IUPUI Admissions Guidelines
University College
2006 terms

General Information

Students may be considered for all terms

Freshman Guidelines

Reviewing counselor must examine trend in grades earned, difficulty of curriculum including senior year, and grades earned. Trend in grades is very important.

Strong junior and senior year performance in a strong college prep curriculum always off sets 9th and 10th grade performance. *High SAT or ACT scores do not compensate for poor academic performance.*

GQE requirements

1. **Public and parochial school students must pass GQE to earn diploma.**
2. **All non accredited high schools (usually Christian schools) and all home school students are not allowed to take GQE and are exempt from this requirement.**
3. **ALL GRADUATES beginning with December 1999 who attended INDIANA public and parochial schools must have a date of graduation on their transcript and have passed GQE or received a waiver.** If student has not graduated or did not receive a waiver, student must be deferred to Ivy Tech. This includes returning adults.
4. **All 2006 prospective graduates (including Dec 05 grads) of Indiana public and parochial schools must have either passing GQE scores on their transcript or the counselor must have checked off on the back of the application that they passed the GQE.**
5. **Applicants from public and parochial high schools who have not yet passed the test, must be delayed for either the final GQE results or the granting of the waiver for graduation.** They must be working on Core 40 and must not have more than 2 D/F grades in college prep courses below C at the time of first review. Those with more than 2 low grades should be denied and deferred to community college.
6. All applicants who have not passed GQE at time of application should have application reviewed by Mike, Mona, or Terry. They should not be delayed. Processor will place admissions note on base stating "has not passed "GQE"

A. Beginners
1. **Regular admission—See section Appendix A for SIS codes**
   A. **Core 40** curriculum
      1. Has 900+ (Critical reasoning and math total) SAT (verbal/critical reasoning score must be above 400) 19+ Composite with ACT English 19+
      3. No more than 2 D/F grades in college prep courses
   B. **Honors Diploma** candidates (to be eligible no grade below C and must have overall B average).
      1. Grades are C or better in all college prep courses
         2. Admissible regardless of rank or SAT/ACT score
   C. **GED**
      1. Score is 53+ (530 + on new scale) and SAT 990+(this is combined verbal/critical reasoning and Math total) or ACT 20+ are fully qualified
      2. Scores below 53 (530 on new scale) are deferred to CCI
      3. Scores 53+ (530 on new scale) with no SAT/ACT or scores below item #1 are COND/STCA

   2. **Conditional admission**- Applicants not meeting the above criteria are candidates for admission to UCOL with conditions. Those admitted will receive a different admission letter, which will be generated using specific reason codes. Courses taken and grades earned are the determining factors for this group.

      a) HIGH SCHOOL GRADUATES –MOST RETURNING ADULTS (21 OR OLDER) AND FORMER MEMBERS OF THE MILITARY WILL BE ADMITTED REGARDLESS OF RECORD BUT STUDENT MUST HAVE PASSED GQE (1999 OR BEYOND AND MUST HAVE AT LEAST TWO SEMESTERS OF CREDIT FOR ALGEBRA. (SIS Codes = COND/NTRD) HOWEVER, REVIEWING COUNSELOR MAY DEFER TO IVY TECH IF STUDENTS RECORD IS EXTREMELY WEAK
      b) 2003, 2004, and 2005 graduates.
         (1) Lacks one or more Core 40 College prep Course- Defer to CCI (SIS codes =DENY/DCCI or DLCC)
         (2) Has Core 40 with no more than 2 D/F grades in college prep courses but SAT (critical reasoning and math total)below 900/ACT below 19 (SIS code = COND/TSTS)
         (3) Has Core 40 with 3-5 D/F grades in Core 40 college prep courses (SIS code =COND/STCA) No D/F grades in 10th, 11th, and 12th grade should lead to fully qualified admit decision.
         (4) 6 or more D/F grades in Core 40 college prep courses (SIS code = DENY/DCCI or DLCC)

c) 2006 graduates   see tables

d) Applicants with GED - see GED above in 1C

B. Transfer Guidelines

1. **Less than 15 hours**
   a. Not admissible from high school
   (1)   Not an Ivy Tech student- Deny and defer to Ivy Tech (DENY/DCCI)
   (2) Ivy Tech student - Deny stay at Ivy Tech (DENY/RCCI)
   b. Admissible from high school-
   (1)   GPA = 2.0+ ---------------ADMT/AFQL
   (2) GPA below 2.0
   a. Non Purdue student-Sat out one regular semester- Admit on   probation (COND/APRB)
   b. Non Purdue student-Did not sit out- Deny below 2.0 (DENY/ACDP)
   c. Purdue student- Admit on probation (COND/APRB) assuming not on drop status . If on drop status must sit out a term.

2. **15 –25 hours**
   a. Not admissible from high school
   (1) GPA of 2.0 +
   a. credit for W131 and Math 111 or higher- Admit
   b. no credit for both W131 and Math 111 or higher
      1. Not an Ivy Tech student- Deny and defer to Ivy Tech (DENY/DCCI)
      2. Ivy Tech student - Deny stay at Ivy Tech (DENY/RCCI)
      3. Strong performance (3.5 GPA) should be reviewed by committee if at least 5 transferable courses.
   c. Returning adults may be admitted if they have completed review math with passing grades or have at least semesters of algebra in high school.

   (2) GPA below 2.0
   a. credit for W131 and Math 111 or higher- Admit Probation after sitting out
   b. no credit for both W131 and Math 111 or higher
      1. Not an Ivy Tech student- Deny and defer to Ivy Tech (DENY/DCCI)
      2. Ivy Tech student - Deny stay at Ivy Tech (DENY/RCCI)

   B. Admissible from high school-
   (1)   GPA of 2.0 +- admit fully qualified

   (2)   GPA below 2.0
   a. Non Purdue student-Sat out one regular semester- Admit on probation (COND/APRB)
      b. Non Purdue student-Did not sit out- Deny below 2.0 (DENY/ACDP)
    b . Purdue student- Admit on probation (COND/APRB) assuming not on drop status . If on drop status must sit out a term.
   c. Purdue student on drop status applying for a Purdue program, student must petition for re-entry and can not be considered for UCOL without a review first by Purdue school at IUPUI

3. **26-55** hours of transferable work at time of enrollment- high school record is irrelevant.
   a. GPA 2.0+ ---Admit to UCOL
   b. Cumulative below 2.0
      (1) Non Purdue <u>Student must sit out one semester</u> then admit UCOL on probation
      (2) Purdue student- not on drop status- admit UCOL on probation
      (3) Purdue student on drop status must sit out one semester then admit UCOL on probation
      (4) If applying for a Purdue program, student must petition for re-entry and can not be considered for UCOL without a review first by Purdue School at IUPUI
      (5) Purdue students with administrative action of expulsion may never enroll in a Purdue program.

4 . **56 hours** or more of transferable work. The student may be admitted to UCOL but has two semesters or 30 semester hours to complete the requirements to enter the school offering intended major. If at that time, the student does not qualify the University College will likely make the student transfer to School of Continuing Studies.

Second degree applicants---Second degree applicants are never admitted to UCOL
<u>Appeal policy for a denied student</u>

A student wishing to appeal a denial decision must submit a written statement of appeal to the Admissions Committee. If desired the student may first meet with a member of the Committee but in all cases the Committee will consider only written appeals.

Contacts
Admissions

Mike Donahue 4-0402

University College
Scott Evenbeck   4-5032
Cathy Buyarski   8-4722

Appendix A <mark>*Freshman UCOL guidelines for 2006 terms*</mark>

Academics	*SAT/ACT*	*Comments*	*Action*	*Letter*
Academic Honors	*Any score*	Fully qualified	Admt/afql	EBH
Core 40	*900+ or /19*	No more than 2 D/F grades in college prep courses	Admt/afql	EBH
Any Adult student	*N/a*	21 or older or military veteran (veterans under 21) who does not meet the above criteria**	Cond/ntrd	EBE
Has Core 40	Not passed GQE	Refer to Mike, Mona, or Terry		
Has Core 40	Below 900 or 19	No more than 2 D/F grades in college prep courses	Cond/tsts	EVB
Has Core 40	*Any score*	Has 3-5 D/F grades in college prep courses	Cond/stca	EAX
Has Core 40	*Any score*	Has 6 or more D/F grades in college prep courses	Deny/dcci Deny/dlcc	EBT EBW
Lacks Core 40	*N/A*	Students with SAT above 990 or ACT above 20 need committee review first	Deny/dcci Deny/dlcc	EBS EBV
GED 53+	*990or 21 ACT*		Admt/afql	EBH
GED 53+	*No score*	Under 21 21 or older	Cond/stca Cond/ntrd	EAX EBE
GED 45-52	*N/A*	Any student	Deny/dcci Deny/dlcc	EBU EBX

Counselors will review individually records for grade trends. C grades in college prep courses (with at least 4 of these courses each term) during 11th and 12 grade will compensate for D and F grades during 9th and 10th grade. In other words we will use professional judgment to make exceptions. ** A returning adult with a weak performance in high school or less than one year of college prep mathematics may be deferred to CCI.   Maturity and work experiences after high school can counterbalance a weak high school record. Assistant Directors will use professional judgment to determine the appropriate action to promote the individual's success.(## on old SATI this is verbal and math total. On new SATI this is just the sum of critical reasoning and math score.)

Appendix B Transfer admission guidelines to UCOL
(not Purdue or Ivy Tech student)

GPA	Admissible as freshman	Sat out a regular term	Review decision	letter
2.0 or higher less than 15 transferable credits-not currently enrolled	Yes	n/a	Admt/afql	EBI

(see special letters below)				
2.0 or higher less than 15 credits completed- *currently enrolled*	Yes	n/a	Appl/wcol	ECN
2.0 or higher and more than 15 credit hours of transferable work completed	n/a	n/a	<u>Admt/afql</u> Admt/afnl **	EBI EBJ
and wants nursing	n/a	n/a	<u>Admt/afql</u> Admt/afnl **	EVZ
And wants dental hygiene	n/a	n/a	<u>Admt/afql</u> Admt/afnl **	EVX
And wants Med 1	n/a	n/a	<u>Admt/afql</u> Admt/afnl **	EVY
2.0 or higher less than 15 credits- *non traditional student*	No	n/a	Cond/ntrd	EVA
2.0 or higher less than 15 credits- traditional student	No	Needs credit for W131, Math 111 and 3 transferable courses	Deny/dcci	EVU
Below 2.0 and less Than 15 credits that transfer	Yes	Yes	Cond/aprb	EBC
Below 2.0 and less Than 15 credits that transfer	Yes	No	Deny/acdp	EBQ
Below 2.0 and more than 15 credits that transfer	n/a	Yes	Cond/aprb	EBC
Below 2.0 and more than 15 credits that transfer	n/a	No	Deny/acdp	EBQ

These guidelines assume you have the transcript for the most recent term completed. If you need a transcript for a term just completed action is Appl/wcol and letter is ECM

Note that these letters apply only to UCOL applications. Probationary admits to other schools use a different letter. Transfer admits to Nursing also have different letters.

Appendix C Transfer admission guidelines to UCOL
(Purdue student)

GPA	Sat out a regular term	Review decision	letter
2.0 or higher	n/a	<u>Admt/afql</u> Admt/afnl	<u>EBI</u> EBJ
and wants nursing	n/a	<u>Admt/afql</u> Admt/afnl	EVZ
And wants dental hygiene	n/a	<u>Admt/afql</u> Admt/afnl	EVX
And wants allied health	n/a	<u>Admt/afql</u> Admt/afnl	EVY
Below 2.0 not on drop status and not currently enrolled	n/a	Cond/aprb	EBC
Below 2.0 and currently enrolled and on probation	n/a	Appl/wcol	ECO
Dropped	Yes	Cond/aprb	EBC
Dropped	No	Deny/acdp	EBQ

Note that these letters apply only to UCOL applications. Probationary admits to other schools use a different letter. Transfer admits to Nursing also have different letters.

Appendix D Transfer admission guidelines to UCOL
(Ivy Tech student)

GPA	Admissible as freshman	Sat out a regular term	Review decision	letter
2.0 or higher less than 15 credits-not currently enrolled	Yes	n/a	Admt/afql	EBI
2.0 or higher less than 15 credits- *currently enrolled*	Yes	n/a	Appl/wcol	ECQ
2.0 or higher more than 15 credits that transfer and are completed	Yes	n/a	Admt/afql Admt/afnl	EBI EBJ
and wants nursing	n/a	n/a	Admt/afql Admt/afnl	EWZ
And wants dental hygiene	n/a	n/a	Admt/afql Admt/afnl	EVX
And wants allied health	n/a	n/a	Admt/afql Admt/afnl	EVY
2.0 or higher less than 15 credits- *non traditional student*	No	n/a	Cond/ntrd	EVA
2.0 or higher less than 15 credits- traditional student	No	n/a	Deny/rcci	EBR
Below 2.0 and currently enrolled	Yes	n/a	Appl/wcol	ECQ
Below 2.0 and less Than 15 credits that transfer	Yes	Yes	Cond/aprb	EBC
Below 2.0 and less Than 15 credits that transfer	Yes	No	Deny/acdp	EBQ
Below 2.0 and more than 15 credits that transfer	n/a	Yes	Cond/aprb	EBC
Below 2.0 and more than 15 credits that transfer	n/a	No	Deny/acdp	EBQ

Note that these letters apply only to UCOL applications. Probationary admits to other schools use a different letter. Transfer admits to Nursing also have different letters.

Guidelines for freshman applicants
Currently enrolled in high school
2006

Assumes a Core 40 curriculum and D/F grades are in college prep courses. If a course is repeated, previous grade is not counted in D/F total

Sixth semester transcript

Total D/F grades	No D/Fs in 11th grade	1 D/F in 11th grade	2 D/F grades in 11th grade	More than 2 D/F grades in 11th grade
3 D/Fs	STCA	STCA	STCA	Delay fall grades
4 D/Fs	STCA	Delay fall grades **	Delay fall grades**	Delay fall grades **
5 D/Fs	Delay fall grades ***	Delay fall grades ***	Delay fall grades ***	Delay fall grades ***
6 D/Fs	Delay fall grades***	DENY	DENY	DENY
7+ D/Fs	Delay fall grades ***	DENY	DENY	DENY

** assumes 6 college prep courses in sr year or 14 courses in jr/sr year
exceptions can be made on total if student is in more math and science than is needed for Core. Otherwise deny student.
Assumes 8 college prep courses or 16 courses in jr/sr year. exceptions can be made on total if student is in more math and science than is needed for Core

Seventh semester transcript
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Assumes a Core 40 curriculum and D/F grades are in college prep courses. If a course is repeated, previous grade is not counted in D/F total

Total D/F grades	No D/F in 7th semester	1 D/F in 7th semester	2 or more D/Fs in 7th semester

3 D/Fs	STCA	STCA	Delay final
4 D/Fs	STCA	Delay final grades **	Delay final grades **
5 D/Fs	Delay final grades ***	Delay final grades ***	Delay final grades***
6 D/Fs	Delay final grades if no D/F grades in 11th grade ***	DENY	DENY
7+ D/Fs	Delay final grades if no D/F grades in 11th grade ***	Deny	Deny

** assumes 6 college prep courses in sr year or 14 courses in jr/sr year
exceptions can be made on total if student is in more math and science than is needed for Core. Otherwise deny student.
***assumes 8 college prep courses in sr year or 16 courses in jr/sr year
exceptions can be made on total if student is in more math and science than is needed for Core; Otherwise deny student.

Eighth semester transcript

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Assumes a Core 40 curriculum and D/F grades are in college prep courses. If a course is repeated, previous grade is not counted in D/F total

Total D/F grades	No D/F in 11th or 12th grade	1 D/F in 12th grade	3 or more D/Fs in 12th grade
3 D/Fs	STCA	STCA	STCA
4 D/Fs	STCA	STCA	STCA
5 D/Fs	STCA	STCA	STCA
6 D/Fs	STCA ***	Deny	deny
7+ D/Fs	STCA***	Deny	deny

*** assumes 8 college prep courses in sr year or 16 courses in jr/sr year
exceptions can be made on total if student is in more math and science than is needed for Core. Otherwise deny.