

## IUPUI GAC Reviewer Form

**Documents Reviewed:** Certificate in Global Health and Rehabilitation

### **Summary of Proposal:**

This proposal is for a 6 course, 18 credits certificate program consisting of a combination of new online courses, one existing course and an international service learning experience.

#### **1. Are the goals clear and achievable?**

Not enough information is provided regarding the international service learning component to determine whether the goals are achievable (see #5).

#### **2. Is the program academically sound?**

Not enough information is provided regarding the international service learning component to determine whether the program is academically sound (see #5).

#### **3. Are faculty resources available to offer this certificate without undercutting other key missions of the unit?**

Existing faculty has agreed to teach the proposed courses. Furthermore, several faculty members have international connections, which will help with the international placements.

#### **4. Is there overlap, either real or potential, with any other unit that could harm the program or be exploited to help the program?**

There is no overlap with another unit. However, the proposal appears to be almost identical to a certificate for undergraduates in the same discipline.

#### **5. My recommendation, comments/concerns regarding this proposal...**

The following concerns need to be addressed:

- a) The proposal states that "all courses in the certificate can be used to fulfill course requirements in the revised MS in Health Sciences". This is in direct disagreement with criterion #7 for Credit Certificate Programs that states: "[The certificate] is not automatically earned by completing the requirements for a course."
- b) The student population targeted is not well described. From which units/disciplines does the program intend to recruit? More specifics are needed regarding professionals in the workforce who might be interested in such a certificate. How many students are expected to enroll? Are enrollment numbers limited to availability of international placement opportunities?
- c) The courses offered are identical to those for the undergrad certificate, and so are the 10 learning objectives, except that stronger verbs to state

performance goals are used in 4 of these objectives. A clear distinction between the undergrad and grad certificate needs to be made. What will graduate students learn that isn't already part of the undergrad curriculum? Will they be assessed differently?

- d) International placements: How will they be funded? What is their duration? Do the placements include hands-on experience? How will you ensure that all placements are of similar quality? Which countries are targeted?

Since numerous health-related disciplines on the IUPUI campus offer international service learning experiences it is recommended that the program administrator(s) tap(s) into this existing network.