



FACULTY  
AFFAIRS

Dr. Lisa Lang  
Interim Dean  
Associate Dean for  
Faculty Affairs  
Professor

Dr. Kelton Stewart:  
Assistant Dean of Faculty  
Development  
Professor

Lauren Levendoski:  
Executive Administrative  
Assistant

Damon Spight:  
Faculty Recruitment Manager

Meredith Lecklider:  
HR Coordinator

Newsletter Editorial Staff:  
Meredith Lecklider and  
Damon Spight

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# Office of Faculty Affairs

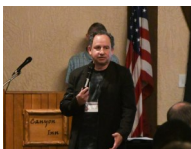
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NOVEMBER 2023

## From the Desk of the Interim Dean/ADFA



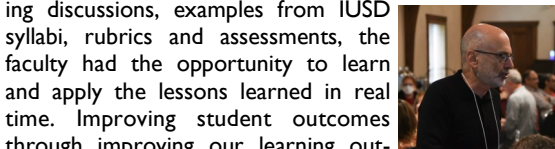
On October 19-20, 2023 we welcomed Drs. Jack Gerrow and Daniel Haas to IUSD for the Teaching Conference held at McCormick's Creek State Park. The day began with a team building exercise focused on the theme of the conference – assessment. Teams of faculty tables competed to complete three tasks. The team who successfully finished the puzzle first celebrated teamwork by winning a prize.



IUSD Faculty Council held the November meeting during the conference. Faculty Council President Stuart Schrader surveyed the audience using Top Hat to elicit faculty thoughts regarding remediation. This led to the start of discussions regarding future policies for remediation of our students, courses that require retake versus remediation, and whether students would need to repeat an entire semester if they fail one course. Dr. Schrader indicated this was only the beginning of discussion and that more discussion would follow.



Drs. Gerrow and Haas' program focused on the reliability and validity of assessment. They engaged faculty to critically think about how we assess our students and ways that we may be able to improve the validity and reliability of our assessments. Using active learning



discussions, examples from IUSD syllabi, rubrics and assessments, the faculty had the opportunity to learn and apply the lessons learned in real time. Improving student outcomes through improving our learning outcomes statements, using course/examination blueprints was a common lesson many faculty members indicated they learned on day one. Tips on writing good examination questions and distractors, as well as obtaining feedback from other faculty members were learning outcomes from day two. Using existing IUSD exam questions, the faculty reviewed the questions in groups and created improved questions. Whether you are new to teaching and creating exams or a seasoned veteran, everyone re-



ceived a pearl for the 1/2 day program. It was also a time for faculty to connect in fellowship. Great conversations at dinner and/or fireside were had by many.



As we head into December, this is the time to start updating your digital measures (DM). In addition to using the document during faculty annual reviews, the Office of Faculty Affairs and the awards committee use DM to determine faculty nominees for teaching awards, faculty development awards and scholarships, and creating the faculty recognition program for June. Keeping your DM updated is essential to ensuring opportunities for these awards and programs. Please make sure that you are no longer involved with an activity you entered in DM that you place an end date on that activity. This will help the awards committee as well as OFA when we do queries to determine potential opportunities.



Digital Measures - Activity Insight  
DM Activity Insight

Mark your calendars for the spring convocation! It will be held on January 11, 2024. The Plater-Moore Conference on Teaching and Learning is an annual day of learning and professional development that is free for faculty across the disciplines. This educational meeting will be held on Friday, April 5, 2024 from 9:00 am—5:00 pm at the Indiana University Indianapolis Campus Center. The conference is focused on the broad dissemination of best practices and innovative strategies within the educational space. The Plater-Moore Conference aims to enhance campus collaboration, ignite curiosity, and cultivate educational excellence within our learning community. I invite you to save the date and join us on Friday, April 5, to obtain practical, relevant, and empowering inspiration to elevate your abilities and magnify your impact on teaching, learning, and student success. Visit <https://ctl.iupui.edu/Workshops-Events/Events/plater-moore-teaching-conference> for more information.



I also invite you to save the date for IUSD's 2024 Research Day, which will be held on Wednesday, April 10, 2024 from 12:00—5:00 pm. It will take place at the IU Indianapolis Campus Center, on the fourth floor. More information will be announced soon. We hope to see you there!

# Faculty Development Opportunities

There are many opportunities for professional development during the month of November/December. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



**ENHANCE  
YOUR  
TEACHING  
AND  
RESEARCH  
SKILLS.**

## Wednesday, November 29th

### Altmetrics for P&T: Alternative indicators of scholarly impact

**Time and Location:** 12:30 – 1:30 pm, Online - Zoom

**Presenter:** IUPUI Library

[Register](#)

## Thursday, November 30th

### Basics of EndNote

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** IUPUI Library

[Register](#)

## Friday, December 1st

### LIFT Mentoring Circles—Your Scholarly Impact: Using Metrics to Connect the Dots (AA)

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** Heather Coates

[Register](#)

## Monday, December 4th

### NIH Final Data Management and Sharing Policy: Hands-On Practice

**Time and Location:** 1:00 – 2:00 pm, Online - Zoom

**Presenter:** IUPUI Library

[Register](#)

## Tuesday, December 5th

### Training for Faculty Search Committees (AA)

**Time and Location:** 10:00 am – 12:00 pm, Online - Zoom

**Presenter:** Teresa Sosa

[Register](#)

## Wednesday, December 6th

### WikiWednesday: Explore and Learn Wikipedia and Related Sites

**Time and Location:** 10:00 – 11:00 am, Online - Zoom

**Presenter:** IUPUI Library

[Register](#)

## Wednesday, December 6th

### Academy of Teaching Scholars: Maximizing Your Literature Searches: Tips and Tricks for Locating Medical Education Research (OFAPD)

**Time and Location:** 12:00 – 1:00 pm, Online - Zoom

**Presenter:** Amy Blevins

[Register](#)



<http://ce.dentistry.iu.edu>

## Promotion and Tenure: Focus on Diversity, Equity and Inclusion

**Date:** Tuesday, December 1, 2023

**Time:** 1:00—2:00 pm

**Location:** Online via Zoom

**Presenters:** Gustavo Arrizabalaga and Mary Dankoski



This session will address how to incorporate efforts to support diversity, equity and inclusion (DEI) in promotion and tenure materials. Special focus will be given to how and where to address DEI in dossiers, what demonstrates a commitment to DEI and the use of inclusive

language. The intended audience includes those preparing their promotion and tenure dossier, serving on promotion and tenure committees, and supporting faculty in preparing promotion and tenure materials. Visit [here](#) to register and for additional information.

# ADEA Faculty and Staff Waiver Available

To encourage new faculty and staff to attend the 2024 ADEA Annual Session & Exhibition, ADEA traditionally offers registration cost waivers for up to seven faculty or staff at IUSD. Eligible faculty or staff must satisfy all of the following requirements:

- ⇒ Be an individual with an active ADEA membership and employed at an ADEA Member Institution
- ⇒ Be new to dental education (three years or less)
- ⇒ Be a first-time ADEA Annual

Session & Exhibition attendee. If you meet the above qualifications and are interested in attending the ADEA Annual Session and Exhibition Program on March 9 – 12, 2024, held in New Orleans, LA, please contact Lauren Levendoski in the Office of Faculty Affairs at [llevendo@iu.edu](mailto:llevendo@iu.edu) by Monday, January 8<sup>th</sup>, 2024.

Please note that this program applies only to the basic registration fee and does not include additional ticketed items or registration for spouses/guests.

Registration for additional ticketed items is subject to availability.

The 2024 ADEA Annual Session & Exhibition will feature educational sessions, poster presentations and A D E A T e c h E x p o presentations. For more information on the 2024 Program, including speaker, visit <https://www.adea.org/2024/>.



# CEG Request for Proposals

The Curriculum Enhancement Grant (CEG) provides faculty with technical and instructional support, time, and funds to implement teaching interventions designed to enhance student learning outcomes and experiences and their success at IUPUI, IUPUC, and IU Fort Wayne. In addition, the grant is offered to:

- ⇒ Increase the practice of the scholarship of teaching and learning,
- ⇒ Contribute to inclusive and equitable teaching practices,
- ⇒ Enhance the campus conversation about scholarly teaching which includes reflective, inclusive, and equitable evidence-based teaching practices, and
- ⇒ Increase faculty competitiveness for external educational or curricular improvement grants.

The CEG initiative supports IUPUI 2030 Strategic Plan's Student Success and Opportunity pillar, in close alignment with Goal 4: Improve Equity and Inclusion Across Student Experience, Goal 1: Strengthen Student Enrollment, Goal 2: Increase Retention and Graduation Rates, and Goal 3: Bolster Graduate and

Professional Education for graduate courses.

The grant supports a wide range of faculty projects involving either individual course development or broader curricula development in face-to-face, online, or hybrid formats. Projects may focus on either undergraduate or graduate/professional curricula. Typical projects include but are not restricted to those that would:

- ⇒ enhance the effectiveness of courses through adopting pedagogies of engagement
- ⇒ redesign courses to provide more equitable and inclusive student learning experiences
- ⇒ use technology, including virtual and augmented reality, to enhance the effectiveness of a course
- ⇒ integrate ePortfolio into a course, multiple courses, or a program
- ⇒ develop innovative curricular materials or approaches
- ⇒ develop a new course or sequence of courses

The CEG is open to all IUPUI, IUPUC, and IU Fort Wayne full-time faculty (tenured, tenure-track, non-

tenure-track, and adjunct). No faculty member can be included in more than one proposal. Any faculty member who has been a PI on a 2023 CEG will not be eligible to apply for the 2024 CEG.

Individual faculty members can apply for up to \$5,000. Faculty teams of two working on two or more courses can apply for a maximum of \$10,000 and teams of three or more working on three or more courses can apply for a maximum of \$15,000 per proposal depending on scope. The amount requested must be matched in full by the department or school.

The deadline for submitting proposals is Tuesday, January 31, 2024 at 11:59 pm. Visit <https://ctl.iupui.edu/programs2/CEG> for more information and to submit a proposal. Questions or requests for consultations regarding the CEG program or applications should be directed to [thectl@iupui.edu](mailto:thectl@iupui.edu) or (317) 274-1300.

Please see the back page of this newsletter for more information on upcoming CEG information sessions that will happen on November 29 and November 30.



*Thanksgiving Break, Nov. 23-24*



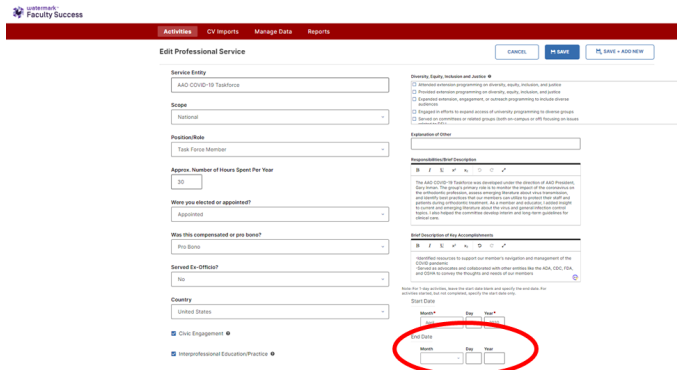
# Bridges to Success



As 2023 continues to wind down, the IUSD OFA wants to encourage all faculty to review their current items in the [Digital Measure Activity Insight](#) (DMAI) platform and ensure that all your entries are as current as possible. It is possible to enter an assortment of scholarship and service activities but not include an end date. Below is an example from my own profile, which shows a professional Taskforce that I served on from April

2020 until December of 2022. Unfortunately, I failed to add an end date, so it appears that I am still serving in this role.

In the next few months, the IUSD Awards committee will commence their work to identify members of our community to recognize for various internal and external awards. Likewise, the OFA will begin to review faculty accomplishments from the 2023 calendar year in preparation for our Faculty Recognition event next spring. To ensure that all our faculty have the greatest ability to be recognized for their tremendous contributions, we ask that you ensure that your profiles are as current as possible.



### Call to Action:

Allot some time over the next few weeks to review your DMAI entries for accuracy and completeness. Be sure to denote ALL your activities, including achievements that student mentees or professional groups might have accomplished. Each of you play a vital role in the success of our institution and we want to highlight and recognize the many ways you make IUSD exceptional!



Kelton Stewart, DDS, MS  
Assistant Dean of Faculty Development  
Office of Faculty Affairs

## ADEA Int'l Women's Leadership Conf.



The 2024 ADEA International Women's Leadership Conference VII will be held on March 12-13, 2024 at the Hilton New Orleans Riverside Downtown Hotel in New Orleans, LA. If you are an oral health leader who is passionate about addressing global issues facing women, impacting gender equity and affecting global oral health care and research underpinnings, consider attending! Participants at the ADEA International Women's Leadership Conference VII (IWLC) will learn, lead, strategize and act on these issues—with a focus on bringing about positive and lasting change.

The IWLC will underscore “the power of your voice in oral health” and bring to life the inspiring promise of progress that comes when committed and intelligent leaders from around the world unite to tackle today's challenges and find new opportunities. The timing of the two-day meeting will coincide with the final day of the 2024 ADEA Annual Session & Exhibition and the first day of the 2024 General Session & Exhibition of the International Association for Dental Research (IADR).

Conference themes and focus areas include:

⇒ Theme 1: Advocacy and Equity

- Health and well-being
- Gender equality
- Reducing inequalities
- Partnerships for goals

⇒ Theme 2: Inquiry and Intervention Through Scholarship and Research

- Applying macro public health approaches to improving oral health access and equity
- Advancing translatable research

Conference goals include:

- ⇒ Advance global gender equity and expand the contributions of women in all facets of society, including dental education, the health professions and the global health workforce.
- ⇒ Identify strategies to improve oral

health access globally.

⇒ Provide opportunities for connection and networking that sets the standard for advancing cultural intelligence and fosters a greater understanding of the unique multi-faceted and contemporary leadership issues impacting the diversity of women in dental education, global oral health and beyond.

⇒ Provide engaging programming that supports multivariate aspects that gender equity faces in oral health research, patient care, education, service and leadership throughout the world.

⇒ Take the pulse of global research efforts advancing women's leadership and gender equity in the oral health profession and other health professions.

⇒ Create sustainable diverse networks of people, projects and collaboration for ongoing work in health professions for improved oral health.

For more information, visit <https://www.adea.org/iwlc/>. Registration will open sometime later this year.



# Bantz-Petronio TRIP Award

Nominations are now open for the Bantz-Petronio Translating Research Into Practice (TRIP) Faculty Award. In 2013, the Bantz-Petronio TRIP Award was established with a gift from IUPUI Chancellor Emeritus Charles Bantz and Professor Sandra Petronio. It is intended to recognize outstanding work in translating research into practice by a faculty member at IUPUI. The recipient receives a cash award of \$1,000.

Candidates' research should be interdisciplinary and/or cross-disciplinary and intentionally directed toward positively impacting people's lives within or beyond the state of Indiana. In addition to generating knowledge through scientific inquiry or humanistic scholarship, the IUPUI faculty member should have actively endeavored to transform that knowledge into practices or solutions, demonstrating innovative ways to improve the lives of individuals and the commu-

nities in which they live.

In addition to meeting the minimum eligibility requirements, the committee will review nominations with attention to the following criteria:

- ⇒ Specificity – How has the nominee's research been translated into practice? What impact has the translational research had at the community, state, and national levels? What problems were identified and addressed by the nominee's work? What is the evidence of the success of this translational research effort?
- ⇒ Impact – What is the impact of the nominee's translational research? Who has been positively affected and to what extent? See [www.trip.iupui.edu/](http://www.trip.iupui.edu/) for a myriad of examples of translational research activities at IUPUI.
- ⇒ Interdisciplinarity – How is this transla-

tional research interdisciplinary? Which schools, departments, disciplines, community groups are involved? How does the nominee provide mentorship to other faculty, students, and community members?

Candidates should be listed as an IUPUI TRIP Scholar (visit [www.trip.iupui.edu](http://www.trip.iupui.edu) to identify yourself as an IUPUI TRIP scholar or to update your current entry) and must be available to present at the annual Translating Research Into Practice Showcase in fall semester.

Nominations must be submitted online via the form online at <https://academicaffairs.iupui.edu/Faculty-Affairs/Honors-Awards/IUPUI-Campus-Awards/TRIP>. Nominations are due by midnight on Sunday, January 15, 2024. For the full list of nomination criteria and contact info, please see the website listed above.

# Global Health Seminar

Dr. Jeff Steele and Dr. Angeles Martinez Mier, along with Bonnie Payne, have been working with Brittany Seymour to offer a seminar on "Developing, Strengthening, and Standardizing Promising Practices for Indiana University School of Dentistry Global Health Education Seminar." Brittany Payne is the Associate Dean for Faculty Affairs and Global Health Discipline Director at Harvard School of Dental Medicine. While the seminar is geared towards global health education faculty, all IUSD faculty are invited to attend.

The seminar will consist of the following:

• **Practical Virtual Workshop:** "Competencies, Learning Objectives, and Evaluation Metrics: Confusion and Clarification." This will be held on Monday, December 4, 2023 at 12:00 pm. The target audience is global health faculty/curriculum faculty directors, and session learning objectives include:

- ⇒ 1) Distinguish between competencies, learning objectives, and evaluation metrics for competency-based global oral health education methods
- ⇒ 2) Brainstorm measurable global health learning objectives for IUSD learners

and the learning environments/curricula

- ⇒ 3) Discuss highly specific assessment metrics and tools for evaluating the IUSD student learning outcomes

• **Practical Virtual Workshop:** "The Global Health Learning Helix: A conceptual framework for integrated competency-based, classroom-to-community learning." This will be held on Monday, February 12, 2024 at 12:00 pm. The target audience is global health faculty/curriculum faculty directors, and the session learning objectives are:

- ⇒ 1) Review competency standards for oral health workforce development that align with principles of global oral health and the sustainable development agenda
- ⇒ 2) Devise practical strategies for integrating didactic and experiential/field-based educational programs through common competencies
- ⇒ 3) Identify opportunities for customizing and incorporating the IUSD global health program into existing IUSD competency-based coursework/curricula

• **Culminating In-Person Workshop:** "Developing, Strengthening, and

Standardizing Promising Practices for Indiana University School of Dentistry Global Service Learning." This will be held on Tuesday, April 9, 2024 from 8:30 am—12:30 pm. All global health program leaders will be encouraged to attend, and all IUSD faculty are invited to attend. Content and activities will be tailored for a broad audience and various experience levels in curriculum development and evaluation. During this workshop, faculty will build from the foundational concepts introduced in the virtual workshop series and collaboratively initiate promising practices for standardizing and sustaining a pioneering program for U.S. dental students. Faculty will utilize theoretical and conceptual frameworks and tools in education including the following: internal coherence assessment protocols (ICAP), logic models, and domain-driven implementation barriers and facilitators based on the theory of informed behavior change.

If you are interested in attending or if you have questions, please contact Bonnie Payne at [bojpayne@iupui.edu](mailto:bojpayne@iupui.edu). Please note that there was an earlier session in November 2023 that has already passed.

## Indiana University

### School of Dentistry

#### Office of Faculty Affairs

1121 West Michigan Street,

Room 102

Indianapolis, IN 46202-5186

Phone: 317-274-4561

Fax: 317-278-1071



## PROMOTION & TENURE: DOCUMENTING YOUR WORK

DATE:	THURSDAY, NOVEMBER 30, 2023
TIME:	12:00 TO 1:00 PM
LOCATION:	ONLINE—ZOOM
PRESENTER:	GABRIEL BOSSLET, MARY DANKOSKI
<a href="#">REGISTER</a>	

## 2024 CEG Information Sessions

If you are interested in applying for a 2024 Curriculum Enhancement Grant (CEG), you are encouraged to attend this online information and Q&A session. During the 75-min session you will meet the program chairs and:

- ⇒ learn about the program goals, proposal requirements, and the review process,
- ⇒ review examples from past successful proposals, and
- ⇒ develop your proposal ideas and get your questions answered.

The Curriculum Enhancement Grant (CEG) provides fac-

ulty with technical and instructional support, time, and funds to implement teaching interventions designed to enhance student learning outcomes and experiences and their success. CEG proposal submissions are due by Wednesday, January 31, 2024. For more information about the Grant, visit the [2024 Curriculum Enhancement Grant](#) page.

This information session is being offered twice – on November 29 from 1:00 – 2:15 p.m. and November 30 from 11:00 am – 12:15 p.m. Visit [here](#) to register.