



# PLANNING AND INSTITUTIONAL IMPROVEMENT



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### 2-2003

- Examining the Role of Doctoral Students in Enhancing Social Work Field Education** - Margaret Adamek, Monique Busch, and Ann Kratz  
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- Improving Student and Instructor Assessment in the R110 Gateway Course** - Kate Thedwall and Maureen C. Minielli  
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- Spanish Program Department of World Languages and Cultures** - Marta Anton, Herbert Brant, Amy Bomke-Keating, and Ellen Brennan  
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2012 Assessment Institute  
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IUPUI PUL  
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### 2003-2004

- Assessing Student Civility** - Elaine Cooney and Kenneth Reid  
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- Assessment Guidelines for OLS Adjunct Faculty** - Charlie Feldhaus  
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- Content Analysis of IUPUI Capstone Courses** - Randi Stocker, Connie J. Rowles and Delores J. Hoyt  
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- The Use of Simulations to Provide Experiential Learning in Nursing Education** - Pamela Jeffries, Donna Boland, and Sharon McAdams  
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### 2004-2005

- Assessing Student Academic Indicators Between Traditional and Distance Education Course Offerings** - Mark Urtel, Alan Mikesky, and Rafael Bahamonde  
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- Content Analysis of Course Syllabi and Assignments for IU ePort** - David J. Sabol and Janet DeWester  
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- Integrating Departmental Programmatic Assessment Needs with Pedagogical Objectives in Select Communication Studies Course** - Elizabeth Goering and

Ronald Sandwina

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- **Program Review and Assessment for Placement and Instructional Effectiveness in the IUPUI English as a Second Language Program** - Lynne Stallings and Thomas Upton  
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### 2005-2006

- **Assessing Beginning Teachers' Professional and Pedagogical Content Through Portfolio Review** - Susan Blackwell  
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- **Assessing One Core Course in Informatics: Establishing Competencies and Outcomes for Human-Computer Interaction 1 (I541)** - Anthony Faiola  
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- **Assessing Student Sensitivity to Cultural Difference** - JaDora Sailes  
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- **Evaluation of Hybrid-Distance Elementary Spanish Courses** - Kimmaree Murday  
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- **Secondary Education Benchmark Development** - Jennifer Conner and Paula Magee  
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- **The Assessment of a Clinical Preceptor Course for Psychiatric Nursing Programs** - Sara Horton-Deutsch and Angela McNelis  
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### 2006-2007

- **Gateway Scholars Program Assessment** - Jesse Nelson and Jennifer Beasley  
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- **Assessing the Effectiveness and Appropriateness of the Technical Communication Certificates at IUPUI** - Marjorie Rush Hovde  
[Proposal](#)
- **Effects of the Diversity Scholars Research Program on Minority Students Graduation rate at IUPUI** - Rafael Bahamonde  
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- **Clinical Simulation with Acute Care Nurse Practitioner Students** - Julie Settles  
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### 2007-2008

- **Assessing Computer Science Majors Using the Capstone Experience** - Snehasis Mukhopadhyay and Joshua Morrison  
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- **Assessment of First Year Residential Student Learning and Success** - Noelle Goodwin, Eric Williams, and Frank Ross  
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- **Development of a Phase One Portfolio Project for the Assessment of Pre-Service Physical Education Teachers Content Knowledge** - Kathleen Stanton-Nichols  
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- **Students Assessment on Race: Haitian and Dominican Populations** - Rosa

Tezanos-Linto  
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## 2008-2009

- **African American Female Elementary Pre-Service Teachers and Their Thinking About Engagement** - Crystal Hill  
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- **The Assessment of Foundation-level Strategies to Achieve Deep Learning in Social Work Education** - Lisa McGuire and Kathy Lay  
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- **Assessing the Effectiveness of the Psychology Research Methods Curriculum** - Leslie Ashburn-Nardo  
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- **Assessing Sophomore Level Student Technical Expertise through Digital Portfolio Reviews** - Mark Bannatyne and Daniel Baldwin  
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## 2009-2010

- **Evaluation of a Competency-Based Curriculum Tied to Effective Assessment Measurement** - Amanda Cecil and Brian Krohn  
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- **Assessing Student Interviewing Competencies Through Second Life** - Robert Vernon, Darlene Lynch, Cindy Tandy, and Philip Quellette  
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- **Evaluation of the Affects of Student Participation in the Externship Program and the Relationship of the IUPUI's Principles of Undergraduate Learning** - Angela Carlen  
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- **Assessment of an Integrative Longitudinal Case-Based Learning Model as a Curriculum Strategy to Enhance Teaching and Learning** - Terry Loghmani, Peter Altenburger, Valerie Strunk, and Amy Bayliss  
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## 2010-2011

- **Using the EQ-I to Measure Professional Dispositions of Pre-service Elementary Teachers** - William Gustashaw and Allison Howland  
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- **Examining Preceptor-Student Interactions In Clinical Settings: A Pilot Study** - Pamela Ironside, Angela McNelis, and Patricia Ebright  
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