

Budgetary Affairs Committee (IFC)
Special Meeting: Dec. 8, 2009

In attendance:

Rachel Applegate (SLIS) CO-CHAIR
Alejandro Arrieta (SPEA)
John Hassell (Business) CHAIR
Robert Hickey (Medicine)
Jacquelynn O'Palka (SHRS)
Joyce MacKinnon (University College)
Mathew Palakal (Informatics)
Razi Nalim (E&T)
Steve Randall (Science)
David Westhuis (Social Work)
Marianne Wokeck (Liberal Arts)

Trudy Banta presented the document, IUPUI Campus Priorities for 2010-2011, Draft, Nov. 20, 2009.

The discussion was wide-ranging and lively.

Comments in general were about:

- asking for clarification or explanation of specific items on the list
- asking about the process from the administration side
- commenting on specific items or suggesting new items
- proposing various methods of looking at the list and proceeding (from the BAC side).

The main points:

1. The list as presented consists of items from various administrative units (including Academic Affairs); the arrangement is roughly according to the traditional categories (Teaching and Learning, Research and Scholarship, Civic Engagement, Best Practices) used in budget/annual reports for many years. The items are NOT in any order of importance or priority.
2. The list at the end of President's Priorities may be obsolete; Trudy will be contacting John Applegate to inquire about an up-to-date list, especially including whether the list is in order of importance.
3. The administration wishes BAC to provide feedback. Feedback will specifically guide how reallocation funds will be distributed.
4. Note that the items on the list vary in their time-frames (immediate? long term?) and in cost (revenue? cost? neutral).
5. The BAC members will think about the list, the co-chairs will work on various ways of framing faculty / BAC input, and at the January meeting there will be discussion so that a prioritized list or considerations can be given to administration so that they can proceed with the discussion elsewhere (specifically the Resources Planning Committee).

Procedural comments:

- Some of the listed items seemed to be "tools" and some "goals:" for example, increasing international efforts (a goal) and housing (a tool). It is difficult to prioritize among such diversity.
- The final list will primarily have an internal audience (faculty staff and students) but also will be public.

- Need information from administration about the costs of various proposals. Hard to prioritize without understanding fiscal scope.

Items could be organized according to:

- Their revenue potential (positive, negative, neutral)
- How many benefits each one was able to produce; that is, some items have broad effects, such as housing affects international program development and campus life.
- Presidential priorities
- Constituencies: student, faculty/staff, community
- Faculty, Programs/curriculum, Students
- Long term / Short term
- Themes: International, Health/Life, Economic Development, Research
- Where cuts should NOT occur

Substantive comments/questions:

- “Service with Distinction” (Best Practices, 2) is a specific employee training and reward program being initiated by Ms. Rhodes.
- The “development of Indiana Avenue” (Civic Engagement, 1) refers to a possible administrative-and-other-centers building that could help revitalize /redevelop Indiana Avenue (see also Increase Resource Base, 3).
- Where is “student housing”? Student housing is vital to attracting out of state and international students. It is mentioned in Teaching and Learning (2) along with food service and health facilities.
- Should Teaching and Learning 1 (Recruit, hire and retain outstanding faculty with strong research records)... be moved to Research and Scholarship?
- **Research** should be changed to **Research and Creative Activities**.
- Increasing certificate and degree opportunities...adult students (Teaching and Learning 6) is a reminder of the non-traditional age population.
- “Economic development” is mentioned several places but not highlighted (though it is one of the six Presidential Priorities).
- Much of what schools do other than life sciences (which is specifically mentioned) could be considered economic development (including producing more educated Hoosiers).
- There appears to be no human resources plan for faculty: no systematic plan for handling faculty retirement/replacement.
- Instructional facilities are extremely important; that will be addressed in the budget hearings; however, given current economic conditions, there is almost no chance of anything happening in 2010-2011.
- Not much on the list seems to go with the Presidential Priority # 2, increased research collaboration between Indianapolis and Bloomington. Note an IUPUI strength is interdisciplinary and intra-campus collaboration.
- Community needs assessment is done only on a school basis (each school defining what “community” it focuses on)