

Minutes of the School of Liberal Arts Faculty Assembly

Friday, April 25, 2003

Present: Ardemagni, Barrows, Bennett, Bersier, Brothers, M. Burke, Carlin, Connor, Craig, Cramer, K. Davis, T. Davis, DiCamilla, Dickerson-Putman, Ferguson, Ford, Fox, Grossmann, Harris, Houser, Hovde, Johnson, Kloesel, Kryder-Reid, Kubitschek, Langsam, McCormick, McDonald, Mullen, Nagelhout, Rebein, Roy, Saatkamp, Sauer, Schneider, Schultz, Sheeler, Snodgrass, Souch, Stahl, Trotter, Upton, Weeden, White, White-Mills, Wilkins, Wilson, Wittberg, Wright

1. Call to Order.

John McCormick, President of the Faculty Assembly, called the meeting to order at 2:03 p.m.

2. Acceptance of minutes.

The minutes of the March 7th meeting were approved unanimously on a motion by **David Ford** (**M. Langsam** second)..

3. Dean's Remarks.

Dean **Herman Saatkamp** reminded faculty that he would be leaving at the end of May to become President of Richard Stockton College in New Jersey. The School of Liberal Arts is in good shape. There is now a Rainy Day Fund. There are five endowed chairs in the School. There are now eight graduate programs, with two more on the way. Dean **Saatkamp** noted that all of these advances are due to the remarkable individuals he has had the pleasure to work with in the Dean's Office. **Miriam Langsam** will be retiring soon, after 40 years at IUPUI, many of those dedicated to SLA students through her work in Student Affairs. **Bill Schneider** has overseen the growth in graduate programs. **Catherine Souch** has done an excellent job with the undergraduate programs and **Rick Hanson** has done a terrific job in organizing finances. **Bob White** did an outstanding job during his four years as associate dean and will be assuming the office of Acting Dean on June 1st.

Incoming Acting Dean **Bob White** thanked the Dean for his generous remarks and the opportunity to shadow him these last few weeks. **White** thanked the faculty for the substantial support he received in the form of nominations to the Dean of the Faculties, noting that faculty are the heart of the institution and that he looked forward to working with us.

4. President's Remarks.

President **McCormick** indicated how much he enjoyed working with Dean **Saatkamp** and wished him well at Richard Stockton College. He then turned the floor over to Secretary **Paul Carlin**, who announced the results of the recent elections. The new Secretary of the Faculty Assembly will be **Kim White-Mills**. **Enrica Ardemagni** and **Susan Sutton** were elected to the Agenda Council, and **Paul Carlin** and **Elizabeth Kryder-Reid** will join the Nominating Committee. **Linda Haas** is the newest member of the Faculty Enhancement Committee, and **Michael Burke** and **Rosalie Vermette** were elected to the Promotion and Tenure Committee.

President **McCormick** then indicated that Dean of the Faculties, **William Plater** has asked the following individuals to serve on the Search Committee for a permanent replacement for **Herman Saatkamp** as Dean of the School of Liberal Arts:

David Bodenhamer (History faculty),
Kristin Byers (World Languages and Cultures student),
Scott Evenbeck (University College),
Julie Freeman (English faculty),
Philip Goff (Religious Studies faculty),
Amy Jones (Student Affairs staff),
Scott Massey (Indiana Humanities Council),
Eric Meslin (Philosophy and Medicine),
Larbi Oukada (World Languages and Cultures faculty),
Peter Rangazas (Economics faculty),
Catherine Souch (Geography faculty and Associate Dean),
Anthony A. Tarr (School of Law)- Chair,
John Van Ausdall (Eiteljorg Museum),
Kim White-Mills (Communication Studies).

Gail Plater announced that there would be a reception on Wednesday, April 30th from 5:30 to 7:30 p.m. honoring **Dot** and **Herman Saatkamp**. She invited all to come to help honor them and give them a hearty send-off to Richard Stockton College.

5. **Miriam Langsam** noted that the list of graduates had been circulated to all of the relevant departments and that the assembled faculty must now vote to award degrees to these individuals. If such a vote should not be forthcoming, the degrees could not be granted. She moved that the Faculty approve the graduation list so that their degrees could be conferred. The motion was seconded by **Eric Wright** and approved unanimously.

6. **Patricia Wittberg** announced the SLA winners of the Trustees' Teaching Awards. They are:

Enrica Ardemagni
Annie Coleman
Didier Gondola

Karen Johnson
Karen Kovacik
Elizabeth Kryder-Reid
Richard Turner
Mary Sauer
Kate Thedwall
Anne Williams

7. Outstanding Resident and Associate Faculty Awards. President **McCormick** announced that **David Ford** (Sociology) was the winner of the outstanding resident faculty award and that **Mary Henggeler** (English) had won the outstanding associate faculty award for the 2003-04 year. Their colleagues recognized them with substantial applause.

8. Recognition of faculty receiving promotion and tenure. Associate Dean **Catherine Souch** announced that **David Ford** had been promoted to the rank of Professor and that the following individuals had been awarded tenure and promoted to the rank of Associate Professor: **Margaret Ferguson, Didier Gondola, Richard Gunderman, Karen Kovacik, Elizabeth Kryder-Reid, Paul Mullins, and Mary Trotter.**

9. Recognition of faculty who will be retiring. Associate Dean and former Chair of History, **William Schneider** described the careers of **Miriam Langsam** and **Justin Libby** who joined the History Department in 1964 and 1970 respectively. **Schneider** noted that **Libby** had taught history to more IUPUI students than anyone else over his thirty plus years of teaching. Many students at both the undergraduate and graduate levels have been impacted by **Justin Libby.** **Schneider** described **Langsam's** career at IUPUI as an American Intellectual Historian and, for the past eighteen years, Associate Dean for Student Affairs. As Dean **Langsam** will be serving through the summer, there will be a reception on August 28th to celebrate her many accomplishments. Chair of English, **Christian Kloesel**, announced that **Harriet Wilkins**, who came to IUPUI in 1983 as an assistant professor in the Communications Technology Department. She has been Director of the Technology Communications program and has taught twice in Malaysia. President **McCormick** added that he would miss her services as Parliamentarian of the Faculty Assembly.

10. Committee Business.

a. *Academic Standards and Policies.* **Scott Weeden** indicated that the Academic Standards and Policies Committee has two items that they are recommending for approval by the Faculty Assembly.

(i) The first is a dual degree proposal for a Bachelor of Arts degree in German and a Bachelor of Science degree in Engineering. **Gabrielle Bersier**, Chair of World Languages and Culture, described the five-year dual degree program, noting that it is not a new degree, it is a modification of the present program to accommodate the five-

year degree. The professional schools have been adding more humanities courses and Liberal arts is becoming more oriented toward careers. This is part of a national trend requiring engineers to be able to perform in intercultural settings. The degree will use the SLA/Science general education core requirements rather than the SLA general education requirements. Those getting the dual degree are only required to have one history course and three, instead of four, courses in Humanities, Social Sciences, and Comparative World Cultures. An extended discussion ensued with **Pat Wittberg** voicing her concern that it appeared SLA had given up six credits and made a number of other accommodations but it appeared that the School of Engineering had made few, if any, adjustments to accommodate the dual degree. Does this, then, become the model for SLA establishing dual degrees with other schools where we give up courses that we consider important to an SLA degree, but other schools give up nothing? **Langsam** noted that the four-year Engineering degree has the fewest Liberal Arts courses of any undergraduate degree program on campus. Because of their accreditation concerns, it is tough to get any flexibility. We compromised in order to make the program work. Otherwise we would have to give it up. **Schneider** said that he is interested in it as a model for dual graduate degrees where we can identify courses that can be viewed as “common” and thereby reduce the total number of credits required for a double degree. **Langsam** concluded the debate by agreeing that we have to give up something to get these programs. We’re not giving up much and it opens the door to a great opportunity. **The Committee’s motion to approve was passed unanimously.**

(ii) The second item for approval is the modification of the Area III requirements. The Committee wants to create more flexibility and make it easier to accept more courses from outside. The new Area III requirements should read:

“For those pursuing a minor or major

1. up to four 300-400 level courses in a second degree (i.e. an outside major)
previously only courses in second major could be used

2. up to four 300-400 level courses in a minor degree (inside or outside the School)
previously only three courses in a minor within the Liberal Arts or Science or Business could be counted.

For those not pursuing a minor or major

3. up to three courses within a single department in Liberal Arts or Science
previously had to spread the five courses over 4 departments

4. up to two courses outside of Liberal Arts or Science
previously there were no courses automatically counted—petitions were required for each course.”

Langsam suggested a motivation for the proposal. For years students have had to petition for approval of courses which were not on the list. There were many attempts

made to get faculty to revise the list of acceptable courses, but it did not get done. There is no comprehensive, up-to-date list. This represents an attempt to get things organized on paper as we have actually done it in reality. She noted that there have been concerns about some “how-to” courses taught in other schools, but we also teach some “how to” courses. It has always been difficult to figure out which classes, if any, should be flagged as unacceptable. **Steve Fox** offered a friendly amendment to clarify the intent of item number three. It should read:

up to three courses within a single department in Liberal Arts or Science, with the other 6 credits coming in two other departments.

The Committee’s motion to approve was passed unanimously.

b. *Faculty Affairs.* **Kevin Cramer** indicated that the Committee had made several revisions to their white paper on faculty service and were now bringing it back to the Faculty assembly for final approval. **Michael Burke** said that he liked points 2 through 6 in the document but has doubts about the first item. Service to the department should count. The word, “Department,” should be added to the enumeration in the first sentence of “...School, campus, or University...” On the question of service by lecturers, the Dean of the Faculties Office has indicated that neither the University nor IUPUI specifies any percentage of time for lecturers that must be devoted to service. Guidelines note that for promotion to Senior Lecturer, service must be satisfactory. Associate Dean **Schneider** noted that the main impact of the document should be to make sure that every faculty member performed adequate amounts of service so the burden not fall on just a small number of faculty. He suggested the addition of the phrase, “...at a minimum...” after the words “...expect to...” in the first sentence under number 1. Dean **Saatkamp** agreed with **Schneider’s** point, noting that faculty who are skilled and perform excellent service to the School and campus should not feel they need to limit themselves. **Missy Kubitschek** stated that she was opposed to an insertion of the phrase, “...at a minimum...” What we need is a standard for faculty to measure their service. Am I doing the right thing in accepting or turning down a service responsibility? The standard should be a cap, not a floor. Faculty spending too much time on service is a bigger problem at current levels than is the problem of faculty who do too little. The requirement from lecturers also needs additional thought. It’s not clear that lecturers will be rewarded for service. **Bob White** indicated that, as Acting Dean, he would prefer this standard be thought of as a guideline rather than a cap or a floor. The Chairs can use it as a standard for evaluating service. **Robert Barrows** endorsed **Burke’s** suggested addition of the word, “Department” to the list and indicated an additional concern over the division between major and minor responsibilities. In his experience you can sometimes be busier in one of your minor responsibilities, as defined by this draft, than you are in a major responsibility. **Burke** also noted a mismatch between the preamble which notes a concern for the negative impact on faculty of increasing demands for service and item number 1 which appears to be geared at rousting out the slackers. President **McCormick** noted that the body does not appear ready for a vote. It appears that the white paper would be useful as a guideline, not a policy. It would be mainly useful at the Department level. It should

be built into Department policies. Perhaps we should ask departments to take this and work it into Departmental guidelines for service.

Dean **Saatkamp** noted that it was considered a “plum” to Chair Committees at Texas A & M. Also there are some parts of the School’s life that everyone should attend; Commencement is one. Everyone should go to Commencement ceremonies every year. There will be some times when you cannot make it, but everyone should try. **Kubitschek** stated that faculty still clamor to serve on committees with budgetary implications. It is important that we get something in place establishing some limits or at least guidelines for faculty service before we have a new permanent dean. This is a great opportunity. President **McCormick** thanked all for their contributions to the discussion, noting that the faculty appeared unready to vote on the Committee’s motion. He directed the Committee to consider the comments of faculty in revising the white paper before bringing it back to the Assembly for a vote.

c. *Technical Services Committee.* There was no report from the Technical services Committee.

d. *Undergraduate Curriculum Committee.* **Michael Snodgrass** reported the Committee’s motion for the approval of a change to the undergraduate Geography major. Geography wants to make the Senior capstone option a requirement. This would increase required credits for Geography majors from 30 to 31. **David Ford** asked about the option to take G439 to satisfy the capstone requirement. As it is a 3-credit course, would the students who took that option have to complete 33 credits in Geography in order to satisfy the major requirement? **Tim Brothers**, Chair of Geography, replied in the affirmative. **The Committee’s motion to approve was passed unanimously.**

11. IUPUI Faculty Council and University Faculty Council. **Pat Wittberg** reported that Judith Palmer reported on the Advanced Research and technical Institute, and that an Affirmative Action Report was presented. The University Faculty Council voted on procedures for the choice of the Athletics Committee and on Chancellor Review procedures. **Schneider** noted that the last item has additional significance in that the required resignation of administrators at age 65 is being reconsidered. The changes will likely be effective by 2004-05.

12. Old Business. There was no old business.

13. New Business. **Catherine** Souch reported that there have been 43 proposals submitted for undergraduate enhancement projects. Five of these are from SLA and an additional 6 or 7 have SLA involvement.

Prior to adjournment, President **McCormick** thanked **Paul Carlin** for his two years of service as Secretary of the Faculty Assembly. Dean **Saatkamp** then thanked **John McCormick** for his service this year as President of the Faculty Assembly, adding that he has brought a lot of class to the assignment.

The meeting was adjourned at 3:37 p.m.

Respectfully submitted,

**Paul S. Carlin
Secretary of the Faculty Assembly
School of Liberal arts
IUPUI**