

Academic Affairs Committee
Agenda
Wednesday, October 30, 2013
11 a.m. to 1 p.m.
UL 2115G

1. RISE Initiative
 - Kathy Johnson presented *Planning for the Future of the RISE Initiative_Academic Affairs October 2013.pptx*.
 - Kathy's presentation contained the following requests for support from the AAC:
 - i. Enable flexible means of transcribing RISE experiences, either at the course level, section level, or as a student option within sections
 - ii. RISE credit should be granted for paid, special credit, and 0-credit forms of experiential learning, as well as combinations of RISE experiences
 - iii. All RISE classes should require that faculty provide 'satisfactory completion' confirmation on the final grade roster, as occurs now with the 'Experiential Learning' (EL) notations
 - There was considerable discussion and many questions. In the end, the AAC seemed favorably disposed to the requests but requested additional information. On item i. above, the AAC would appreciate more detailed examples of the transcript notations being requested. Mary Beth Meyers and Kathy will generate a list to present to the AAC on the Nov. 25th meeting. There is a difference among units regarding granting credit for RISE-type courses when the student is paid to do the work. **The AAC members are requested to find out what policies their home units have with regard to this situation and report back at the Nov. 25th meeting.**
2. Revisit Attendance Without Enrollment policy (see *Attendance Without Enrollment Policy 2013.docx* and *APPC Feedback on Attendance Without Enrollment 9-6-13.docx*)
 - The intention of the proposed policy was to address attendance and participation for individuals who had not enrolled and on the roster by the time the 100% refund period ends. This wording was to be included in the "Registration agreement."
 - Decision: put the proposed policy on hold and do further fact-finding.
 - The current AAC thought the proposed policy was too restrictive. The ACC is sympathetic with the desire of faculty who need to have a clear policy to help them keep disruptive individuals out of their classroom. However, there was general agreement that faculty should be able to allow visitors at their discretion within possible existing university policies. The AAC also recognizes the need to know whether "Risk Management" already has a rule/policy about this issue before recommending a new policy to the EC and IFC.
3. Revisit Limit on Withdrawals policy (see *Limit on Withdrawals Policy 2013.docx* and *APPC Feedback on Withdrawals 9-6-13.docx*)
 - The essence of the policy was to cap total withdrawals to 5 and allow withdrawal from the same course more than once.

- Decision: do not present the proposed policy to the EC and IFC.
- The current AAC agreed that the proposed policy was too restrictive. That said, the AAC agreed that students should not be allowed to enroll and withdraw (or fail) a given course numerous times. Perhaps an alternative solution is to block registration for such students, initiated at the unit level. Mary Beth will investigate creating lists of students who enroll repeatedly in the same course. These lists could be provided to the appropriate unit for action (registration block), if the units choose to do so.