



INDIANA UNIVERSITY
SCHOOL OF DENTISTRY
OFFICE OF FACULTY
AFFAIRS

FACULTY
AFFAIRS

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Office of Faculty Affairs

VOLUME 10 ISSUE 6

JUNE 2022

From the Desk of the Interim ADFA



As the last week of May came to an end, so did my appointment as Interim Associate Dean for Faculty Affairs. It has been a pleasure and a privilege to serve Dean Murdoch-Kinch and the IUSD Community these past 10 months. I am deeply indebted to the Office of Faculty Affairs team, Dr. Richard Gregory, Mr. Damon Spight, Ms. Meredith Lecklider, and Ms. Lauren Levendoski for their incredible talent, work ethic, professionalism, and support. My work would not have been possible without their dedication and commitment.

In this, my final newsletter contribution, I would like to update you on the progress of our faculty search efforts, their outcomes as well as other administrative and faculty appointments as well as provide recap of IUPUI Commencement Exercises and the IUSD Graduate Recognition Ceremony.

We have had a record setting number of searches and hires since I began my interim term in August of 2021. Our Associate Dean searches have yielded two exceptional leaders, Dr. Lisa Lang, Associate Dean for Faculty Affairs, and Dr. Laura Romito, Associate Dean for Education and Academic Affairs. The appointment for the Associate Dean



for Diversity and Student Affairs is in process. In addition, Dr. E. Angeles Martinez Mier was appointed Associate Dean for Global Engagement, Dr. Shaun Matthews was appointed Associate Dean for Hospital Affairs as well as Chair of Oral and Maxillofacial Surgery and Hospital Dentistry, and Dr. Paul Edwards was appointed as Chair of Oral Pathology, Medicine and Radiology. Several faculty members were appointed to Directorships including Dr. Oriana Capin as Assistant Director of Graduate Cariology and Operative Dentistry, Dr. Allison Scully as Director of Predoctoral Pediatric Dentistry, Dr. Elizabeth Simpson as Comprehensive Care Director, and Prof. Twyla Rader as Interim Dental Hygiene Program Director. IUSD has hired more than 15 new faculty, transitioned five adjunct and/or postdoctoral faculty into visiting or regular faculty appointments, and five visiting faculty to regular appointments through search processes, hired three postdoctoral fellows, any many additional faculty whose offers are pending will be hired soon. These hires have helped to support nearly every IUSD department. I wish I could mention each name and title but space will not permit.

The IUPUI Commencement Exercises were held on Saturday, May 14th at Carroll Stadium. The Graduate & Professional Commencement was conducted in the morning and the Undergraduate in the afternoon.

Dean Murdoch-Kinch conferred degrees for graduate and professional students with Dr. Richard Gregory, Dr. Laura Romito, Dr. Stuart Schrader and me serving as Marshalls. In the afternoon, I represented the Dean and the School of Dentistry for the Undergraduate Commencement.



The IUSD Graduate Recognition Ceremony was conducted in the Emerald Room at the Old National Center. The keynote speaker, Dr. Tim Carlson, Professor Emeritus, delivered the graduation address, *Dad Talk*, advising new graduates to always, *Do the Right Thing*. Dr. Jill Burns, IDA President-elect, welcomed the graduates into the profession, and Dr. Brent Swinney, IUSD Alumni Board President, shared words of wisdom. Dean Murdoch-Kinch congratulated the graduates on their accomplishments, flexibility, and commitment. Dr. Laura Romito read each graduate's name while Dr. Brooke Adams, Dr. Ashok Das, Dr. Thomas Hasewinkel, and Dr. Michael Sovanich placed hoods on the DDS graduates, and Dr. Angeles Martinez Mier hooded her PhD graduates.



A Framework to Build a High-Performing Diversity, Inclusion, Belonging, and Equity Culture

Date and Time: June 16, 2022 at 12:00pm [Register](#)

Take the guesswork out of building a diversity and inclusion workplace initiative with an eight-step format: Leadership Commitment, Investing in Diversity and Inclusion Initiatives, Executing Diversity and Inclusion Initiatives, Inspiring Employee Commitment to Diversity

and Inclusion, Understanding the Big '8', Promoting Organizational Policies of Diversity, Inclusion, Belonging, and Equity, Strategic Planning for Diversity and Inclusion, and Evaluating Diversity and Inclusion Initiatives.



Faculty Development Opportunities

There are many opportunities for professional development during the month of June. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



**ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.**



Tuesday, June 7th

Learning Community: What inclusive Instructors Do (CLT)

Time and Location: 11:00 am – 12:15 pm, Faculty Crossing UL 1125M

Presenter: Jessica Alexander

[Register](#)

Wednesday, June 8th

Health Information for Your Patients

Time and Location: 12:00 - 12:45 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Thursday, June 9th

Teaching Foundations: Designing Transparent Assignments (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Douglas Jerolimov, Jessica Alexander

[Register](#)

Thursday, June 9th

For Delegates: Using NCBI My Bibliography for Public Access Compliance

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Friday, Jun 10th

Basics of EndNote

Time and Location: 1:30 – 2:00 pm, Online - Zoom

Presenter: IUSD Library

[Register](#)

Tuesday, June 14th

Advanced EndNote

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Tuesday, June 14th

Academy of Teaching Scholars: How to Design an Educational Survey (OFAPD)

Time and Location: 1:00 – 2:00 pm, Online - Zoom

Presenters: Krista Longtin, Amy Ribera

[Register](#)

Wednesday, June 15th

LabArchives Training

Time and Location: 1:00 – 2:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

<http://ce.dentistry.iu.edu>

Opportunities for HIPAA Compliance Training

Monday, June 6, from 12:00-1:00pm in Room 114
 Wednesday, June 8, from 12:00-1:00pm in Room 114
 Friday, June 10, from 12:00-1:00pm in Room 114

TRAINING

Faculty Inclusive Excellence Grants



- The purpose of the Faculty Inclusive Excellence program is to award up to 10 grants per academic year
- ⇒ Projects/research
- ⇒ Events
- ⇒ Mentoring
- ⇒ Trainings/workshops
- ⇒ Curricular transformation
- ⇒ Professional development
- ⇒ Conference presentation
- ⇒ Recruitment efforts

of \$1,000 in support of faculty engaged in work that advances the campus goal toward creating a more diverse, inclusive and equitable environment. Proposed activities that address issues pertaining to marginalized or minoritized communities (defined by race, ethnicity, gender, sexual orientation, nationality, religion, ability status, and veteran status) include but are not limited to the following:

Applications are accepted on a rolling basis during the fiscal year (July 1-June 30) for use during a given academic year (August-May). A maximum of 10 grants of \$1,000 will be distributed as funds are available during a given fiscal year. Applicants may not receive a FIE Grant in consecutive years. Eligible faculty must have an IUPUI full time appointment and have completed at least one year of employment. The proposed activity

must occur no later than six months after the grant distribution. The activity must relate in some way to or advance the [IUPUI Strategic Plan](#) Initiative 9: *Promote an Inclusive Campus Climate*.

Applications are reviewed by the Associate Vice Chancellor for Faculty Diversity and Inclusion and the Vice Chancellor for Diversity, Equity and Inclusion. Funding decisions will be made within two weeks after receipt of application. A final report of the funded activity must be submitted no later than one month after completion.

Please direct any questions to Gina Sanchez Gibau at gsanchez@iupui.edu or (317) 274-4926. For application instructions and to apply visit [here](#).

Professional Development Cont'd

Thursday, June 16th

Teaching Foundations: Creating and Using Rubrics Effectively (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: Douglas Jerolimov, Anusha S Rao

[Register](#)

Tuesday, June 21st

Basics of EndNote

Time and Location: 3:30 – 4:30 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Wednesday, June 22nd

Introduction to Systematic Reviews

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Wednesday, June 22nd

Teaching Foundations: Curriculum mapping to improve your degree or certificate-bearing program (CTL)

Time and Location: 12:00 – 1:15 pm, Online - Zoom

Presenter: Douglas Jerolimov

[Register](#)

Friday, June 24th

Altmetrics for P&T: Alternative indicator of scholarly impact

Time and Location: 1:00 – 2:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)



Applications Closed, June 27—July 8

Teaching for Student Success



IU's Teaching for Student Success is offering new modules focused on self-awareness and classroom solutions related to diversity, equity, inclusion, and justice (DEIJ). You can cite this professional development in your CV, annual report, and case for promotion and tenure.

Teaching for Student Success: An Evidence-Based Approach, 2e is redesigned and updated with new material. It provides a framework for teaching and learning grounded in empirical research. Whether you're a new instructor or have been teaching for years, teach face-to-face, hybrid, or online, these modules will help you articulate your own teaching philosophy and better serve your students, regardless of discipline. All online modules are evidence-based and self-paced. Skim and download resources as you need them, or complete modules to earn a certificate.

As you work through these modules, you'll be guided in effectively documenting your own excellence in teaching within the context of evidence-based principles. You can also complete artifacts supporting your professional goals that can be included as part of a teaching portfolio, an application for tenure, or a performance review.

This course is comprised of three different pathways (Foundational; Active Learning; Diversity, Equity, Inclusion & Justice). Module topics within each pathway include:

- ⇒ Foundational Modules
 - Course Design
 - Assessment
 - Science of Learning
 - Creating Positive First Impressions
- ⇒ Active Learning Modules
 - Helping Students Learn How to Learn
 - Active Learning
 - High Impact Practices
 - Collaborative Learning
- ⇒ Diversity, Equity, Inclusion & Justice Modules
 - Evaluating Your DEIJ Readiness

- Centering DEIJ in Your Classroom Practices
- Amplifying DEIJ on Campus

You can interact with the course in a variety of ways – complete one or more pathways and earn a certificate, focus on a single module, or simply look for resources for a particular topic. This module series contributes to a vision of a university culture of teaching and learning that is grounded in a body of research that explains what really works.

After completing the modules, you will be able to:

- ⇒ Design a well-aligned course
- ⇒ Collect and evaluate evidence of your students' learning
- ⇒ Apply the science of learning to your teaching practices
- ⇒ Center DEIJ in your classroom practices and on campus

To enroll, please visit [Expand](#). You will first need to enroll in the course, and then choose DEIJ Modules from the menu. Contact [FACET](#) for more information.

Faculty Transitions



As mentioned in the "From the Desk of the Interim ADFA" article on page one of this newsletter, IUSD's team of world-class diverse educators, researchers, clinicians, and practitioners is continuing to strengthen. Within senior administration, **Dr. Lisa Lang** has joined the Office of Faculty Affairs (OFA) as the new associate dean for OFA. **Dr. Laura Romito** has become the new associate dean for Education and Academic Affairs.

Other administrative appointments within the school included the internal appointments of **Dr. Allison Scully** as director of Predoctoral Pediatric Dentistry, **Dr. Elizabeth Simpson** as Comprehensive Care Clinic Director, **Dr. Twyla Rader** as interim director of the Dental Hygiene Program, and **Dr. James Oldham** as interim director of Screening, Intake, and Emergency Clinic in the Comprehensive Care division of Bio-

medical Sciences and Comprehensive Care.

Joining us as new faculty on July 1 will be **Dr. Richard Scott Conley**. In his faculty appointment as associate professor with tenure in the department of Orthodontics & Oral Facial Genetics, Dr. Conley's responsibilities will include delivering didactic instruction in both the predoctoral and graduate curriculum, providing graduate level clinical instruction, and executing original research with department residents. On his record of publishing accomplishments is a recent book titled *21st C Orthognathic Surgery Diagnosis and Treatment Planning* and a book chapter "Sleep Apnea – What every Clinician (and patient) Should Know."

Also on July 1 two IUSD faculty who have been visiting faculty within the department of Prosthodontics will become full-time clinical assistant professors, **Dr. Brenda Hanes** and **Dr. Mark Ziemba**. In addition to her faculty appointment, Dr. Hanes will serve as

division director of Complete Denture. In that role she will work in conjunction with department chairs and predoctoral directors within the department and across the dental school to create a cohesive Removable Prosthodontics for dental students. Additionally, she will be responsible for incorporating emerging technologies and developing a contemporary Complete Denture curriculum with elements of digital dentures. Dr. Ziemba's faculty role will include continuous improvement and monitoring of the Prosthodontics Integrated Curriculum Tool for the clinical faculty calibration in teaching IUSD prosthodontics procedures.

Beginning a new role on July 1 will be clinical associate professor **Pamela Rettig**. This new role for IUSD and her as director of Allied Dental Programs Support includes curriculum management and support, student admissions and progress, and faculty development support and advancement.

Faculty News

Congratulations to Dr. Juan Yepes, Professor, Pediatric Dentistry, who was selected as the 2022 Dr. Ronald A. Bell Mentor of the Year. This award recognizes someone who has been instrumental in mentoring pediatric dentistry residents and new pediatric dentists.

Congratulations to Dr. Allison Scully, Clinical Assistant Professor, Pediatric Dentistry, whose HRSA grant application was selected for funding. One of the major goals of the project is to enhance Pediatric Dentistry predoctoral students' experience treating children and becoming more comfortable with infant oral exams. The grant is estimated to be worth about \$900,000 over the next five years.

Dr. Thankam Thyvalikakath, Professor, Cariology, Operative Dentistry, and Dental Public Health, received \$2.4 million from NIH to allow her team to develop and evaluate importing of patients' medical summaries from health information exchange to improve dental care. Congratulations!

On May 10, 2022, the Indianapolis Faculty Council (IFC-IUPUI) announced the results of its recent election for the 2022-2023 academic year. Several IUSD faculty have been elected to serve on various committees at the campus and university levels. Dr. L. Jack Windsor, Professor, Biomedical Sciences and Comprehensive Care, was elected to serve for a one-year term on the IFC Executive Committee representing the tenure-track

faculty. In addition, Dr. Windsor was elected to serve in the Indianapolis Faculty Council Board of Review Pool, and on the University Faculty Council (IU-Bloomington) as a tenure-track faculty representative. Dr. Simone Duarte, Associate Professor, Cariology, Operative Dentistry, and Dental Public Health, was elected to serve on the Indianapolis Faculty Council (IUPUI) as an At-Large Member. Dr. Jeffrey Dean, Professor, Pediatric Dentistry, was elected to serve in the IFC Board of Review Pool for the Indianapolis Faculty Council.

Kudos to Drs. Windsor, Duarte, and Dean for their election to serve in their respective positions on the IFC, UFC, and the IFC Board of Review Pool.

Next Generation 2.0

Congratulations to Dr. Angela Ritchie, Clinical Assistant Professor, Oral Pathology, Medicine and Radiology, and Melissa Evans, Office of Development, on their selection to the IUPUI campus' leadership program Next



Generation 2.0 as two members of the 18-member cohort!

The cohort will begin with

an orientation in August and then start a nine-month curriculum in September that focuses on developing leadership skills and understanding contemporary issues in higher education. Participants will also identify, plan and implement a capstone project, either individually or in a group, that responds to an identified need of their department, the IUPUI campus, or the Indianapolis community.

The [Next Generation 2.0 program](#) is geared toward faculty and professional staff at IUPUI who are women and/or members

of underrepresented populations. Program participants are identified as both emerging and established leaders interested in seeking leadership opportunities at IUPUI or professional development to enhance their current roles. The curriculum is designed to broaden their knowledge, skills and experiences as members of the higher education community. This program directly addresses the IUPUI Strategic Plan goals to "develop our faculty and staff" and "promote an inclusive campus climate."

Dr. Haug to Retire

Someone once said teaching another person how to count is commendable but teaching them what counts is all the more better. For 34 years Dr. Steven Haug (DDS, 1984), professor of Prosthodontics at the IU School of Dentistry, has been a devoted academic,



clinician, colleague, mentor, leader, motivator, and achiever, delivering consistently what counts. An alumnus of IUSD (MSD, 1997), his career has included appointments at the University of Missouri—Kansas City and the State University of New York at Stony Brook. While at IUSD, he rose in rank from assistant professor to full professor and

has passionately served as a course director since 1990. Dr. Haug has been a three-time recipient of the Indiana University Teaching Excellence Recognition Award, and has maintained an impressive record of highly engaged service on various school, University, state and national committees. Our warmest wishes for an equally rewarding retirement.

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Compliance Update: HIPAA Training Deadline

Check your IU email for the annual IUSD Compliance and Privacy Training for 2022 to be done in-person this year. This is a required training and will be due **July 1, 2022**. You would have already received several emails from the IUSD Compliance Office with instructions on how to complete this requirement. Please see page 2 of this newsletter for information on the next available training dates. It is important that you complete the IUSD Compliance and Training Course for 2022 in order to receive credit for this year's compliance requirement and remain in good standing with IUSD Credentialing requirements. This course will only be for our faculty, staff and volunteers. Students and residents will be trained as a cohort depending on their program throughout the year.

As always, the IUSD Compliance Office is here to support you and answer any questions you may have. Feel free to send an email to iusdcomp@iu.edu with questions.

MURI APPLICATIONS OPEN

The deadline for MURI (Multidisciplinary Undergraduate Research Institute) applications is approaching. MURI facilitates the creation and support of multidisciplinary research teams consisting of undergraduate students, graduate students, post-docs, senior staff, and faculty. Projects should represent two or more disciplines and should offer undergraduate students the opportunity to engage in a substantive research experience focused on a significant research problem.

This is a unique opportunity provided to IUPUI faculty and researchers for mentoring students while conduct-

ing pilot projects or testing new techniques and designs.

As part of this employment program, students will earn \$11 per hour. During the academic year, students work approximately 10 hours per week; during the summer, students' weekly hours will be determined based on project needs. The mentors will receive up to \$2,000 for research supplies or equipment.

For proposal guidelines and how to apply, go to <https://crl.iupui.edu/facultyprograms/muriprojectawards/index.html>. For more information contact Dr. Jerry Day at jdaday@iupui.edu.