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AFFAIRS

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# Office of Faculty Affairs

VOLUME 11 ISSUE 9

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## From the Desk of the Interim Dean/ADFA



August 23, 2023 was our first joint faculty and staff convocation. By all accounts, it was a successful event. The keynote speaker was Dr. Susan Sciame-Giesecke, Vice President for Regional Campuses and Online Education. Her presentation, "Lead From Where You Are" was a thought-provoking presentation and discussion on how we all are called to lead regardless of title or position. We must all take responsibility for building the culture we wish to have. It was wonderful to see faculty and staff conversing about the topic and sharing their thoughts to the IUSD community. The presentation by Tom Mason, Principal IT Training and Consultant, on "Understanding Microsoft Teams and Storage at Indiana University" showed us how robust the application is and the need to have further training in the various ways this application may be used. Hopefully, each unit and department can organize training session based on the needs of the department. Understanding how data security should be managed with the application is only the first step to its use. The afternoon was followed

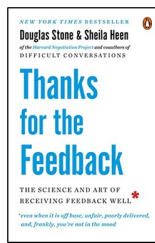


by department calibration session and the staff participated in team building. "Contributions to Teamwork" with Catherine Matthews and



they "rolled their own Picasso's." The New Faculty Orientation will be held on September 13, and registration will start at 8:00 am with the program starting at 8:20 am. Faculty who have been hired since last September are welcome to attend. Topics included in the program are available at [K:\FACAFR\Public\2023 New\\_Fac\\_orientation\\_Agenda.docx](https://iu.edu/~FACAFR/Public/2023>New_Fac_orientation_Agenda.docx). On September 13, there will be an IUSD picnic as well, open to everyone. The picnic begins at 11:30 am. We hope to see everyone there.

Last year's *Read to Lead* book club was so successful it is back by popular demand. This year we are starting in the autumn semester rather than in the spring to avoid end of the academic year conflict. The book for this year is "Thanks for the Feedback: The Science and Art of Receiving Feedback Well"



even when it is off base, unfair, poorly delivered, and frankly, you're not in the mood. This book was referenced multiple times by our June Faculty Development speaker, Dr. Krista Longtin. The book club will begin its monthly series the week of September 19 (T/W/F). If you are new to our faculty or did not attend the June conference and you would like to participate, please contact Lauren Levendoski at [llevendo@iu.edu](mailto:llevendo@iu.edu) so she may order a copy of the book for you. Look for email announcements regarding the meeting location.

The October Teaching Conference will be held on October 19—20 at the McCormick's Creek State Park. The theme of this year's event will be Assessment. Internationally renowned speakers Dr. Jack Gerrow and Dr. Daniel Haas from the University of Toronto will be presenting an interactive program focused on student assessment and competency. Specific information regarding the program will follow shortly.

These events along with others may be found in the IUSD Dental Events calendar. If you are planning events, please make sure to refer to the calendar to ensure your dates will not be in conflict with other IUSD unit or department events. Also, make sure to information [Krista Beach](mailto:Krista@iu.edu) so she may add your event to the master calendar.

## 2024 Faculty Events

Mark your calendars for upcoming 2024 Faculty Events and adjust your schedule accordingly! See below:

- January 11th, 2024: [IUSD Spring Convocation](#)
- June 17-18th, 2024: [Faculty Development Program](#)
- August 16th, 2024: [IUSD Fall Convocation](#)

October 17-18th, 2024: [IUSD Teaching Conference](#)

Please contact our office with any questions.



# Faculty Development Opportunities

There are many opportunities for professional development during the month of September. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



**ENHANCE  
YOUR  
TEACHING  
AND  
RESEARCH  
SKILLS.**



## Monday, September 11th

### PubMed Searching

**Time and Location:** 1:00 – 2:00 pm, Online - Zoom

**Presenter:** IUSD Library

[Register](#)

## Monday, September 11th

### Introduction to Systematic Reviews

**Time and Location:** 1:00 – 2:00 pm, Online - Zoom

**Presenter:** IUPUI Library

[Register](#)

## Tuesday, September 12th

### Academy of Teaching Scholars: Intro to Educational Research (CTL)

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** Christen Dilley

[Register](#)

## Tuesday, September 12th

### IUCGHE Global Health Research Speaker Series

**Time and Location:** 12:00 pm, Online - Zoom

**Presenter:** Niki Messmore

[Register](#)

## Tuesday, September 12th

### Chancellor's Diversity Speaker Series

**Time and Location:** 6:00 – 8:00 pm, Madam Walker Legacy Center

**Presenter:** Prisca Dorcas Mojica Rodríguez

[Register](#)

## Thursday, September 14th

### IUCB Bioethics Grand Rounds: "Race and Medicine: What Can We Learn from Genetics?"

**Time and Location:** 12:30 - 1:30 pm, Emerson Hall Room 304

**Presenter:** Kyle Brothers

[Register](#)

## Friday, September 15th

### Basics of Endnote

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** IUPUI Library

[Register](#)

## Tuesday, September 19th

### NIH Final Data Management and Sharing Policy: Hands-On Practice

**Time and Location:** 1:00 - 2:00 pm, Online - Zoom

**Presenter:** IUPUI Library

[Register](#)

## Tuesday, September 19th

### Generative AI: Exploring Applications for Teaching and Learning (CTL)

**Time and Location:** 2:00 – 3:30 pm, Online - Zoom

**Presenter:** UITS Learning Technologies

[Register](#)



<http://ce.dentistry.iu.edu>

# Professional Development Cont'd

## Wednesday, September 20th

**Academy of Teaching Scholars: How to Make it Stick: Secrets from the Science of Learning (CTL)**

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** W. Graham Carlos

[Register](#)

## Thursday, September 21st

**Advanced EndNote**

**Time and Location:** 3:30 – 4:30 pm, Online - Zoom

**Presenters:** IUPUI Library

[Register](#)

## Friday, September 22nd

**LIFT Mentoring Circles Orientation (AA)**

**Time and Location:** 10:00 am – 1:00 pm, University Library – Lilly Auditorium

**Presenters:** Margaret Ferguson, Etta Ward

[Register](#)

## Friday, September 22nd

**Supporting Faculty and Student Mental Health (CTL)**

**Time and Location:** 12:00 – 1:30 pm, Faculty Crossing, UL 1125M

**Presenter:** Sarah Rose Cavanagh

[Register](#)

## Tuesday, September 26th

**Developing an NIH Data Management & Sharing Plan: Practical Strategies & Resources**

**Time and Location:** 11:00 am – 12:00 pm, Online - Zoom

**Presenter:** IUPUI Library

[Register](#)

## Wednesday, September 27th

**Maximize your Literature Search in PubMed**

**Time and Location:** 1:00 – 2:00 pm, Online - Zoom

**Presenter:** IUPUI Library

[Register](#)

## Thursday, September 28th

**Teaching Foundations: Checking your Students' Understanding and Supporting Continuous Improvement (CTL)**

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** Marie Brown

[Register](#)

## Friday, September 29th

**ADEA Climate Strategic Capacity Building Workshop (ADEA)**

**Time and Location:** 12:00 – 4:00 pm, Online - Zoom

**Presenter:** ADEA

[Register](#)

## Training for Faculty Search Committees

Search committee training will be required of all participants on faculty search committees, beginning in August 2023. These two-hour trainings review research-based practices to ensure equity and inclusion across every stage in the search process and are designed to help faculty generate diverse candidate pools and run effective searches.

Trainings offered in September will be on Wednesday, [September 13](#), from 12:00–2:00 pm via Zoom, and Friday, [September 29](#), from 12:30–2:30 pm in the Campus Center, room INCE 309. View the included links to register and for more information.



# Bridges to Success



“If you aim for nothing, you'll hit it every time.”  
 As dental educators, clinicians, and scientists, our careers are defined by aiming for something. We seek to identify more effective pedagogy to support our students, innovative techniques for enhanced clinical outcomes, or the creation of a more compelling proposal to secure major funding. With each instance, success ultimately hinges

on our ability to develop, pursue, and achieve a set goal. However, in the last 6 months how many of the goals that you set for yourself have you failed to achieve? Have you taken the time to consider why you were ineffective in your endeavors? There could be a multitude of reasons to explain your inability to gain success, but one important factor could be the goal itself. In the [June 2023 Professional Development Program](#), two members of the IUPUI Center for Teaching and Learning discussed the importance and impact of developing **SMART** goals. These are goals that are **S**pecific, **M**easurable, **A**chievable, **R**elevant, and **T**ime-bound. By ensuring that your goals have these five components, it increases the chances that you will achieve it or helps to ensure that you will be



able to identify what issues precluded your success. Here are two examples of dental-related goals:  
 “I want to be a better teacher!”  
 “I want to secure a big grant.”  
 Both goals as admirable, but neither could be classified as a SMART goal. These goals could be considered relevant; however, I think most individuals would have a challenging time achieving them. Neither goal is specific, and both lack any sense of time. Additional-

ly, they are missing the detail required to measure success and this is perhaps the biggest issue that we face when establishing goals for ourselves.

Now, let's use the SMART goals framework to revise these two goals:

“I want to become a more engaging teacher and enhance my ability to connect with students by incorporating one form of audience response technology into one class session each month, by the beginning of the spring 2024 semester.”

The second goal could be rewritten to read: “I want to secure a R01 grant for \$1.6 million to investigate the influence of neurological symptoms of Long COVID on caries progression by October 5, 2024, so I can document my research excellence for promotion.”

The first example now clearly describes how the individual will “be a better teacher” (more engaging teacher by using audience response technology). It is also clear that this goal will be achieved before the beginning of the spring semester and success could be gauged based on the inclusion of the technology every month. In the second example, the goal now defines what type of grant is being pursued (NIH) and the magnitude of the funding. Additionally, the details of the goal could guide the individual towards approaching the correct Institute/Center for funding. With just a little extra effort, our goals can be transformed into SMART goals that are clearer, more easily tracked, and hopefully attainable.

**Call to Action:**

For those of you that complete a Faculty Annual Review (FAR), I challenge you this month to review the goals that you developed with your chairperson for the 2023-2024 academic year and see if they meet the SMART goal criteria. If not, make the necessary changes to improve them and increase the likelihood that you will achieve the desired outcome. If you do not complete a FAR, think of one professional goal that you would like to achieve and structure your goal using the SMART template. As you continue to navigate your careers, be sure that you are aiming for something. You may not always be successful with achieving your goals, but you will be much better off than if you were aiming for nothing!

# Faculty News



Congratulations to Dr. Shaun Matthews, department of Oral and Maxillofacial Surgery and Hospital Dentistry, who has been chosen by the Arthritis Foundation as the 2023 Medical Honoree at the

Bone Bash Gala, where he will be presented with an award on Saturday, October 14, 2023 at The Rathskeller in Indianapolis. The

Bone Bash is a costumed gala with that will include both a live and silent auction, featuring a number of one-of-a-kind items, “experiences” and trips. Additionally, a parent of a child with juvenile arthritis will present a "Mission Moment" highlighting the importance of the work of the Arthritis Foundation.

The U.S. Patent and Trademark Office has issued a patent for utilizing peptides in treating neurodegenerative diseases to Dr. Mythily

Srinivasan, department of Oral Pathology, Medicine and Radiology. Dr. Srinivasan developed peptide analogs of a p65 interacting protein that helps suppress inflammation and degeneration for neurodegenerative diseases such as Alzheimer's

disease and multiple sclerosis. Congratulations!



# ADEA LIAA Award



The American Dental Education Association (ADEA) Leadership Institute Alumni Association (LIAA) Award to Honor Jack Bresch will be presented to a current ADEA member who reflects the attitudes, values and behaviors in advocacy of oral health care and dental education as exemplified by Jack Bresch. Jack Bresch displayed a lifelong commitment to advocating for health care reform on behalf of people in need. Jack's interpersonal skills were demonstrated so successfully on Capitol Hill, first in his role as a Staff Director in the U.S. House

of Representatives and later when he served as our Association's senior executive overseeing public policy and advocacy.

Self and peer nominations are accepted and should include the following:

- ⇒ An abbreviated curriculum vitae, including educational background, academic appointments, honors and awards, a list of key publications and a list of career highlights
- ⇒ A personal statement demonstrating the nominee's advocacy for oral health care, dental education and the values that Jack Bresch stood for—for example,

integrity, respect, relationships, professionalism and cooperation

A nominee must be an ADEA Individual Member. All nominations must be received on or before Nov. 1, 2023.

Dr. Pamela Linder, clinical assistant professor in the department of Oral and Maxillofacial Surgery and Hospital Dentistry was the most recent past recipient of this award.

Please contact the ADEA Office of Learning at [ProfessionalDevelopment@adea.org](mailto:ProfessionalDevelopment@adea.org) with any questions. Visit <https://www.adea.org/LIAA-Award-to-Honor-Jack-Bresch/> to apply.

# OLC Accelerate Conference

The Online Learning Consortium (OLC) Accelerate conference is one of the largest, most impactful professional development experiences in online, blended, and digital learning. This conference offers thousands of administrators, designers, and educators a comprehensive list of sessions and activities tailored to addressing the entire community's challenges and goals.

This year's OLC Accelerate conference will take place both virtually (October 3-5, 2023) and onsite (October 24 -27, 2023) at the Gaylord National Resort and Convention Center in National Harbor, MD (Washington, D.C.).

This year's conference theme is *Creating Connections: Uniting Learners through Collaboration and Creativity*. There will be available pre-conference master classes, where you can get impactful strategies you can immediately apply to your work in these hands-on, experiential workshops held at the onsite conference in Washington, D.C. You can also take a deep dive into critical topics like blended learning, research, and more with thought leaders in digital, online, and blended education with the included summits that are a part of the regular onsite program through the All Access Pass. Sessions will range from traditional Education Sessions to deep-dive

Workshops, engaging Express Workshops, interactive Gamified Sessions, and in-depth conversations through Discovery Sessions.

For more information on the conference, scheduled keynote speakers, about the OLC, and to register, visit <https://onlinelearningconsortium.org/attend-2023/accelerate/>. Please note that there are early bird registration prices you are able to take advantage of. A full list of sessions and the general schedule is also listed online. Group rates are available.



# Welcome New Faculty



The department of Prosthodontics added a new colleague to its team on August 30. In her role as visiting clinical assistant professor, Dr. Natalie Asavanant's responsibilities include preclinical laboratory teaching and supervision; provision of didactic and hands-on intraoral scanner training to dental students, residents and

faculty; and collaboration with IUSD administrators and other faculty to coordinate and assess course materials.

An alumna of the IU School of Dentistry, this is where Dr. Asavanant completed her MSD/Certificate in Prosthodontics. Her DDS was earned at Mahidol University (Bangkok, Thailand). She has been a general dental practitioner at Asavanant Dental Clinic and teaching assistant for IUSD. Her research back-

ground includes work on the project "The Effects of Lighting Conditions and Skin Tone on the Accuracy of Portable Facial Scanner," on which the principal investigator was Dr. Wei-Shao Lin, professor and chair for the IUSD department of Prosthodontics.

Dr. Asavanant is a two-time recipient of the John F. Johnston Society's John F. Johnston Performance Award (2021, 2022). We look forward to her contributions as faculty.

# Hakan Turkkahraman On AI



Worldwide today artificial intelligence is changing—if not mutating in the intense pressure of new norms—mindsets about how to position for profit and challenge all competition. It is pushing whatever boundaries exist in the tension needed for the healthy coexistence of change and evolution, whether that be for education, the natural environment, health care, or any other field of life. On this topic of the role of artificial intelligence (AI), the Office of Faculty Affairs (OFA) sat down with IUSD faculty member, Dr. Hakan Turkkahraman, a trailblazer in research about the use of AI in Orthodontics and Oral Facial Genetics, to gain insight on ways IUSD is either positioned or positioning to meet present and future AI usage opportunities.

**OFA:** How did you get started along the pathway of artificial intelligence as a viable tool in the advancement of orthodontics?

**Turkkahraman:** I have always been enthusiastic about technology and have extensively incorporated computers into both my personal life and work. This natural inclination played a significant role in my fascination with artificial intelligence (AI) and its potential applications in the field of orthodontics. Additionally, my experience prior to joining Indiana University in 2019 involved working at Stanford University for a span of two years. Living and working in the heart of Silicon Valley, where innovation is deeply ingrained in the culture, proved to be a wellspring of inspiration. It provided me the unique opportunity to interact with CEOs of startup companies who were actively investing in AI within the healthcare sector. In the realm of dentistry, particularly in orthodontics, the field has consistently mirrored the advancements in medicine, adopting new technologies. Witnessing substantial investments being directed towards the fusion of AI and healthcare, I made a decisive choice to channel my re-

search efforts into the domain of AI in Orthodontics. This choice seamlessly blends my three passions: research, technology, and orthodontics.

Rather than treading the well-worn path of previous researchers who have made significant contributions to orthodontics, I resolved to venture into uncharted territories and assume a pioneering role in the application of AI within orthodontics. Upon joining Indiana University, I immediately started seeking like-minded collaborators who could help materialize my visionary projects. My initial collaborators, Drs. Murat Dundar and Sarkhan Badirli from IUPUI School of Science, and I embarked on several research initiatives centered around two key domains.

The first domain involved leveraging AI to enhance orthodontic decision-making processes, while the second domain encompassed utilizing AI for the prediction of craniofacial growth. Over the past two years, our endeavors have garnered recognition through two research and innovation awards on IUSD Research Day. With this strong foundation, we are now poised to elevate our research to new heights. This entails delving into computer vision and image analysis. Recently, we submitted applications for two NIH grants and are eagerly anticipating a positive outcome. Concurrently, we have fostered external collaborations on both national and international scales. We are actively engaged with experts from Pontificia Universidade Católica do Rio Grande do Sul, Brazil, and our aspiration is to forge additional collaborations with experts from across the globe.

**OFA:** What does the future look like for the relationship between dentistry and artificial intelligence?

**Turkkahraman:** Whether consciously acknowledged or not, AI has become an integral part of nearly every facet of our lives – spanning entertainment, transportation, communication, and more. Orthodontics is no exception to this transformative wave. Envisioning the near future, AI's prominence in orthodontics is set to surge. Its immediate applications will notably manifest as a valuable tool for aiding orthodontic

diagnosis and treatment planning. It is imperative to emphasize that AI's role is not to supplant clinicians, but rather to stand as a robust second-opinion provider. The wealth of expertise cultivated through years of training and experience remains the gold standard. AI assumes the role of a safeguard, averting erroneous diagnoses and improper treatment strategies. Perhaps among the most profound attributes of AI technologies is their capacity to uncover hidden patterns between inputs and outcomes, previously imperceptible to human senses. These previously unrecognized patterns, bearing the power to shape outcomes, hold the potential to revolutionize our problem-solving perspectives. AI emerges as an essential companion in clinical research, shedding light on novel solutions that reshape our understanding and approach to orthodontic challenges.

In summation, the seamless integration of AI into orthodontics heralds a new era of collaboration. AI's role as a diagnostic aid and a catalyst for innovation will elevate the field's potential and quality of care.

**OFA:** What challenges do you envision, particularly given the skepticism many hold regarding the use of artificial intelligence in any area of life, not to mention dentistry?

**Turkkahraman:** My perspective on the increased utilization of AI in various facets of life is one of cautious optimism. While acknowledging the potential threats it might pose to humanity, I also recognize the transformative possibilities it offers. Similar to pivotal inventions throughout human history, AI has garnered a mix of skepticism and fear, often influenced by futuristic Hollywood depictions that don't always align with factual realities. However, akin to any revolutionary tool, AI harbors a dual nature. It stands as a remarkable resource that can propel not only humanity but also the entirety of our living and non-living ecosystem.

The potential of AI is profound—it can act as an agent of change, addressing age-old challenges, confronting the existential crisis of climate change that is already manifesting, and expediting the development of vaccines to counter future pandemics.

# Hakan Turkkahraman Cont'd

**Turkkahraman:** The realm of healthcare benefits immensely, with AI offering avenues to combat diseases that either curtail lives prematurely or drastically diminish the quality of life. Yet, as we acknowledge its transformative potential, we must also reckon with the potential for misuse. AI in malevolent hands could metamorphose into a catastrophic weapon, capable of eradicating human existence from the world. It could facilitate the creation of deadly biological agents or malicious viruses. The algorithms generated by AI hold the power to manipu-

late our thought processes and decision-making, exerting a profound influence on the way we perceive and act. The advent of this intelligence places an undeniable responsibility on us—those who crafted this innovation. As creators of this new technology, it is our moral imperative to establish regulations that curb its potential for misuse. Presently, it appears that governments are grappling to keep pace with the rapid technological advancements. Nonetheless, we stand at a crucial juncture where we can still institute regulations that safeguard the

application of AI for the well-being of humanity and the preservation of our planet.

**OFA:** Thank you, Dr. Turkkahraman, for sharing about your pathway into AI, how you are helping IUSD and other stakeholders become positioned to meet present and future AI usage opportunities, and offering insight into challenges to assess as momentum continues building in a world in which artificial intelligence and human intelligence advance toward a state of singularity in our quest for the highest quality of life possible.

## International Mobility Grant



[The International Mobility Grant](#) provides matching support for IU faculty to participate in a variety of activities that align with the applicant's

individual research or creative work. It is intended to incorporate the longstanding support [OVPIA](#) (IU Office of the Vice President for International Affairs) has offered for participation in major disciplinary or interdisciplinary conferences in international venues but expands program parameters to also include participation in smaller workshops, working sessions, or individual meetings with collaborators. International mobility grants may also support short-term travel to conduct archive or field research, install an exhibit, or perform in a creative production.

This program is intended to invest in global engagement that supports your individual professional work. It typically supports one-time, short-term travel. OVPIA funding of up to \$1,500 must be matched by funds from your home unit.

All tenured and tenure-eligible faculty members at any IU campus are eligible to apply. Non-tenure-track faculty members whose evaluation criteria include research or creative activity are eligible to submit proposals with an explanation of the importance of research or creative activity to their evaluation in the letter of support from their chair or dean. Visiting and adjunct faculty, part-time faculty, emeritus faculty, postdoctoral fellows, and graduate students are not eligible. Awards are contingent on the faculty member's continued employment at IU in the semester following the term in which travel takes place. Priority is given to faculty members who lack other sources of funding for international mobility, such as externally supported research labs or existing networks, unless there is a compelling reason the international travel cannot be covered by existing resources.

The deadlines to apply are October 1, February 1, April 1, and July 1 annually. Award amounts are tiered by world region and based on anticipated travel costs.

This grant will require matching funds from the faculty member's home academic department, school or campus. Individual faculty research account funds may be used to meet the match requirement, but personal funds (out-of-pocket) may not be used as the match. Travel to Canada, Puerto Rico, or within the U.S. is not supported. Eligible activities may include:

- ⇒ Delivery of a keynote or plenary address, presentation of a paper selected through peer-review, or other significant participation in a major international conference
- ⇒ Participation in a workshop or symposium
- ⇒ Short-term archive or field research (typically two weeks or less)
- ⇒ Meetings with research collaborators
- ⇒ Installation of an exhibit
- ⇒ Performance or other creative activities

For more information on this grant and to apply, please visit the [website](#). For questions, contact [iagrants@iu.edu](mailto:iagrants@iu.edu).

### New Faculty Plan Now for Success

This program will provide new faculty with an overview of the promotion and tenure process as well as strategies to begin the

journey toward promotion and tenure. It will be held on Friday, September 8, 2023 from 11:00 am—12:30 pm at the Universi-

ty Library Lilly Auditorium, and is presented by the IUPUI Office of Academic Affairs. Visit [here](#) to register.

# Dr. Namli Awarded



Congratulations to Dr. Halide Namli, clinical assistant professor, department of Periodontology, who is the recipient of the American Academy of Periodontology (AAP) Foundation Educator Scholarship.

This Scholarship is designed to provide financial support graduate students pursuing careers as full-time periodontal educators in U.S. periodontal programs upon completing their postdoctoral training. A critical aspect of this scholarship is the teaching commitment. The scholarship application process involves submitting an application, which is then reviewed by a selection committee appointed by the AAP Foundation. Typically, there is a high demand for applications. After finalists are selected, a mandatory personal interview with the selection committee is conducted. This interview usually takes place during the AAP Annual Meeting, but this year it was conducted via Zoom.

When asked about what aspects about her application/interview helped her to be successful, Dr. Namli said, "During my application, I made sure to emphasize my strong commitment to pursuing a career as a full-time periodontal educator in a U.S. periodontal program. I provided examples of my contributions to the field of periodontology and education. This included any teaching experiences or involvement in educational initiatives such as predoc floor teaching as well as lectures at both predoctoral and postdoctoral levels during my postdoctoral training. I highlighted my academic achievements and the specific coursework and experiences during my postdoctoral training that prepared me for an educator role. During the interview, I focused on effective communication and professionalism, which I believe are crucial requirements for being an educator. Finally, my strong recommendation letters helped me to be successful, they served as powerful endorsements of my candidacy."

Dr. Namli was then asked about how she

thinks this scholarship will impact her career and professional trajectory. She said, "Receiving the AAP Foundation Educator Scholarship was a pivotal moment in my career. This scholarship represents a significant step in my journey towards becoming a successful and influential educator. I will be recognized during the AAP Annual Meeting this November at the AAP Foundation Award Ceremony. This scholarship will not only provide me the financial support but also an invaluable professional network. I will have opportunities to engage with established educators, researchers, and clinicians in the field. This will expand my professional network, opening doors to collaborations, research opportunities, and access to a wealth of knowledge within the periodontology community. I am deeply honored and thrilled to have received this prestigious scholarship."

Congratulations Dr. Namli! To learn more about this scholarship, visit <https://www.periofoundation.org/awards/25-aap-educator-scholarships>.

# International Collaboration Grant

The international collaboration grant supports faculty travel (individuals and groups) to advance IU's partnerships with international institutions of higher education. The International Collaboration Grant has two tiers: the Exploratory grant and the Research and Creative Activity grant.

The **Exploratory grant** includes individual faculty members who may propose exploration of collaboration on teaching, research, or creative activity with either current partners of IU or higher education institutions that hold promise as prospective partners. The latter may be institutions with which informal connections already exist, or newly identified institutions; for either one, the chair or dean must provide a letter of support indicating that the proposed partnership will have benefit beyond the applicant. Up to \$2,000 for travel-related expenses will be awarded on a competitive basis. Awards will support either outbound mobility only, or

mobility on a reciprocal basis (that is, the partner would send a faculty member or other academic staff member to IU).

To encourage and support faculty who wish to generate ongoing partnerships for teaching, research or creative activity, OVPIA will provide up to \$10,000 for workshops or other research/creative activities with one of IU's primary university partners. This is the **Research and Creative Activity grant**. Proposals must involve more than one faculty member from each institution, demonstrate existing connections with the partner, and focus on creating or expanding long-term collaborations.

All tenured and tenure-eligible faculty members at any IU campus are eligible to apply. Non-tenure-track faculty members whose evaluation criteria include research or creative activity may also be eligible or may be supported for teaching- or service-focused partnership activities. Visiting and adjunct

faculty, part-time faculty, emeritus faculty, postdoctoral fellows, and graduate students are not eligible. Awards are contingent on the faculty member's continued employment at IU in the semester following the term in which travel takes place.

The exploratory grant will have a rolling deadline, with the expectation that applications should be received at least eight weeks before travel, to allow time for consultation and planning. No funding will be offered retroactively. The research and creative activity grant will have set deadlines of November 1 and February 1 each year.

Interested faculty are required to first consult with [IU Global's International Partnerships Team](#) before submitting an application. Contact the international partnerships team at [partner@iu.edu](mailto:partner@iu.edu) to schedule a consultation. See <https://global.iu.edu/resources/faculty/collaboration-intl.html> for more information.

# Global Classroom Initiative

Are you interested in adding an international dimension to your class—and offering your students an international academic experience, without leaving campus? The Global Classroom initiative offers instructors a way to add an international component to their classes by collaborating with a foreign partner. The goals of the initiative are to enhance the ability of students to communicate and collaborate across national and cultural boundaries, and to increase their understanding of and respect for norms and values different from their own.

The Global Classroom initiative takes a class already being taught at any IU campus and pairs it with a parallel course taught at a foreign university. The course can be about

any topic and is not limited to study with an international focus. Faculty will continue to teach their respective courses independently, but will collaborate with their counterparts to design a project that requires students from both universities to work together. That work will take place virtually.

This is open to all full-time academic appointees who are serving as instructor of record for the relevant class. Graduate student and other part-time instructors are not eligible. Each Global Classroom course will aim to enroll a minimum of ten students from each university, and should involve significant and ongoing student-to-student interaction over the duration of the course. This interaction should lead to the fulfillment

of a set of cross-cultural learning outcomes.

Each participating IU faculty member will receive \$3,000 in grant funding, which can be used to cover travel to the partner institution, educational resources, materials, or other expenses incurred in designing and delivering the course. \$2,500 will be disbursed at the time of the award, and \$500 upon completion of the course and submission of a report of outcomes.

Visit <https://global.iu.edu/education/internationalization/classroom/index.html> for more information and to apply. You will need to complete the [Intent to Apply](#) form first, and full applications are due on October 15, 2023 for AC 23-24 and April 1, 2024 for AY 24-25.

# Generative AI: OEAA Resources

Have you ever wondered if there is any policy regarding the use of generative AI, such as ChatGPT, for teaching and learning? According to Dr. Romito, Associate Dean for Education and Academic Affairs, at this time IU has not elucidated a policy on AI and faculty are at all different levels of



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understanding and use of this technology. To introduce the topic, IUSD did have a speaker addressing AI technology and its use at IU at the June 2023 faculty development program. In addition, the IUSD Office of Education and Academic Affairs has been collecting and posting relevant AI information for faculty on their [OEAA Faculty Resources Canvas course site](#) to provide some guidelines around this new technology.

The Generative AI teaching and learning resources provided include:

⇒ AI Content Generation Tools in Teaching, Learning, and Research

- ⇒ Navigating Generative AI
- ⇒ AI Media Literacy Guide
- ⇒ IU CTL Teaching Resources
- ⇒ IU Acceptable Use Policy for Using Generative AI
- ⇒ Precautions About Using Generative AI at IU
- ⇒ Integrating AI Tools into a Course
- ⇒ Classroom Policies for AI Generative Tools
- ⇒ How to Cite Generative AI Sources

Please check this Canvas site frequently for new information that may be useful to you as faculty.

# Dr. Karina Shirley Remembered



The IUSD family shares in mourning the loss of Dr. Karina Shirley. A former IUSD graduate student, bench instructor and adjunct faculty member, she passed away in Westfield, Indiana, on September 3,

2023. Not only did she serve Indiana at IUSD, she was a dedicated dentist for Salazar Family Dental in Indianapolis, Indiana, and dedicated volunteer assisting dentist at Orlando Cayetano Dental Office in Broad Ripple (Indianapolis, IN). Prior to coming to Indiana, she worked as a dental assistant at Coast Dental in Fort Myers, Florida, and a

dentist at Laucer Dental Center in Lima, Peru. It was in Lima that she earned her DDS (San Martin de Porres University School of Dentistry) before moving to Fort Myers, during which time she completed an Advanced English Program at Edison College. Despite the short time with us, she will be missed by our school and community.

## Indiana University

### School of Dentistry

#### Office of Faculty Affairs

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## CANDIDATE STATEMENT—STRUCTURE AND PREPARATION

DATE:	SEPTEMBER 13, 2023
TIME:	1:00 TO 2:30 PM
LOCATION:	ONLINE—ZOOM
PRESENTER:	IUPUI OFFICE OF ACADEMIC AFFAIRS
<a href="#">REGISTER</a>	

## PROMOTION IN THE LECTURER RANKS

DATE: WEDNESDAY, SEPTEMBER 20, 2023

LOCATION: ONLINE—ZOOM

TIME: 1:00 – 2:30 PM

PRESENTER: IUPUI OFFICE OF ACADEMIC AFFAIRS

[REGISTER](#)

LECTURER FACULTY PURSUE PROMOTION ON THE BASIS OF EXCELLENCE IN TEACHING. THIS WORKSHOP WILL COVER KEY CAMPUS CRITERIA FOR EXCELLENCE, TIPS FOR DOCUMENTATION, AND PLANNING STEPS IN THE PROCESS OF APPLYING FOR PROMOTION.

## Hakan Turkkahraman on Artificial Intelligence

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