Enrollment Management Council
November 16, 2007
Minutes

Minutes
- Minutes for the October meeting were distributed and are available by visiting
  http://registrar.iupui.edu/emc/emc-meetings.shtml

Announcements from the Chair *Becky Porter*

- The Office of University Planning, Institutional Research, and Accountability has issued a new report tracking Indiana residents who apply as beginners to more than one IU campus in a given semester. The report notes that between 2002 and 2007, the number of applicants who applied to IU increased 17% while the number of applications increased 21%, reflecting a growth in the number of students who apply to more than one IU campus. 59% of all "cross applicants" apply to both IUB and IUPUI.

  The data show that in cases where students apply to both IUPUI and IUB, more enroll at IUPUI than at Bloomington.

  At IUPUI the total number of Indiana residents applying for admission increased by 36% from Fall 2002 to 2007, while the number of students who applied to IUPUI and one or more other campuses increased 94% over that same period.

  The summary report is accompanied by supplemental reports for each of the campuses. The latter provide more detail on student characteristics and preparation, noting differences and similarities between the students who apply only to the specific campus and those who apply to it as well as at least one other IU campus. In addition, the supplements show differences in admission rates for the cross-applicants between campuses.

  To see the full report visit
  https://www.indiana.edu/~urr/research/fyiu/FYIU%2007-4%20Cross-applicants.pdf
  To see the campus-level supplements, visit
  http://www.indiana.edu/~urr/research/crscmpapp_index.shtml

Spring Admissions Update
- Beginners
  - Applicants   756   - 6   - 0.8%
  - Admits   208   -48   -13.5%
- Transfers
  - Applicants   1511   -31   - 2.0%
  - Admits   881   -72   - 7.6%
- *Comments from Chris Foley*
  Application processing for spring is running about 1 to 2 weeks behind last year at this point in time. This delay is primarily due to the following: ongoing difficulties with the imaging and workflow system over the past 3-4 weeks, an increase in the number of fall

2008 applications applying at this same time (up between 15-20% over last year), more online applications which have a different completion cycle, the addition of the processing of intercampus transfer and returning student apps (which was partially, but not fully implemented for spring 2007), and a transition of staff towards more recruitment activities.

As a result of the growth, we are working with 300-1500 more applications this year than last year. Technical difficulties have significantly impacted our ability to process applications in a timely manner this semester, and we are working with campus units to resolve these difficulties. We are also working on ways to devote more staff to process applications in a more timely manner and return us to response times similar to last year.

Becky added that while the increase in Fall 2008 applicants is encouraging, the actual size of the increase should be viewed with some caution due to changes in application patterns such as a national trend for students to submit applications to multiple institutions. In addition, our younger and better qualified applicant pool also apply earlier than do other students, resulting in higher numbers earlier in the admission cycle that will narrow as the process continues.

- International Students
  - Beginners
    - Applicants   236   +53   +29.0%
    - Admits   78   +37   +90.2%
  - Transfers
    - Applicants   77   +30   + 63.8%
    - Admits   50   +31   +163.2%

Spring Enrollments *Mary Beth Myers*
  - Headcount and credit hours are inflated because the School of Dentistry has registered their students earlier this year than they did last year. Adjusting for the difference, IUPUI is up roughly 3.1% in credit hours and 2.1% in headcount.
- Spring admissions and enrollment data appear below.
- For more on admissions and enrollment visit http://imir.iupui.edu/picx
- Academic Background of New Freshmen 1998-2007
  - A summary of the qualifications of beginning students over this period, including SAT/ACT, high school rank, number of college prep units, valedictorians/salutatorians, and the percentage of students requiring remediation in math is appended below.
- Retention reports now available for 2006 cohort
  - Persistence to the second year for beginning students improved for the 2006 cohort compared with the 2005 cohort.

	2005 Cohort	2006 Cohort
FT Beginners	63.8%	66.0%
All Beginners	61.4%	63.7%

Summaries for several different subsets are provided below. For the full report on all campuses visit http://www.indiana.edu/~urr/retention/2006_cohort.shtml

- At the October EMC, Dean Sukhatme noted the expansion to the Norman Brown Scholarship. More details on this are appended below.
- Over the last 18 months IUPUI and the other public institutions have been working to meet a state mandate that articulations be established with Ivy Tech Community College and Vincennes in twelve content areas. Though some articulations have yet to be completed, at its October meeting, the ICHE accepted a staff recommendation that the institutions are in essential compliance. Most institutions have at least one area yet to be completed.
- January Data Workshop
  - o Following inquiries from a number of EMC members, IMIR and Enrollment Services are going to offer a hands-on workshop on sources and use of institutional data by the academic units for their planning and evaluation activities. The workshop is open to EMC members and others in their units. Two workshops will be held with the first scheduled for January 25th 1:00-3:00 in BS 3003. The second is in the process of being scheduled and an announcement will go out to members when the dates are firm. Attend one session only.

    This workshop will serve as our January meeting. Any announcements and reports will be sent to members via e-mail.

Student Life *Karen Whitney, Hayward Guenard (Housing), Dan Maxwell (Campus Center), Don Godleski (Chartwells), Vicky Pasternak (Housing)*

- At the October meeting, EMC members raised a number of questions regarding student housing, meal plans, and the Campus Center. Becky noted that these units play significant roles in our overall enrollment shaping effort as they provide important services to our students. Representatives of those areas attended the meeting and addressed issues of interest to the group.

Campus Center
- Dan Maxwell provided the following updates on the Campus Center
  - o The target date for "substantial completion" of the facility is December 6th with tenants moving in beginning December 10th. Enrollment Services staff will move in over a two-week period in an effort to mitigate disruption to services during the move.
  - o The building will be open to the public with limited services beginning December 17th with the food court opening in January. The bookstore is scheduled to open December 17th, though the Starbuck's that is contained in it won't open until April. Caribou Coffee will be open earlier, however.
  - o The credit union, post office, Campus & Community Life, and others will move in January.

- o The building's normal hours will be:
  - ▪ Monday-Friday: 7:00 a.m.-10:00 p.m.
  - ▪ Saturday: 8:00 a.m.-11:00 p.m.
  - ▪ Sunday: Noon-9:00 p.m.
  - ▪ The building will be closed for university holidays, though will sometimes be open with abbreviated hours, such as a two hour opening on January 21st to support the King Day of Service.
  - ▪ The building will be open in the week between Christmas and New Year's, in part due to the fact Enrollment Services offices are open during that period. Hours will be shorted during this week.
- o The formal building dedication is scheduled for April 9th, though there will be "mini-grand openings" for individual offices as they open in the interim.
- o Several building elements, including the bell tower, music practice rooms, and the auditorium, require additional private funding and will be completed as money becomes available.
- o Dan described the rooms, the room reservation policy, process, and prices. There is no charge for registered student groups while there will be a small rental fee for campus units and a larger charge for external users. This cost is to cover the cost of student staffing in the building. Dan told members that at least for the first year there is no extra charge for use of technology that is installed in each room.   There would be a charge for services such as Video/Teleconferencing where technology must be rolled into the rooms. A Coordinator of Event Services has been hired and the Center is now conducting a search for a full-time coordinator of AV services.
  - ▪ Room descriptions and Installed Technology
  - ▪ Room and AV Request form
  - ▪ Meeting Room and Event Space Price List
- o Space may be reserved for meetings and events that occur in January and after. Scheduling will be done a year-out and some major events may be scheduled as far as three years in advance. Spring will be a "semester of flexibility" as the building ramps up to full use. EMC members were encouraged to schedule space as soon as possible with no penalty for cancellation, though there would be a penalty for an event no-show.
- o Traffic for the Center is projected to run between 8,000-10,000 people a day with rooms turning over from meetings and events 6-10 times a day.
- o 50 students have been hired so far to work for the Center, including staffing the information desk, providing AV support, and handling room set-up for individual meetings. Dan anticipates hiring an additional 30 students for the Center and that when the building is up-and-running, between 150-200 students will be employed by the Center and its tenants.
- o Dan is happy to provide additional tours between now and when the building opens in December.

Housing
- Karen Whitney told members that she and her colleagues were beginning to review what it would take to add an additional 1,000 beds to the campus. At this point this means creating a preliminary financial scenario with looking at very

big picture issues, including funding construction and identifying potential locations. Once that is done the campus will be consulted regarding what form the housing should take, including residential programming needs. Karen assumes it will fall between the current apartments and Ball residence hall in terms of amenities and rental cost.

- Hayward Guenard noted the challenges of trying to serve more students when the current campus housing units are filled. The goal is to provide additional beds while maintaining a quality residential experience.
    - o The bedrooms in the apartments are not large enough to hold another bed, dresser, and desk, so that option is not available.
    - o Ball is maxed out. With the conversion of vacated offices and other space back to housing space, Ball has grown from 260 to 310 beds in recent years, but no there is no further room to grow.
    - o 32 beds will be added to the town homes for the Fall of 2008 and an RA assigned to that facility for the first time.
    - o Between 20-30% of apartments are set aside for programs such as residential-based Learning Communities.
    - o Housing will have a new Website go live December 1st and on it will be a tab that links to services that provide apartment listings off-campus. The Housing Office does not have enough staff to provide this kind of a referral service directly.
    - o Hayward agreed that they would like to offer more information to students on services and merchants in the area of the campus and/or on bus lines. Amy Warner offered to have her office create a Website with such information, but needed the content. A number of units, such as International Affairs, have elements of this and Hayward offered to have his office serve as the collection point and then pass the information to Amy. A call will be put out to EMC members and others to submit this information to Hayward's office.
- Members discussed their interest in providing short-term housing for special summer populations, including the summer bridge and math bridge programs, other summer enrichment programs such as students visiting from Historically Black Colleges and Universities, and overnight campus visits from prospective students.
    - o Housing will do all it can to support these initiatives, though its priority is to meet the needs of their academic-year and year-round tenants.
    - o Programs occurring in June and July are easier to support than those in August. August is used to do necessary prep-work for the semester and some of the Fall residents wish to move early.
    - o Ball is easier to use in the summer, though it lacks air conditioning.
    - o Hayward recommended getting dates for such programs to Shanon Gibson or Tanya Hammerle as soon as possible to determine availability.
- The group addressed the importance of using housing in IUPUI's recruiting efforts which are now targeting high ability students, non-Indiana residents, and international students.
    - o Housing gives its current residents a priority date of February 28th to assure they can have space again the next year. Hayward estimates that 20% of residents will do so.

- o A general priority date of April 1 is used for all other students as a way to encourage them to apply for housing earlier than had been the case in the past.
- o Following discussion by the group, Hayward agreed to use March 15th as a deadline for out-of-state and international students to guarantee a space for the next year. Details need to be worked out, including sharing information between Admissions & International Affairs and the Housing Office, but eligible students who meet the deadline will be guaranteed a space, not just given priority. This next year will serve as a pilot for serving these two groups and a third group, students from Indiana who live outside of commuting distance, may be considered in the future.

Chartwells
- [Don Godleski] of Chartwells told the group about the food options that will be available in the Campus Center food court beginning in January
    - o Outtakes, a convenience market that will carry grab-and-go food choices as well as other retail items. This will open December 17th.
    - o Coyote Jack's Grill(Burgers and fries)
    - o Chick-Fil-t (an express menu)
    - o Wild Greens (salads and fruits)
    - o Mama Leone's (pizza and pasta)
    - o Bamboo Asian (rice, eggrolls, etc.)
    - o Upstairs will be a Mondo Subs and a Caribou Coffee shop
    - o More information on the tenants is available from the Chartwells' site.
- In response to a question about pricing, Don noted that they had surveyed the menus and prices for vendors near the campus and he believes prices in the Food Court will be competitive with them. In some cases the price may be somewhat higher, but he believes the product is of a higher quality.
- With the opening of the Campus Center, the current Chartwells' facilities in University College, Cavanaugh, and the Union building will close, while those in the BS corridor, the library, and the Law School will remain open. Though not a Chartwells' facility, Don understands the restaurants in the hotel food court will close in mid-December.
- Meal plans
    - o Don noted meal plans will be available for the Campus Center Food Court. Hayward added that in a survey of students currently in university housing 40% say they would participate in a meal plan, with the percentage larger for Ball residents. This response is probably a bit inflated as it is easy to respond yes to such a question, but Hayward believes the interest is there from some residents and certainly from their parents.
    - o Hayward noted that should additional housing be created in the future, a dining hall might be included to serve residents in all university housing. The current population isn't large enough to warrant creation of such a facility. More information on the meal plans is available on the Chartwells' Website.
- Catering
    - o Don told the group that there will be options for customers to place orders with Food Court vendors for platters, subs, etc. that can either be

delivered or, for less expense, picked up. This provides the opportunity for a student group or others meeting in the evening to get a pizza without having to go through Chartwells' catering operation (though that is certainly available as well).

Announcements
Chancellor Bantz delivered his State of the Campus address on November 6th. A copy of his remarks and supporting materials is available by visiting
http://www.iupui.edu/administration/chancellor/speeches.html

Upcoming EMC Meetings and Tentative Topics

December   **No meeting**

2008

January 25   1:00-3:00   **BS 3003**
   o   Data workshops (see above). A second January date is being scheduled. An announcement will go out when both are scheduled.

February 22   **1:00-2:30**   **CE 268**

March 28   **1:00-2:30**   **CE 268**

April 25   **1:00-2:30**   **CE 268**

May   **No Meeting**

June 27   **1:00-2:30**   **CE 268**

Quality Indicators and Profile of Undergraduate Beginner Applicants and Admitted Students

	Applicants					Admitted				
	2007	% of Total	2008	% of Total	% Chg 2007 to 2008	2007	% of Total	2008	% of Total	% Chg 2007 to 2008
Total										
Total	765	100%	759	100%	-0.8%	356	100%	308	100%	-13.5%
High School Percentile Rank										
Top 10%	16	4.9%	20	6.7%	25%	14	6.3%	18	11.5%	28.6%
Top third	93	28.6%	90	30.2%	-3.2%	81	36.5%	72	45.9%	-11.1%
Middle third	133	40.9%	124	41.6%	-6.8%	97	43.7%	67	42.7%	-30.9%
Bottom third	99	30.5%	84	28.2%	-15.2%	44	19.8%	18	11.5%	-59.1%
Avg HS Percentile Rank	48	-	49	-	-	54	-	61	-	-
Average SAT	973	-	969	-	-	989	-	981	-	-
Average ACT	20	-	19	-	-	20	-	20	-	-
Ethnicity										
African American	85	11.1%	95	12.5%	11.8%	34	9.6%	29	9.4%	-14.7%
Asian American	24	3.1%	21	2.8%	-12.5%	8	2.3%	9	2.9%	12.5%
Hispanic American	18	2.4%	21	2.8%	16.7%	11	3.1%	11	3.6%	0%
Native American	5	0.7%	1	0.1%	-80%	2	0.6%	0	0%	-100%
Minority Total	132	17.3%	138	18.2%	4.5%	55	15.5%	49	15.9%	-10.9%
International	183	23.9%	236	31.1%	29%	41	11.5%	78	25.3%	90.2%
All Others/ Unknowns	450	58.8%	385	50.7%	-14.4%	260	73%	181	58.8%	-30.4%

International Undergraduate Applicants and Admits

Entry Type		2006	2007	2008	Net Diff	Pct Chg	2007 PIC
Beginners							
	Applicants	124	183	236	53	29%	95.8%
	Admits	21	41	78	37	90.2%	56.2%
Transfers							
	Applicants	52	47	77	30	63.8%	78.3%
	Admits	28	19	50	31	163.2%	42.2%

Total Student Headcount (All Class Levels)

School Name	2006	2007	2008	Net Diff	Pct Chg	2007 PIC
IUPUI and IUPUC	14787	13865	14612	747	5.4%	49.4%
*IUPUI Indianapolis only	14150	13176	13912	736	5.6%	49.3%
Columbus Campus	637	689	700	11	1.6%	50.3%
Continuing Studies	581	465	437	-28	-6%	41.5%
Dentistry	495	103	549	446	433%	16.5%
Education	981	947	984	37	3.9%	52.0%
Engineering and Technology	1147	1064	1126	62	5.8%	49.3%
Graduate School	416	373	341	-32	-8.6%	34.7%
Health and Rehabilitation Sciences	87	124	75	-49	-39.5%	67.8%
Herron School of Art and Design	565	568	571	3	0.5%	69.8%
Informatics	267	240	235	-5	-2.1%	40.1%
Journalism	60	88	84	-4	-4.5%	54.0%
Kelley School of Business	811	711	776	65	9.1%	34.2%
Law	878	896	908	12	1.3%	94.2%
Liberal Arts	945	995	961	-34	-3.4%	53.5%
Library and Information Science	210	194	222	28	14.4%	61.8%
Medicine	268	177	184	7	4%	10.1%
Music	13	14	11	-3	-21.4%	31.8%
Nursing	897	1000	1030	30	3%	67.8%
Physical Education and Tourism Management	492	558	582	24	4.3%	67.1%
Public and Environmental Affairs	512	537	499	-38	-7.1%	57.1%
Science	1071	1048	1109	61	5.8%	56.3%
Social Work	529	526	550	24	4.6%	76.2%
University College	3180	2819	2924	105	3.7%	46.6%

*Note: Adjusting for earlier processing of enrollments in the Dental School this year than for Spring 2007, the campus is up an adjusted **290 heads (+2.1%)**

Total Credit Hours (All Course Levels)

School Name	2006	2007	2008	Net Diff	Pct Chg	2007 PIC
IUPUI and IUPUC	168156	154075	169591	15515	10.1%	51.1%
*IUPUI Indianapolis only	161243	146370	161699	15329	10.5%	50.9%
Columbus Campus	6913	7705	7892	186	2.4%	55.3%
Continuing Studies	181	202	150	-52	-25.7%	40.8%
Dentistry	11107	1233	11670	10437	846.5%	9.5%
Education	7285	7091	7501	410	5.8%	58.0%
Engineering and Technology	11454	10335	10665	330	3.2%	51.5%
Graduate School	66	83	289	206	248.2%	24.4%
Health and Rehabilitation Sciences	1238	1730	1064	-666	-38.5%	66.0%
Herron School of Art and Design	6219	5779	6135	356	6.2%	67.1%
Informatics	1839	1761	1828	67	3.8%	41.9%
Journalism	664	622	635	13	2.1%	51.2%
Kelley School of Business	10924	9560	10486	926	9.7%	44.2%
Law	11696	11771	11536	-235	-2%	96.5%
Liberal Arts	33758	31074	31991	917	3%	52.7%
Library and Information Science	1244	1135	1359	223.5	19.7%	66.2%
Medicine	3340	2153	2181	28	1.3%	7.5%
Music	1624	1621	1590	-31	-1.9%	38.5%
Nursing	7919	8542	9071	528.5	6.2%	74.8%
Physical Education and Tourism Management	7246	7944	8121	177	2.2%	62.2%
Public and Environmental Affairs	4686	4952	4557	-395	-8%	61.0%
Science	32594	32844	34754	1910	5.8%	57.6%
Social Work	5941	5653	5798	144	2.6%	75.1%
University College	205	279	317	38	13.6%	48.0%

*Note: Adjusting for earlier processing of enrollments in the Dental School this year than for Spring 2007, the campus is up an adjusted **4,892 credits (+3.1%)**

Increasing Student Diversity at IUPUI

An infusion of Commitment to Excellence funds will produce a substantial expansion and a marked improvement of the currently ongoing Norman Brown Diversity and Leadership Scholars Program (NBDLP) at IUPUI. This program has served as a very effective recruitment tool for individuals who contribute to the diversity of IUPUI. Through the mentoring and encouragement given to the NBDLP scholars, the program has provided a valuable path for student success. NBDLP scholars have a 76 percent first year retention rate and a 47 percent four year graduation rate since 2002. Also, 22 NBDLP scholars have been named to the IUPUI Top 100 Students list since 2002. Until now, the annual funding of $60,000 was used to support an average of 30 scholars at up to $2,000 each.

Starting with the current academic year, the NBDLP annual funding has been increased to $350,000 per year - six times its current size! The aim is to strengthen the program by providing a more substantial scholarship package to a larger number of students. It is proposed to steadily increase the number of students in the program over the next three years, so that it will support about 100 scholars by 2010. The new level of merit and need-based aid will ensure student awards ranging from $3,000 (merit award only) to $6,000 (merit award and need-based grant) with an average of $3,500 per student. This increase will ensure that IUPUI is providing a competitive scholarship package that will be a useful tool in recruiting a larger number of talented, diverse students to the campus and enhance their persistence to graduation.

IUPUI

Persistence to Second Year by Cohort Status

	Began	Retained	Retention Rate
Beginner	2,783	1,773	63.7%
Transfer	1,984	1,306	65.8%
Exclusions	2		
Overall	4,767	3,079	64.6%

Five-Year Span in Retention Rates, 2002-2006 Cohorts
♦ Current

Beginner 61% ♦ 64%
Transfer 60% ♦ 66%

0% 20% 40% 60% 80% 100%

Full-Time Beginners Only (FTB)

	Began	Retained	Retention Rate
FTB	2,519	1,663	66.0%
% of Beginners	90.5%	93.8%	
% of Overall	52.8%	54.0%	

Five-Year Span in Retention Rates, 2002-2006 Cohorts
♦ Current
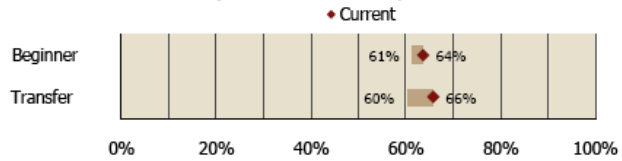
FTB 64% ♦ 67%

0% 20% 40% 60% 80% 100%
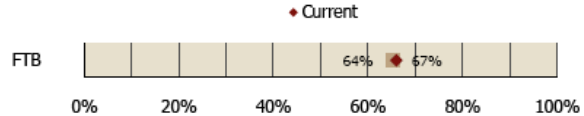
Retention Rates by Selected Characteristics (Full-Time Beginners)

Five-Year Span in Retention Rates, 2002-2006 Cohorts
♦ Current

0% 20% 40% 60% 80% 100%

By Intended Degree

Bachelor's	2,363	1,557	65.9%
Other	156	106	67.9%

Bachelor's 64% ♦ 66%
Other 63% ♦ 68%

By Ethnicity

African Am.	219	120	54.8%
Hispanic	86	59	68.6%
Other	2,214	1,484	67.0%

African Am. 53% ♦ 62%
Hispanic 63% ♦ 69%
Other 65% ♦ 67%

By Sex

Male	970	655	67.5%
Female	1,549	1,008	65.1%

Male 62% ♦ 68%
Female 65% ♦ 69%

By Residency

Resident	2,416	1,585	65.6%
Non-Res.	103	78	75.7%

Resident 64% ♦ 67%
Non-Res. 63% ♦ 76%

By First Semester GPA

3.0-4.0	1,060	918	86.6%
2.0-2.99	764	562	73.6%
<2.0	695	183	26.3%

3.0-4.0 85% ♦ 87%
2.0-2.99 74% ♦ 74%
<2.0 24% ♦ 28%

By Age at Time of Entry

<20	2,222	1,502	67.6%
20-21	150	77	51.3%
22-24	66	30	45.5%
25+	81	54	66.7%

<20 66% ♦ 68%
20-21 47% ♦ 61%
22-24 45% ♦ 61%
25+ 57% ♦ 68%

By Combined SAT Scores Ranges

1200+	199	159	79.9%
800-1190	1,640	1,113	67.9%
400-790	154	87	56.5%
No SAT	526	304	57.8%

1200+ 73% ♦ 80%
800-1190 67% ♦ 69%
400-790 56% ♦ 68%
No SAT 52% ♦ 62%

By HS Rank Ranges

Top 10%	266	216	81.2%
11-25%	506	368	72.7%
26-50%	828	523	63.2%
Bottom 50%	517	285	55.1%
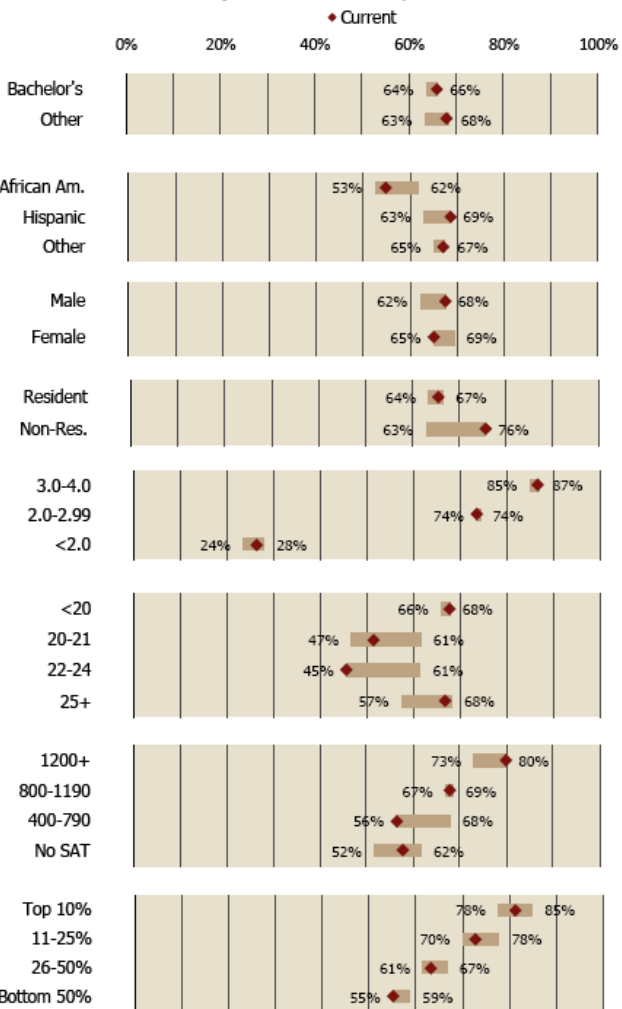
Top 10% 78% ♦ 85%
11-25% 70% ♦ 78%
26-50% 61% ♦ 67%
Bottom 50% 55% ♦ 59%

⅏ IUPUI

Persistence to Second Year by Cohort Status

	Began	Retained	Retention Rate
Beginner	2,783	1,773	63.7%
Transfer	1,984	1,306	65.8%
Exclusions	2		
Overall	4,767	3,079	64.6%

Five-Year Span in Retention Rates, 2002-2006 Cohorts
♦ Current

Beginner	61% ♦ 64%
Transfer	60% ♦ 66%

0%   20%   40%   60%   80%   100%
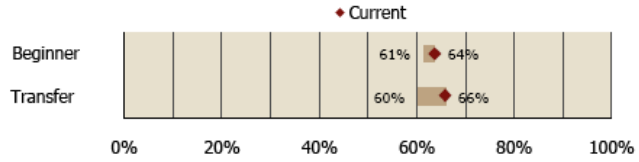
Retention Rates by Selected Characteristics (All Beginners)

Five-Year Span in Retention Rates, 2002-2006 Cohorts
♦ Current

0%   20%   40%   60%   80%   100%

By Intended Degree

Bachelor's	2,608	1,662	63.7%	61% ♦ 64%
Other	175	111	63.4%	58% ♦ 65%

By Ethnicity

African Am.	236	126	53.4%	52% ♦ 60%
Hispanic	95	63	66.3%	58% ♦ 68%
Other	2,452	1,584	64.6%	62% ♦ 65%

By Sex

Male	1,093	709	64.9%	59% ♦ 65%
Female	1,690	1,064	63.0%	63% ♦ 66%

By Residency

Resident	2,664	1,691	63.5%	61% ♦ 64%
Non-Res.	119	82	68.9%	46% ♦ 69%

By First Semester GPA

3.0-4.0	1,170	982	83.9%	82% ♦ 84%
2.0-2.99	808	594	73.5%	71% ♦ 74%
<2.0	805	197	24.5%	22% ♦ 25%

By Age at Time of Entry

<20	2,353	1,552	66.0%	64% ♦ 66%
20-21	184	93	50.5%	44% ♦ 59%
22-24	98	44	44.9%	45% ♦ 53%
25+	148	84	56.8%	51% ♦ 59%

By Combined SAT Scores Ranges

1200+	209	166	79.4%	66% ♦ 79%
800-1190	1,749	1,153	65.9%	65% ♦ 67%
400-790	169	91	53.8%	54% ♦ 67%
No SAT	656	363	55.3%	49% ♦ 56%

By HS Rank Ranges

Top 10%	273	220	80.6%	74% ♦ 81%
11-25%	528	380	72.0%	68% ♦ 75%
26-50%	886	546	61.6%	60% ♦ 64%
Bottom 50%	588	309	52.6%	53% ♦ 56%

IUPUI

Persistence to Second Year by Cohort Status

	Began	Retained	Retention Rate
Beginner	2,783	1,773	63.7%
Transfer	1,984	1,306	65.8%
Exclusions	2		
Overall	4,767	3,079	64.6%

Five-Year Span in Retention Rates, 2002-2006 Cohorts
♦ Current

Beginner	61% ♦ 64%
Transfer	60% ♦ 66%

0% 20% 40% 60% 80% 100%

Part-Time Beginners Only (PTB)

	Began	Retained	Retention Rate
PTB	264	110	41.7%
% of Beginners	9.5%	6.2%	
% of Overall	5.5%	3.6%	

Five-Year Span in Retention Rates, 2002-2006 Cohorts
♦ Current
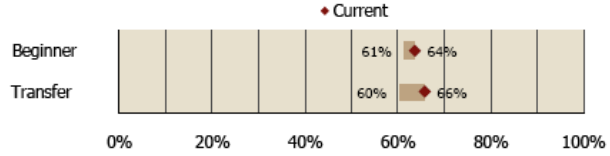
PTB	42% ♦ 48%

0% 20% 40% 60% 80% 100%
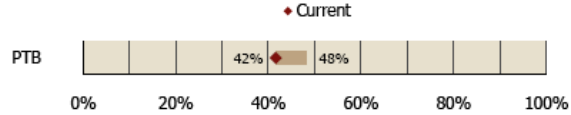
Retention Rates by Selected Characteristics (Part-Time Beginners)

Five-Year Span in Retention Rates, 2002-2006 Cohorts
♦ Current

0% 20% 40% 60% 80% 100%

By Intended Degree

	Began	Retained	Rate		Span
Bachelor's	245	105	42.9%	Bachelor's	42% ♦ 48%
Other	19	5	26.3%	Other	26% ♦ 57%

By Ethnicity

	Began	Retained	Rate		Span
African Am.	17	6	35.3%	African Am.	29% ♦ 54%
Hispanic	**	**	44.4%	Hispanic	33% ♦ 62%
Other	238	100	42.0%	Other	42% ♦ 49%

By Sex

	Began	Retained	Rate		Span
Male	123	54	43.9%	Male	38% ♦ 46%
Female	141	56	39.7%	Female	40% ♦ 54%

By Residency

	Began	Retained	Rate		Span
Resident	248	106	42.7%	Resident	43% ♦ 50%
Non-Res.	16	4	25.0%	Non-Res.	15% ♦ 50%

By First Semester GPA

	Began	Retained	Rate		Span
3.0-4.0	110	64	58.2%	3.0-4.0	58% ♦ 68%
2.0-2.99	44	32	72.7%	2.0-2.99	40% ♦ 73%
<2.0	110	14	12.7%	<2.0	13% ♦ 22%

By Age at Time of Entry

	Began	Retained	Rate		Span
<20	131	50	38.2%	<20	38% ♦ 50%
20-21	34	16	47.1%	20-21	32% ♦ 55%
22-24	32	14	43.8%	22-24	44% ♦ 48%
25+	67	30	44.8%	25+	44% ♦ 54%

By Combined SAT Scores Ranges

	Began	Retained	Rate		Span
1200+	**	**	70.0%	1200+	17% ♦ 70%
800-1190	109	40	36.7%	800-1190	37% ♦ 56%
400-790	15	4	26.7%	400-790	27% ♦ 57%
No SAT	130	59	45.4%	No SAT	41% ♦ 49%

By HS Rank Ranges

	Began	Retained	Rate		Span
Top 10%	**	**	57.1%	Top 10%	23% ♦ 65%
11-25%	22	12	54.5%	11-25%	45% ♦ 70%
26-50%	58	23	39.7%	26-50%	40% ♦ 49%
Bottom 50%	71	24	33.8%	Bottom 50%	34% ♦ 48%

**Began cell contains 10 or fewer students

14

**Academic Background of New Freshmen -
Indianapolis Only**

					Fall Semesters					
	1998	**1999**	**2000**	**2001**	**2002**	**2003**	**2004**	**2005**	**2006**	**2007**
New Freshmen										
Average SAT Score										
University College Conditional Admits	877	884	900	902	920	911	907	908	887	890
University College Regular Admits	1025	1024	1026	997	1005	1005	1002	990	994	987
Direct School/Dual Admits	1087	1094	1097	1098	1087	1093	1095	1114	1109	1099
Overall Average	941	952	961	974	989	996	996	1000	1001	996
H.S. Class Rank										
Pct. from Top Quartile	20	22	24	28	29	33	32	34	37	42
Pct. from Bottom Quartile	19	16	13	8	6	6	6	4	4	3
Average Percentile Rank	49	52	54	58	60	62	61	62	64	67
Avg. Number of College Prep Units	15.4	16.0	16.4	16.6	16.7	15.7	17.3	17.7	18.6	18.3
Number of new valedictorians and salutatorians[1]	11	14	15	16	9	20	15	13	22	40
First-Time Freshmen ranked in the top 10 pct. of their high school graduating classes	169	186	161	184	167	216	234	200	264	335
Pct. Requiring Remediation										
Mathematics	81	76	64	57	39	30	25	29	24	21

[1]First-time freshmen ranked first or second in their classes.

Number of Valedictorians/Salutatorians
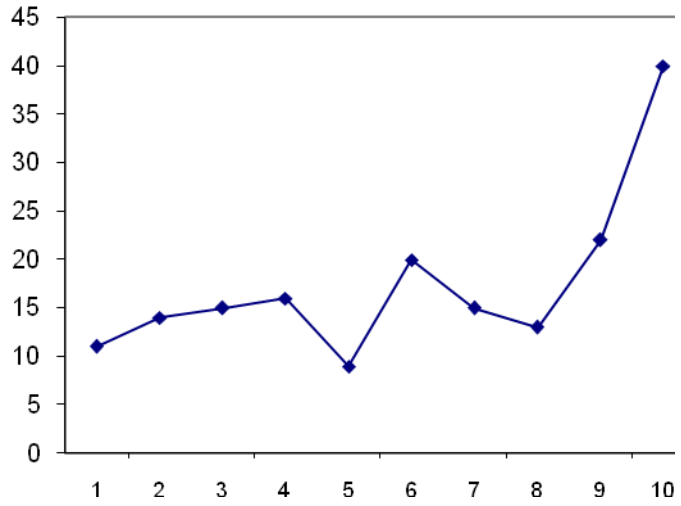
Number of Beginners in Top 10% of H.S. Class