

Appendix N

Academic Advising at IUPUI: Statement on Vision, Mission, Goals, and Learning Outcomes

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS ACADEMIC ADVISING VISION, MISSION AND VALUES

VISION

The vision for academic advising at IUPUI is to become the model for excellence in advising.

MISSION

The mission of academic advising at IUPUI, whether provided by professional, faculty, or peer advisors, is to help students identify, clarify, and achieve their goals for education through shared responsibility between advisors and students in a supportive environment that promotes student development and success.

Shared responsibility means that IUPUI's academic advisors are expected to be ethical, caring, and knowledgeable experts and educators who treat students with respect. IUPUI's students are responsible for planning and fulfilling requirements for their selected program of study, and they are expected to be respectful of others involved in this process.

Advising at IUPUI creates conditions for students to learn about the full range of curricular and co-curricular resources and opportunities to facilitate their intellectual and personal growth and ensure the retention and success of all of our students.

The IUPUI Student Code of Rights, Responsibilities and Conduct provides the framework for advising expectations and student responsibilities.¹ Students have the right to "have access to academic advising and clear expectations for degree and graduation requirements" (Part I. A.). Further, IUPUI seeks to provide high quality advising experiences for students by subscribing to the Council for the Advancement of Standards in Higher Education (CAS) standards and guidelines for academic advising programs.

At IUPUI, academic advising is the responsibility of each academic unit and:

- Promotes student growth and development
- Assists students in assessing their interests and abilities, examining their goals for education, making decisions and developing short-term and long-term plans to meet their objectives
- Discusses and clarifies goals for education
- Provides accurate and timely information and interprets institutional, general education, and major goals
- Advises students on the selection of appropriate courses and other educational experiences
- Clarifies institutional policies and procedures
- Evaluates and monitors student academic progress and the impact on achievement of goals
- Reinforces student self-direction and self-sufficiency
- Discerns when students require additional resources
- Directs students with educational, career or personal concerns, or skill/learning deficiencies to other resources and programs on the campus when necessary

¹ *IUPUI Student Code of Rights, Responsibilities and Conduct*. Available at <http://www.iupui.edu/code/#page>. Accessed August 13, 2008.

- Makes students aware of and refers them to educational, institutional, and community learning resources and services (e.g., internship, study abroad, honors, service-learning, research opportunities)
- Collects and distributes relevant data about student needs, preferences, and performance for use in institutional decisions and policy

VALUES

Our advising partnerships are guided by a commitment to:

- Diversity and an appreciation for individuality
- Respectful interactions
- Holistic learning and development
- Shared responsibility and active engagement
- Balance between support and empowerment to foster growth
- Highest ethical standards

Approved by the Campus Advising Council (November 2008)

Student Learning Outcomes for Academic Advising

1. Intellectual and Personal Growth

Students will be able to...

- Recognize their personal responsibility for their behavior, their actions, and their role in their own learning process. PUL 6, 5
- Demonstrate an ability to create balance between work, school, family, and personal health and determine priorities between these four areas. PUL 6
- Recognize road blocks to success, determine strategies to navigate these road blocks, and understand when outside resources are needed. PUL 2, 4
- Articulate their responsibilities as citizens of the IUPUI community, the city, the state, the country, and the world. PUL 5, 6

2. Engagement

Students will be able to...

- Decide upon the appropriate level of co-curricular involvement. PUL 2, 3
- Locate student organizations related to their interests. PUL 1, 3
- Locate information about campus community events. PUL 3
- Identify RISE (Research, International, Service, and Experiential) opportunities. PUL 3
- Recognize opportunities to engage in campus-level decision making. PUL 5

3. Career Planning

Students will be able to...

- Assess their needs for career planning resources. PUL 2

- Use appropriate campus resources related to career planning. PUL 1
- Find mentoring opportunities. PUL 3
- Contact professional organizations within their field. PUL 3
- Interpret appropriate benchmarks for professionalism within their field. PUL 1
- Utilize career planning tools. PUL 3
- Locate career building opportunities while in school. PUL 3

4. Academic Planning and Progress

Students will be able to...

- Analyze their need for assistance when planning for degree completion. PUL 2
- Use the AAR, Shopping Cart, Planner and other technical tools (both in SIS and otherwise) to plan, register, drop/add and schedule for courses. PUL 1, 2, 3
- Understand the requirements of their degree, including prerequisites, difficulty, course availability, and RISE opportunities. PUL 4
- Develop a realistic plan to graduate in 4 years, if possible. PUL 2
- Set realistic goals for academic success. PUL 2, 4

5. Resources

Students will be able to...

- Locate campus services based on individualized needs. PUL 1
- Effectively use individualized campus resources to meet academic, financial and personal needs. PUL 1

6. Policies and Procedures

Students will be able to...

- Identify relevant dates and meet deadlines. PUL 1
- Respond to and resolve service indicators. PUL 1
- Identify and interpret policies regarding incompletes, academic forgiveness, grade changes, grade replacement, reinstatement, good standing, student code of conduct, and school admission criteria. PUL 1, 2
- Locate and identify responsibilities in accordance with FERPA regulations. PUL 1
- Identify school specific policies and procedures when appropriate. PUL 1

Approved by the Campus Advising Council (November 2011)