



FACULTY AFFAIRS

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Office of Faculty Affairs

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From the Desk of the ADFA



As the total solar eclipse of April heads towards Indianapolis, the community is preparing. The IUSD building will be closed. Faculty and staff will be working remotely or taking time off to observe this astronomical event. Information on activities occurring on campus and around the area may be found at <https://news.iu.edu/live/news/34179-iu-campuses-offering-variety-of-eclipse-events-to>. April will also bring a flourish of activity as students and faculty approach the end of the semester and their coursework.



Look for emails, newsbytes, and other sources of information in the coming weeks to learn more about future activities.

The Office of Faculty Affairs is busy planning and organizing its next program which will be held in June. Due to the timing of Juneteenth and renovation/upgrade of the lecture halls audio visual equipment, the June faculty development program will be held for only one day this year. The program will be held on **Monday, June 17, 2024** at the Campus Center. Following the day's faculty development programming, the 2nd Annual Faculty Recognition Dinner will be held at the Eiteljorg. If you have not already, please mark your calendars. We



hope to see our full-time and adjunct faculty at this evening event. For our part-time faculty, if your schedule does not allow you to attend the development program, we hope you will join us for dinner. Registration for both events should be sent out shortly.

The June Faculty Development program will include a variety of topics that are designed to help faculty in this everchanging educational climate. The theme for the first half of the day includes information for assisting

students who are struggling. The content provided during the day is designed to help faculty interact with students who are struggling in their courses/clinic/labs, to provide the tools vis-a-vis information regarding university/IUSD resources to help students who are struggling with life issues, and to improve communications during stressful interactions. The afternoon sessions include conflict management, Generative AI, breakout promotion discussions, and delivering presentations. Specific topics and speakers include:



- Dealing with Learners in Difficulty – Dr. Matthew Holley
- Mental Health Resources – Ms. Dareen Generoso
- Conflict Management – Ms. Tiffany Lemons
- Generative AI in Teaching and Learning – Dr. Adam Maksl
- Promotion and Tenure Breakout Sessions by Track (clinical, tenure research track, tenure teaching track) – Drs. Lang, Chu, and Stewart
- Presentation Delivery – Drs. Dutra and Polido

While the program has been abridged this year, we think the topics will be of interest to most faculty regardless of your primary focus. For example, the presentation delivery lecture will provide faculty with the knowledge to create informative, well-designed presentations that can be applied to designing PowerPoint/Keynote lectures for teaching or research, or creating abstract posters for presentations at national meetings, such as ADEA or AADOCR. It should be self-evident that enhancing communications skills, such as conflict management or dealing with difficult learners, is something we can all benefit from and improve upon, regardless of who we may be teaching or working alongside. I look forward to the sessions and seeing everyone there. Happy spring.



IUSD Read to Lead Book Club Suggestions Wanted

The IUSD Read to Lead Professional Development Book Club is interested in your suggestions for our next series of discussions. The next series will meet September 2024 through March 2025. We are seeking recommendations of books in the categories of professional development,

leadership, communication, mindset development, etc. If you have a suggestion that you would like to be considered, please complete this survey to add it to the list. Please visit https://iu.col.qualtrics.com/jfe/form/SV_09c4kyYgknm97Fk to submit your suggestion.



**ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.**



Faculty Development Opportunities

There are many opportunities for professional development during the month of April. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.

Wednesday, April 10th

Pressbooks: Customizable, Collaborative, and Accessible Online Publishing (CTL)

Time and Location: 1:00 – 1:45 pm, Online - Zoom

Presenter: Jeani Young

[Register](#)

Thursday, April 11

Teaching Foundations: Introduction to Universal Design for Learning (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: Jeani Young

[Register](#)

Thursday, April 11th

Maximize Your Literature Search in PubMed

Time and Location: 2:00 – 3:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Friday, April 12th

Speed Dating with Learning Technologies (CTL)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenters: April Law, Julia Sanders

[Register](#)

Friday, April 12th

Basics of EndNote

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Monday, April 15th

Fun With Endnote!

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUSD Library

[Register](#)

Monday, April 15th

Tips for Leveraging Your ORCID

Time and Location: 2:00 - 3:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Wednesday, April 17th

PubMed Searching

Time and Location: 9:00 – 10:00 am, Online - Zoom

Presenter: IUSD Library

[Register](#)

Wednesday, April 17th

NIH Final Data Management and Sharing Policy: Hands-On Practice

Time and Location: 1:00 - 2:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

<https://dentistry.iu.edu/continuing-education/index.html>

Global Health Research Speaker Series



Join the [IU Center for Global Health Equity](#) and the Regenstrief Institute's Center for Health Services Research for this quarter's Research Speaker Series featuring Erick Amick, PhD, MPH, 10th St in Indianapolis. A complimentary box lunch will be given to in-person attendees. For more details on Dr. Amick and to register, visit the Center for Global Health Equity [event page](#). Parking is available in the Wilson Street Garage.

Professional Development Cont'd

Friday, April 19th

LabArchives Training

Time and Location: 1:00 – 2:00 pm, UL 1130

Presenter: IUPUI Library

[Register](#)

Monday, April 22nd

Basics of EndNote

Time and Location: 3:30 – 4:30 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Wednesday, April 24th

Inclusive Teaching Spring 2024 Series – Introduction to Inclusive Teaching (OFAPD)

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: Matthew Holley

[Register](#)

Monday, April 29th

Maximize Your Literature Search in PubMed

Time and Location: 12:00 – 1:00 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)



Monday, April 29th

Advanced EndNote

Time and Location: 3:30 – 4:30 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Friday, May 3rd

Altmetrics for P&T: Alternative Indicators of Scholarly Impact

Time and Location: 12:30 – 1:30 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

IUSD CE Opportunity

The IUSD Continuing Education office has a CE opportunity coming up. On April 19, 2024 the annual Hine Scholarship Lecture and Laskin Lectureship Series program will be held at Hine Hall. Dr. Brian Goodacre will present, "Clinical Workflows for Digital Dentures: Scanning, Milling and Printing," followed by Dr. Ted Reese providing us with an update on Indiana Dental Laws and Dr. Toni Roucka presenting, "Sustainability in Dentistry: Progressing Oral Healthcare through an Eco-Conscious Lens." For information and to sign up, please visit the IUSD CE [website](#). If you have questions about these events, please contact Roxana Fuentes at rfuentes@iu.edu.



Dr. Mathews Receives Award



Congratulations to Dr. Shaun Matthews, Oral and Maxillofacial Surgery and Hospital Dentistry, who received the American Dental Association (ADEA) LIAA Award to Honor Jack Bresch. He was presented with this award by ADEA during the 2024 ADEA Annual Session & Exhibition.

This award honors the memory of John Edward "Jack" Bresch and the role he played for ADEA and its members, both in advocacy and leadership. It is presented to a cur-

rent ADEA member who reflects the attitudes, values and behaviors in advocacy of oral health care and dental education as exemplified by Jack Bresch. Jack Bresch displayed a lifelong commitment to advocating for health care reform on behalf of people in need. A nominee must demonstrate advocacy for oral health care and dental education and be an ADEA Individual member.



This award was most recently won by Dr. Pamela Linder, also of the department of Oral and Maxillofacial Surgery and Hospital Dentistry.

When asked about his thoughts on receiving this award, he said, "I am extremely proud to have received the ADEA award to honor Jack Bresch who was renowned in our profession for his relentless work in advocacy and leadership. These are principles that I have tried to emulate throughout my clinical and academic career. It's humbling to have my work in teledentistry and juvenile arthritis, both in Indiana and North Carolina, recognized in this way."

2024 ICCI



The Institute for Curriculum & Campus Internationalization (ICCI) returns to Bloomington May 19-22, 2024. Faculty, administrators, and staff interested in growing the global engagement of their campus are invited to attend the three-day event.

At the ICCI, you will:

- ⇒ Learn how to internationalize your curriculum and campus
- ⇒ Understand comprehensive internationalization and the importance of collaboration and dialogue
- ⇒ Identify innovative pedagogies, technologies, and best practices
- ⇒ Explore the teaching and assessment of global learning objectives
- ⇒ Examine strategic planning and measurements of institutional success
- ⇒ Become a member of a network of international and global educators and administrators

This Institute will help you and your institution prepare students, faculty, and staff to be effective scholars, practitioners, and citizens of the 21st century. ICCI provides the highest quality learning environment for you to think more deeply and productively about internationalization. ICCI includes two dis-

tinctive tracks with individualized workshops led by experts in international education (Course and Campus tracks).

The Course track will provide a strong foundation for internationalizing teaching and learning. By considering the importance of not just what our students know, but what we ask them to do with that knowledge, participants will think deeply about how they can engage their students and teach more deliberately toward globally responsible citizenship. Participants will be introduced to pedagogies, instructional methods, best practices, and innovative means of teaching and assessing international/global learning goals. They will work collaboratively to develop learning experiences for students that achieve specific international learning outcomes. Participants will learn how to design or revise a course such that it's intentionally international in scope. By the end of the institute, participants will have the skills, resources, and knowledge to teach more critically, effectively, and internationally.

The Campus track explores the ways in which global learning both contributes to and is advanced by overall programs of internationalization at departmental, school, campus, and university levels. It uses presentations, break-out sessions, and the collective building of hypothetical internationalization plans to examine the following issues: 1)

making the case for internationalization; 2) planning for internationalization; and 3) implementing internationalization. Participants will be able to:

- ⇒ Articulate the importance and meaning of internationalization to appropriate stakeholders
- ⇒ Identify the internationalization continuum and their institution's current position
- ⇒ Apply the Five Phase Planning Process to creating an Internationalization Plan:
 - Phase One—Setting the Stage by Identifying Key Indicators and Stakeholders for Success
 - Phase Two—Data Gathering through Internationalization Asset Mapping
 - Phase Three—Vision Setting/Connecting Institutional Missions and International Vision
 - Phase Four—Establishing Internationalization Goals, Strategies, and Metrics
 - Phase Five—Implementation and Assessment
- ⇒ Identify individual and organizational responses to change and develop skills for productively managing those responses
- ⇒ Learn and share best practices

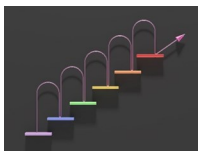
For more information about the ICCI, pricing, and to register, please visit <https://icci.indiana.edu/>.

Bridges to Success



Greetings to you all, I hope that you are having a vibrant and productive spring semester. Back in February, our Bridges to Success piece challenged everyone to define what success would look like for them this year. This installment builds upon that topic and discusses methods to ensure that you attain the goals that you aspire to achieve during the remainder of the year.

In April of 2022, the Harvard Business Review published an article entitled, “5 Ways to Make Sure You Achieve Your Goals This Year” (<https://hbr.org/2022/04/4-ways-to-make-sure-you-achieve-your-goals-this-year>) and I believe the strategies presented offer wonderful methods for members of the IUSD community to realize their goals. The article’s au-



thor, Allison Walsh, presented four techniques to promote reaching your goals: 1) **Connect your goals to a “why”**, 2) **Start small and smart now**, 3) **Break down the goals**, and 4) **Remove obstacles before you begin**. I do not have the capacity to explore each of these four tactics in detail, so I encourage you to use the previous link to access the article. However, I would like to briefly highlight the third strategy—“Break down the goals.” Walsh advocates taking one major goal and reducing it into smaller, more manageable actions or tasks. I think this makes sense to our group, for as teachers, clinicians, and researchers, we use this technique frequently. Whether developing a new lecture, guiding a student performing a direct restoration for a patient, or developing a new research project, we often employ this strategy. In these settings, I think we are actually rather adept at dividing a process or procedure into a series of steps.

However, it has been my observation that when it comes to our own professional development we tend to struggle and forget this skill that we use so adroitly in other areas.

Call to Action:

As you begin to pursue the 2024 professional goals that you have established for yourself, consider strategies, like those presented above, to help facilitate your ability to be successful. I again encourage you to take a few minutes to read the provided article and select the tactics that you can employ as you pursue professional growth and the attainment of your goals. We wish you much success as you leverage best practices in your own growth and look forward to celebrating your many accomplishments with you in the months ahead!

Kelton Stewart, DDS, MS
Assistant Dean of Faculty Development
Office of Faculty Affairs

IUSD Achievements

Congratulations to all IUSD faculty, staff, volunteers, and students who delivered presentations and presented posters at the ADEA Annual Meeting, which took place on March 9-12, 2024, as well as the IADR/AADOCR/CADR General Session & Exhibition, which took place on March 13-16, 2024, and the ADEA International Women’s Leadership Conference VII, which took place on March 12-13, 2024. At the ADEA Annual Meeting, Drs. Odette Aguirre, Tawana Ware, Laura Romito, John Williams, and Dean Murdoch-Kinch delivered presentations. Three posters were also presented by teams of: Lauren Levendoski, Dr. Kelton Stewart, and Dr. Lisa Lang; Dr. Chadni Batra and IUSD student Sophia Twadell; and Dr. Oriana Capin, Dr. Blaine Cook, and IUSD graduate student Kathleen Chiodo. Congratulations as well to Dr. Pamela Linder, who presented a poster at the ADEA International Women’s Leadership Conference VII.

Congratulations also go out to those who presented at the IADR/AADOCR/CADR General Session & Exhibition. The following people of the IUSD community co-authored

presentations given there, with presenters shown in bold:

- **Dr. Aline Castilho**
- **DDS Student Jose Herrera**, DDS Student Balaji Kolasani, DDS Student Devon Roese, Dr. Grace Gomez Feliz Gomez, Dr. Thankam Thyvalikakath
- **Dr. Astrid Valdivia Tapia**, Dr. Frank Lippert, Dr. Richard Gregory, Mr. Adam Kelly
- **DDS Student Parham Karimi**, Dr. Gabriel Chu
- **PhD Student Giovanna Denucci**, Dr. Anderson Hara
- PhD Student Loai Hazzazi, PhD Student Giovanna Denucci, Dr. Frank Lippert
- Dr. Anderson Hara
- Ms. Jennifer Eder, Dr. Frank Lippert, Dr. Anderson Hara
- Dr. Anderson Hara Dr. Domenick Zero
- **Dr. Grace Gomez Felix Gomez**, Ms. Parul Patel, Ms. Vanlianpar Bualteng, Dr. Biju Cherian, Thankam Thyvalikakath
- **PhD Student Guillermo Cabeza**, Dr. Angeles Martinez Mier, Dr. Masatoshi Ando
- Dr. Yauyoshi Ueki, Dr. Mizuho Kittaka
- Dr. Monica Gibson
- Dr. Hakan Turkkahraman, Graduate Student Jacob Gussert, Graduate Student Joshua Bussard
- **Dr. LaQuia Walker Vinson**, Dr. Mark Saxon, Dr. James Jones, Dr. Juan Yepes, Mr. Graduate Student Clay Jackson
- Dr. Anna Gossweiler, Dr. Inessa Ostrovsky
- **Dr. Jack Windsor**, PhD Student Asma Azabi, Dr. Richard Gregory
- **Dr. Biju Cheriyan**, Dr. Thankam Thyvalikakath, Dr. Shuning Li
- **DDS Student Deepthi Devireddy**, Dr. Thankam Thyvalikakath, Dr. Shuning Li
- **PhD Student Katie Chester**, Dr. Jung Min Hong, Dr. Hakan Turkkahraman, Dr. Angela Bruzzaniti, PhD Student Mauro Tudares
- **Dr. Domenick Zero**
- **Graduate Student Jacob Gussert**, Dr. Jeffrey Platt, Dr. Mona Arrageg
- **Dr. Daniela Marin Cadavid**, PhD Student Mauro Tudares, Dr. Jung Min Hong, Dr. Angela Bruzzaniti
- Dr. Vinicius Dutra, Dr. Wei-Shao Lin
- **PhD Student Drashty Mody**

Pew Scholars Program

The Pew Scholars Program in the Biomedical Sciences provides funding to young investigators of outstanding promise in science relevant to the advancement of human health. The program makes grants to selected academic institutions to support the independent research of outstanding individuals who are in their first few years of their appointment at the assistant professor level. Based on their performance during their education and training, candidates should demonstrate outstanding promise as contributors in science relevant to human health. This program does not fund clinical trials research and strong proposals will incorporate particularly creative and pioneering approaches to basic, translational, and applied biomedical research. Candidates whose work is based on biomedical principles but who bring in concepts and theories

from more diverse fields are encouraged to apply.

The current grant level is \$300,000; \$75,000 per year for a four-year period. Candidates must meet all of the following eligibility requirements:

- ⇒ Hold a doctorate in biomedical sciences, medicine, or a related field.
- ⇒ As of Sept. 5, 2024, run an independent lab and hold a full-time appointment at the rank of assistant professor. (Appointments such as research assistant professor, adjunct assistant professor, assistant professor research track, visiting professor, or instructor are not eligible.)
- ⇒ Must not have been appointed as an assistant professor at any institution prior to June 10, 2020, whether or not such an appointment was on a tenure

track. Time spent in clinical internships, residencies, in work toward board certification, or on parental leave does not count as part of this four-year limit. Candidates who took parental leave should contact Pew's program office to ensure that application reviewers are aware of their circumstances.

- ⇒ May apply to the program a maximum of two times. All applicants must be nominated by their institution and must complete the 2025 online application.

The IU internal submission deadline is April 19, 2024. To be considered as an institutional nominee, please visit <https://iu.infoready4.com/#competitionDetail/1926817> to see what documentation you will need to submit.

Dr. Jeannie Vickery Retiring

Our Prosthodontics department and all of the Indiana University School of Dentistry gives honor this month to colleague Dr. Jeannie Vickery, who for more than 14 years has contributed to the academic, patient-care, research and service missions of IUSD. An alumna of Indiana University Bloomington (Biological Sciences) as well as the IU School of Dentistry (DDS, MSD), Dr. Vickery brought expertise to her daily work not only through her academic development but also through her professional development from holding appointments at the University of Nebraska Medical Center College of Dentistry, The Ohio State University College of Dentistry, and being in

private practice in Calgary of Alberta, Canada. Dr. Vickery's first full-time academic appointment with IUSD was as an instructor. She retires as a clinical associate professor. Her impact as an educator was quiet albeit steady throughout her 14 years, adding to the value and power of having a culture of inclusivity and integration in regards to educator and leadership authenticity at all levels and in all spaces of teaching.

Dr. Vickery's service to the school has been through active roles on various committees, among which were the school's Budgetary Committee; Research Committee; IPE Interprofessional Health Education

and Practice Committee; and the school's subcommittee for Climate assessment for Diversity, Equity, and Inclusion.

Beyond IUSD yet to extend the reach and visibility of IUSD, Dr. Vickery had active interest in radiation oncology, served as a member of the Indiana Section of the American Association of Dental Research as well as a member of the ITI International Team for Implantology. In addition, to help advance access, upward mobility, and other forms of justice and equity for women in higher education, Dr. Vickery also was a member of the American Association of University Women, ever a change agent.

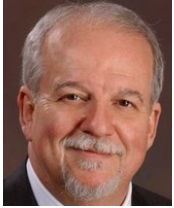
2024 ANNUAL HIPAA TRAINING

Now is the time to attend an upcoming required in-person annual HIPAA training session if you have yet to do so, as the online option won't be available this year. The following sessions are available:

- ⇒ April 19, 2024 – 12:15 pm—1:00 pm in DS 115
 - ⇒ May 2, 2024 – 12:15 pm—1:00 pm in DS 115
- This will need to be completed by July 1, 2024. Email Karen Rogers at rogerkaj@iu.edu with questions.



Dr. Jones Awarded



Congratulations to Dr. James Jones, Pediatric Dentistry, who has been selected as the recipient of the 2024 American Academy of Pediatric Dentistry's Dr. Lewis A. Kay Excellence in Education Award. The recipient of this award must demonstrate outstanding leadership; must be committed to educating pediatric

dental residents to provide children with comprehensive quality oral health care; and must bring recognition to their program through their contributions to society and the profession of dentistry. Dr. Jones receives a cash award to be used for program necessities or mixed with CE.

In the award notification, Dr. Scott Cashion, President of the AAPD, said this of Dr. Jones: "Your leadership in the dental profession, your commitment to educating pediatric

dental residents, your contributions to society and to the profession of dentistry are examples every educator should emulate."

When asked about his thoughts on receiving this award, Dr. Jones said, "I wish to thank the American Academy of Pediatric Dentistry for being named the recipient of the 2024 Dr. Lewis A. Kay Excellence in Education Award. It is an honor and privilege to be this year's recipient."

AF/VF Award Solicitations

All IUSD faculty, staff, and students are invited to submit nominations for the 2023-2024 Volunteer Faculty Teaching Award and Associate Faculty Teaching Award prior to the deadline of May 1, 2024.

Volunteer and associate (adjunct) faculty in Indianapolis and Fort Wayne (as well as the Community Based Dentistry sites) are eligible. This award honors those individuals

who have a positive impact on learning through the direct clinical teaching of IUSD students and/or residents. Award recipients must have demonstrated a sustained level of teaching excellence and have completed at least three years of service as a volunteer or associate (adjunct) faculty member with IUSD and be up to date on their required compliance requirements. Faculty members

who receive the award in a given year will not be eligible for the award until two years have passed (e.g., a 2023 recipient would not be eligible again until 2025).

Please check an email from our office for the nomination form, and send your nominations to iusdofa@iu.edu. Contact us with any questions. We look forward to receiving your nominations!

2024 Global Health Scholars Day

Global Health Scholars Day at IU showcases the excellent work being done by the IU community to improve the health of communities and patients worldwide, including through care and service programs, conducting cutting edge research to inform practice and policy and educating learners in a variety of disciplines about health and healthcare systems.

Global Health Scholars Day will take place on May 10, 2024 and will be held at the Riley Outpatient Center Auditorium (lower level) in Indianapolis. It is open to anyone at IU with an interest in global health.

The day will begin at 12:00 pm with a

global health focused edition of Medicine Grand Rounds featuring Virginia Caine, MD, Director of the Marion County (Indianapolis) Public Health Department and Associate Professor of Medicine at IU School of Medicine. If you plan to attend Grand Rounds with Dr. Caine, please use the [RSVP link](#) to register so an accurate count for lunch is ensured. Following the Grand Rounds, from 1:00—3:00 pm posters and awards will be presented, with the opportunity for networking.

Abstract submissions are also being solicited from IU students, trainees and faculty in any area of global health related to care/service projects or programs,

education, research and case reports. Submissions that describe previously published work are welcome. Submissions should be in abstract form that is not longer than 350 words and structured appropriately for the submission type. Abstracts are due April 22, 2024 via [this page](#). The corresponding author will be notified if their abstract is accepted by April 26 and will be invited to submit a poster describing their work at Global Health Scholars Day on May 10.

For more information and to register, please visit <https://globalhealthequity.iu.edu/news-events/global-health-scholars-day.html>.

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TRAINING FOR FACULTY SEARCH COMMITTEES

DATE: APRIL 18, 2024

LOCATION: ONLINE-ZOOM

TIME: 9:00-11:00 AM

PRESENTER: TERESA SOSA

REGISTER

SEARCH COMMITTEE TRAINING IS NOW REQUIRED OF ALL PARTICIPANTS ON FACULTY SEARCH COMMITTEES. FORMAL ASSESSMENT OF CANDIDATES MAY ONLY TAKE PLACE UPON COMPLETION OF TRAINING.

Chancellor's Academic Honors Convocation

The Chancellor's Academic Honors Convocation is a celebration of the outstanding achievements by IUPUI faculty, staff, and students across all areas of IUPUI's mission: excellence in teaching and learning; excellence in research, scholarship, and creative activity; excellence in civic engagement; and excellence in diversity, collaboration, and best practices.

The 2024 Chancellor's Academic Honors Convocation will be held on Thursday, April 18, at 3 p.m. in the Hine Hall Auditorium. Recipients of the following awards are recognized at the Chancellor's Academic Honors Convocation:

- [Chancellor's Award for Excellence in Civic Engagement \(Faculty\)](#)
- [Chancellor's Award for Excellence in Multicultural Teaching](#)
- [Chancellor's Award for Excellence in Teaching](#)
- [Chancellor's Award for Outstanding Undergraduate Research](#)
- [Chancellor's Diversity Scholar Award](#)
- [Chancellor's Professors](#)
- [Chancellor's Scholars](#)
- [Gerald L. Bepko Outstanding Administrator Award](#)
- [Glenn W. Irwin, Jr., M.D., Experience Excellence Award \(Faculty\)](#)
- [Glenn W. Irwin, Jr., M.D., Research Scholar Award](#)
- [Sherry Queener Graduate Student Excellence Award](#)

Visit <https://academicaffairs.iupui.edu/AOEvents/Events/Chancellors-Academic-Honors-Convocation> for more information.

- [Alvin S. Bynum Award for Excellence in Academic Mentoring](#)
- [Chancellor's Award for Excellence in Civic Engagement \(Community\)](#)