



INDIANA UNIVERSITY  
SCHOOL OF DENTISTRY  
OFFICE OF FACULTY  
AFFAIRS

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# Office of Faculty Affairs

VOLUME 9 ISSUE 6

JUNE 2021

## From the Desk of the EAD/ADFA



This month's newsletter comes to you later than we had intended. The tragic loss last weekend of our colleague and friend, Susanne Largura Benedict, stunned us all with disbelief and devastating emotion. You have seen the beautiful tribute sent from the IUSD Faculty Council Executive Committee, on behalf of the school. And there have been others. I will not attempt to add more, other than to say we have all lost someone who's departure leaves a void that will remain for a long time. The number and sincerity of the many comments, postings and messages that I have seen, and I am

sure there are many more, have been a testament to the way Susanne touched so many people here at the school and beyond. Our sympathies and empathy go to her family and all who knew her.

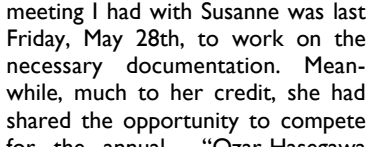
Over the past year, we have obviously not been able to engage our global agenda as we would have normally done, but just before the pandemic engulfed us, Susanne had initiated discussions with colleagues in Milan, enthusiastic to develop a Study Abroad Program for our students. This was based on our already highly successful programs established in The UK and also more recently in Brazil. Planning proceeded, and included the municipality of Monza, which already had links with Indianapolis, through motor racing. As it happens, the last meeting I had with Susanne was last Friday, May 28th, to work on the necessary documentation. Meanwhile, much to her credit, she had shared the opportunity to compete for the annual "Ozar-Hasegawa Dental Ethics Award" with the Milan



students. This award is sponsored by The American Society for Dental Ethics, and requires the submission from a student in dental or allied dental education of an essay referring to an ethical dilemma and/or demonstrating ethical reflection. There are typically two awards made. While traditionally focused within the US and Canada, the competition is open internationally. Our colleagues in Milan, Drs. Marcello Maddalone and Subhalakshmi Hari, encouraged their students, and a senior dental student, Claudia Federghini, was co-winner of the 2021 award! This would not have occurred had Susanne not taken the initiative to promote the opportunity. She was, justifiably, very proud and excited when the news was released about ten days ago. If anyone wishes to read the essay, please let me know.

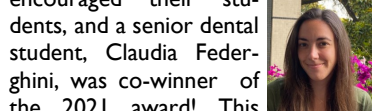
This past month was, of course, the annual celebration of commencement. While a much modified occasion, I had the chance to see some of the "off-screen" joy being shared by graduating students and their happy families and friends. As you know, my office window looks onto the main, original entrance to IUSD on the north side of the building. The steps are a favorite location for photos taken to mark many occasions. While not paying too much attention, I was so pleased to see the happiness being shared. In one case, the student in her robes was photographed for more than one hour (literally) by

her admiring cohort! How do I know that? Well, because they were there before a zoom meeting started and still there an hour later.



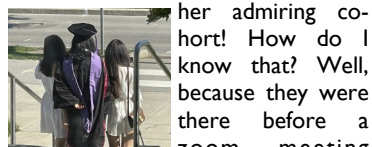
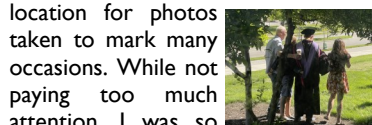
The dean, in her commencement ceremony remarks, quite appropriately noted the many contributions of faculty and staff to making the virtual event a success, and particularly that of Dr. Susanne Benedict.

Back on the global scene, oral health has gained a more prominent foothold within the focus of WHO. It is now within the official agenda related to Non-Communicable Diseases (NCD's), and an excellent webinar, chaired by Habib Benjian reviewed the implications for global health initiatives. Also, as some of you know, I have a serious interest in global issues related to antibiotic resistance. WHO is revising its policy on Antibiotic Use and has sought input from many professional bodies, including IADR. I currently have the privilege of being a member of the Science Information Committee, and we were asked for input on the oral/dental -related sections. You may also have seen a recent report on this important topic from ADEA. So, very positive steps forward.



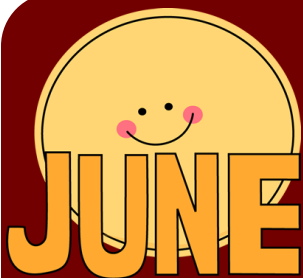
To close, I refer to a comment made today, during the session chaired by CAPS. An observation that Susanne's tragic passing had led to this meeting. But in that, we were prepared to expose ourselves in a truthful way that we usually do not. That we come in on Monday and answer to anyone who asks "how was your weekend?"..."oh, just fine"....whether it was or not. I was reminded of a quote of that true American wit, HL Mencken, who noted that we all "observe the usual hypocrisies". Maybe we should learn from this, and be more open and direct with one another; more humanly accessible.

Later this month, student clinics will close for 2 weeks....yes, the year is almost half way done. I hope that those who plan some down time, and we should, will enjoy a well-deserved break.



# Faculty Development Opportunities

There are many opportunities for professional development during the months of June and July. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



*ENHANCE  
YOUR  
TEACHING  
AND  
RESEARCH  
SKILLS.*



## Tuesday, June 8th

### Virtual Panel on Moving Basic Science Content Online (OFAPD)

**Time and Location:** 12:00 – 1:30 pm, Online - Zoom

**Presenter:** Krista Hoffmann-Longtin

[Register](#)

## Wednesday, June 9th

### Teaching@IUPUI: Designing a Learning-Centered and Equity-Minded Syllabus (OFAPD)

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenters:** Jessica Alexander, Anusha S Rao

[Register](#)

## Tuesday, June 15th

### Alternatives to Online, Synchronous Content for Learners (OFAPD)

**Time and Location:** 9:00 – 10:00 am, Online - Zoom

**Presenter:** Krista Hoffmann; Longtin, Lorie Shuck, Constance Skinner, Renee Hung

[Register](#)

## Wednesday, July 14th

### Teaching@IUPUI: Collaborative Learning Online or In-Person (OFAPD)

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenters:** Douglas Jerolimov, Anusha S Rao

[Register](#)

## Wednesday, July 14th

### LabArchives Training

**Time and Location:** 3:30 – 4:30 pm, Online - Zoom

**Presenter:** IUPUI University Library

[Register](#)

## Thursday, July 15th

### Maximize Your Literature Search in PubMed

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** IUPUI University Library

[Register](#)

## Thursday, July 22nd

### Basics of Zotero

**Time and Location:** 1:00 - 2:00 pm, Online - Zoom

**Presenter:** IUPUI University Library

[Register](#)

## Friday, July 23rd

### Advanced EndNote

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** IUPUI University Library

[Register](#)

## Wednesday, July 28th

### Basics of EndNote

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** IUPUI University Library

[Register](#)



<http://ce.dentistry.iu.edu>

# Academy of Teaching Scholars Events

The IU School of Medicine's Academy of Teaching Scholars is a program designed to help faculty build and share their skills as educators. The program encourages faculty to develop the skills needed to become educational leaders and facilitators of positive change.

There are several online events for the months of June and July, with descriptions as follows:

⇒ [How to Design an Educational Survey](#)

This event will be held on Wednesday, June 9 from 9:00 am—10:00 am via [Zoom](#). This session

will introduce best practices in survey design. Topics covered will include item writing strategies to reduce biased language, introduce basic layout principles, and discuss the advantages/disadvantages of confidential and anonymous surveys. Participants will also learn how to approach developing inclusive demographic items and when it is necessary to include them.

⇒ [Simulation Education Journal Club](#)

This event will be held on Tuesday, June 29 from 12:00 pm—1:00 pm via [Zoom](#). This interprofessional

session is open to all faculty and educators interested in creating simulation educational content.

⇒ [Intro to Educational Research](#)

This event will be held on Tuesday, July 13 from 11:00 am—12:00 pm via Zoom. The presenter will provide faculty with the practical advice needed to get a scholarly education project off the ground, including clarifying a research question, setting goals, considering ethical and IRB issues, collecting data, and potential dissemination outlets.

Visit [here](#) for information on the Academy of Teaching Scholars.

# Faculty Inclusive Excellence Grant

The purpose of the Faculty Inclusive Excellence program is to award up to 10 grants per academic year of \$1,000 in support of faculty engaged in work that advances the campus goal toward creating a more diverse, inclusive and equitable environment. Proposed activities that address issues pertaining to marginalized or minoritized communities (defined by race, ethnicity, gender, sexual orientation, nationality, religion, ability status, and veteran status) include but are not limited to the following:

- ⇒ Projects/research
- ⇒ Events
- ⇒ Mentoring

- ⇒ Trainings/workshops
- ⇒ Curricular transformation
- ⇒ Professional development
- ⇒ Conference presentation
- ⇒ Recruitment efforts

Applications are accepted on a rolling basis during the fiscal year (July 1-June 30) for use during a given academic year (August-May). A maximum of 10 grants of \$1,000 will be distributed as funds are available during a given fiscal year. Applicants may not receive a FIE Grant in consecutive years.

Eligible faculty must have an IUPUI full time appointment and have completed at least one year of employ-

ment. The proposed activity must occur no later than six months after the grant distribution.

Applications are reviewed by the Associate Vice Chancellor for Faculty Diversity and Inclusion and the Vice Chancellor for Diversity, Equity and Inclusion. Funding decisions will be made within two weeks after receipt of application. A final report of the funded activity must be submitted no later than one month after completion.

Please direct any questions to Gina Sanchez Gibau ([gsanchez@iupui.edu](mailto:gsanchez@iupui.edu)) or (317) 274-4926. For application instructions and to apply visit [here](#).

## Unlocking Your Inner Mentor Series

This [Mentoring Training series](#) will focus on communication, equity and inclusion, aligning expectations and promoting professional development as a means to enhance day-to-day interactions between mentors and mentees. The goal of this curriculum is to provide mentors with an intel-

lectual framework and the opportunity to experiment with various proven methods for enhancing their mentoring skills and solving commonly experienced dilemmas in the critical mentor/mentee relationship.

All participants are asked to commit to the entire four-part workshop

series, as each session builds upon the previous. Please note, if you register for this event, you will be registered for all four sessions.

The dates for this series are June 11, June 18, and June 25, from 12:00pm—1:00 pm. This series will be held via [Zoom](#).



Faculty's Day, June 20, 2021



# IUSD Faculty Transitions

The IU School of Dentistry extends best wishes to Dr. Daniel Bennett and Professor Pamela Ford as they move into retirement. After nearly eight years of service to the school and campus, Dr. Bennett retired on May 27, 2021. Dr. Bennett joined the IU School of Dentistry in August 2013 as a visiting clinical assistant professor in what was then the department of Restorative Dentistry. He would go on from there to become not only a full status clinical assistant professor in what is now the department of Biomedical Sciences and Comprehensive Care, but also to serve in various capacities, including as clinical director, Emergency Clinic director, and Team Clinic director. Among his areas of service to the



school are contributions as advisor to the Christian Students Dental Association, and participant in several dental/medical mission trips to the Honduras. He proudly hooded for several of IUSD's graduations and was recipient of the 2021 IUSDAA Distinguished Faculty Award for Teaching.



Professor Pamela Ford retires from the IU School of Dentistry on June 30, 2021, after serving the school, campus and community more than sixteen years, with time in both Indianapolis and Evansville, Indiana. Professor Ford joined IUSD in 2005 as a full-time clinical assistant professor in what was formerly the department of Periodontics and Allied Dental Programs. In 2006 she took on the administra-

tive role of director of the Dental Assisting Program. A recipient of the Indiana Trustee Teaching Award (2009), Professor Ford's commitment to community engagement resulted in her many outreach contributions to events such as the Indiana Black Expo, the Health Sciences Experience Expo, and the Indiana Dental Association Mission of Mercy. Dr. John Williams, IUSD dean emeritus, temporarily rejoins the administrative unit of the IU School of Dentistry in the May 2021 passing of Dr. Susanne Benedict, who in March 2020 became assistant dean for Student Services. Dr. Williams will serve as acting assistant dean for Student Services during June. A tribute to Dr. Benedict is with this newsletter.



## 2021 Assessment Institute

The 2021 Assessment Institute will be held virtually October 24–27, 2021, with complimentary registration being offered to attend to all members for the higher education community. Complimentary registration also includes the Pre-Institute workshops on October 24, 2021.

The Assessment Institute, hosted by IUPUI and usually held in Indianapolis, Indiana, is the oldest and largest higher education event in the United States focused on assessment and improvement. It is designed to provide opportunities for:

- ⇒ Individuals and campus teams new to higher education assessment and improvement to acquire fundamental knowledge about the field
- ⇒ Individuals who have worked as leaders in assessment and improvement to share and extend their knowledge and skills
- ⇒ Those interested in assessment and improvement at any level or in any collegiate context to establish networks that serve as sources of support and expertise beyond the dates of the Institute

The Institute is designed to introduce you to good practice and innovations in assess-

ment that you can use in your own setting. Plenary events are presented by national assessment leaders. Concurrent 60-minute sessions provide a more in-depth perspective on specific topics. In addition, the 30-minute concurrent sessions will present details about instruments or techniques.

The Institute will begin with a selection of optional Pre-Institute workshops on Sunday, October 24. Concurrent sessions and track keynote presentations will be offered, as well as a Plenary Keynote Presentation with a panel discussion. The conference will end at 6:00 p.m. on Wednesday, October 27.

The Institute will feature special track keynote sessions and workshops, offered on Tuesday and Wednesday, emphasizing assessment in: Community Engagement; Diversity, Equity and Inclusion; Faculty Development; Global Learning; Graduate Education; High Impact Practices in the States; Learning Improvement and Innovation; National Institute for Learning Outcomes Assessment (NILOA); STEM Education; Student Affairs Programs and Services; and Student Partnership and Engagement in Assessment.

Concurrent 60- and 30-minute interactive sessions, offered Monday, Tuesday, and Wednesday, will provide access to experts

in all the tracks listed above plus topics on Accreditation, Assessment in Online Courses and Programs, Assessment Methods, Community Colleges, Competency-Based Education and Assessment, Emerging Trends in Assessment, General Education, Institution-Wide Data Collection/Use, Leadership for Assessment, Major Fields, and Use of Technologies in Assessment.

Advanced online registration for the Institute will close on Monday, October 11, 2021, at 5:00 p.m. Although the Assessment Institute is being offered complimentary this year, all attendees, including presenters, are required to register to attend.

For questions regarding a new or existing registration for the 2021 Assessment Institute, or with any other questions, please contact Angela Bergman at [planning@iupui.edu](mailto:planning@iupui.edu). To register for this year's Institute, visit <https://proposals.assessmentinstitute.iupui.edu/registration>.

For further information, including a virtual schedule overview, please visit <https://assessmentinstitute.iupui.edu/index.html>. You can also mark your calendars for the 2022 Assessment Institute, which will be held on October 9-11, 2022.

# Colleen Painter Receives Grant

Delayed by travel restrictions and a nation on lockdown, professor Colleen Painter at last in May 2021 was able to practically benefit from a Dental Laboratory Technology grant she received in 2019. Professor Painter, visiting assistant professor in the Dental Technology Program in the Division of Dental Education on the IU Fort Wayne Campus, was one of three Mark Jackson Memorial Education Grant recipients in 2019.



Offered through [The Foundation for Dental Laboratory Technology](#), each grant award is \$2,500. Not all dental laboratory technicians have access to “higher-level education” to further their professional development—and by extension, their career. This grant program helps close the gap, improving equity for technicians in underfunded or under-resourced programs regardless of U.S. geographical location. Naturally, students benefit as well from expertise, confidence, and networks deepened when educators such as

Professor Painter are exposed to technology, training and/or talent structurally out of their reach were it not for initiatives like the [Mark Jackson Memorial Education Grant](#).

The training program chosen by Professor Painter, who teaches three dental porcelain courses, was “Porcelain Application and Contouring for Esthetic Control.” She will use the porcelain instrument kit and other resources provided through this Productivity Training Corporation (PTC) offering to convey new ways to apply dental porcelain.

## Prosthodontics News

What’s happening in the Prosthodontics department at IUSD? Publishing has been on the agenda of the Graduate Prosthodontics program and the Center for Implant, Esthetic and Innovative Dentistry. Despite the pandemic, research and creative activities by Drs. Dean Morton, John Levon, Chao-Chieh Yang, and Wei-Shao Lin, along with the residents, scholars, and fellows have resulted in contributions to and authoring of 17 peer-reviewed publications. These articles were published in leading peer-reviewed dental journals, including The Journal of the American Dental Association, the Journal of Den-

tistry, the Journal of Prosthetic Dentistry, and the Journal of Prosthodontics. In addition, one United State Patent (Patent number: 10716648 - Methods for fabricating dental restorations) was granted to Drs. Morton and Lin on July 21, 2020. Also, Dr. Lin became an associate editor of the Journal of Prosthodontics (Official Journal of the American College of Prosthodontists).

Exciting news for current and future predoctoral Prosthodontics students. As of this publication, specifics are unavailable for print. As Dr. Lin, interim department chair for Prosthodontics, put it, the department’s

division directors are spearheading continuous efforts that are helping the department move forward in its education mission. Helping to champion those efforts during the 2020 fall semester and the 2021 spring semester were Dr. Michele Kirkup (Predoctoral Prosthodontics Director and Division Director of Fixed Prosthodontics), Dr. Kamolphob Phasuk (Division Director of Implant Dentistry), Dr. Parul Agarwal (Division Director of Removable Partial Denture), and Dr. Brenda Hanes (Division Director of Complete Denture). An overview by us of those changes is coming this fall!

## Delta Dental Community Mini-Grants



The Delta Dental Foundation Community Mini-Grant Applications are now being accepted. In considering Community Mini-grants program requests, the Delta Dental Foundation evaluates each application on its own merit. It considers the programs in which the organization is engaged, the constituencies it serves, services it offers, its accountability and its fundraising practices, and the level of local community support it attracts. (The

DDF is an affiliate of Delta Dental of Michigan, Ohio, Indiana, and North Carolina.)

Community Mini-grants are limited to a maximum of \$5,000 per grant. Grants must be dedicated to local not-for-profit programs designed to promote oral health in Michigan, Indiana and Ohio. Of particular interest are programs designed to:

- ⇒ increase access to dental care for at-risk populations
- ⇒ oral health care and education to pregnant women and their babies

⇒ improve children’s oral health, especially in school-based settings

Organizations are able to apply to both cycles but may only be awarded one grant per calendar year. Recipients may reapply for funds in future years, as long as there is a grant reporting form on file for the previous grant received.

The application deadline is June 30, 2021 at 11:59pm ET. For more information and to apply, visit [https://ddf.smapply.io/prog/community\\_mini-grants\\_program/](https://ddf.smapply.io/prog/community_mini-grants_program/).

## Indiana University

### School of Dentistry

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## Compliance Update: HIPAA Training Deadline

Check your IU email for the annual IUSD Compliance and Privacy Training for 2021 to be done via Canvas. This is a required training and will be due **July 1, 2021**. Faculty and staff have already received a task generated by the ICT system that will take you to the IUSD Compliance and Training Course. Directions on how to upload your certificate will be included in the task instructions. It is important that you complete the IUSD Compliance and Training Course for 2021 in order to receive credit for this year's compliance requirement and remain in good standing with IUSD Credentialing requirements. This course will only be for our faculty, staff and volunteers. Students and residents will be trained as a cohort depending on their program throughout the year.

As always, the IUSD Compliance Office is here to support you and answer any questions you may have. Feel free to send an email to [iusdcomp@iu.edu](mailto:iusdcomp@iu.edu) with questions.

## MURI APPLICATIONS NOW OPEN

The deadline for MURI (Multidisciplinary Undergraduate Research Institute) applications is fast approaching. MURI facilitates the creation and support of multidisciplinary research teams consisting of undergraduate students, graduate students, post-docs, senior staff, and faculty. Projects should represent two or more disciplines and should offer undergraduate students the opportunity to engage in a substantive research experience focused on a significant research problem.

This is a unique opportunity provided to IUPUI faculty and researchers for mentoring students while conducting

pilot projects or testing new techniques and designs.

Students receive a \$1,200 (academic year: October through April) or \$3,200 (summer: June through July) research scholarship. The mentors will receive up to \$2,000 for research supplies or equipment. Project proposals are submitted by the primary mentor.

The application deadline for the AY MURI program is August 3, 2021. For proposal guidelines and how to apply, go to <https://crl.iupui.edu/facultyprograms/muriprojectawards/index.html>. For more information contact Dr. Jerry Daday at [jdaday@iupui.edu](mailto:jdaday@iupui.edu).