

**Survey Evidence for NCA Accreditation**  
**~Report for Criterion 1~**

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## **Introduction**

In preparation for the reaccreditation visit from the North Central Association (NCA) Higher Learning Commission in 2012, IUPUI's Office of Information Management and Institutional Research (IMIR) conducted a thorough analysis of all regular internal survey projects. The surveys examined as part of this analysis included the IUPUI Staff Survey, the IUPUI Faculty Survey, the IUPUI Student Satisfaction and Priorities Survey, IUPUI's data from the National Survey of Student Engagement (NSSE), and the Recent Alumni Survey.

Individual items from each of these surveys were compared to the Criteria for Accreditation used by the Higher Learning Commission. The Criteria include: Mission and Integrity (Criterion 1); Preparing for the Future (Criterion 2); Student Learning and Effective Teaching (Criterion 3); Acquisition, Discovery, and Application of Knowledge (Criterion 4); and Engagement and Service (Criterion 5). Each criterion contains at least four Core Components and a series of Examples of Evidence, which describe data that may be used to demonstrate progress on each Core Component.

The following is a report of survey items that may serve as Examples of Evidence for Criterion 1. The report is divided into three sections, one for each core component for which there is survey evidence. Survey items are organized by the Examples of Evidence to which each corresponds. Because of the multitude of different scales, all means have been converted to standardized mean scale scores. The scale is designed to place each mean on the same scale from 0 to 100, with 50 representing a score halfway between the bottom and top range of each scale. A score of 100 would indicate that all respondents selected the most positive response to the question.

For further information, please consult the survey section of the IMIR website at <http://imir.iupui.edu/surveys>.

# Core Component 1C: Understanding and support for the mission pervade the organization.

## IUPUI Staff Survey

Example of Evidence	Item Text	Year	Scaled Mean
The board, administration, faculty, staff and students understand and support the organization's mission.	I have a good understanding of objectives and plans for the next few years at IUPUI.	2003	N/A
		2006	55.25
		2009	58.75
	The clarity of objectives and plans for the next few years at IUPUI.	2003	58.75
		2006	57.25
		2009	58.00

## IUPUI Faculty Survey

Example of Evidence	Item Text	Year	Scaled Mean
The board, administration, faculty, staff and students understand and support the organization's mission.	The clarity of objectives and plans for the next few years at IUPUI.	2002	59.75
		2005	N/A
		2009	55.50

## Core Component 1D:

**The organization's governance and administrative structures promote effective leadership and support collaborative processes that enable the organization to fulfill its mission.**

### IUPUI Staff Survey

Example of Evidence	Item Text	Year	Scaled Mean
Effective communication facilitates governance processes and activities.	I am satisfied with the amount of information I receive about what is going on in my unit.	2003	61.50
		2006	61.75
		2009	62.25

### IUPUI Faculty Survey

Example of Evidence	Item Text	Year	Scaled Mean
The distribution of responsibilities as defined in governance structures, processes, and activities is understood and is implemented through delegated authority.	The effectiveness of the IUPUI Faculty Council structure.	2002	58.00
		2005	57.50
		2009	54.50
	The representativeness of the IUPUI Faculty Council for Faculty Concerns.	2002	58.50
		2005	59.25
		2009	57.25
	The relevance and importance of issues addressed by the IUPUI Faculty Council.	2002	57.75
		2005	60.75
		2009	57.50

## IUPUI Faculty Survey (cont.)

Example of Evidence	Item Text	Year	Scaled Mean
Faculty and other academic leaders share responsibility for the coherence of the curriculum and the integrity of academic processes.	To what extent are you familiar with the PUL's?	2002	N/A
		2005	N/A
		2009	55.75
	To what extent have you incorporated the PUL's in the undergraduate classes you teach?	2002	N/A
		2005	N/A
		2009	50.75
	To what extent has your department incorporated the PUL's in the undergraduate curriculum?	2002	N/A
		2005	N/A
		2009	49.75
	To what extent do you evaluate student learning of the PUL's in the undergraduate classes you teach?	2002	N/A
		2005	N/A
		2009	46.75

## Core Component 1E:

### The organization upholds and protects its integrity.

#### IUPUI Staff Survey

Example of Evidence	Item Text	Year	Scaled Mean
The organization consistently implements clear and fair policies regarding the rights and responsibilities of each of its internal constituencies.	I am familiar with my rights and responsibilities related to the Family Medical Leave Act (FMLA).	2003	69.25
		2006	71.50
		2009	72.50
	I am familiar with my rights and responsibilities related to the Americans with Disabilities Act.	2003	65.25
		2006	67.00
		2009	67.25
	My supervisor fairly distributes the workload among staff in my unit.	2003	64.00
		2006	66.00
		2009	65.75
	Flexible work arrangements are fairly administered in my unit.	2003	N/A
		2006	N/A
		2009	73.00
I am satisfied with the way work schedules are determined.	2003	74.00	
	2006	74.50	
	2009	74.25	
The organization's structures and processes allow it to ensure the integrity of its cocurricular and auxiliary activities.	Outstanding service to customers is recognized and rewarded.	2003	43.50
		2006	44.50
		2009	45.75