



MENTORING ACADEMY



May 25, 2016
Volume 1, Issue 2

MENTORING MEMORANDUM

Mentoring Symposium September 16, 2016

Symposium Agenda

8:30 am - 9:00 am	Registration
8:45 am - 9:00 am	Poster Setup
9:00 am - 12:00 pm	Workshop
12:00 pm - 12:30 pm	Lunch
12:30 pm - 1:30 pm	Moderated Poster Session
1:30 pm - 2:00 pm	Informal Presentations
2:00 pm	Wrap-up & Adjournment

Morning Workshop

The Fall Mentoring Symposium will feature a morning workshop entitled, *Re-Thinking Mentoring: How to Build Communities of Inclusion, Support & Accountability*. This workshop is designed to start a new type of discussion about mentoring by describing the common problems that pre-tenure and post-tenure faculty members experience and why traditional mentoring programs fail to meet those needs. An alternative framework for mentoring that focuses on needs assessment will be presented which shifts the idea of mentoring from a relationship between two faculty members towards building a broad network of support, community and accountability. The workshop concludes with a presentation of best practices in mentoring pre-tenure,



underrepresented and mid-career faculty. Mindi Thompson, PhD, HSP, from the [National Center for Faculty Development & Diversity](#)

(NCFDD) will be presenting the workshop. Dr. Thompson is a professor at the University of Wisconsin-Madison and a licensed and registered health service psychologist. She is also the head coach for the Faculty Success Program. She has published more than 20 peer-reviewed

empirical journal articles using qualitative and quantitative methods, written five book chapters, and coauthored a research design textbook entitled *Research Design in Counseling (4th Ed.)*.

Poster Session

All schools with funded proposals will present posters during a moderated poster session after lunch. School representatives will have 5 minutes to present their mentoring program using the following outline:

- ⇒ Brief Overview
- ⇒ Progress to date including short-term outcomes
- ⇒ Lessons learned (What went well? What were the challenges?)

The moderated poster session will be followed by informal poster presentations by school representatives with time to exchange ideas and answer questions from attendees.

Poster Specifications

School representatives will prepare an abstract not to exceed 300 words using the outline above. The abstract will be peer-reviewed by the Mentoring Academy Planning Committee to provide feedback for modification as needed prior to publication in the symposium program. The poster should be designed to fit a 3' x 4' foam core board which will be placed on an easel in the landscape position. A banner displaying your poster title, name(s) and school should be positioned at the top center of the board. The mix of text and visuals will be left to the representatives. Easels will be provided to each school presenting a poster.

Poster Session Deadlines

Abstracts should be sent to the Mentoring Academy Planning Committee Chair via e-mail (gwilliam@iu.edu) no later than 5 pm, August 16, 2016. If you have additional questions, please contact [Gail Williamson](#).

Abstract Deadline: August 16, 2016, 5 pm

Mentoring Academy Planning Committee

Chair:

Gail F. Williamson
Director of Faculty
Enhancement

Members:

Margie Ferguson
ISAVC, Academic Affairs

Dominique Galli
School of Dentistry

Kathleen Grove
IUPUI Office for Women

Wayne Hilson, Jr.
Office of Diversity, Equity
and Inclusion

Norman D. Lees
School of Science

Carol McGarry
Faculty Appointments
and Advancement

Thomas Upton
School of Liberal Arts

Julie Welch
CTSI, School of Medicine

