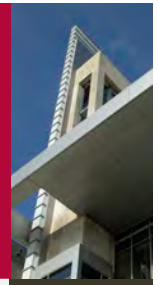
Innovation Through Collaboration:

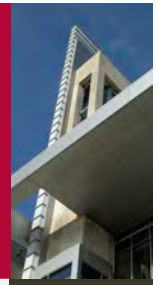


2012 IUPUI Reaccreditation

The Higher Learning Commission requires institutions to meet five major criteria for accreditation, each consisting of

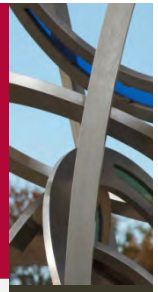
- Criterion Statement
- Four to five Core Components
- Examples of Evidence

Innovation Through Collaboration:



- **Criterion 1: Mission and Integrity**
- **Criterion 2: Preparing for the Future**
- **Criterion 3: Student Learning and Effective Teaching**
- **Criterion 5: Engagement and Service**

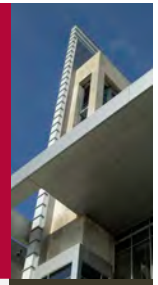
Innovation Through Collaboration:



Criterion 4

Acquisition, Discovery, and Application of Knowledge

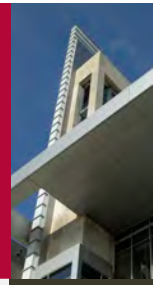
Innovation Through Collaboration:



Self-study Team Members

Core Members:
Dominique M Galli
Cliff Goodwin
Susan Kahn
Rick Ward

Contributing Members:
Rob Aaron (Student Affairs)
Cathy Buyarski (University College)
Alicia Gahimer (Office of VC Research)
Dawn Whitehead (International Affairs)

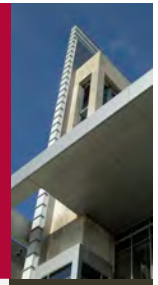


Core Component 4a

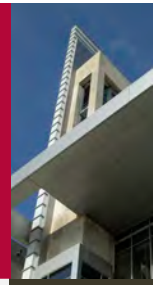
The organization demonstrates, through the actions of its board, administrators, students, faculty, and staff, that it values a life of learning.

IUPUI Evidence

Innovation Through Collaboration:



- Institutional Overview: Policies and Research Infrastructure
- Strategic Planning: Doubling Task Force, 2006/06 Academic Plan
- Institutional Support for Faculty Research (Internal grant opportunities, level of funding, Signature Center Initiative, related outcomes)
- Achievement in Research and Creative Activities (growth in external funding, research centers and institutes, translational research, entrepreneurship and intellectual property
- Recognition and Dissemination of Research and Creative Activity
- Professional Development Opportunities (workshops and training for all employees offered by various units, outcome assessment via surveys; sabbatical leave; fee remission)

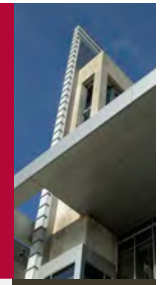


Core Component 4b

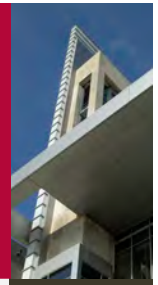
The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.

IUPUI Evidence

Innovation Through Collaboration:



- **PUL history and implementation strategies**
- **Discovery-based pedagogies in and outside the classroom (RISE initiative, problem and case-based learning, Division of Student Life)**
- **Assessment of curricular and co-curricular learning**
- **IUPUC's general education initiative**

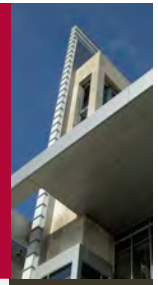


Core Component 4c

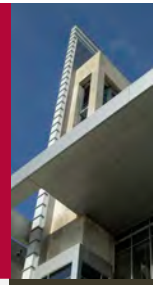
The organization assesses the usefulness of its curricula to students who will live and work in a global, diverse, and technological society.

IUPUI Evidence

Innovation Through Collaboration:



- **Ensuring Currency and Relevance of Courses and Programs (academic program review, assessment of experiential learning, community advisory boards)**
- **Initiatives to Enhance Learning for a Global, Diverse, and Technological Society (international learning, recruitment of diverse students and faculty)**
- **Learning for Social Responsibility (civic-minded graduate)**
- **Student Research and Independent Learning (CRL and other research opportunities)**
- **Outcome assessments via student surveys**

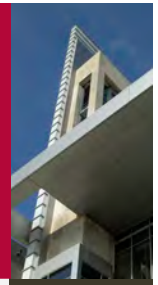


Core Component 4d

The organization provides support to ensure that faculty, students, and staff acquire, discover, and apply knowledge responsibly.

IUPUI Evidence

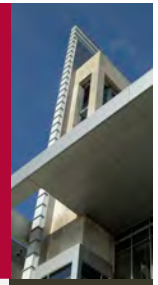
Innovation Through Collaboration:



- Policies on Academic Ethics
- Ethics education and training for students (PUL 6 implementation examples; ethics of patient care in professional schools; degree programs in ethics)
- Ethics education and training for faculty members (training programs by REEP and the Center for Bioethics)
- Research Compliance Policies
- Intellectual Property Policies

Strengths

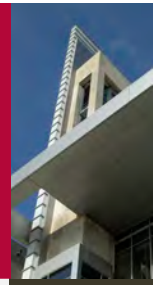
Innovation Through Collaboration:



- **Enhanced productivity, growth of translational research and increase in research collaborations in the areas of research, scholarship, and creative activity**
- **Broad range of professional development opportunities for all employees**
- **Increased implementation of PULs in undergraduate curricula and related assessment. Most students are proficient in the six PULs.**

Strengths

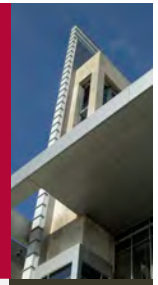
Innovation Through Collaboration:



- Increase in RISE experiences
- National recognition for the PULs, service learning, undergraduate research, and the first-year experience.
- Increased participation in co-curricular learning experiences through student life. Related assessment framework to gauge the effectiveness of these experiences is being implemented.

Challenges

Innovation Through Collaboration:



- Need to optimize use of research space
- Staying abreast of evolving federal regulations for research and ensuring that faculty and students are informed and in compliance.
- Increase resources for RISE initiative
- Increase compliance with PUL assessment process
- Continue and strengthen efforts to improve the campus climate for diversity via recruitment and education