



INDIANA UNIVERSITY
SCHOOL OF DENTISTRY
OFFICE OF FACULTY
AFFAIRS

FACULTY
AFFAIRS

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Office of Faculty Affairs

VOLUME 9 ISSUE 12

DECEMBER 2021

From the Desk of the Interim ADFA



December has arrived and the holiday season is upon us, evident from the Circle of Lights on Monument Circle to neighborhood displays throughout the city and beyond. Like the IUSD community, our office is looking forward to a well-earned holiday and semester break to spend time with family and friends and rejuvenate in preparation for the spring semester. The Office of Faculty Affairs (OFA) wishes faculty, students, and staff a wonderful holiday season and good things in the New Year.



As 2021 ends, it seems appropriate to reflect on what has been accomplished since joining the office at the beginning of the fall semester. With the support and talent of the OFA team, Dr. Richard Gregory, Shelley Hall, Meredith Lecklider, and Damon Spight, we have worked diligently to hire and recruit new faculty, mentor and guide current faculty members toward promotion and/or

tenure, identify and support faculty for professional development and/or awards and recognition opportunities, and share faculty news along with developmental programs and award opportunities through the OFA newsletter. Currently we have six active searches underway, four administrative and two departmental with several other departmental position vacancies to be posted shortly. We have multiple applicants for these positions and the search teams are conducting prescreen interviews of qualified applicants. We appreciate the support and guidance from Dean Murdoch-Kinch in these efforts, as well as the Department Chairs and Search and Screen Committee chairs and members. We look forward to hosting candidate interviews for open positions in the new year.

In addition, we have hired multiple faculty members through visiting and regular faculty appointment types, several of whom have joined us this fall and several more who will come onboard in early and mid-2022. As is our protocol, new faculty members are highlighted in the OFA Newsletter as they begin their faculty appointment. Step by step we are

adding talented individuals to our faculty to enable greater capacity to educate and mentor our students as well as support the teaching, patient care, research and service missions of the school, campus, and university.

As previously announced, the Office of Faculty Affairs will reboot the annual IUSD P&T program. The program will be held on January 12, 2022 from 12 noon to 1:00 pm in the Glick Eye Center Room 103. To RSVP your attendance, please contact Shelley Hall at shhall@iu.edu. Please join Dr. Richard Gregory and I, along with IUSD colleagues, to obtain information, for discussion, and to ask questions about faculty advancement.

After the last day of classes when the exams have been completed, the course grades posted and patient care has concluded for the semester, take time to relax and enjoy the holiday break. We look forward to seeing you once again in the New Year.



Annual Reviews Due April 2022



Annual review faculty forms are due April 4, 2022, to the IUSD Office of Faculty Affairs. Sometime in the next few months, department chairs will be scheduling meetings with their full-time and adjunct faculty for these instrumental professional development and coaching one-on-one sessions. Among the adjunct faculty, only those with more than 20% FTE

should expect an annual review, although adjunct faculty with 20% or less FTE can also receive an annual review. Before being submitted to the Office of Faculty Affairs, each annual review should be signed by the department chair and the faculty member. To optimize the value derived from the annual review process, when completing the individual career plan section, it is critical to jointly consider professional

development goals as well as the succession needs of the department and School. When preparing to discuss challenges encountered during the past year, those discussions should be approached objectively by the department chair and faculty member. These honest, intentional discussions can become the catalyst for new opportunities for innovation, collaboration, or even promotion - "fulfilling the promise."

Faculty Development Opportunities

There are many opportunities for professional development during the month of December. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



**ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.**



Tuesday, December 7th

Academy of Teaching Scholars (CTL)

Time and Location: 11:00 am – 12:00 pm, Online - Zoom

Presenter: Amy Ribera

[Register](#)

Wednesday, December 8th

Healthcare Innovation – Tips for Anatomical Modelling From Patient Scans (CTL)

Time and Location: 1:00 – 2:00 pm, Online - Zoom

Presenter: Brian Overshiner

[Register](#)

Friday, December 10th

Integrative Diversity, Equity, and Inclusion Case (AA)

Time and Location: 9:00 – 10:30 am, Online – Zoom

Presenter: Rachel Applegate

[Register](#)

Friday, December 10th

Quality Matters at IU: Applying the Quality Matters Rubric to Online Courses (CTL)

Time and Location: 10:00 am – 4:00 pm, Online - Zoom

Presenters: Douglas Jerolimov, Jeani Young

[Register](#)

Sunday, December 12th

Powerful Conversations on Race (DEI)

Time and Location: 3:00 – 5:00 pm, Online - Zoom

[Register](#)

Tuesday, December 14th

Basics of EndNote

Time and Location: 3:30 – 4:30 pm, Online - Zoom

Presenter: IUPUI Library

[Register](#)

Wednesday, December 15th

Using Canvas and Kaltura Analytics to Improve Teaching (AA)

Time and Location: 11:30 – 12:30 am, Online - Zoom

Presenters: Krista Hoffmann-Longtin, Jui-Hsin Renee Hung, Lorie Shuck, Constance Skinner

[Register](#)

Wednesday, December 15th

DEIJ Series: Disparities in Pain Management in Communities of Color (OFAPD)

Time and Location: 12:00 – 1:15 pm, Online - Zoom

Presenters: Seethal Jacob, Julia LaMotte, Amy Williams

[Register](#)

Wednesday, December 15th

Altmetrics for P&T: Alternative Indicators of Scholarly Impact

Time and Location: 2:00 - 3:00 pm, Online – Zoom3

Presenter: IUPUI Library

[Register](#)

<http://ce.dentistry.iu.edu>



2021 IDA Awardees

Congratulations to Dr. Juan Yepes of the Pediatric Dentistry department, who is this year's recipient of the IDA Outstanding Teacher of the Year Award. The IDA Outstanding Teacher of the Year Award is given to a faculty member who excels in the art and science of teaching and who has had a positive impact on learning through the direct teaching of students. The top performer identified in the Trustees' Teaching Award process is selected for this prestigious award recognizing teaching excellence.



Selection was based on a variety of metrics including new course development, innovative use of technology, research and scholarly activity, and service on school committees as well as in local, national, and international organizations. Congratulations is also given to Dr. Anderson Hara of the Department of Cariology, Operative Dentistry, and Dental Public Health, who is this year's recipient of the IDA Outstanding Faculty Member of the Year Award. The IDA Outstanding Faculty of the Year Award recognizes excellence in the overall body of a faculty member's work including teaching, research and service. It is granted to an individual who has demonstrated significant and sustained contributions to the teaching, research and service missions to the School of Dentistry. Pictured with both recipients is Jay Dziwlik, Assistant Executive Director of the IDA.

development, innovative use of technology, research and scholarly activity, and service on school committees as well as in local, national, and international organizations. Congratulations is also given to Dr. Anderson Hara of the Department of Cariology, Operative Dentistry, and Dental Public Health, who is this year's recipient of the IDA Outstanding Faculty Member of the Year Award.

The IDA Outstanding Faculty of the Year Award recognizes excellence in the overall body of a faculty member's work including teaching, research and service. It is granted to an individual who has demonstrated significant and sustained contributions to the teaching, research and service missions to the School of Dentistry. Pictured with both recipients is Jay Dziwlik, Assistant Executive Director of the IDA.



This year's awards were presented to the awardees at the IUSD annual faculty teaching conference. Both awards come with a significant monetary award and a plaque. Congratulations to both Drs. Hara and Yepes!

This is Dr. Yepes' first time receiving the IDA Outstanding Teacher of the Year Award. This is Dr. Hara's first time as a recipient of the IDA Outstanding Faculty Member of the Year Award.

This year's awards were presented to the awardees at the IUSD annual faculty teaching conference. Both awards come with a significant monetary award and a plaque. Congratulations to both Drs. Hara and Yepes!

Congratulations to both Drs. Hara and Yepes!

W

inter Break, December 20-31



CEG Request for Proposals

The Curriculum Enhancement Grant (CEG) provides faculty with technical and instructional support, time, and funds to implement projects designed to improve student learning and success at IUPUI, IUPUC, and IU Fort Wayne. In addition, the grants are offered to enhance the campus conversation about scholarly teaching, which includes reflective, inclusive and equitable evidence-based teaching practices, as described in the [IUPUI Scholarly Teaching Taxonomy](#), and increase the practice of the scholarship of teaching and learning. Work on CEG projects can increase faculty competitiveness for other internal and external educational or curricular improvement grants.

The grant supports a wide range of faculty projects involving either individual course development or broader curricula development in face-to-face, online, or hybrid formats. Projects may focus on either undergraduate or graduate/professional curricula. Typical projects include but are not restricted to those that would:

- ⇒ enhance the effectiveness of courses or curricula through adopting pedagogies of engagement
- ⇒ use technology to enhance the effectiveness of a course
- ⇒ contribute to impact as a welcoming campus

through learner-centered innovative, inclusive, and equitable classroom practices

- ⇒ develop innovative curricular materials or approaches
- ⇒ develop a new course or sequence of courses

The CEG is open to all IUPUI, IUPUC, and IU Fort Wayne full-time faculty (tenured, tenure track, and non-tenure track). Associate faculty (part-time/adjunct faculty) and visiting faculty may be included on proposals but may not serve as principal investigators. No faculty member can be included in more than one proposal. Any faculty member who has been a PI on a CEG will not be eligible to apply for another CEG in the next year's round of applications. They may apply for a CEG two or more years after their initial CEG was awarded.

Projects can be funded for up to \$5,000. The amount requested must be matched in full by the department or school.

The deadline for submitting proposals is Monday, January 31, 2022 at 11:59 pm. Visit <https://ctl.iupui.edu/Programs/CEG> for more information and to submit a proposal. Questions or requests for consultations regarding the CEG program or applications should be directed to thectl@iupui.edu or (317) 274-1300.

IUSD Legislative Impact



On November 10th, the Indianapolis District Dental Society (IDDS) and Indiana Dental Association (IDA) hosted a legislative forum at the IU School of Dentistry to discuss dentistry issues we hope to see move through the Indiana General Assembly in the 2022 legislative session. Legislators in attendance included Representatives Greg Porter (House District 96) and Bob Behning (House District 91), Senators Jack Sandlin (Senate District 36) and Michael Crider (Senate District 28). Following ASDA Chapter student leader-led tours of IUSD's dental school facilities, including the Fritts Clinical Care Center, the legislators and IDDS/IDA members participated in a panel discussion of the issues.

Discussion included two specific dental insurance reforms and a potential funding mechanism for the "Dental Underserved Area and Minority Recruitment Program" that currently exists in state law but is not active. The legislators unanimously expressed support for the dental insurance reforms: (1) banning dental insurance carriers from setting prices for non-covered dental services, and (2) increasing transparency in dental insurance network leasing.

These two reforms were identified by members of the American Dental Association, IDA, and IDDS as high priority items that significantly affect their practices.

Forty-two (42) states have already passed legislation banning insurance companies from setting prices for non-covered services. We hope Indiana becomes the 43rd. Similarly, many states have passed legislation requiring greater transparency and/or the ability to opt out of dental insurance network leasing; we hope Indiana follows suit. In 2022, both issues will be addressed in one bill introduced by Senator Andy Zay, Chair of the Senate Insurance Committee.

The second legislative topic discussed included developing a new funding mechanism for a state loan forgiveness program with two specific goals: (1) provide grants to dentists and dental hygienists to encourage full-time delivery of dental care in underserved areas, and (2) increase the number of underrepresented minority dentists and dental hygienists in Indiana. A bill to fund this program made significant progress in the 2017 Indiana General Assembly, but ultimately did not become law.

In this cycle, new disagreements among members led the IDA to withdraw support for this bill after spending time at the No-

ember 10th legislative forum and other events around the state discussing its potential benefits with legislators. Specific issues cited by member dentists include questioning the relationship between these two goals and concerns about using an existing dentist and dental hygienist licensure fee surcharge to help fund the program.

According to a 2020 report from the Bowen Center for Health Workforce Research and Policy, only 15.1% of licensed dentists and 4.2% of licensed dental hygienists in Indiana identify as a race other than white. The 2020 US Census revealed that over 22.5% of Hoosiers identify as a race other than white. Additionally, over half of the 92 counties in Indiana are now designated Dental Health Professions Shortage Areas by the federal Health Resources and Services Administration due in part to a maldistribution of dentists and dental hygienists practicing around the state.

Given these challenges, hope that we work together to develop a state-funded loan repayment or grant program that will support both of these important goals in the future. (Contributor: Dr. Timothy Treat, Chair, Indiana Dental Political Action Committee/Clinic Director, Division of Comprehensive Care, Biomedical Sciences & Comprehensive Care, IUSD)

Faculty Transitions



Congratulations to Dr. Laura Romito on her recent administrative appointment as Interim Associate Dean for Education and Academic Affairs for the IU School of Dentistry. Her appointment began November 1. Attached to this newsletter is a copy of the official announcement.

Joining the IU School of Dentistry on December 15 from Nova Southeastern University, College of Dental Medicine will be Dr. Alexandru Movila, who earlier this year was accepted into the [Veterans Affairs Intramural Program for Non-Clinician Scientists](#) and in 2020 was an [International Association for Dental Research](#)



[Joseph Lister Award](#) finalist for New Investigators. He received his BS from Moldova State University (Chisinau, Republic of Moldova) and his PhD in Biology from the Academy of Sciences of Moldova (Chisinau, Republic of Moldova).

Dr. Movila's research portfolio includes appointments such as Visiting Fellow at Yale University in the department of Epidemiology and Public Health, Laboratory of Vector Ecology (New Haven, CT); Specialist Zoologist in the Laboratory of Parasitology and Helminthology, Institute of Zoology, Academy of Sciences (Moldova, Chisinau, Moldova); Lecturer on Oral Medicine, Infection and Immunity at Harvard University, School of Dental Medicine (Boston, MA); and Director of micro-CT core at The Forsyth Institute

(Cambridge, MA).

As a tenured associate professor in the Department of Biomedical Sciences and Comprehensive Care at IUSD, Dr. Movila will continue developing and implementing his independent program of research including the acquisition of external grant funding, production of peer-reviewed publications in top-tier journals, and at national and international venues presentations of his research findings. Dr. Movila will build on the successes of his research agenda and expand its scope through collaboration with faculty within IUSD, the IU School of Medicine and other IU academic programs. Among the research grants for which he serves as principal investigator is the project "Impact of acid (continued on page 6)

OLC Innovate 2022



The Online Learning Consortium (OLC) is committed to creating equitable spaces where academics, practitioners, students, and staff can work together across their unique experiences to build truly inclusive communities and learning environments. The next OLC Innovate conference will be held virtually and onsite in 2022. The virtual

conference will take place March 28—April 1, 2022, and onsite April 11—14, 2022, at the Gaylord Texan Resort & Convention Center in Dallas, Texas. Virtual Only attendee registration provides the opportunity for individuals and institutional groups to participate in the virtual conference sessions via live streaming. On-demand access for all recorded sessions, as well as all asynchronous content, is provided

to virtual only attendees for one year post conference. All Access attendee registration provides access to all of the live sessions during the virtual conference, all asynchronous content and on-demand session recordings, as well as attending the onsite conference event in April. For information please visit <https://onlinelearningconsortium.org/attend-2022/innovate>.

LGBTQ Health Care Conference

The LGBTQ+ Virtual Health Care Conference is a two-day event designed for healthcare professionals, learners, researchers, patients, community organizations and interested community members who seek to understand the unique health considerations and barriers to health care in the LGBTQ+ population. Registration is open to everyone. The conference will be held virtually, and will begin on Thursday, March 25, 2022, beginning at 10:00 am, and will conclude on Friday, March 26, 2022, at 7:00 pm. Attendees will learn how to provide respectful, patient-centered, culturally compe-

tent health care by developing skills to establish rapport, recognize barriers to medical care, offer LGBTQ+ patients competent primary care and/or referrals to such care and identify the unique health risks in the LGBTQ+ population. Topics will include: supporting gender diverse youth; community advocacy; navigating insurance and the law; supporting families of gender diverse people; HIV/STI risk reduction; inclusive sexual health practices; family building in the LGBTQ+ community; minority stress; bisexual health; identity development; spiritual care; introduction to gender-affirming hormone treatments; gender-

affirming surgery topics; preventing homelessness, and more. Poster presentations on a variety of topics that influence best practices for LGBTQ patient experiences are encouraged for submission. In order to submit a proposal, complete the [form](#) by 11:55 pm (EST) on January 15, 2022. Questions about abstract preparation can be directed to fapdd@iu.edu. For more information on the conference, a detailed description of the keynote speakers, the agenda, and to register, visit <https://medicine.iu.edu/about/diversity/programs/lgbtq-conference>.

Scully Awarded Fellowship



Congratulations to Dr. Allison Scully, assistant professor in the Pediatric Dentistry department, on receiving the 2021-2022 Jeffrey A. Dean/American Board of Pediatric Dentistry (ABPD) Research Fellowship. [The Jeffrey A. Dean/\(ABPD\) Research Fellowship program](#) is a one-year, part-time program that positions early career dentists, and others with relevant advanced degrees, as future health care leaders. The program facilitates research in areas relevant to dentist assessment, performance and quality improvement,

continuing professional development, and initial and continuing board certification. Working with a mentor of their choosing at their home institution, Research Fellows will develop and conduct a research project relevant to dentist assessment, certification, dentist lifelong learning and continuing professional development, improvement in dental practice and performance, or health care policy. Research Fellows will disseminate their work, at either national conference or meeting, or by submission to a peer reviewed journal. Dr. Scully will receive \$15,000 to assist

with her research efforts. Her project title was “Assessment of the Association of Board Certification Status on State Board Disciplinary Actions of Pediatric Dentists.” Dr. Scully was board certified in 2018. Her research will seek to determine if ABPD board certified dentists have a lower incidence of board disciplinary actions than non-board certified pediatric dentists, and how accurate and timely completion of ROC-P requirements affects the incidence of board disciplinary actions. Applications for the 2022 program will open in January 2022. Congratulations!

Faculty Transitions (cont.)



...ceramidase activity on MIF-mediated migration of circulating osteoclast precursors to periodontal bone lesions in relation to aging” (R01).

Dr. Angela Yepes joined the IU School of Dentistry department of Pediatric Dentistry as a visiting clinical assistant professor on December 1. Previously a pediatric dentist (14 years) in Medellin, Colombia, and assistant professor at the Health Sciences Institute, School of Dentistry (Medellin, Colombia) and Cooperative University of Colombia, School of Dentistry (Medellin, Colombia) (7 years combined), Dr. Yepes also held a hospital appointment at the Cardiovascular Clinic in its Division of Pediatric Dentistry

(Medellin, Colombia). She received both her DDS and MS (Pediatric Dentistry) from the Health Sciences Institute, School of Dentistry (Medellin, Colombia). Dr. Yepes is currently pursuing a graduate certificate in Medical Management from the [IUPUI Kelly School of Business](#). In her role as visiting clinical assistant professor for IUSD, among her teaching responsibilities are pre-doctoral didactic and clinical instruction and competency assessment.

Also beginning on December 1, Dr. Grace Gomez Felix Gomez, previously a post-doctoral research fellow at IUSD within the department of Cariology, Operative Dentistry and Dental Public Health in the Division of Dental Informatics, began her new role within the Division of Dental In-

formatics as visiting research professor. In this capacity she will develop an independent program of research, supervise student research, mentor students, develop and manage data management plans, write and publish manuscripts and participate in grant writing.

Dr. Felix Gomez received her BDS from Tamilnadu Government Dental College (Chennai, India), an MPH from the Northwest Ohio Consortium for Public Health (Ohio), a PhD from the IU School of Dentistry, and a certificate in Dental Public Health from Case Western Reserve University, School of Dental Medicine (Cleveland, OH). Dr. Felix Gomez's research awards while previously at IUSD include the Award for Excellence in Dental Research.

Bantz-Petronio TRIP Award

Nominations are now open for the Bantz-Petronio Translating Research Into Practice (TRIP) Faculty Award. In 2013, the Bantz-Petronio TRIP Award was established with a gift from IUPUI Chancellor Emeritus Charles Bantz and Professor Sandra Petronio. It is intended to recognize outstanding work in translating research into practice by a faculty member at IUPUI. The recipient receives a cash award of \$1,000.

Candidates' research should be interdisciplinary and/or cross-disciplinary and intentionally directed toward positively impacting people's lives within or beyond the state of Indiana. In addition to generating knowledge through scientific inquiry or humanistic scholarship, the IUPUI faculty member

should have actively endeavored to transform that knowledge into practices or solutions, demonstrating innovative ways to improve the lives of individuals and the communities in which they live.

In addition to meeting the minimum eligibility requirements, the committee will review nominations with attention to the following criteria:

- ⇒ Specificity – How has the nominee's research been translated into practice? What impact has the translational research had at the community, state, and national levels?
- ⇒ Impact – What is the impact of the nominee's translational research? Who has been positively affected and to

what extent?

- ⇒ Interdisciplinarity – How is this translational research interdisciplinary? Which schools, departments, disciplines, community groups are involved?

Candidates should be listed as an IUPUI TRIP Scholar (visit www.trip.iupui.edu to identify yourself as an IUPUI TRIP scholar or to update your current entry) and must be available to present at the annual Translating Research Into Practice Showcase in fall semester.

Nominations must be submitted online. To apply, and for more information, please visit <https://academicaffairs.iupui.edu/Faculty-Affairs/Honors-Awards/IUPUI-Campus-Awards/TRIP>.

Faculty Inclusive Excellence Award Correction

In the November 2021 issue of our Office of Faculty Affairs newsletter, it was mistakenly reported who the authors were of the Faculty Inclusive Excellence (FIE) Grant for the project “Knowing Me, Knowing You: Bringing International and Traditional Dental Students Together.” The grant proposal was equally authored by Mr. Sean Stone, tenured associate librarian, and Dr. Sopanis Cho, clinical assistant professor in the IU School of Dentistry's Department of Biomedical Sciences and Comprehensive Care and Director of the Indiana University International Dentists Program (IDP). Our congratulations to both Mr. Stone and Dr. Cho on this significant award!

EMPOWER Applications Open

The IUPUI Office of the Vice Chancellor for Research and the IUPUI Office for Women invite you to apply for the Enhanced Mentoring Program with Opportunities for Ways to Excel in Research (EMPOWER).

EMPOWER provides support to IUPUI faculty who are historically underrepresented and/or excluded populations in their discipline or area of scholarship and historically denied admission to higher education

or that discipline, 1) to become successful in sponsored research and scholarly activity, and 2) to achieve significant professional growth and advancement. The program sustains mentorship opportunities through the EMPOWER Grant Program, supporting achievement of excellence in research and scholarly activity, and optimal attainment of academic career goals and objectives. Mentees can receive up to \$10,000 in fund-

ing and mentors receive \$2000.

The mentoring program will be one calendar year in duration. The application deadline is December 10, 2021.

For eligibility, application requirements, and to apply, visit <https://research.iu.edu/funding-proposals/funding/opportunities/enhanced-mentoring/index.html>. You can contact Alicia Gahimer at al-gahime@iupui.edu with questions.

Bantz Community Awards



In 2015 IUPUI established the Charles R. Bantz Chancellor's Community Fellowship in recognition of the leadership and contributions of Charles R. Bantz to the IUPUI campus and Indianapolis community. This grant initiative reflects Charles Bantz's dedication to research that embraces community-driven goals, creates university-community partnerships, and results in community impact.

The Charles R. Bantz Chancellor's Community Fellowship and Scholar Awards differ from most other forms of academic funding. The Bantz Community Fellow and Scholar Awards offer faculty a unique opportunity to use research to address complex problems by linking academic expertise to community action, and include an expectation that community partners and IUPUI students are involved in planning and achieving this work. The Bantz Community Fellow and Scholar Awards align with the Campus Vision for community engagement, set forth in the most recent strategic plan. The following goals represent the values at the heart of the Bantz Fellowship program:

- ⇒ Work in and with the community, learning together to address local needs.
- ⇒ Translate research into solutions that improve people's lives.
- ⇒ Offer students an innovative and distinctive educational experience.

⇒ Foster an engaged and welcoming campus where all individuals are valued and supported.

The Bantz Community Fellowship initiative includes two awards: the Charles R. Bantz Community Fellowship Award (\$40,000) and the Charles R. Bantz Community Scholar Award (\$25,000). The Bantz Community Fellowship and Bantz Community Scholar awards provide up to one year of research support for a collaborative research team made up of IUPUI faculty and students, which may also include staff.

The Bantz Community Fellowship Award is intended to support and advance the work of established researchers with significant connections in the community. Bantz Community Fellowship awardees should have a body of research and history of working in/with the community that have led to the proposed project, and be able to demonstrate established partnerships within the community and with the named community partner(s).

The Bantz Community Scholar Award is supported by the IUPUI Office of the Vice Chancellor for Research (OVCR) to encourage new and promising researchers to support community-driven goals while advancing their own research agenda. Bantz Community Scholar funding is intended to support applied techniques to achieve community-driven goals. Bantz Community Scholar awardees also may propose pilot studies that include testing and exploration

of novel techniques, innovations, and applications if specifically aligned with community-driven goals.

To be eligible to serve as Faculty Fellow and PI on a Bantz Community Fellowship team or as Faculty Scholar on a Bantz Community Scholar team, the faculty member must have a primary academic appointment as tenured, tenure-track, clinical faculty or lecturer. Bantz Fellowship and Scholar Awardees must maintain residency on the IUPUI, Columbus, or Fort Wayne campus during the award year. The Charles R. Bantz Chancellors Community Fellowship and Scholar Award grant periods are from July 1 through June 30 of each year.

Bantz Awardees and their deans are notified of the awards by the IUPUI Chancellor in spring of each year. Awardees are honored at the annual Fall [TRIP](#) Showcase.

Nominations must be submitted no later than midnight of Monday, February 28, 2022. Please visit <https://academicaffairs.iupui.edu/Faculty-Affairs/Honors-Awards/IUPUI-Campus-Awards/ChancellorsCommunityFellowshipAndCommunityScholar> for the full information about the Bantz Community Fellowship and the Bantz Community Scholar Awards. Nominations must be submitted online via the form listed on this site. You may also preview a pdf of the application form. Contact information for questions about both awards and release time for research grants can be found on the site listed above as well.

Indiana University

School of Dentistry

Office of Faculty Affairs

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PROMOTION FOR WOMEN—SESSION TWO

DATE:	DECEMBER 8, 2021
TIME:	1:00 TO 2:300 PM
LOCATION:	ONLINE—ZOOM
PRESENTER:	RACHEL APPLGATE
REGISTER	

2022 IUSD Promotion & Tenure Workshop

Date: Wednesday, January 12, 2022

Location: Glick Eye Institute, room 103

Time: 12:00—1:00 pm

For those interested in promotion and/or tenure at IUSD, the IUSD Office of Faculty Affairs would like to invite you to our annual IUSD Promotion and Tenure Workshop. At this session Professor Gail Williamson and Dr. Richard Gregory will describe IUSD's P&T process and the expectations for each faculty track (tenure-track and clinical-track). Please note that this will include discussions on both clinical-track and tenure-track

promotions. Sean Stone, Associate Librarian, and Dr. Juan Yepes, Professor, Pediatric Dentistry, will also be presenting at this workshop.

Please visit [here](#) for more information on the IUSD Promotion and Tenure guidelines.

Those interested in attending will need to email Shelley Hall at shall@iu.edu. A zoom link will be provided at a later date. Please reach out to our office with any questions. We hope to see you there!



To view this email as a web page, go [here](#).



INDIANA UNIVERSITY
SCHOOL OF DENTISTRY



Dr. Laura Romito appointed Interim Associate Dean for Education and Academic Affairs

Dean Murdoch-Kinch is pleased to announce Dr. Laura Romito has been appointed interim associate dean for education and academic affairs, effective Nov. 1, 2021.

“I am very happy to welcome Dr. Romito to my cabinet,” said Dean Murdoch-Kinch. “She has a wealth of knowledge and experience in dental education, curriculum, interprofessional education, and faculty development.”

In this role, Dr. Romito will report directly to the Dean, serving as a member

of the Dean's cabinet to work collaboratively with administration, faculty, and staff. Her role is to ensure high-quality education programs at the School and the academic success and progression of our students, with a major focus on the DDS program. She will oversee the operations of the Office of Academic Programs, serve ex-officio on the DDS Progress Committee, and co-chair the Curriculum and Assessment Committee, among other duties.

Dr. Romito joined IUSD in 2005 and is a tenured professor in the Department of Biomedical Sciences and Comprehensive Care. She serves as course director of Systems Approaches to the Biomedical Sciences courses and the Evidence-Based Dentistry and Information Literacy course. She also is assistant dean of faculty development and engagement for the IU Interprofessional Practice & Education Center, where she leads faculty development initiatives in interprofessional education (IPE) and develops and implements IPE activities for students in health sciences schools and programs at IU campuses statewide.

Dr. Romito is a member of the Eskenazi Health Services Medical Staff, practices as a general dentist, and is a certified tobacco dependence treatment specialist in IUSD's Faculty Practice. She also is a restorative dentistry faculty member in the Fritts Center predoctoral clinic.

Indiana University has recognized Dr. Romito with numerous accolades, including the IU Trustees Teaching Award (2020, 2018, 2014, 2013, 2012). The Indiana Dental Association recognized her as Outstanding Teacher of the Year (2011 and 2015) and Outstanding Faculty Member of the Year (2013).

Dr. Romito earned her bachelor's and DDS degrees at The Ohio State University. She completed a general practice residency at the University of Nebraska and practiced dentistry in Ohio, Iowa, and Nebraska before entering academic dentistry as faculty at Creighton University School of Dentistry. She holds a master's degree in health promotion from Nebraska Methodist College and a master's degree in business administration from Indiana State University.

"I am looking forward to helping create a supportive, inclusive learning environment for faculty, staff, and students through collaboration, a spirit of inquiry, and innovations in curriculum and assessment," Dr. Romito said.

Dr. Romito will serve in this role for six months during a national search to fill the position vacated by Dr. Paul Edwards on Nov. 1, 2021, after a highly successful CODA site visit.



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