

**IU School of Liberal Arts
2014-2015 Community Engagement Report**

**Indiana University-Purdue University Indianapolis
Office of Community Engagement**



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About this Report

This report is intended to provide information regarding the type and level of community engagement of the IU School of Liberal Arts students, faculty, staff, and alumni during the academic year 2014-15 as well as how participation has changed over time. Schools are encouraged to use the information for reports, program review, grant applications, and support for research and scholarship.

Data in this report have been collected from several sources:

- Campus-wide Community-Based Learning Inventory (CBLI)
- Indiana University Office of Engagement
- Institutional Research and Decision Support
- IUPUI Office of Alumni Relations
- IUPUI Office for Community Engagement
- IUPUI Office of Student Involvement
- IUPUI Office for Undergraduate Success

The 2015 School Engagement Reports were developed specifically to illustrate what we know is happening within your unit. However, it is only a starting point for a larger conversation about opportunities for engagement in the future. We look forward to assisting you to capture these data for internal and external reporting purposes and to identify campus and school priorities, partnerships, and opportunities for growth. Please contact Kristin Norris, Director of Assessment (norriske@iupui.edu), if you have any questions.

Student Learning and Success

At IUPUI, students have many opportunities to take part in curricular and co-curricular community-based engagement opportunities such as service learning courses, internships, community-based research, service-based scholarship programs, alternative break trips, field study, volunteerism, and community work study. Research shows that participating in service during college is a predictor of future behaviors such as attending graduate school, earning higher degrees, donating money to one's alma mater, socializing with different racial/ethnic groups, and participating in volunteer/community service work after college¹. IUPUI provides resources to assist students in preparing for, accessing, and succeeding through community engagement.

Community-Based Learning Courses

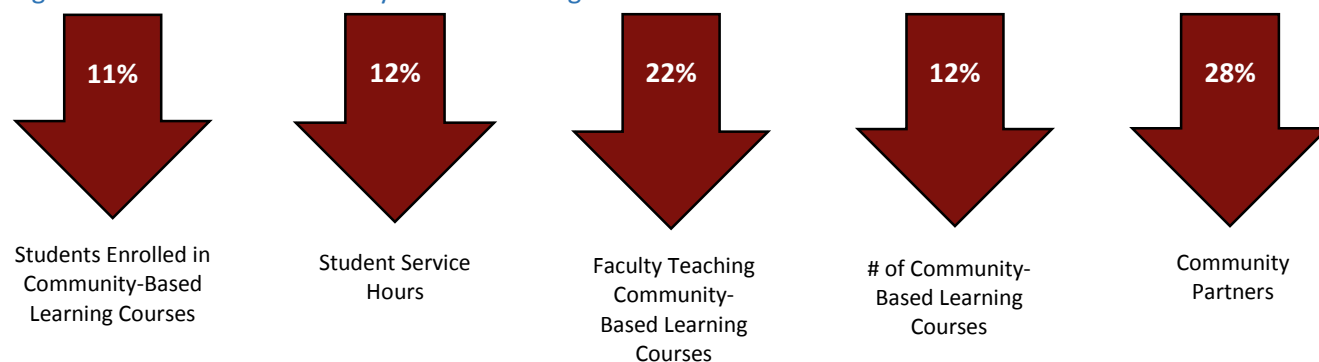
Table 1.1 includes data regarding community-based learning courses the IU School of Liberal Arts offered during the 2014-2015 academic year, as well as the previous three years. Figure 1.1 illustrates the trend of these numbers compared to the prior academic year.

Table 1.1 Community-Based Learning Courses

Academic Year	Student Participation	Service Hours	Instructors	Course Sections	Community Partners
2011-12	1,882	14,262	54	121	70
2012-13	1,751	32,297	41	94	89
2013-14	1,043	25,943	41	75	113
2014-15	931	25,650	32	66	81

Source: Community-Based Learning Inventory.

Figure 1.1 Trends in Community-Based Learning Courses

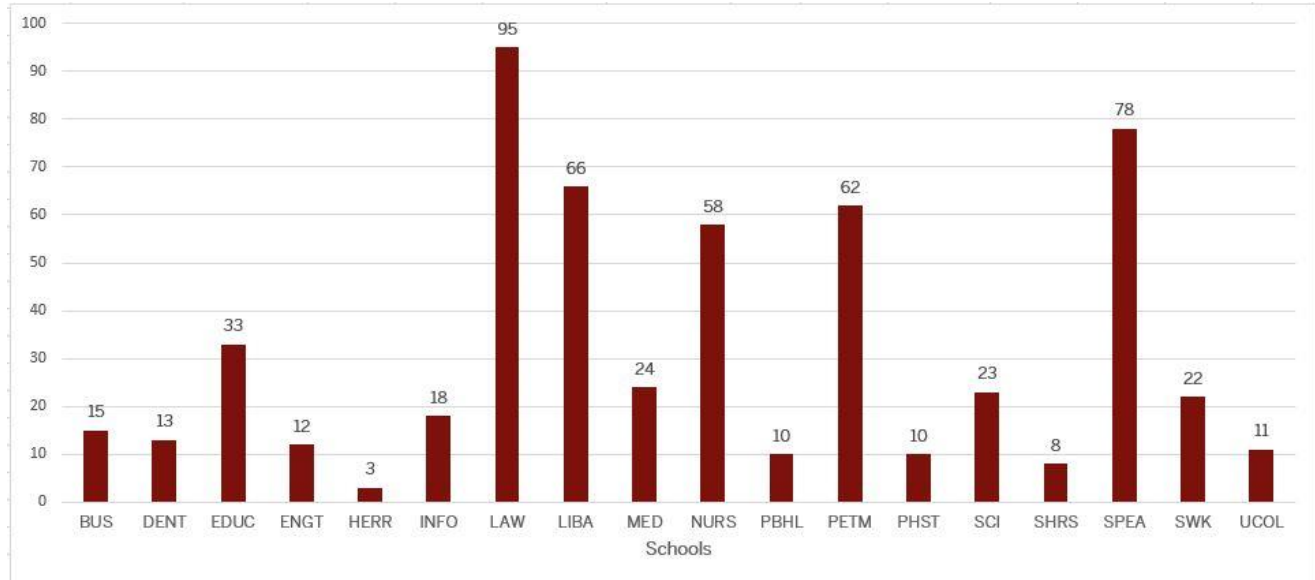


Source: Community-Based Learning Inventory.

¹ Astin, A.W., Sax, L. J., & Avalos, J. (1999). Long-term effects of volunteerism during the undergraduate years. *The Review of Higher Education*, 22(2), 187-202.

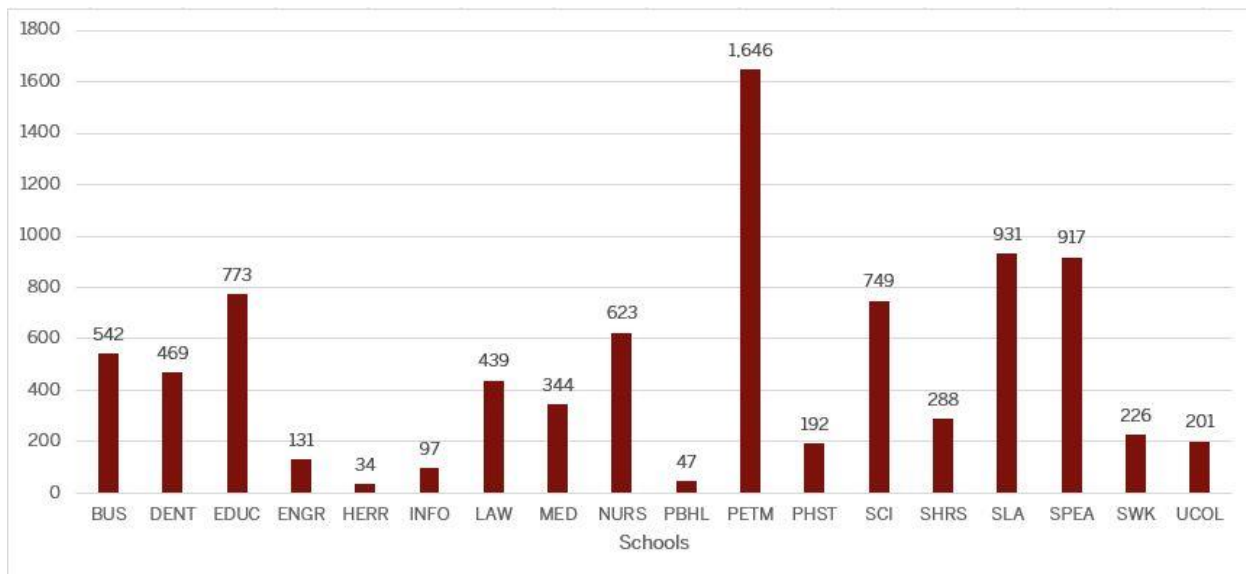
Figures 1.2 and 1.3 illustrate how your school compares to other schools across campus. The OCE is interested in discussing these trends, additional sources of information, and opportunities for growth.

Figure 1.2 Number of Community-Based Learning Courses by School (N = 561)



Source: Community-Based Learning Inventory.

Figure 1.3 Number of Students Participating in Community-Based Learning Courses by School (N = 8,649)

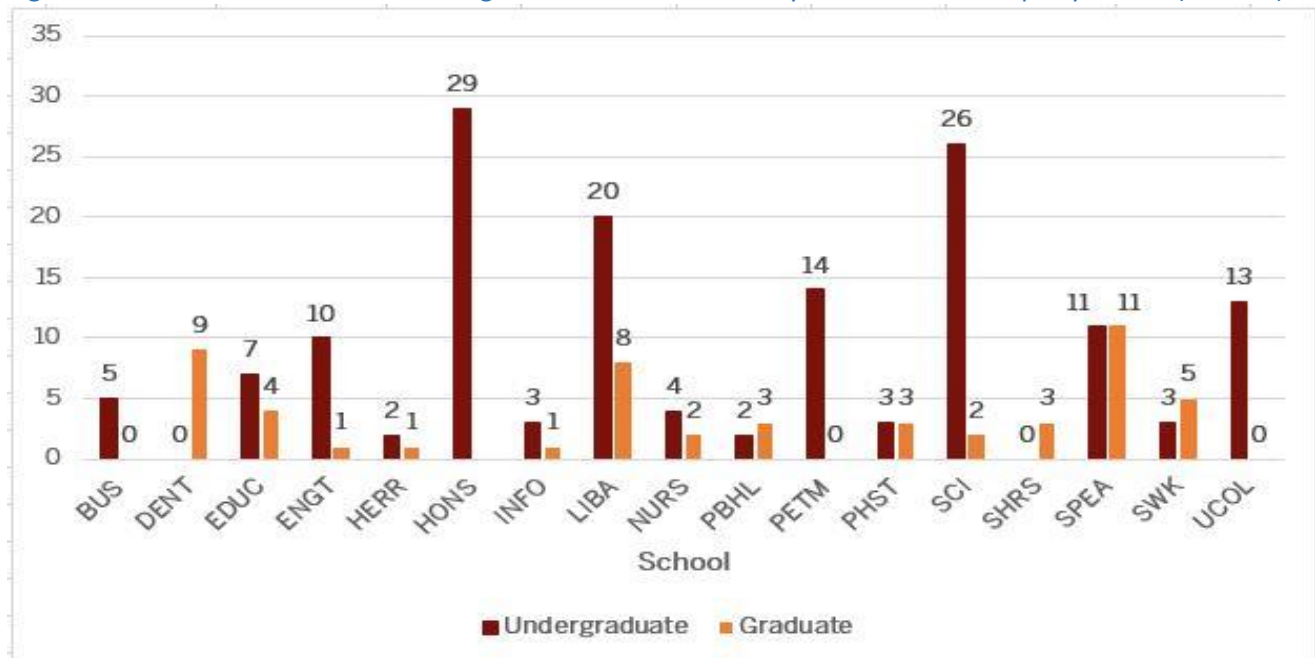


Source: Community-Based Learning Inventory. NOTE: Number of students does not represent unique individuals.

Service-Based Scholarships – Sam H. Jones Community Service Scholars

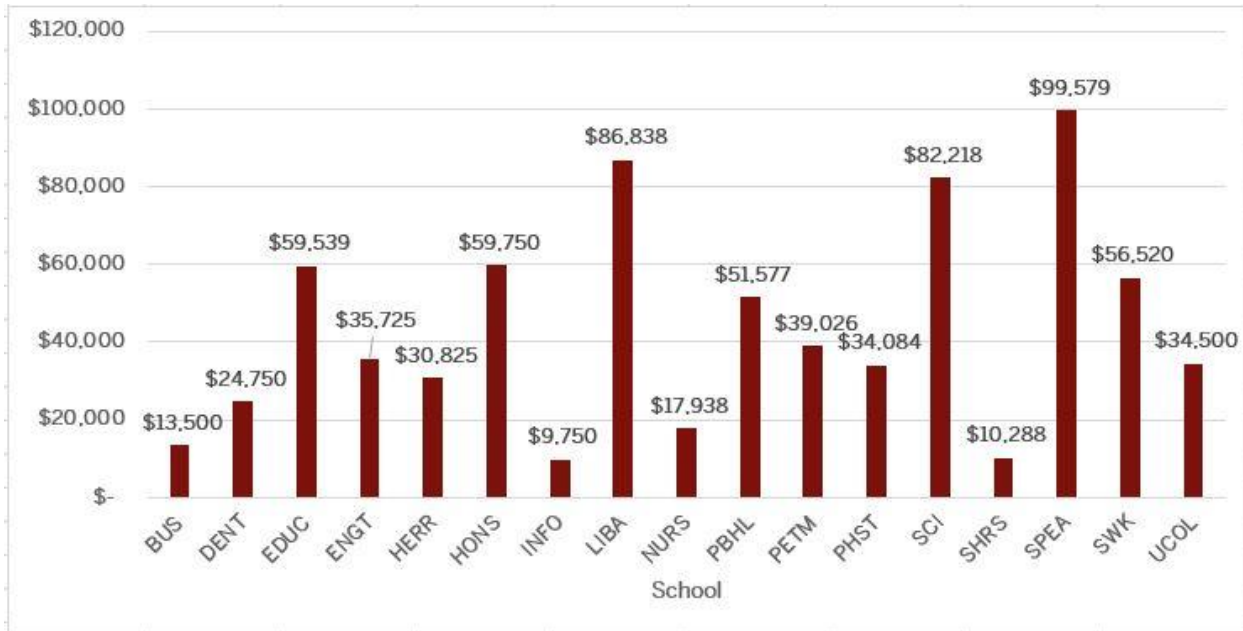
The Center for Service & Learning (CSL), a unit within the Office of Community Engagement, engages students, faculty, staff, and community members in educationally meaningful service to promote learning and development, to advance best practice and research, and to further community goals and the civic engagement mission of the campus. CSL also provides support to students for community-engaged research and hosts the Sam H. Jones (SHJ) Community Service Scholarship program, which recognizes student service as a form of merit. SHJ funds are made available to incoming, transfer, graduate, and professional students and offer opportunities for community engagement through courses, projects, and programs. Figures 1.4 and 1.5 include the number of students and the amount of funding by school and is intended to supplement the information contained in Figure 1.6, which illustrates the trend in SHJ funding specific to the IU School of Liberal Arts.

Figure 1.4 Number of Students Receiving Sam H. Jones Community Service Scholarships by School (N = 174)



Source: Center for Service & Learning. NOTE: Students may be enrolled in more than one program/school and their dual enrollment is represented here.

Figure 1.5 Amount of Sam H. Jones Community Service Scholarships by School

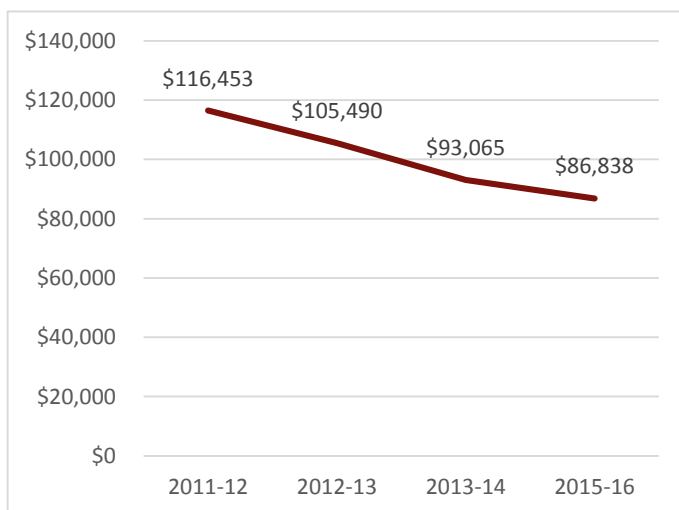


Source: Center for Service & Learning. NOTE: Students may be enrolled in more than one program/school and their dual enrollment is represented here.

IU School of Liberal Arts Sam H. Jones Community Service Scholarship Recipients

In 2014-2015, **28 students** enrolled in the IU School of Liberal Arts received a **Sam H. Jones Scholarship**, for a **total of \$86,838 in scholarships** to support community engagement and their civic learning. See Appendix A for a list of students who received Sam H. Jones Scholarships, as well as the type of scholarship, amount awarded, and their mentor, if applicable.

Figure 1.6 Trends in Amount of SHJ Funding



Source: Center for Service & Learning.

William M. Plater Civic Engagement Medallion

The William M. Plater Civic Engagement Medallion honors graduates who demonstrate exemplary commitment to their communities during their time at IUPUI and have exhibited personal development, intellectual growth, and positive community impact as a result of their civic engagement experiences. Recipients are expected to have engaged in a variety of activities demonstrating depth and diversity of commitment in serving their communities. 58 students were awarded the Plater Civic Engagement Medallion for the 2014-2015 academic year.

Seven IU School of Liberal Arts students were awarded the William M. Plater Civic Engagement Medallion:

- Jennifer Dewitt
- Kayla Najera
- Margarita Rebolgar
- Anne Marie Smiley
- Levi Smith
- Mariana Lopez-Owens
- Jordan Ryan

Top 100 Honorees

The IUPUI Office of Alumni Relations, a unit within the Office of Community Engagement, works with the Indianapolis Alumni Council and the Student Organization for Alumni Relations (SOAR) to coordinate, select, and recognize the campus's Top 100 juniors and seniors. Students are recognized for scholastic achievement, extracurricular activities on campus, and community service. More than 1,400 nominations were received for this prestigious award.

Seven students from the IU School of Liberal Arts were honored as IUPUI's 2014 Top 100:

- Mary Ankenbruck, Global and International Studies and Political Science
- Hannah Ishikawa, English and French
- Victoria Lane, Journalism – Public Relations
- Kayla Rinker, Sociology
- Levi Smith, Geography
- Elizabeth Valencia-Gutierrez, Sociology
- Stephanie Wooldridge, Communication Studies

Faculty and Staff Development and Success

The Office of Community Engagement, along with several other units on campus, support the campus in attracting and retaining the highest quality faculty, staff, and students by building a culture of engagement. Centers and initiatives within OCE provide resources aimed at developing and enhancing community-engaged practices that foster mutually-beneficial campus-community partnerships. Additionally, the Center for Service Learning (CSL) offers a broad range of faculty-development programs, workshops, and funding to strengthen community-engaged teaching, research, and assessment, such as the Service Learning Assistant (SLA) program and the Public Scholarship Faculty Learning Community. The following section includes information on faculty and staff engagement in your unit.

The Center for Service & Learning appreciates **David Craig, Jason Kelly, and Elee Wood** for participating in the Public Scholarship Faculty Learning Community, the goal of which is to establish interdisciplinary faculty support networks to define and identify resources on public scholarship for IUPUI.

Service Learning Assistant Scholarship Program

As part of the Sam H. Jones Community Service Scholarship Program, Service Learning Assistant (SLA) Scholarships funds are intended to support faculty and staff work that enables them to manage the increased time commitment, logistics, and relationship building required of projects and initiatives conducted in and with communities under the domain of community-engaged scholarship. It is expected that such support will enhance faculty/staff community-engaged scholarly practice, provide high-quality student mentoring opportunities, and build capacity for sustainable, mutually beneficial community-campus partnerships.

Four faculty members were supported through faculty development funding (see Table 1.2) and **11 faculty received \$66,225 in SLA funding last year** (see Table 1.3).

Table 1.2 IU School of Liberal Arts Faculty/Staff Development Fund Recipients

Faculty/Staff	Award Amount	Award Type	
		Leadership Development	Conference Presentation / Dissemination
Honor Orlando	\$350		X
Modupe Labode	\$750		X
Elee Wood	\$750		X
Estella Ene	\$300		X
TOTAL	\$2,150		

Source: Center for Service & Learning.

Table 1.3 Faculty Work Supported by the SLA Scholarship Program

Faculty Name	Department	Award Amount	Award Type				Mentee, Student (School)
			Teaching	Research	Service	Capacity Building	
Herbert Brant Enrica Ardemagni	World Languages & Cultures	\$9,000	X		X	X	Lauren Palmer (SLA)
Pamela Blevins Hinkle	The Polis Center, Spirit & Place	\$8,250				X	Vanessa Shake (PETM) Lyla Mahmoud (SLA) Meredith Deem (PHIL)
Charmayne Champion-Shaw	American Indian Programs	\$4,500		X	X	X	Carolina Castoreno (SLA) Andrew Buddendeck (SLA)
Carrie Foote	Sociology	\$3,000	X	X			Tamarah Kilroy (SPEA)
Honor Orlando	English	\$4,500	X			X	Sarah Fraser (SLA)
Susan Hyatt	Anthropology	\$2,625	X				Christina Chapman (SLA) Kelli Cantrell (SLA)
Sharon Kandris	The Polis Center	\$11,100			X	X	Rishika Chauhan (SPEA)
Francia Kissel	English	\$3,000	X		X		Missing Data
Philip Scarpino	History	\$18,000			X		Carey Nigh (SLA) John Sureck (SLA)
Elee Wood	Museum Studies	\$2,250				X	Amelia Whitehead (SLA)
		\$66,225					

Source: Center for Service & Learning.

IU School of Liberal Arts Community-Based Learning Courses

Appendix B includes the community-based learning courses the IU School of Liberal Arts offered during the 2014-2015 academic year, as well as the instructor's name and primary instructional role, number of students who participated in community-based learning, and the number of community partners engaged.

The IU School of Liberal Arts had 32 faculty teach 66 courses in which 931 students contributed 25,650 hours of service.

Alumni Success

When students are involved and engaged during college, they have a stronger sense of belonging to the campus that fosters loyalty, pride, and community involvement². IUPUI, OCE, and the IUPUI Office of Alumni Relations recognize the importance of sustained involvement and opportunities for IUPUI alumni to stay connected and engaged through a variety of annual activities such as the IUPUI Alumni Leadership Dinner, Holiday Night, and the IUPUI Regatta. Participation in these events continues to remain positive and further demonstrates that IUPUI alumni have a sense of belonging and pride in their schools and the campus.

The OCE is interested in partnering with your school and gathering data that would be useful to understanding the impact of alumni related to community engagement, including student participation in the Student Organization for Alumni Relations (SOAR), which works to strengthen the bond between current students and alumni.

Engaged Economic and Community Development

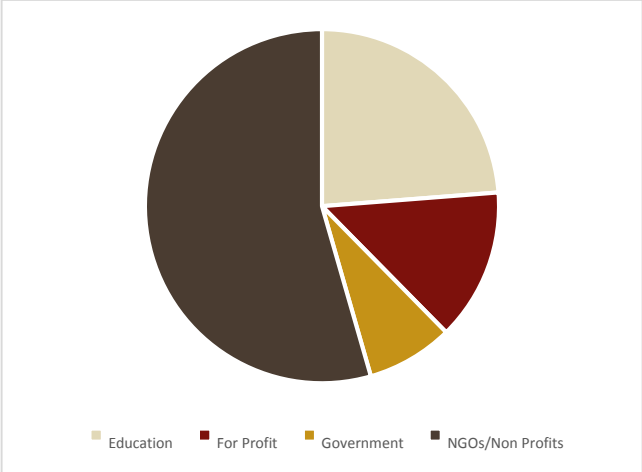
In 2014-2015, faculty surveyed for the Community Based Learning Inventory (CBLI) cited 486 different partners in the Community-Based Learning Inventory, a 10% increase from last year. While these numbers are impressive, OCE's goal is to understand the impact that such partnerships have on the community. Future reports will illustrate the many ways community organizations are partnering with IUPUI through curricular and co-curricular programs, research, outreach, and scholarship. The OCE is able to assist with identifying partners as well as faculty from other disciplines who are partnering with the same organizations.

Figure 1.7 identifies the type of community partners (e.g., education, government, non-profit, for-profit) and Table 1.4 illustrates the most frequently cited community partners from within the IU School of Liberal Arts. Please contact our office if you are interested in knowing how others at IUPUI are working with these partners.

Congratulations to **David Craig**, who received the Chancellor's Faculty Award for Excellence in Civic Engagement from the IU School of Liberal Arts and the Lilly Family School of Philanthropy.

² Astin, A.W., Sax, L. J., & Avalos, J. (1999). Long-term effects of volunteerism during the undergraduate years. *The Review of Higher Education*, 22(2), 187-202.

Figure 1.7 Community-Based Learning Courses Partners Status (N=101)



Source: Community-Based Learning Inventory.

Table 1.4 Frequently Cited Community Partners

Community Partners	Citations
NAMI Indiana - National Alliance for Mental Illness	3

Source: Community-Based Learning Inventory.

Appendix A

IU School of Liberal Arts Sam H. Jones Scholarship Recipients

Student Name	SHJ Scholarship Type	Total Amount Awarded	Faculty/Staff Mentor (if applicable)
Emily Black	Alternative Break Leader	\$1,000	
Sara Camps	Alternative Break Leader	\$500	
Conner Chamberlin	CSL Project & Communication Assistant	\$5,700	
Niki DaSilva	Community Service Scholar	\$3,500	
Emily Hanawalt	Fugate Fellows Scholar	\$3,000	
Marissa Huth	Community Partner Scholar	\$4,000	
Vannary Kong	Service Complete Scholar Community Service Scholar	\$2,188	
Lyla Mahmoud	Community Service Scholar Service Learning Assistant	\$6,000	Blevins Hinkle
Kayla Majera (Collins)	Community Service Leader	\$2,000	
Jamieson Rhodes	Fugate Fellows Scholar	\$3,000	
Levi Smith	Community Service Leader	\$4,000	
Hannah Wheeler	Freshman Service Scholar	\$3,000	
Derek Blice	Service Learning Assistant	\$1,125	Hyatt
Andrew Buddendeck	Service Learning Assistant	\$3,000	Champion-Shaw
Kelli Cantrell	Service Learning Assistant	\$1,500	Hyatt
Carolina Castoreno	Service Learning Assistant	\$1,500	Champion-Shaw
Christina Chapman	Service Learning Assistant	\$1,125	Hyatt
Sarah Fraser	Service Learning Assistant	\$2,250	Honor
Berkley Koger	Service Learning Assistant	\$1,500	Clark
Carey Nigh	Service Learning Assistant	\$9,000	Scarpino
Andre Nirmel	Service Learning Assistant	\$2,250	Honor
Lauren Palmer	Service Learning Assistant	\$9,000	Ardemagni
Bryor Schepers	Service Learning Assistant	\$1,500	Dale

John Sureck	Service Learning Assistant	\$9,000	Scarpino
Amelia Whitehead	Service Learning Assistant	\$2,250	Wood
Jessica Winarski	Service Learning Assistant	\$1,500	Kissel
Wesley Wren	Service Learning Assistant	\$750	Keller
Tyler Holland	Service Learning Assistant	\$1,200	Kandris
TOTAL		\$86,838	

Source: Center for Service & Learning.

Appendix B

IU School of Liberal Arts Community-Based Learning Courses

Subject	Course	Faculty Last Name	Primary Instructional Role	# of students that participated in community-based learning	Total service hours for course	# of community partners for course
SPAN	650	Anton	Administrator	7	210	1
SPAN	519			3	180	3
SOC	349	Bao	Tenure-Track/Tenured	7	105	2
GEOG	315	Bein	Tenure-Track/Tenured	10	120	6
GEO	323			15	300	2
GEOG	315			10	200	5
GEOG	478			4	8	1
GEOG	578			1	2	1
ENG	231	Bennett	Lecturer	21	1470	5
ENG	231			22	1540	5
SPAN	487	Brant	Adjunct/Associate*	13	780	No data
ENG	315	Buchenot	Tenure-Track/Tenured	14	420	No data
COMM	180	Champion-Shaw	Administrator	24	120	2
ENG	231	Cohen	Lecturer	21	1470	4
ENG	231			23	1610	4
ENG	231			22	1540	5
REL	133	Craig	Tenure-Track/Tenured	30	150	5
REL	133			24	120	5
REL	393			2	60	2
MSTD	516	Cusak-McVeigh	Tenure-Track/Tenured	9	225	1
WOST	105	Dobris	Administrator	25	150	1
COMM	491			1	150	1
POLS	481	Engles	Clinical	12	1680	No data
POLS	481			2	280	No data
POLS	481			3	420	No data
LATS	101	Fleming	Adjunct/Associate	13	52	1
SOC	385	Foote	Tenure-Track/Tenured	35	350	3
ENG	231	Freeman	Administrator	22	220	5
ENG	231			22	220	5
ENG	231			20	200	4
COMM	503	Goering	Tenure-Track/Tenured	4	320	3
SLA	100	Halford	Administrator*	22	66	No data

MSTD	460	Holzman	Tenure-Track/Tenured	1	10	1
MSTD	560			6	90	1
ANTH	380	Hyatt	Tenure-Track/Tenured	18	180	1
ANTH	681			3	30	1
ANTH	460			9	324	1
ANTH	404			10	150	1
ANTH	606			5	75	1
ANTH	560			4	144	1
ENG	131			Jettpace	Lecturer	25
ENG	231	22	3300			5
MSTD	548	Kryder-Reid	Tenure-Track/Tenured	18	0	1
ANTH	104	Lucas	Unknown*	24	72	2
AMST	341	Marvin	Tenure-Track/Tenured	4	80	1
SLA	100	Officer	Administrator	25	75	1
ENG	11	Orlando	Lecturer	18	72	3
ENG	11			14	56	2
COMM	325	Polites	Senior Lecturer*	23	287.5	No data
COMM	325			22	275	No data
COMM	110	Thedwall	Administrator	17	374	1
COMM	110			18	396	1
COMM	300	Turner	Adjunct/Associate	1	10	1
COMM	100			9	36	1
SPAN	323	Van Wyke	Tenure-Track/Tenured	19	380	1
SPAN	323			20	400	1
SPAN	323			20	400	1
SPAN	423			12	240	1
SPAN	317	Vargas-Vila	Lecturer*	25	500	No data
SPAN	317			25	500	No data
MSTD	510	Wood	Administrator	26	1040	5
MSTD	418			1	60	1
MSTD	518			9	540	3
MSTD	595			1	40	1
MSTD	530			13	585	1
ANTH	594			Zimmerman	Tenure-Track/Tenured	1
TOTAL	66			931	25,649.50	

Source: Community-Based Learning Inventory. Note- "*" indicates role was identified through other means, not self-reported.