learning outcomes (SLOs) in the School of Liberal Arts (SLA) center around cognitive and affective dimensions of global learning with particular emphasis on depth and breadth of the cognitive dimension (global awareness and understanding), appreciation of cultural perspectives as well as application of knowledge. In particular, a survey of SLOs for SLA majors address the following International Learning Guidelines:³

Global awareness (GA)	Appreciation (APR)	Application (APL)
<ul style="list-style-type: none">• Have a good working knowledge of the broader world, its natural systems	<ul style="list-style-type: none">• Recognize the many ways “the global is reflected in the local” within the	<ul style="list-style-type: none">• Are skilled at interacting and collaborating with individuals and

¹ Information taken from the School of Liberal Arts website: <http://liberalarts.iupui.edu/index.php/international/>

² From the Global Learning VALUE Rubric, AAC&U, <http://www.aacu.org/sites/default/files/files/VALUE/GlobalLearning.pdf>

³ IUPUI Campus Bulletin 2014-2016 http://bulletins.iu.edu/iupui/2014-2016/schools/liberal-arts/undergraduate/student_learning_outcomes/index.shtml

<p>and nations, their characteristics, and their relationships with each other.</p> <ul style="list-style-type: none"> • Are able to analyze and evaluate the forces shaping international events, both now and in the past. • Have detailed knowledge of the cultures, languages, history, and/or current condition of at least one country beyond the United States. • Have reflected upon the distinctive position of the United States on the international stage, and have a good, working knowledge of American history and cultural systems. 	<p>United States and beyond.</p> <ul style="list-style-type: none"> • Appreciate the complexity of contemporary cultural systems and know the fundamental principles of intercultural understanding and communication. 	<p>organizations from other countries.</p> <ul style="list-style-type: none"> • Can apply their international learning to diversity in the communities in which they live.
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Priorities

The School of Liberal Arts seeks to leverage existing strengths and resources not only to grow the numbers of students who participate in our courses and programs, but to enhance the global learning of students in our courses and programs. Our international priorities include:

- Increase enrollment across all courses that seek to enhance our students' global awareness, appreciation, and application. This priority could include making better use of the global crossroads classroom and online teaching tools.
 - During academic year 2015-16, we enrolled over 4500 students in internationally-focused coursework, excluding world language programs.
 - In 2014, Liberal Arts students indicated that their education helped them "see the relationships among local, national, and global issues" 3.33 on a 5-point scale, where 5 = strongly agree. Liberal Arts students consistently report mean scores that are higher than that of the campus. We hope to improve the numbers of our students who indicate "agree" or "strongly agree" on that question.⁴

⁴ Data taken from the IUPUI Continuing Student Survey, 2014

- Increase enrollment in our Study Abroad programs.
 - According to the IUPUI Continuing Student Survey, our percentage of Liberal Arts students who participated in study abroad increased from 7.9% in 2010 to 9.9% in 2014. The campus grew from 4.4% to 5.4% during the same time period.
 - In 2014, According to the Study Abroad School Report, 80 Liberal Arts students participated in a study abroad experience for academic credit.
- Increase enrollment in our World Language programs.
 - During academic year 2015-16, we enrolled over 7500 students in our world language programs.
 - According to the IUPUI Continuing Student Survey, only 51% of Liberal Arts students indicated they have completed foreign language courses. In 2014 we changed our School-level requirements to include 4 semesters of a world language.
- While many SLA faculty offer service learning opportunities for our students, only a small number of these experiences focus on active engagement with international populations in Indianapolis. We aspire to greater development of service learning opportunities that intentionally create local, global educational experiences for our students, in collaboration with several willing local partners.
- Grow our English language instruction programs and support collaborations between international and domestic students.
 - The English for Academic Purposes Program, founded in 1985, enrolls more than 100 new undergraduate and graduate international students each year.
 - Additionally, in August 2015, our Program for Intensive English launched with 10 students and in January 2016 has 45 students representing fourteen different countries.
 - Our International Center for Intercultural Communication supports English for Specific Purposes training for international professionals, researchers, and students.
- Continue to expand international internship opportunities for Liberal Arts students, from which dozens of students have benefited already. The school's Career Development Services Office has begun systematically maintaining data on internships.
- Increase partnerships with units across campus to leverage resources that enhance international learning opportunities for students (e.g., ePortfolio Initiative, Research Day, Gateway Programs, Office for International Affairs).
- Continue to support our faculty and Centers that conduct research with a global focus, at international locations, with international collaborators, and integrate the outcomes of that research into faculty-student collaborations as well as curricular and extra-curricular activities.

The School of Liberal Arts, as shown in this brief statement of benchmarks and priorities, is "international by design." Our vision for further internationalization of the School in the near term emphasizes taking fuller advantage of existing efforts, resources, and partnerships and making sure that the internationalization initiatives that are already in place are used more fully by our students, faculty, and staff and that we continue to enhance our capabilities for learning from those experiences and improving them. Infusing global learning throughout our curriculum is intentional, and we look forward to continuing our excellent teaching, research, service, and civic engagement as we graduate more and more students with an awareness, appreciation, and opportunity to apply their global learning.