

IUPUI
Academic Policies and Procedures Committee
Information Distribution in lieu of Friday September 10, 2010 meeting

Minutes--The minutes of the May meeting were distributed electronically.

Information Items

• **Early Warning rosters**

- **Early Warning rosters** for all undergraduate classes are now available (as of Thursday, September 9). As Dean Sukhatme mentioned in an earlier email and again at the first Faculty Council meeting, it is important that all faculty teaching undergraduate courses provide this feedback. Please encourage all of your faculty to respond to these rosters by the deadline of Sunday, September 26th. (Information from Mary Beth Myers, Registrar)

• **RISE courses**

- When the concept for RISE to the Challenge was generated, the working group determined that for an experience to be recognized it must include four components—
 - knowledge—the concepts, facts, and information acquired through formal learning and past experience;
 - activity—the application of knowledge to a “real world” setting;
 - reflection—the analysis and synthesis of knowledge and activity to create new knowledge;
 - assessment—an appraisal of the extent to which the learning objectives identified for the educational experience are met; and a
 - record—a formal documentation on the transcript that the experience has been satisfactorily completed.
- Based on these components, recognition of experiences was intentionally limited to those which are identified by the award of credit within a course. A recent discussion, initiated by CRL, occurred with a small group familiar with the RISE challenge to consider accommodating CRL experiences and/or zero-credit courses as part of the RISE initiative. Options for incorporating CRL experiences with a credit bearing course format were discussed. No formal recommendation for a change has been generated.

• **Instructional Space Assignment Policy**

- The new Instructional Space Assignment Policy is attached. Note that it will be effective with the schedule build for Fall 2011. This policy was developed to maximize the utilization of our classrooms. While we were able to squeak by in finding rooms for this fall, one of the rooms we used to accomplish this will not be available in the future. We must spread out the course offerings to decrease the demand during our peak times. Please review the information and contact Mary Beth Myers (mbmyers@iupui.edu) if you have comments or questions.

• **Online System for Requesting New Courses or Course Changes**

- The online system for requesting new courses or course changes is now fully operational. The Office of the Registrar has updated the Course Remonstrance site accordingly: http://www.iupui.edu/~crsremo/tytest_index.html. If you have any questions about the new process, contact Tom May in the Office of the Registrar (tomay@iupui.edu).

• **Streamlining Admissions for Returning Students**

- A proposal is attached for streamlining the process by which returning students (students who have not enrolled for more than one year) can re-enroll at IUPUI.
- Comments or questions can be sent to Chris Foley (cfoley@iupui.edu)
- This will be an action item for the October meeting.

• **Applications for Summer Only Non-Degree Enrollments**

- A proposal for streamlining the process for admitting individuals who want to enroll in summer sessions as non-degree students (i.e., students attending other universities who are home for the summer and want to take courses).
- Comments or questions can be sent to Chris Foley (cfoley@iupui.edu)
- This will be an action item for the October meeting.

- **Reminder about replying to APPC emails**
 - Several individuals have been added to the APPC listserv since my earlier message about replying to APPC messages. In order to promote easy sharing of information, replies to APPC messages are distributed to the entire list. If you want to reply specifically to me or someone else who has sent a message, please send your message to that individual's specific email address.
- **Summary information on admissions and enrollment**
 - Tables providing summary information on admissions and enrollment for the fall semester are attached.

Academic Affairs Committee Report –Eric Wright, Chair

- Deferred to October meeting

Items for Review, Discussion, or Action

- No items required action at the September meeting

Future Agenda Items-

- Discussion of the role of Minors
- BSPA in Media and Public Affairs--*Sheila Kennedy*
- Annual revision of Campus Bulletin content-- *Mary Beth Myers (October)*
- Instructional Space Assignment Policy—*Mary Beth Myers (October)*
- Proposal for change in processing of Returning Student Applications—*Chris Foley (October)*
- Proposal for change in processing of Summer Only Non-degree Student Applications—*Chris Foley (October)*
- Update on courses carrying RISE designations
- Cohort default rate—*Kathy Purvis*

Meeting Dates and Locations for 10-11

<i>Date</i>	<i>Time</i>	<i>Location</i>
September 10, 2010 *	1:00 – 3:00	CE 268
October 1, 2010	1:00 – 3:00	CE 268
November 5, 2010	1:00 – 3:00	CE 307
December 3, 2010	1:00 – 3:00	CE 268
January 7, 2011	1:00 – 3:00	CE 268
February 4, 2011	1:00 – 3:00	CE 268
March 4, 2011	1:00 – 3:00	CE 406
April 8, 2011 *	1:00 – 3:00	CE 305
May 6, 2011	1:00 – 3:00	CE 268

*Typically meetings are first Friday of each month; these dates are exceptions

Website: <http://registrar.iupui.edu/appc/>

Meeting Dates for 2011-2012

<i>Date</i>	<i>Time</i>	<i>Location</i>
September 9, 2011	1:00 – 3:00	
October 7, 2011	1:00 – 3:00	
November 4, 2011	1:00 – 3:00	
December 2, 2011	1:00 – 3:00	
January 6, 2012	1:00 – 3:00	
February 3, 2012	1:00 – 3:00	
March 2, 2012	1:00 – 3:00	
April 13, 2012	1:00 – 3:00	

May 4, 2012	1:00 – 3:00	
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IUPUI Office of the Registrar Instructional Space Assignment Policy

The Office of the Registrar makes every effort to best match the available classroom inventory with the particular needs of a course, including anticipated enrollment and the instructional requirements, such as seating type, size of writing surface, and technology-supported instructional tools. The Registrar is expected to apply and enforce the Instructional Space Assignment Policy so that an efficient and effective, conflict-free schedule can be built. Every effort will be made to distribute all teaching facilities in an equitable fashion within the confines of the policy requirements.

INTRODUCTION AND GENERAL PRINCIPLES

- A. All instructional rooms belong to the campus and shall be managed in such a way as to maximize their use for the campus as a whole while recognizing the need to keep current with emerging pedagogical tools.
- B. All laboratories or other rooms specially equipped or configured in such a way as to be useable only by a particular discipline (such as a science laboratory or an art studio) are controlled by the academic unit while still scheduled through the campus Room Scheduler. While typically this space is a conference room or a specialized lab, it is expected to be used to the fullest extent possible. The department is responsible for scheduling the space for all users, including those from outside the unit, and for notifying the campus Room Scheduler of these room assignments.
- C. All instructional rooms not specially equipped or configured in such a way to be useable only by one unit shall be considered general inventory classrooms. These rooms are officially designated as “General Inventory Classrooms” with the IU Bureau of Facilities Management. General inventory classrooms include some assignable computer clusters (as opposed to open computing learning centers). All general inventory rooms shall be assigned by the Room Scheduler in the Office of the Registrar.
- D. In some cases, academic units may be given priority in the assignment of general inventory rooms. In these situations, units are given priority only when their schedule build documents are returned to the Office of the Registrar by the stated deadline. In these cases, priority will be set in the initial assignment of rooms each semester by the Room Scheduler in the Office of the Registrar. The unit does not have exclusivity of use or the right to bump a course from another department which was scheduled into the facility after the initial scheduling cycle without the concurrence of the second department.

INSTRUCTIONAL SPACE ASSIGNMENT POLICY

- A. In order to be given priority consideration during the initial room assignment process, schedule build documents must be returned to the Office of the Registrar by the stated due date each term.
- B. While every effort will be made to accommodate flexibility in course length, priority in scheduling of general inventory classrooms will be given to courses offered during the approved standard time modules with full-term courses, paired short courses (such as successive eight week courses) and paired one-day-per-week courses (i.e., M and a W at same standard day/time) given equal treatment.
 - There is greater likelihood of achieving optimum scheduling when all departments distribute their course offerings across all standard time periods within each category at a rate of 55% or less during prime time and 45% or more during non-prime time. Each department must meet the prime/non-prime distribution of its requests at the time of schedule submission.
 - Prime time currently includes all standard module instruction minutes scheduled during the following times:
 - 10:30 am – 11:45 am
 - 1:30 pm – 2:15 pm
 - 3:00 pm – 4:15 pm
 - 6:00 pm
 - Non-prime time currently includes all standard module instructional minutes scheduled during the following times:
 - 7:30 am – 8:45 am

- 9:00 am – 10:15 am
- 12:00 pm – 1:15 pm
- 4:30 pm – 5:45 pm
- Friday ONLY classes or weekends
- Off campus at Greenwood, Carmel, Park 100
- Non-standard times (i.e. 11:40 – 2:00, 1:40 – 4:00 pm) are extremely difficult to accommodate. Each non-standard time will be calculated against the “prime time” usage. A class meeting from 11:40 – 2:00, for example, would count as 2 prime time usages since it spans both the 10:30 and 1:30 prime time slots.
- For those disciplines where it is pedagogically unrealistic to adhere to the standard time modules, an explanation of the need for an exception to the scheduling policies must be presented to the Office of the Registrar when the schedule is being built.

NOTE: Determination of “Prime Time” may change over time based on shifts in classroom demand. As a result, the Registrar may adjust the “prime time” determinants and notify the academic units of those changes to the policy. Such adjustments are expected to be made prior to schedule build for the affected semester.

- Based on the overall percentage usage of prime vs non-prime times, an academic unit may be required to change meeting time and day from a prime time offering to a non-prime time offering.
- C. As a general rule, the Office of the Registrar will attempt to schedule a unit's courses into the unit's "home" building before placing classes elsewhere. However, the Room Scheduler reserves the right to place classes elsewhere if it is determined that another course is a better match for a particular room, considering such factors as class size to room capacity and the need for a specific seating type, or available instructional technology. The goal is to make the best use of all instructional space.
- D. Classroom scheduling is a dynamic process, responsive each term to both curricular and non-curricular changes and requirements. The assignment of a specific classroom during the previous corresponding semester will not automatically result in the continuing assignment of the same room. Even if the room was efficiently used during the previous semester, all other requirements above must be met before the request will be given priority consideration.
- E. Departments are expected to provide reasonable estimates of expected enrollments based on the actual enrollment during the previous corresponding semester along with any other relevant facts known by the department.
 - In courses enrolling 30 or more where the estimated enrollment exceeds the actual enrollment from the previous corresponding semester by more than 15%, the department must attach a written explanation for the expected increase in enrollment, signed by the Dean. Without acknowledgement by the school's dean, assignment will be based on the actual enrollment during the previous corresponding semester, allowing for an increase of not more than 15%.
- F. Any instructional space controlled by an academic unit is expected to be fully scheduled with appropriate courses and unit-related activities. In cases where the Registrar is faced with excess demand for classrooms in a particular time slot, the unit will be expected to make full use of its own instructional space before its request for additional rooms will be considered. Also, the academic unit is expected to contact the Registrar about any available time slots in their controlled instructional space that could be used for other campus classes.
- G. All room use will be entered onto the campus room scheduling system. This is essential as it allows the campus to better describe and report the use of its room inventory.
- H. Any unit wishing to renovate or otherwise modify a classroom shall submit its plan to the Learning Environments Committee (LEC). As part of the approval process, the LEC will review and recommend approval or disapproval of the proposal as it relates to the best use of campus facilities. No renovations or modifications may be made without the approval of the LEC. Units making modifications without such approval will be liable for the cost of returning the room to its prior state. In addition, any unit wishing to reassign classroom space to any other purpose must submit a proposal to the LEC for review and recommendation of approval or disapproval since such requests will likely affect all academic units.

*This policy to be enforced beginning with schedule build for Fall 2011.
July 2010*

Streamlining Admissions for Returning IUPUI Students

Proposed by Chris J. Foley, Director of Undergraduate Admissions

September 2010

Current Process for Admissions

Former IUPUI students who have been out of IUPUI for more than 2 semesters must submit an application with the Office of Undergraduate Admissions. Students who have been out for less than this amount of time must return to their advisor for reinstatement. For students who have been out for longer periods of times, the Office of Undergraduate Admissions becomes a single point of contact for these students with reference to their re-enrollment status, and we act as the liaison between departments when a student wishes to return to a program that is different from the one they were enrolled in at the time he or she was last enrolled at IUPUI. The Office of Undergraduate Admission serves several important roles in this process:

- (1) Collecting updated biographic and demographic information.
- (2) Verifying their residency.
- (3) Verifying criminal activity disclosures.
- (4) Requesting transcripts for new coursework.
- (5) Verifying admissibility to the major.

Limitations of the Current System

Though the roles played by the Office of Undergraduate Admissions are important, the administration of them for all students who have been out of school for 2 or more semesters is cumbersome for all parties involved: the student, the academic unit, and the Office of Undergraduate Admissions. Commonly, students who wish to re-enroll at IUPUI are surprised that they must “re-apply” to the campus. Because a review of their admissibility has to be conducted—often requiring the participation of the desired department—the review can take some time to complete. Because this is unexpected, these students often cannot complete the process before the start of the semester because they apply relatively late and expect to simply pick up where they left off with their studies.

A major reason for the 1-year rule for returning students is to ensure that a student’s residency is re-evaluated and to verify that the student has not committed any violations of interest to the criminal disclosure policy. Ensuring that we are in compliance with these policies is essential; however, if it is possible to do so in a less cumbersome manner, then both the student and the campus would benefit from an easier process.

Proposed Procedural Changes

With the above information in mind, the Office of Undergraduate Admissions proposes:

- (1) If they have been out for less than a year, students continue to go through the Registrar for registration.
- (2) If they have not enrolled at IUPUI for more than 1 year but less than 2 years, students fill out the application, and admissions does the following:
 - a. The Office of Undergraduate Admissions will re-evaluate the student’s residency status. .
 - b. The Office of Undergraduate Admissions will verify that a criminal disclosure statement is not needed.
 - c. If the student’s residency remains the same and there is no need for an additional criminal disclosure statement, the Office of Undergraduate Admissions will contact the Registrar to reactivate the student’s original program. If the student wants to change his or her major, then the student must check with the new department. If the new department is in agreement, then they will contact the Registrar. This is similar to the process required for students who have been out of the university for less than a year. Please note that, should the student not be in good academic status, the department will have added a negative service indicator to prevent the student’s enrollment until he or she has contacted the department. Again this is similar to the process already in place for those students who have been out for less than a year.

- d. If the student’s residency changes and/or there is a need for additional criminal activity disclosure, these issues will be resolved prior to contacting the Registrar to enable the student to register.
 - e. Any outstanding transcripts will need to be provided vis-à-vis the new process for RTUs.
- (3) For students out 2 or more years, the Office of Undergraduate Admissions will retain the current process, but wishes to do so with a clearer set of guidelines from the departments. We would like to recommend that following “2X2” format that compares a student’s “standing at IUPUI” and the major he or she intends to pursue at IUPUI. Pursuing such a format would enable the Office of Undergraduate Admissions to more quickly and effectively evaluate the applications of students who intend to return to IUPUI.

		Is student in “Good Standing”?	
		Yes	No
Is the student returning to the same school last attended?	Same	Admit ¹	Petition
	Different	Admit to UCOL	Petition

Benefits of the New Process

The new process will have the benefits of (1) making for a smoother and faster application process for students who wish to come to IUPUI for summer studies as non-degree students and (2) free up resources to for the processing of other application types. Moreover, it will make the process of getting students back to IUPUI easier and help us complete the degrees of those who have, for some reason or other, had to take a break from their studies at IUPUI. Students will fell less like they are having to “re-apply” and more like we are helping their reentry to the campus.

¹ Decisions represented are only examples. Actual decisions would be those decided upon by the school.

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Applications for Summer Only Non-Degree Enrollment

Proposed by Chris J. Foley, Director of Undergraduate Admissions

Call to Action

Due to the increase in applications overall and of summer only nondegree applications specifically, students seeking to enroll at IUPUI for summer studies experienced significant delays in processing. Though this is unacceptable in and of itself, delays for population are extremely onerous because they do not understand the reasons for such delays because they do not intend to obtain a degree at IUPUI. For many, they are simply wanting to take a class at IUPUI that will then transfer back to their home institution. As a result, we are proposing that we simplify the admission process for summer non-degree applicants to (1) provide better customer service to these students and (2) free up resources that can be used to review other types of applications.

Analysis of Current Process

Currently, the Office of Admissions requires an application, application fee and unofficial transcripts for all non-degree students, and an admissions review is conducted for these students. Save for the unofficial transcripts (as opposed to official transcripts), the process is essentially the same as degree seeking students. The major reason for these requirements is the belief that many of these students will become degree-seeking and the non-degree application process should not be a “back-door” to IUPUI for inadmissible students. In addition, there is concern that students apply as non-degree students after deadlines have passed for the fall semester, and as a result, eventually transition from non-degree to degree-seeking for the following semester.

When reviewing data provided by IMIR, the number of students who came to IUPUI as a non-degree student during the summer and stayed on for fall or spring semesters in any status is 10% or less.

Summer Term	Visiting Admits	Visiting Enrolled	Summer Visiting Enrolled in Following Fall (as any admit type)	Summer Visiting Enrolled in Following Spring (as any admit type)	% Retained for Fall	% Retained for Spring
2007	1185	874	86	63	10%	7%
2008	1086	776	50	39	6%	5%
2009	1151	799	71	67	9%	8%

Based on this information, we assume the following:

- (1) The idea that students who truly intend to become degree seekers but apply too late and enroll as degree seekers is, at most, 10% of visiting students and relatively minimal in number (less than 100—and more likely to be less than 75). Building processes to prevent this is “throwing the baby out with the bath water.”
- (2) The admission standards that we currently use for non-degrees (which are essentially transfer standards) may, indeed, be too harsh for these students because they don’t intend to stay. We may actually be running students away because our procedures are too difficult for these students.
- (3) Because so few stay at IUPUI, nondegree status is not a major method of recruiting students to stay at IUPUI. As a result, I think we need to avoid treating them like students who are intending to stay.

Proposed Revisions to Application Process

Given the above information, the Office of Undergraduate Admissions proposes:

- (1) That we create a category of summer only applicant for students who intend to take courses only during the summer.

- (2) We ask for the students to self-report their cumulative GPA at their last institution and certify that they are not on probation.
 - a. If self-reported GPA is ≥ 2.0 and they are not on probation, we admit.
 - b. If self-reported GPA is < 2.0 or they are on probation, we deny.
- (3) We do not request additional documentation besides the application fee (e.g., transcripts).
- (4) We limit their enrollment to 9 credit hours over the summer.
- (5) We do not allow them to enroll beyond summer without a new application.
- (6) Students who were graduating from HS would also be eligible for this status as well.

Benefits of the New Process

The new process will have the benefits of (1) making for a smoother and faster application process for students who wish to come to IUPUI for summer studies as non-degree students and (2) free up resources to for the processing of other application types.

Fall 2010

Census

8/31/2010

INDIANAPOLIS Enrollment

Credit Hours Taught

School	9/3/2009	8/31/2010	Change	%
BUS	22,377	22,481	104	0.5%
DENT	12,368	11,991	-377	-3.0%
EDUC	12,023	11,937	-86	-0.7%
EGTC	28,007	29,376	1,369	4.9%
GRAD	1,129	1,097	-32	-2.8%
HERR	11,007	10,782	-225	-2.0%
INFO	5,423	5,881	458	8.4%
JOUR	1,695	1,952	257	15.2%
LAW	12,667	12,403	-264	-2.1%
LIBA	66,801	66,647	-154	-0.2%
MED	30,245	31,393	1,148	3.8%
NURS	12,415	12,379	-36	-0.3%
PETM	13,387	13,956	569	4.3%
SCI	70,070	71,149	1,079	1.5%
SCS	829	320	-509	-61.4%
SHRS	2,865	3,231	366	12.8%
SLIS	2,021	1,951	-70	-3.5%
SPEA	7,730	8,313	583	7.5%
SWK**	8,159	8,506	347	4.3%
SWT***	4	18	14	350.0%
UCOL	1,604	1,480	-124	-7.7%
IN Total	322,826	327,243	4,417	1.4%
IUPUC	17,328	17,873	545	3.1%
IUPUI Official	340,154	345,116	4,962	1.5%

Credit hour totals may be rounded in cases where a school total includes .5 credits

*** Credits taken in Purdue's Aviation Tech program at airport by IUPUI students

Headcount by Student School

School	9/3/2009	8/31/2010	Change	%	Comments on changes in school enrollments
BUS	1,645	1,673	28	1.7%	+69 ug; -53 grad; +12 non-degree
DENT	706	694	-12	-1.7%	+4 ug; -3 grad; -13 prof
EDUC	1,725	1,559	-166	-9.6%	-32 ug; -45 grad; -89 non-degree
EGTC***	2,662	2,711	49	1.8%	+44 ug; +4 grad; +1 non-degree
GCND	396	424	28	7.1%	+ 28 non-degree
GRAD*	77	96	19	24.7%	see note--most are distributed in the schools
HERR	945	908	-37	-3.9%	-34 ug; -3 grad
INFO	697	708	11	1.6%	-8 ug; +19 grad
JOUR	211	252	41	19.4%	ug even; +40 grad; +1 non-degree
LAW	991	973	-18	-1.8%	+8 grad; -26 prof
LIBA	2,011	2,121	110	5.5%	+106 ug; +4 grad
MED	2,220	2,284	64	2.9%	-2 ug; +28 grad; +42 prof; -4 non-degree
NURS	1,526	1,471	-55	-3.6%	-61 ug; +1 grad; +16 prof; -11 non-degree
PETM	941	1,013	72	7.7%	+72 ug; +3 grad; -3 non-degree
SCI	2,310	2,491	181	7.8%	+125 ug; +26 grad; +30 non-degree
SCS	1,049	1,028	-21	-2.0%	-11 ug; -10 grad
SHRS	217	244	27	12.4%	+17 ug; +11 grad; +1 prof; -2 non-degree
SLIS	329	312	-17	-5.2%	-16 grad; -1 non-degree
SPEA	749	826	77	10.3%	+40 ug; +42 grad; -5 non-degree
SWK**	703	722	19	2.7%	+17 ug; +10 grad; -8 non-degree
UCOL	6,778	6,555	-223	-3.3%	-99 ug; -24 high school; -100 non-degree
IN Total	28,888	29,065	177	0.6%	
IN Unduplicated	28,810	28,979	169	0.6%	Adjusted for students in multiple programs at IN. Students counted only once in campus total.
IUPUC	1,627	1,651	24	1.5%	
IUPUI Official	30,383	30,566	183	0.6%	Students enrolled at both IN and CO are counted twice in this report; they will be counted only once at census. In 2009 this totaled 54 heads; in 2010, 64.

Resident	2009	2010	Change	%
UG Heads	18,562	18,799	237	1.3%
UG Credits	222,483	226,634	4,151	1.9%
Total Res Heads	26,350	26,484	134	0.5%
Total Res Credits	294,741	298,936	4,195	1.4%

Non-Resident	2009	2010	Change	%
UG Heads	951	961	10	1.1%
UG Credits	12,016	12,168	152	1.3%
Total NR Heads	2,460	2,495	35	1.4%
Total NR Credits	28,085	28,307	222	0.8%

	2009	2010
UG non-residents as % of total campus heads	3.3%	3.3%
UG non-residents as % of total campus credits	3.7%	3.7%
Total NR as % of total campus heads	8.5%	8.6%
Total NR as % of total campus credits	8.7%	8.7%

A number of Public Health programs were moved from SPEA to Medicine effective Fall 2010. 2009 totals have been adjusted to keep the school-level data comparable.

Class standing	2009	2010	Change	%
Freshmen	4,374	4,038	-336	-7.7%
Sophomore	4,660	4,645	-15	-0.3%
Juniors	3,980	4,171	191	4.8%
Seniors	6,499	6,906	407	6.3%
Undergrads	19,513	19,760	247	1.3%
UG Non-degree	1,104	967	-137	-12.4%
Graduate	4,828	4,901	73	1.5%
Professional	2,718	2,738	20	0.7%
GR Non-Degree	647	613	-34	-5.3%

* Notes: While most IUPUI students pursuing graduate studies enroll through the IUPUI school that offers the degree, GRAD holds students who enroll through the IU Graduate School. This is primarily students in Liberal Arts and Medicine but also includes some students pursuing other IU graduate degrees. Wherever possible in the totals above, these students have been attributed to the schools that house their academic programs. Any changes in enrollments for these students appear in the comments for those schools.
**LSTU totals are included in SWK.

For more data, visit the IUPUI Information Gateway <http://reports.iupui.edu/gateway>

Enrollment Services 8/31/2010

Fall 2010 Admissions Summary

Indianapolis only

Beginner	2010	Change	%
Applicants	10,787	+2,038	+23.3%
Admits	6,696	+1,024	+18.1%
Enrolled	2,604	-93	-3.4%

Enrolled totals include Fall enrollees who started in the summer

Source for above Beginner and Transfer applicants & admits: IMIR. Source for enrolled: UIRR

Beginner Quality

	2009	% of Total	2010	% of Total
Admits				
Top 10%	886	19.9%	1,115	20.2%
Top Third	3,064	68.8%	3,885	70.3%
Middle Third	1,333	29.9%	1,562	28.3%
Bottom Third	59	1.3%	76	1.4%

(of high school class)

Admits	2009	2010
Average High School Rank	72	72
Average SAT	1021	1033
Average ACT	22	22

A note on changes in ethnicity: In compliance with new federal regulations, applicants for 2010 indicated their race/ethnicity using new federally mandated categories that a) collect multiple races that include White and exclude Hispanics under "Two or More Races," b) allow the Hispanic category to trump other categories, and c) separate the former category of Asian/Pacific Islander into two categories. The result is a decrease in the "unknown/did not report" category (presumably moving to the new "two or more races") and a significant increase in Hispanic students. Strict comparisons with previous years should be made with caution.

Beginner Ethnicity

Admits	2009	% of Total	2010	% of Total
African-American	486	8.6%	699	10.4%
Asian-American	208	3.7%	275	4.1%
Hispanic-American	216	3.8%	304	4.5%
Native American	22	0.4%	47	0.7%
Minority Total	932	16.4%	1,325	19.8%
International	176	3.1%	162	2.4%

Census

External Transfer	2010	Change	%
Applicants	3,384	+1	+0.0%
Admits	2,234	-97	-4.2%
Enrolled	1,487	+123	+9.0%

Enrolled totals include Fall enrollees who started in the summer

Graduate

	2010	Change*	%	
Masters	Applicants	2,250	-92	-3.5%
	Admits	1,527	-57	-3.6%
Doctorate	Applicants	654	+9	+1.4%
	Admits	253	+6	+2.4%
First Professional	Applicants	2,949	+112	+3.9%
	Admits	1,084	+38	+3.6%

External Transfer Ethnicity

Admits	2009	% of Total	2010	% of Total
African-American	285	12.2%	293	13.1%
Asian-American	70	3.0%	74	3.3%
Hispanic-American	79	3.4%	63	2.8%
Native American	7	0.3%	22	1.0%
Minority Total	441	18.9%	452	20.2%
International	114	4.9%	108	4.8%