



“FACET advocates pedagogical innovation....”

excerpt from FACET Mission

FACULTY COLLOQUIUM ON EXCELLENCE IN TEACHING

From the desk of Robin



This month marks my one-year anniversary as FACET director. I'd like to thank all of those who have been patient with me over the past year – especially Kimberly Olivares – as I learned the many aspects of my job. Although I expect to still make many mistakes, I look forward to having a little more knowledge of the tasks confronting me. Over the past year we have been quite busy. With the aid of FACET members we have welcomed 17 new members, published our 6th volume in the Quick Hits series, developed our Bender FACET Fellows program, introduced our Programming Mini-Grants, and successfully implemented our Friends of FACET recognition. In addition, JoSoTL has gone to 4 issues a year. However, there is still much to accomplish. I would like to see FACET take a more active role in advocating for teaching excellence, especially in documenting teaching excellence and in advocating for greater recognition of teaching excellence. I would also like to see FACET work more closely across campuses and with teaching and learning centers. We have already taken steps to strengthen connections with campus teaching and learning centers. These collaborations can only make us stronger. I would also like to encourage each of you to share with me your ideas about making FACET more effective.

Teaching Innovations

Next month, IU Press will be releasing our latest edition of Quick Hits, *Quick Hits for Teaching with Technology*. This sixth volume in the Quick Hits series focuses on the use of technology – of all types – to enhance student learning whether in traditional face-to-face classes, hybrid classes, or online classes. For the first time, this edition of Quick Hits is accompanied by a website that allows for a continuing dialogue to occur. Instructors can submit their own experiences in using the Quick Hits published in the book or can submit an additional Quick Hit for possible publication. Any Quick Hit submitted will be peer reviewed by our reviewers. Those accepted will be published in our newest online journal, the Journal for Teaching and Learning with Technology (JTTL). Within the next month, you will be seeing a call for submissions for JTTL that will describe the various types of submissions, and the submission and review process. We will also be contacting potential reviewers and those who would serve on the editorial board. Our experiences with JoSoTL will make developing this new journal much easier. Our review process, submission process, and indexing process will be much more automated decreasing the amount of staff time required to manage and produce another high-quality journal.

The latest edition of Quick Hits - *Quick Hits for Teaching with Technology* - can be purchased through the IU Press website at: http://www.iupress.indiana.edu/product_info.php?products_id=806496.

Campus Updates

IU Southeast Annual Spring Teaching Symposium is scheduled for Friday, January 27th. Please contact Katy Wigley (kwigley@ius.edu) at the ILTE for more details.

FACET Campus Visit to IPFW - February 10th. Details forthcoming.

E.C. Moore Symposium will be held on March 2, 2012 at the IUPUI campus and is open to everyone. For more information: <http://ctl.iupui.edu/ecmoore/>. The Edward C. Moore Symposium on Teaching Excellence is one of IUPUI's oldest public events, dating from the years of IUPUI's inception. Named in honor of Edward C. Moore, former dean of the faculties, the symposium brings the higher education community together to examine the various instructional strategies that encourage student learning.

The 2012 Annual Midwest Regional Conference on the Scholarship of Teaching and Learning on the IU South Bend campus will be held in April 2012. Please check back for more details.

Planning Ahead:

2012 Retreat: May 18-20 at Potawatomi Inn in Angola, IN

2013 Retreat: May 17-19 at French Lick Resort in French Lick, IN

Please keep the FACET office abreast of FACET and SoTL related activities on your campus so that we might schedule our 2011-2012 campus visits accordingly and offer our support.