

**Indiana University School of Social Work
Faculty Senate Minutes-corrected
December 9, 2011**

Attendance: M. Adamek, B. Barton, C. Black, S. Boys, J. Daley, C. Davis, D. Davis, G. Folaron, J. Hall, S. Khamis, H. Kim, S. Larimer, K. Lay, H. McCabe, K. Moffett, A. Murphy-Nugen, A. Omorayo-Adenrele, P. Ouellette, C. Pike, I. Queiro-Tajalli, T. Roberts, V. Starnino, P. Sullivan, A. Tamburro, R. Vernon, M. Walker, B. Walton, D. Wilkerson

In South Bend: C. Massat, M. Ramsay, K. Snyder-Brandon

In Bloomington: K. Byers, L. Duggan, C. Hostetter, B. McAllister, T. Nelson, S. Williamson

In Gary: M. Harris, D. Lynch, M. Thomas

In Richmond: S. Armstead, E. Fitzgerald

By phone: E. Galyean

Regrets: G. Majewski, P. Howes, A. Osborn, M. Patchner, R. Bennett

Call to Order: 10:05am EST

Welcome and Approval of Agenda: G. Folaron added an item regarding the mental health concentration that was discussed in the October Faculty Senate meeting.

Minutes: *Call for vote.* The corrected minutes of October 14, 2011 were approved by voice vote.

I. Interprofessional Collaboration Committee. H. McCabe

H. McCabe is serving on the Interprofessional Committee, an IUPUI initiative examining core competencies for interprofessional collaborative practice. The committee is discussing the development of new courses that students from Social Work, Medicine, Nursing, Psychology and Dentistry would take jointly. They are also considering developing a separate department to administer the program. B. Walton is on the IUSM committee to weave in behavioral health content to medical courses. H. McCabe serves on Self-Awareness curriculum committee at IUSM. K. Lay pointed out that interprofessional collaboration is an important issue to pay attention to as it relates to other efforts at IU to promote life sciences and that Social Work must be at the table in these discussions. I. Queiro-Tajalli encouraged faculty to complete a survey related to forming a campus for health professions that was recently distributed by email.

II. Faculty Nominations for IUPUI Committees C. Davis

Nominations are needed for the IUPUI representative to the University Faculty Council (UFC) and the Undergraduate Curriculum Advisory Committee. K. Lay reinforced that it is important to have SW representation on the UFC. C. Davis is willing to serve. K. Lay nominates L. McGuire for the Undergraduate Curriculum Advisory Committee. G. Folaron seconded the nomination.

III. MSW Curriculum J. Daley

Three course revisions are pending and will be sent out for vote electronically. G. Majewski has asked concentration leaders to submit a report of how each competency is linked to course objectives in the concentration courses.

IV. **BSW Curriculum** A. Tamburro

BSW Student Handbook. BSW student handbook has been updated and is currently being edited. The new Grade Appeals Process and Reinstatement Policies are included in the new handbook.

V. **Promotion and Tenure Criteria for Senior Lecturer.** S. Williamson

The P&T Committee was asked in fall 2010 to develop criteria for promotion of lecturer to senior lecturer. Guidelines were developed in conjunction with the Dean of Faculties guidelines. Lecturers must go up for promotion in their 6th year and need evidence of a national reputation in the area of the scholarship of teaching and learning. M. Adamek reported that a ballot was sent out in November and 23 faculty voted to approve the document, 6 were opposed and requested an opportunity to discuss the criteria. C. Davis stated that since the ballot went out to everyone, the online voting procedure constituted a quorum.

B. Vernon and C. Massat expressed concern about the criteria for establishing excellence. It seems like the bar is set too high for lecturers with high teaching loads. K. Byers would like to see support mechanisms put in place to help our lecturers meet the expectations regarding gathering evidence to demonstrate teaching and learning outcomes. We need centralized data collection systems to support lecturers. P. Sullivan clarified that lecturers can meet the criteria without doing research or collecting data. It is incumbent upon all of us to include lecturers in joint projects. C. Pike noted the absence of any narrative statement about the criteria for teaching excellence. B. Vernon suggested adding an introductory comment to the list of criteria for excellence clarifying that a lecturer can demonstrate excellence by demonstrating some of the points listed. C. Massat supports the notion that if we expect lecturers to demonstrate outcomes, we need to support them. M. Ramsay expressed concern about the lack of support for lecturers on partner campuses. S. Williamson pointed out that it is important that our lecturers as well as assistant professors be supported in gathering evidence to demonstrate accomplishments in line with the criteria used in reviews at the campus level. J. Daley shared from his experience on the Campus level P&T Committee that for promotion from lecturer to senior lecturer there is an expectation for disseminating contributions at a national level. K. Moffett would like clarification about the process of going up for promotion. T. Nelson expressed concern about the lack of specificity about what is expected of lecturers.

Motion: R. Vernon presented a motion to amend the document asking the P&T Committee:

- 1) to identify acceptable measurable deliverables (as in the Red Book), and
- 2) prioritize in an additional opening paragraph what is most important in terms of the criteria for excellence.

Discussion: K. Lay expressed concern that this policy will be a disservice to our lecturers who teach 10 courses per year. K. Byers—can we lessen the teaching load of lecturers? C. Massat—adding measurable deliverables will strengthen the opportunity for lecturers to achieve promotion. M. Adamek -10 courses per year is too much for doctoral students who are trying to progress with their degree requirements. J. Daley suggested forming a Lecturer Committee. J. Daley suggested recommending to the school administration that the 4-4-2 teaching load be reduced to 3-3-2. M. Walker asked where the 4-4-2 load came from. C. Hostetter pointed out the conflict between a 4-4-2 teaching load and the criteria expected of lecturers. I. Queiro-Tajalli --we must have a clear understanding of the purpose of the

position of lecturers. Are we being fair to the lecturers? Those positions used to be permanent, now they have to be reappointed.

Voting: 20 in favor, 7 opposed, 5 abstentions. The motion carries.

VI. Old Business.

Mental health and addictions concentration. Formerly, of the 4 required courses (S683, S685, S687, S688) in the mental health and addictions concentration students could opt out of one course and take an elective instead. J. Daley pointed out that the MSW Committee approved a change to eliminate the elective option.

Motion: J. Daley put forward a motion to approve a change in the mental health and addictions concentration where students would be required to take the four courses instead of replacing one with an elective.

Voting: the majority were in favor, 4 opposed, 1 abstention. Motion carries.

VII. New Business.

Holiday Collection. D. Davis is collecting donations for a holiday effort to help 3 refugee families.

Labor Studies Graduates. I. Queiro-Tajalli made a motion to approve the December graduation of 10 students in Labor Studies who have completed the requirements for their bachelor's degree and 2 students who are earning their Associate Degrees. *Motion carried by voice vote.*

VIII. Good and Welfare.

Dean Patchner sent an email indicating that the IU Board of Trustees just approved the proposal for MSW Direct. The final step will be to take the proposal to the Indiana Board of Higher Education, hopefully in February 2012.

NEXT FACULTY SENATE MEETING: January 27, 2012

Meeting adjourned 11:35am.

Respectfully submitted,
Margaret E. Adamek,
Faculty Senate Secretary