



FACULTY  
AFFAIRS

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# Office of Faculty Affairs

VOLUME 9 ISSUE 2

FEBRUARY 2021

## From the Desk of the EAD/ADFA



As this is our first OFA newsletter for the year, I wish you all a wonderful, healthy, safe, productive, fulfilling and fun 2021.

Next week it will be one year since I last visited my mother, my sister and her immediate family in London. It's more than a year since we were able to see our two small grandchildren in Toronto, in person. Zoom, WhatsApp and FaceTime are so useful although, as we have all noticed, it is somehow exhausting to use after a while, and also lacks the needed human closeness.

My mother lives alone and I have been so grateful for that over this past year. She is remarkably resilient. Well-informed, at 92 years old. She will say to me, "my dear, we lived through 6 years of bombing in the War (WWII), I think I can survive this one."

Well, we are mostly, hopefully surviving and even thriving. Each has his or her own story or many stories to tell, by now. I'm sure that many of you have had to face personal challenges worse than my own. Resilience is important, and the ability to take and share strength from and with one another.

The Office of Student Services recently introduced the "Faculty Guide Program" for the DI students, aimed at offering them one other line of more personal communication, and it has already been quite popular. I myself had the opportunity to meet with one student, and it was extremely encouraging to hear and see such a positive approach and philosophy toward making strong and enthusiastic progress in the program and, indeed, life.

Naturally, COVID-19 and many things associated continue to dominate our lives, daily activities and

plans. Vaccination is well underway for IUSD personnel, predominantly those with clinical associations. I too have started my own 2-part process, and happy to be privileged to be here in Indiana, where things are far better organized than in many places. The numbers of confirmed cases of COVID in the state appear to be decreasing, but vigilance remains paramount. People are still dying.

As we were reminded by The Chancellor on Thursday of last week, all other established protective measures MUST remain in place for the foreseeable future. Masks for at least a year hence. The signage around the school is now so familiar to us all. Like wall art, we may pass by without really paying attention. But it is crucial that we do.

Meanwhile, many regular and important school activities continue. After many months of meeting and planning by many people in school and also some from outside, the draft Strategic Plan was rolled out to faculty last Friday, and will be to staff and then students very soon. This dynamic instrument is germane to the progress we can make in the evolution of IUSD. More than half of the full time faculty attended on Friday, and everyone has an opportunity to participate.

With respect to faculty and staff life, we were reminded this week that the freeze of hiring staff and faculty continues. In exceptional circumstances the campus will review requests; but these do have to be exceptional. Frankly, to this point, I think we just need to be appreciative that we have not had to

lose people because of the current constraints. Other schools have.

We continue to try and support faculty development, albeit modestly. Five full time IUSD faculty applied for the campus Early Career Training Academy, and all were accepted. We also hope to have sufficient budgetary means to support some conference registration, for example. With most being remote events, that makes things more feasible. We just have to monitor matters one month at a time.

As everyone knows, this is the season for annual review. To help guide the department chairs as the process evolves, and also accounting for changing circumstances that include COVID and also a renewed focus on Diversity, Equity and Inclusion, we invited Senior Associate Dean for Faculty Affairs and Development from IUSM, Dr. Megan Palmer, to lead a session. She presented many useful suggestions for guidance in conducting formative reviews. For example, to not only assess the traditional areas of scholarly activity, but a more holistic approach to include, for example, professionalism.

Returning to student life, January 4th saw the arrival of our next class of IDP students. A select group of 15 dentists, originally from 7 countries, admitted from an application pool of over 250. We welcome them to IUSD!

The novel coronavirus (is it still novel?) and COVID continue to dominate our lives, or try to. However, in every aspect of IUSD life, in the ongoing pursuit of our mission, we have collectively shown that we can maintain our goals. Together. Let's keep going! Thank you to everyone.



# Faculty Development Opportunities

There are many opportunities for professional development during the month of February. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



**ENHANCE  
YOUR  
TEACHING  
AND  
RESEARCH  
SKILLS.**



## Wednesday, February 3rd

**CHAT Room: How do students experience my course? (CTL)**

**Time and Location:** 1:30 – 2:30 pm, Online - Zoom

**Presenters:** Darrell Nickolson, Terri Tarr

[Register](#)

## Thursday, February 4th

**NSF CAREER Program: General Information (OVCR)**

**Time and Location:** 9:30 – 11:00 am, Online - Zoom

[Register](#)

## Monday, February 8th

**Engaging Senior and Emeritus Faculty: A Session for Faculty Supervisors (OFAPD)**

**Time and Location:** 1:00 – 2:00 pm, Online - Zoom

**Presenters:** Krista Hoffmann-Longtin, Neelam Chand, Megan Palmer

[Register](#)

## Tuesday, February 9th

**Stepping Stones of Women in Leadership Featuring Dr. Brownsyne Tucker Edmonds (OFAPD)**

**Time and Location:** 11:45 am - 1:00 pm, Online - Zoom

**Presenters:** Brownsyne Tucker Edmonds, Mary Dankoski

[Register](#)

## Tuesday, February 16th

**Inclusive Teaching Strategies: A Webinar for Graduate Students and Postdocs (CTL)**

**Time and Location:** 10:00 – 11:00 am, Online - Zoom

**Presenters:** Yi Shi, Jessica Alexander

[Register](#)

## Tuesday, February 16th

**Culture and Conversation: Intersectionality and LGBTQ+ Health Advocacy (OFAPD)**

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** Sydney Rucker

[Register](#)

## Tuesday, February 16th

**Teaching@IUPUI: Writing a Teaching Philosophy/Statement (CTL)**

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenters:** Richard Turner, Douglas Jerolimov

[Register](#)

## Wednesday, February 17th

**NIH Institutional Training Grants (T Series) (OVCR)**

**Time and Location:** 9:00 – 11:00 am, Online - Zoom

[Register](#)

## Wednesday, February 17th

**Teaching@IUPUI: Gathering and Using Mid-Semester Feedback (OVCR)**

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenters:** Jeani Young, Anusha S Rao

[Register](#)

IUSD Continuing Education: <https://dentistry.iu.edu/continuing-education/index.html>

# Professional Development Cont'd

**Thursday, February 18th**

**Academy of Teaching Scholars: Intro to IRB (OVCR)**

**Time and Location:** 1:00 – 2:00 pm, Online - Zoom

**Presenters:** Andrew Neel, Krista Hoffmann-Longtin

[Register](#)

**Wednesday, February 17th**

**Feb. CSL Coffee Chat-Battling Burnout – What’s a community-engaged practitioner-scholar to do? (CTL)**

**Time and Location:** 8:00 – 9:00 am, Online - Zoom

**Presenter:** Mary Price

[Register](#)

**Wednesday, February 17th**

**Teaching@IUPUI: Gathering and Using Mid-Semester Feedback (CTL)**

**Time and Location:** 12:00 – 1:00 pm, Online – Zoom

**Presenters:** Jeani Young, Anusha S Rao

[Register](#)

**Monday, February 22nd**

**Zoom Alchemy: Active Learning in the Virtual Classroom (OFAPD)**

**Time and Location:** 11:30 am – 12:30 pm, Online - Zoom

**Presenters:** Andi Strackeljahn, Anusha S Rao, Zachary Carnagey

[Register](#)

**Tuesday, February 23rd**

**Faculty Search and Screen: Fundamental and Advanced Practices (OFAPD)**

**Time and Location:** 9:00 – 10:00 am, Online – Zoom

**Presenters:** Alvaro Tori, Mary Dankoski, Megan Palmer

[Register](#)

**Wednesday, February 24th**

**FEED: Enhancing Your Ability to Have Difficult Conversations and Lead (OFAPD)**

**Time and Location:** 8:30 – 10:00 am, Online - Zoom

**Presenter:** Stephanie Wood

[Register](#)

**Wednesday, February 24th**

**Teaching@IUPUI: Inclusive Teaching Strategies (CTL)**

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenters:** Jessica Alexander, Anusha S Rao

[Register](#)

**Friday, February 26th**

**Teaching for Student Success Faculty Learning Community (TSS FLC#2) (CTL)**

**Time and Location:** 9:00 – 11:00 am, Online - Zoom

**Presenter:** Lamia Scherzinger

[Register](#)

## Introduction to Grant Proposal Development

**Date:** February 3, 2021

**Time:** 2:00—3:30 pm

**Location:** Online—Zoom

[Register](#)

This information session will dis-

cuss basics procedures for developing a grant proposal. Specifically, it will cover four aspects: (1) elaborate the steps to develop a strong grant proposal, (2) address im-

portant funding agency review criteria, (3) focus on ways to identify an appropriate funding agency, and (4) discuss budgeting issues to consider.



*Valentine's Day, February 14, 2021*



# E.C. Moore Symposium

The 2021 E.C. Moore Symposium on Excellence in Teaching brings together stakeholders in the higher education community across Indiana to examine teaching excellence and innovative pedagogies that encourage student learning. It is one of IUPUI's longest running public events, and is named from Edward C. Moore, who served as the IUPUI dean of the faculties from 1973 until 1982.

The E.C. Moore Symposium will be held in a virtual format on Friday, March

5, 2021, from 10 a.m. – 3 p.m. via Zoom.

The Symposium is open to all faculty and instructional staff, regardless of appointment type, institution, or organization. Professional staff who provide support for the teaching and learning mission of the campuses (e.g., instructional designers, IT professionals) are also welcome to attend.

The Symposium will feature two invited speakers and include concurrent sessions and TED-like talks. It will feature a keynote by Dr. Kimberly Tanner, entitled “Talk Mat-

ters: Exploring Instructor Talk – Non-Content Classroom Language that May Mediate Student Inclusion, Engagement, and Learning.” The plenary address will be given by Dr. Elizabeth Goering, and is entitled “Thinking in Metaphor; Learning through Story: An Exploration of Figurative Thought & Narrative in Active Learning across Disciplines.”

To learn more about the E. C. Moore Symposium, to register, and about past Symposiums, visit <https://ecmoore.iupui.edu/>.

## Cheryl Krushinski Retires

Dr. Cheryl Krushinski of the IU School of Dentistry's department of Oral Pathology, Medicine and Radiology retired on December 31, 2020. Her department chair, Dr. Susan Zunt, said, “Dr. Krushinski will be missed because of her commitment to the students, the excellence of her teaching and clinical consults, the excellence and integrity of her research and to Seal Indiana which are enduring contributions to the success of IUSD and our students.” Since beginning as a research associate with IUSD in 1997, Dr. Krushinski, an IUSD alumna (DDS, 1987),



steadfastly served our students, patients, colleagues and profession.

In 2007 she transitioned from being a research associate within our Oral Health Research Institute to become an assistant professor in the department of Oral Pathology, Medicine and Radiology. Her contributions through scholarship included articles such as “Sealing Teeth with Two Isolation Methods in a Community Mobile Dental Program,” “Neutrophil Response to Dental Plaque by Gender and Race,” and “Evaluation of Digital Imaging Fiber Optic Transillumination (DIFOTI) and FOTI.”

Dr. Krushinski's service within IUSD was impactful in multiple ways, including her participation as a co-mentor on two international service-learning trips to Kenya (Africa) and one international service-learning trip to Mexico City (Mexico). She served as principal investigator or study dentist in over 100 dental clinical studies and developed an IUSD online access resource for the treatment of oral mucosal disorders. Her work with both the Indiana Boy's School and the Indiana Girl's School shaped the presence, compassion and dedication she brought to IUSD and its mission. She will be missed.

## Online Teaching Webinar Series

Continuing the Conversation is a webinar series featuring faculty across campuses and disciplines sharing their experiences as online instructors.

Over the course of the 2020–2021 academic year, this series will focus on teaching in new blended environments, such as synchronous and asynchronous online instruction, limited and socially distanced face-to-face meetings, and a mix of the two. The series follows up on ideas introduced at the IU Online Conference. The topics and dates for the spring schedule will be:

⇒ January 29—Empowering Students through Creative Technologies: A Digital Literacy Primer

⇒ February 26—IPE in the Online Classroom: An Easy-to-Use Tool for Active Learning

⇒ March 26—Using Social Annotation to Support Learning and Improve Engagement in Online Contexts

⇒ April 16—Leveraging Google Drive to Enhance Student Learning

Webinars will include interactive components as well as question and answer ses-

sions, so participants can engage with the presenters and presenters can model best practices in online instructional engagement. All webinars will be held via Zoom at 1:00 pm.

Learn more and register at Teaching Online at IU at <https://teachingonline.iu.edu/events/continue-conversation/index.html>. Upon registration, you will receive a confirmation email containing information about joining the meeting.

Contact Gina Londino-Smolar at [glondino@iupui.edu](mailto:glondino@iupui.edu) with questions.

# IUSD Launches New Faculty Awards

Seen in roles in the popular American films *The Color Purple* (1985) and *A Soldier's Story* (1984), it was the latter movie that gained African-American actor Adolph Caesar a nomination for an Oscar and Golden Globe before dying of a heart attack at a young age of 52 while on set for the film *Tough Guys* (1986). Ironically, in his reflections about the nomination and his acting career that up to the point of his nomination included at least 300 stage performances, Mr. Caesar is noted as saying, "Recognition has come late. But you can never predict what's going to happen to you. My artistic nature never dampened because the world didn't recognize me."

The IU School of Dentistry knows it has the privilege of having some of the nation's most talented and gifted educators among its active adjunct and volunteer faculty. Their dedication to the "art" (and science!) of teaching, practicing, researching, or delivering oral health care has not diminished throughout their years of service despite a (potential) lack of recognition. Furthermore,

IUSD firmly believes and supports the following assertion by Drs. Abigail Stewart and Virginia Valian in their book *An Inclusive Academy: Achieving Diversity and Excellence*: "When people have ideas that can change the direction of their field, or change how people think about an issue, visibility and formal recognition can be the vehicle" (p. 379). Later in their chapter on "Recognizing Faculty Accomplishments," Drs. Stewart and Valian discuss the significance of recognition as a door-opener in the academy as it relates to 1) who asks questions and how questions are asked, and 2) mitigating historic, if not systemic, problems with disparate advancement opportunities resulting from an [accumulation advantage](#).

Historically there have been few opportunities at IUSD to formally and broadly recognize our volunteer and adjunct faculty. With the 2020 creation and 2021 launching of the school's new Volunteer Faculty Teaching Awards (VFTA) and Adjunct Faculty Teaching Awards (AFTA) recognition program, IUSD is changing script and outcomes. Vol-

unteer and adjunct (associate) faculty in Indianapolis as well as the two regional IU School of Dentistry campuses and Community Based Dentistry sites are eligible for nomination. Those to be honored through this program are individuals who have a positive impact on learning through the direct clinical teaching of IU School of Dentistry students and/or residents. They will have completed at least three years of service with IUSD, demonstrating throughout their service a sustained level of teaching excellence and must have been consistently up to date on their required University and school compliance requirements.

Eligible individuals may be nominated by any IU School of Dentistry faculty member (this includes regional campus deans, community-based dental education preceptors or peers), learner (dental student, resident, graduate student) or staff. Self-nominations are ineligible. The annual deadline for nominations is June 1. More details are attached to this newsletter. Let us not underestimate the power or significance of a nomination.

## ECTA Fellows from IUSD

It has been two years since the IU School of Dentistry has had faculty join the Indiana University Purdue University Indianapolis Early Career Teaching Academy (ECTA) program, but 2021 seems to have made up for the gap. All five of the faculty who applied this year were accepted as program fellows.



**Dr. Glendale Lim** (DDS, University of Michigan School of Dentistry, USA) onboarded with the department of Periodontology as an adjunct faculty member in November 2019. In January 2020 she was appointed as a visiting clinical assistant professor within the department.

**Dr. Hakan Turkkahraman** (PhD in Orthodontics, Ankara University/DDS, Hacettepe University, Turkey) was recruited to the



department of Orthodontics & Oral Facial Genetics in January 2019 as a visiting associate research professor. **Professor Twyla Rader** (MSEd, Western Governors University, USA) began with IUSD in 2010 as adjunct faculty. In November 2017 she became a full-time clinical assistant professor in the Dental Hygiene division of what was then the department of Periodontics & Allied Dental Programs.



**Dr. Neetha Santosh** (MSc. Oral & Maxillofacial Pathology, The Ohio State University College of Dentistry, USA/BDS, Christian Dental College and Hospital, India) made her introduction to IUSD in 2007 as a visiting volunteer scientist, returned later to serve as an adjunct assistant professor (May 2017), and now has an appointment in the department

of Biomedical Sciences & Comprehensive Care as visiting clinical assistant professor (July 2019). **Dr. Phillip Wong** (DMD, Roseman University of Health Sciences, USA) was recruited to the department of Oral Pathology, Medicine, & Radiology in January 2018 as a clinical assistant professor.



The [ECTA](#) is designed for new faculty who within their department and/or school are in leadership roles and can further invigorate development of a culture of scholarly teaching and a culture of documenting and promoting teaching successes. Additionally, each fellow is expected to serve as a teaching mentor for existing and future faculty. ECTA meets these program objectives using a training and development setting infused with evidence-based active teaching strategies and high-impact educational practices.



## Indiana University

### School of Dentistry

#### Office of Faculty Affairs

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## EXCELLENCE IN TEACHING FOR TENURE- TRACK FACULTY

**DATE:** FEBRUARY 19, 2021  
**TIME:** 9:00 TO 10:00 AM  
**LOCATION:** ONLINE—ZOOM  
**PRESENTER:** RACHEL APPLGATE

[REGISTER](#)

## EXCELLENCE IN RESEARCH FOR TENURE-TRACK FACULTY

**DATE:** FEBRUARY 5, 2021  
**LOCATION:** ONLINE—ZOOM  
**TIME:** 1:00—2:30 PM  
**PRESENTER:** RACHEL APPLGATE

[REGISTER](#)