Enrollment Management Council
January 26 2007
Minutes

Minutes
- There was no December meeting. Minutes for the November meeting previously were distributed and are available on-line.

Announcements from the Chair *Becky Porter*
- **Admissions**
    - **Spring 2007 Undergraduate Admissions**
        - **Beginners**
            - Applicants   + 68   + 9.5%
            - Admits   + 52   +12.7%
        - **Transfers**
            - Applicants   + 19   + 1.1%
            - Admits   + 35   + 2.5%
        - Fall accounts for a significantly larger number of admitted students than Spring.
            - 461 beginners were admitted for Spring 2007 while 4,397 beginners were admitted for Fall 2006.
        - Though the number of transfer admits is also lower in the Spring, it accounts for the majority of our Spring admits.
            - 75.7% of Spring admits are transfers while in Fall transfers accounted for 37.3% of admits
            - 1,433 transfers were admitted for Spring while 2,612 transfers were admitted for Fall.
        - The overall quality of Fall beginners is traditionally stronger than in Spring
            - Average High School rank was 65 for Fall beginner admits and 53 for Spring.
            - Students in the top-third of their high school class accounted for 55.9% of beginner admits in Fall and 35.2% for Spring.
            - *See below for Spring detailed information*
            - *See Point-in-Cycle site for applications by school of intended plan*

    - **Fall 2007 Undergraduate Admissions**
        - **Beginners**
            - Applicants   + 880   +24.9%
            - Admits   + 593   +26.5%
        - **Transfers**
            - Applicants   - 6   - 1.5%
            - Admits   - 8   - 3.7%
        Note: Fall transfer numbers are very early and also affected by rush to finish Spring applicants.

    Though the numbers for Fall thus far are positive, we face a number of challenges:

    - Application numbers are up at IUB and IUPUI far more than the high school cohort accounts for. This means students are continuing a recent trend to submit multiple applications.
    - IUB is aggressively recruiting instate students
        - 21st Century Scholars getting full tuition, fees, room and board
        - Purdue is taking similar actions
    - Though our yield rate for the spring rebounded slightly, it is still the lowest in 12 years for both beginners and transfers. This is the result of better qualified students having more choices and expanded competition for

students from IUB, Purdue, and others, including Ivy Tech which benefits from the tuition differential.
- o With these and other factors in mind, quick turnaround and contacts of admitted students by academic units is increasingly important in helping the students make IUPUI their first choice.

- **International Admissions**
  - o A review of the Fall 2007 numbers show that there is a shift in the Saudi scholarship program with more students applying for graduate-level programs. *See below*
  - o *Visit the [Point-in-Cycle](#) site for more details*

- **Graduate Admissions**
  - o *See below. [More details on Spring admits](#)*

- **Enrollment Projection Project**
  - o The Revised Credit Hour projection reports were distributed to the deans last week. Members are encouraged to talk with their deans about the reports and steps the schools can take to help translate projections into enrollments. [School-level reports](#) are available.
  - o Combining the schools' responses, in Fall 2006 the campus was at 82% of its capacity for undergraduates, 70% of its capacity for graduate students, and slightly over capacity for graduate-professional students. Stated another way, if the campus grew to capacity in all programs, it would add 4,473 undergraduates (an increase of 22.5% over Fall 2006) and 2,545 graduate students (an increase of 42.9%).
  - o Nearly all schools have a varying amount of capacity in terms of the number of majors they can serve, though a few programs may be at or even above capacity. Individual programs may have specific rate-limiting factors, such as available laboratory space, qualified faculty, etc. More study of these rate-limiting factors should be undertaken for programs already at or near capacity, especially if the school's aspirational goal for the number of students in the program is above the stated capacity.
  - o UCOL responded that is already at its preferred size (its *aspirational* goal) and projects staying at that size or serving a slightly smaller number of students between 2007-2010. If UCOL stays that size, it would pose a problem for large number of schools that wish and/or expect to grow in their own majors.
  - o One of the Academic Plan committees is working on capacity and growth in the number of baccalaureate degrees. Once that report has been submitted, it will be shared with EMC members.

- **Registration**
  - o Spring Census (Indianapolis)
    - 26,723 heads (-202, -0.8%)
    - 287,470 credits (+2,128.5, +0.7%). Credits are a record for Spring.
    - We continue to see a shift in enrollment toward fewer undergraduate and more graduate students.
    - The campus is down 226 undergraduate degree-seeking students (-1.3%). Though this is somewhat better than last Fall when we were down 400 undergraduate degree-seeking students (-2.1%), it is still an area of significant concern
      - The decline is largest at the sophomore level, the continuation of a decline seen in freshmen and sophomores last year
    - The campus is up 178 graduate and graduate professional students (+2.5%) (totals adjusted due to coding change in Nursing graduate students)
    - We continue a shift to more full-time students at both the undergraduate and graduate levels.

- Enrollments by part-time undergraduates dropped this term while the number of part-time degree-seeking graduate and graduate-professional students rose.
- Enrollments by graduate students accounted for the majority of our increase in credit hours. Despite the decline in undergraduate students, the total hours taken by undergraduates increased slightly.
  - *See detailed Spring Enrollment report below*
  - *See Point-in-Cycle site for enrollments and credits taught by individual school*

- **Consultants' Report on the Structure of Undergraduate Admissions and the Enrollment Center**
  - The consultants' report and recommendations on the structure of the offices of Undergraduate Admissions and the Enrollment Center is available on-line.
  - The report provides the opportunity to review our current structure and operations and to ask questions about how best to get students to apply to and enroll at IUPUI.
  - The consultants also made recommendations regarding how the offices of Student Financial Aid Services and Student Scholarships interact and might work together in different ways in the future.
  - Enrollment Services staff are discussing the report and ES will consult with others on the campus regarding any changes in this area to ensure all essential issues have been addressed.
  - The search for the new Director of Admissions will begin within the next month with a goal of having the new person at the university this summer. This would allow some overlap with Mike Donahue before his October retirement. It would also allow the new person to help finalize the new structure.

- **Status of Academic Plan Committees**
  - Different aspects of Conditional Admits are being reviewed by a number of the committees. To help with their work we have posted definitions and enrollment data. More information will be added as reports become available.
  - The latest version of the plan and comment tool are available from main EMC page

- **TransferIN Initiative and Website**
  TransferIN.net is being developed as the State of Indiana's official source for course transfer information across campuses and institutions. The objectives of TransferIN.net are:
  - To develop statewide transfer-of-credit agreements for courses that are most frequently taken by undergraduates;
  - To develop statewide agreements whereby Associate of Arts and Associate of Science programs will articulate fully with related baccalaureate degree programs; and
  - To publicize by all appropriate means, including an electronic web site, a master list of course transfer-of-credit and program articulation agreements.

  A series of Webinars to explain in more detail the functionality of the site will be held
  - Feb 19 2-3:30
  - Feb 20 11-12:30
  - Feb 22 8-9:30

- **New Enrollment Trends Report**
  - University Reporting and Research has published a research brief entitled Enrollment Trends at IU Campuses 1997-2006 - January 2007. Members are encouraged to review this interesting study. Victor Borden and Ty Cruce of URR will make a presentation on the report at the March EMC meeting.

Alignment of Financial Aid with Enrollment Goals *Becky Porter*

- Becky presented an <u>overview of issues</u> related to the use of financial aid to meet campus enrollment goals
- Building upon the principles of Strategic Enrollment Management, key issues and steps include
  - Remembering that it is everyone's job to recruit and retain students
    - Be coordinated, strategic, and targeted
  - Careful coordination of recruiting efforts between the schools and Enrollment Services as from a high school's perspective, we are all IUPUI
    - To help address this, Admissions recently held a <u>workshop</u> for school-based recruiters
  - Improving our communications and frequency of communications with admitted students
    - Students who receive admissions-based scholarships are informed of the awards in their letter of acceptance. Financial Aid is further reviewing its processes with a goal of getting the entire aid notification out to students as soon as possible so that we are one of the first institutions they head from
  - Wherever possible, connecting the funds to broadly defined academic support and programming that would improve the student success, such as that provided groups like the Nina Mason Pulliam Scholars
- The group was presented a set of goals to ensure alignment of the use of institutional aid with Enrollment Management goals
  - Increase the quality measures of incoming students
  - Enhance the diversity of undergraduate students
  - Increase the international and out-of-state representation of undergraduate students
  - Maintain affordability
  - Enhance retention
- Becky outlined the requirements and dollar amounts for current <u>scholarship awards</u> that reward highest merit, both academic and in community service. The latter sets IUPUI apart from other institutions.
- As the campus cannot afford to increase funding in all of these concurrently, priorities must be established. Once that occurs specific strategies can be implemented to address the goal(s).
- A number of institutional aid proposals have been developed or modified to support the goals of diversity, retention, and expanding need-based aid. Becky noted that we can adjust the parameters/requirements for each of these to match institutional priorities and available funding.
- Rick Ward suggested that maintaining affordability might have the most significant impact, but is probably the one least in our control due to other forces, such as the legislative funding. Becky responded that one approach would be an institutional commitment to set aside money for an increase in need-based aid as part of any increase in tuition and fees
- The number of aid recipients continued to grow with 21,189 students awarded $248,670,668 in 2006-07. Undergraduate aid totaled $129,933,809 this year, or 52% of the total, though undergraduates accounted for 68% of campus enrollment (Fall 2006). Aid is overwhelmingly, and increasingly, through loans.
- Compared to other institutions, our amount of institutional aid is very low and our students are leaving the institution with comparatively large debt loads
- We must be careful in coordinating entire aid packages to avoid excess awards to students who have both merit and need-based aid. This isn't to avoid supporting a student with both, but to make institutional awards available to as many students as possible.
- Members discussed current activities, such as out-of-state recruiting at college fairs. Becky noted that a proposal has been submitted to expand out-of-state recruitment. She cautioned, however, that going forward would be expensive and would take a number of years to show results as we would work to get our name out in other regions and work to create pipelines from specific high schools. One option would be to target the Chicago market as the IU name is already somewhat known there and base someone in the city to perform the regular school visits and other necessary activities.
- Kathy Purvis noted the campus has a great need for additional modeling capability to see how different aid strategies might work

- Members supported the goals Becky suggested.
- Based on what we are hearing from the campus, Enrollment Services is focusing on **quality** and **diversity** as the primary elements right now. These could change as the Academic Plan and other initiatives progress and the campus establishes clear priorities in this area.
- As the presentation focused on undergraduate students, Amy Warner suggested incorporating information on graduate students would make it even more useful for educating other groups and perhaps helping to build the case for financial aid being a high priority for the next capital campaign. Becky noted that graduate aid is very complicated and will discuss this suggestion with Sherry Queener.

Summer Bridge Program
- There is a proposal to expand the Summer Bridge Program. By requiring 21st Century Scholars and recipients of First Generation Scholarships to attend, the program would double in size over last year. The draft proposal below also describes the math preparation program that will be added this summer.
- In order to implement the expanded bridge, UCOL will have to shut down orientation two weeks early in August. They are addressing how to serve incoming transfer students (who have a later admissions deadline) during this period.
- While we don't yet know how many students will attend the math program, for Fall 2006, approximately 330 applications were held for final grades; 130 were eventually accepted and perhaps 90 enrolled. Mike Donahue estimates 450-500 students will be notified of the need to enroll in the summer Math course and 50-100 may come.
- There was some concern that students who will are required to enroll in this bridge program will instead choose to attend college elsewhere. This is a special concern for the students who had planned on working full-time in the summer and are now being required to take a Math course in July and August. If they can't work as many hours, they also may choose to enroll elsewhere.
- With a move toward requiring expanded period of participation for some students, we will have to change how we admit students who have previously had their admission held until final transcripts were received. One step will be to strictly enforce the June 1 application deadline. Accepting materials later than that would risk students not being able to get through the admission and placement testing process in time to meet the earlier Orientation cutoff.
- As they would now have to take a Math course beginning in early July, we can't wait on those transcripts and instead will admit the students on stipulation and require them to provide copies of their final grades as well as reviewing the final transcripts when those arrive later. Once they have signed the contract, they will be admitted for Fall with the stipulation that if they do not successfully complete the bridge program, the admission withdrawn.
- While we anticipate that the effect of these programs will result in a declining reenrollment by new students this Fall, the hope is that their retention will improve, but it would take time for that to show up. In the short run schools with service courses should expect fewer enrollments by beginning students.

Other issues
- As a topic for a future meeting, Fred Rees suggested a discussion of making use of distance learning as a way to increase enrollment. Music has done well in this area
- Amy Warner suggested having someone from the Foundation attend an EMC meeting to talk about the upcoming campaign

Upcoming EMC Meetings and Tentative Topics

February 23   1:00-2:30   UL 1116
  o Ability Grouping *Gary Pike*

March 23   1:00-2:30   UL 1116
  o Enrollment Trends at IU Campuses 1997-2006 *Victor Borden and Ty Cruce*
April 27   1:00-2:30   UL 1116

- Academic Plan and issues for action by EMC

May 25 **No Meeting**

June 22 **1:00-2:30** **UL 1116**

Quality Indicators and Profile of Beginner Applicants and Admitted Students Report for: Spring Census 1/14/2007

IUPUI (Not Including Columbus)

Beginners	Applicants						Admitted Students				
	2006	% of Total	2007	% of Total	Pct. Chg 2006 to 2007		2006	% of Total	2007	% of Total	Pct. Chg 2006 to 2007
Total	713	100.0%	783	100.0%	9.8		407	100.0%	462	100.0%	13.5
High School Percentile Rank											
Top 10%*	16	4.0%	16	4.5%	0.0		15	5.9%	15	5.9%	0.0
Top Third*	111	28.0%	100	28.0%	-9.9		101	39.5%	90	35.2%	-10.9
Middle Third*	150	37.9%	149	41.7%	-0.7		100	39.1%	114	44.5%	14.0
Bottom Third*	135	34.1%	108	30.3%	-20.0		55	21.5%	52	20.3%	-5.5
Note: Percentage Distribution based on total with rank data on file.											
			2006		2007				2006		2007
Average HS Percentile Rank			47		48				55		53
Average SAT			967		972				996		995
Average ACT			20		20				20		20
Ethnicity	2006	% of Total	2007	% of Total	Pct. Chg 2006 to 2007		2006	% of Total	2007	% of Total	Pct. Chg 2006 to 2007
African American	109	15.3%	84	10.7%	-22.9		45	11.1%	40	8.7%	-11.1
Asian American	17	2.4%	24	3.1%	41.2		12	2.9%	16	3.5%	33.3
Hispanic American	16	2.2%	20	2.6%	25.0		12	2.9%	13	2.8%	8.3
Native American	6	0.8%	2	0.3%	-66.7		3	0.7%	1	0.2%	-66.7
Minority Total	148	20.8%	130	16.6%	-12.2		72	17.7%	70	15.2%	-2.8
International	97	13.6%	191	24.4%	96.9		30	7.4%	73	15.8%	143.3
All Others	468	65.6%	462	59.0%	-1.3		305	74.9%	319	69.0%	4.6

Number of International Applicants and Admitted Students
Report for: 1/14/2007, Spring
IUPUI (Not Including Columbus)

Undergraduate				2006 - 2007 Comparisons		
Entry Type	2005	2006	2007	Net Diff	Pct Chg	2006 PiC
Beginners						
Applicants	63	97	191	94	96.9%	100.0%
Admits	20	30	73	43	143.3%	100.0%
Transfers						
Applicants	66	52	60	8	15.4%	100.0%
Admits	45	37	45	8	21.6%	100.0%

International Graduate/Graduate Professional				2006 - 2007 Comparisons		
Entry Type	2005	2006	2007	Net Diff	Pct Chg	2006 PiC
Master's						
Applicants	121	163	167	4	2.5%	100.0%
Admits	66	79	93	14	17.7%	100.0%

Graduate Admissions

Graduate/Graduate Professional				2006 - 2007 Comparisons		
Entry Type	2005	2006	2007	Net Diff	Pct Chg	2006 PiC
Master's						
Applicants	677	913	850	-63	-6.9%	100.0%
Admits	494	662	664	2	0.3%	100.0%
Doctorate						
Applicants	18	18	16	-2	-11.1%	100.0%
Admits	7	7	7	0	0.0%	100.0%

2007 Summer Bridge Program Proposal

IUPUI

IUPUI will offer three options for incoming students in bridge programs for the summer of 2007 as follows.

First, we will expand the summer academy to serve double the population than it has previously (for a total of approximately 500 students) as proposed earlier and approved for funding. The participants will include incoming Twenty-first Century Scholars and new First Generation Scholars, for whom the program will be mandated. There were 244 First Generation Scholars in Fall 2006 and 181 incoming Twenty-first Century Scholars in Fall 2006, and we expect numbers for 2007 to be equivalent or slightly larger. The Twenty-first Century Scholars will all receive some form of institutional award (either scholarship or grant) from IUPUI. We will also encourage incoming Dean of Faculties students to participate in the program enabling the Bridge Program to reach full attendance in each academic section. Cathy Buyarski will work with Tracie Hughes to identify on-campus employment for as many of these students as possible. Barbara Jackson and Gayle Williams will work with the Schools to expand sections as needed. International students will be served through the program. Phyllis Washington will be able to provide targeted programming for the incoming Twenty-first Century Scholars as part of the bridge program. Participants will sign a contract on their responsibilities.

Second, we will offer a mini-bridge program for perhaps 40-50 students from the "mandated" populations for those whose majors are not currently served by the 2-week program (i.e. Social Work, New Media, Physical Education, etc.) and for those students where it is not possible for them to attend the two week program(this on an exception basis). Students will sign a contract on their responsibilities.

Third, we will offer Math sections (perhaps in extended format) for students for whom admissions decisions have been deferred for the posting of spring grades and who place into Math 001. Tentative plans are to offer the course on a noncredit basis but to provide departmental/special credit upon successful completion along with a book scholarship in Fall (perhaps $500). Enrolling in fall will be contingent on successful completion of the summer program. Students will sign a contract. If there are students whose admission had been deferred who place above 001, we will seek funding to cover their costs to take the appropriate course in summer, making fall enrollment contingent on successful completion of the summer course. In addition, the Department will offer a 10-day "Summer Bridge program to College Algebra" – leading to MATH 153 in the Fall.

Cathy Buyarski is drafting the contract and working with Mike Donahue on drafts of mailings to go to the students informing them of their requirements.

We continue to investigate impact of the firm June 1 deadline and the August 1 ending of "standard" orientation (so that advisors can work with students in the summer programs), particularly for transfer students. We will offer several orientation days in June for students (and their family members) who will be participating in the programs later in the summer.

Credit Hours Taught

School	1/18/2006 2006	1/16/2007 2007	Change	%
BUS	20,853.0	21,615.5	762.5	3.7%
DENT	12,865.0	12,922.5	57.5	0.4%
EDUC	12,500.0	12,224.0	-276.0	-2.2%
EGTC	20,414.0	20,059.0	-355.0	-1.7%
GRAD	299.0	340.0	41.0	13.7%
HERR	8,819.0	8,608.0	-211.0	-2.4%
INFO	4,005.0	4,205.0	200.0	5.0%
JOUR	1,145.0	1,215.0	70.0	6.1%
LAW	12,290.0	12,204.0	-86.0	-0.7%
LIBA	61,038.0	58,982.0	-2,056.0	-3.4%
LSTU	501.0	408.0	-93.0	-18.6%
MED	28,303.0	28,599.0	296.0	1.0%
MUS	3,988.0	4,211.0	223.0	5.6%
NURS	10,564.0	11,426.5	862.5	8.2%
PED	11,987.0	12,767.0	780.0	6.5%
SCI	55,736.0	57,021.0	1,285.0	2.3%
SCS	440.0	495.0	55.0	12.5%
SHRS	2,229.0	2,622.0	393.0	17.6%
SLIS	1,743.5	1,716.0	-27.5	-1.6%
SPEA	7,841.0	8,119.0	278.0	3.5%
SWK	7,228.0	7,119.5	-108.5	-1.5%
SWT	18.0	10.0	-8.0	-44.4%
UCOL	535.0	581.0	46.0	8.6%
TOTAL	**285,341.5**	**287,470.0**	**2,128.5**	**0.7%**

Headcount by Student School

School	1/18/2006 2006	1/16/2007 2007	Change	%	Comments
BUS	2,107	2,102	-5	-0.2%	+12 ug; +19 gr; -26 non-degree
DENT	635	620	-15	-2.4%	-9 ug; -5 grad; -4 grad in GRAD; -1 non-degree
EDUC	1,982	1,809	-173	-8.7%	-29 ug; +4 gr; -148 non-degree; +3 gr in GRAD; loss in non-degree due to enrollment shift to IUB for one progra
EGTC	2,142	2,161	19	0.9%	ENGR: +32 ug; -6 gr TECH: -28 ug; +21 gr
GCND	410	355	-55	-13.4%	
GRAD	670	723	53	7.9%	*See notes in other schools*
HERR	836	814	-22	-2.6%	-33 ug; +10 gr; +1 non-degree
INFO	578	581	3	0.5%	-9 ug; +10 gr; +11 gr in GRAD; +2 non-degree
JOUR	96	163	67	69.8%	Mostly shift from UCOL
LAW	955	951	-4	-0.4%	
LIBA	1,527	1,512	-15	-1.0%	-14 ug; +34 gr in GRAD
LSTU	24	20	-4	-16.7%	
MED	1,510	1,536	26	1.7%	-3 ug; +23 gr; -19 gr in GRAD; +6 n-deg
MUS	33	44	11	33.3%	
NURS	1,262	1,418	156	12.4%	+137 ug; +17 gr; +7 gr in GR; +2 n-de
PED	768	831	63	8.2%	+59 ug; +3 gr; +1 non-degree
SCI	1,802	1,855	53	2.9%	+7 ug; +19 gr; +26 non-degree
SCS	1,211	1,121	-90	-7.4%	-99 ug; +8 gr; +1 non-degree
SHRS	162	181	19	11.7%	
SLIS	324	315	-9	-2.8%	
SPEA	970	941	-29	-3.0%	-16 ug; -13 gr
SWK	634	647	13	2.1%	-6 ug; +20 gr; -3 gr in GRAD; -1 n-de
UCOL	6,332	6,061	-271	-4.3%	-281 ug-degree seekers; -15 high school; +25 non-degree; see shift to Journalism due to earlier certification
IN	26,970	26,761	-209	**-0.8%**	
Unduplicated	**26,925**	**26,723**	**-202**	**-0.8%**	

IUPUC Enrollment

TOTAL	13,363.0	13,926.0	563.0	**4.2%**		**CO**	1,317	1,371	54	**4.1%**
Grand Total	298,704.5	301,396.0	2,691.5	**0.9%**			28,242	28,094	-148	**-0.5%**
						OFFICIAL	28,193	28,037	-156	**-0.60%** *Adjusted for dual enrollments*

Indianapolis Campus
Enrollment by Student Level

	2006	2007	Change	%
Certificate	219	237	18	8.2%
Freshman	3,503	3,388	-115	-3.3%
Sophomore	4,558	4,087	-471	-10.3%
Junior	3,488	3,583	95	2.7%
Senior	5,948	6,195	247	4.2%
UG Total	17,716	17,490	-226	-1.3%

	2006	2007	Change	%
Grad	4,828	5,010	182	3.8%
Prof	2,414	2,452	38	1.6%
Grad/Prof Total	7,242	7,462	220	3.0%

	2006	2007	Change	%
High School	120	105	-15	-12.5%
UG non-deg	800	876	76	9.5%
GR non-deg	1,047	790	-257	-24.5%
Total non-deg	1,967	1,771	-196	-10.0%

Credits by Student Level

	2006	2007	Change	%
Undergrad	198,687	199,932	1,245	0.6%
Grad	31,930	33,720	1,790	5.6%
Professional	44,225	44,232	7	0.0%
Non-Degree	10,500	9,586	-914	-8.7%
Total	285,342	287,470	2,128	0.7%

Credits by Residency Classification

	2006	2007		
Resident	262,264	263,127	863	0.3%
Non-Resident	23,078	24,343	1,265	5.5%

note: most of shift in the grad non-degree population is due to movement of an Education program to IUB and a coding change in NURS that made almost all GR non-degree students degree seekers

Enrollment by Full-Time Status

	2006	2007	Change	%
Certificate	91	110	19	20.9%
Freshman	2,516	2,606	90	3.6%
Sophomore	2,977	2,752	-225	-7.6%
Junior	2,363	2,441	78	3.3%
Senior	3,535	3,752	217	6.1%
UG Total	11,482	11,661	179	1.6%
Grad	1,422	1,494	72	5.1%
Prof	2,379	2,397	18	0.8%
Grad/Prof Total	3,801	3,891	90	2.4%

Enrollment by Part-Time Status

	2006	2007	Change	%
Certificate	128	127	-1	-0.8%
Freshman	987	782	-205	-20.8%
Sophomore	1,581	1,335	-246	-15.6%
Junior	1,125	1,142	17	1.5%
Senior	2,413	2,443	30	1.2%
UG Total	6,234	5,829	-405	-6.5%
Grad	3,406	3,516	110	3.2%
Prof	35	55	20	57.1%
Grad/Prof Total	3,441	3,571	130	3.8%

High School	0	0	0	
UG non-deg	0	0	0	
GR non-deg	2	2	0	0.0%
Total non-deg	2	2	0	0.0%
Total Full-Time	15,285	15,554	269	1.8%

High School	120	105	-15	-12.5%
UG non-deg	800	876	76	9.5%
GR non-deg	1,045	788	-257	-24.6%
Total non-deg	1,965	1,769	-196	-10.0%
Total Part-time	11,640	11,169	-471	-4.0%

ft/pt charts includes four students auditing only who are not included in official totals
Any credits taken for audit are not included in reports

Spring 2007

International Admissions
Spring 2007 Census International Admissions data is available from the IMIR PiC website and represent strong gains over Spring 2006.

International Enrollment
New Enrollment
- Total new International Student Enrollment for Spring 2007 = 122 students, up 50 heads (69%) from new Spring 2006 enrollment.
- New enrollment from Saudi Arabia accounted for nearly 50% of this growth.

Total Enrollment
Total Spring 2007 international enrollment (938) is up 4% over Spring 2006.
- CGPA of currently enrolled undergraduate Saudi students is 3.14 [comparable to overall international undergrad GPA of 3.10]

Fall 2007

International Admissions Data as of 1/19/2007*
*this data is internal OIA data, which includes US residents with foreign educational backgrounds. IMIR Point-in-Cycle data include international students only.

Fall 2005						Fall 2006						Fall 2007					
Applicants			Admits			Applicants			Admits			Applicants			Admits		
UINT	GINT	Total	UINT	GINT	Total	UINT	GINT	Total	UINT	GINT	Total	UINT	GINT	Total	UINT	GINT	Total
100	310	410	20	16	36	231	441	672	16	13	29	168	481	649	14	10	24

Fall 2007 Change compared to Fall 2006											
Applicants						Admits					
UINT		GINT		Total		UINT		GINT		Total	
-63	-27%	40	9%	-23	-3%	-2	-13%	-3	-23%	-5	-17%

At first glance, there appears to be a distressing drop in undergraduate applications For Fall 2007. However, because we had a very large surge of preliminary applications in Fall 2006 from undergraduate Saudi applicants who never completed their applications, we think this drop is not actually very significant in terms of potential enrollment yield compared to Fall 2006. A number of prior Saudi applicants are still in intensive English study here at ELS and should update to Fall 2007. Compared to 2005, when Saudi applicants were not a factor, undergraduate applications for Fall 2007 are up 68%.

Applications from Saudi Students to IUPUI, 2005-2007 (Fall semesters)
Fall 2005: 0 UGRAD Apps + 3 GRAD Apps = 3 Saudi Apps
Fall 2006: 106 UGRAD Apps + 8 GRAD Apps = 114 Saudi Apps
Fall 2007: 16 UGRAD Apps + 48 GRAD Apps = 64 Saudi Apps

These data reveal that the increase in graduate applications for Fall 2007 is entirely driven by an increase in Saudi applications. Unlike the undergraduate application pool, which has been very strong academically overall, many of the graduate applications we have seen to date have not been particularly competitive for graduate level studies, and we anticipate a relatively low yield from this applicant pool.