

## Application of the DSM IV in Social Work Practice

S600, X823

Summer II 2001

8:45 A – 4:15 P

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ES 2104

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### Description

This course is designed to increase the students' knowledge base of psychopathology: to understand the variation in human adaptation in terms of etiology, symptoms, and treatment approaches. The psycho diagnostic process will be explored with a focus on enhancing students' abilities to recognize and classify the major mental disorders for purposes of collaborating with other professionals, Developing goals and interventive strategies, and evaluation.

### Objectives

1. to develop a foundation for understanding psychopathology and its impact on the social worker's role in various settings;
2. to learn to organize behaviors systematically, using the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV), for the purpose of observation, study, and treatment;
3. to explore various theories regarding the etiology of each of the disorders discussed;
4. to become aware of a range of therapeutic interventions applicable to the diagnostic categories discussed.

### Format

The format will include lectures, videotapes, assigned readings, group discussion and guest speakers.

### Reference Material

*Required text:* The American Diagnostic and Statistical Manual of Mental Disorders, (4<sup>th</sup> Ed., 1994). Washington, DC

*Highly recommended:* Interview Guide for evaluating DSM-IV Psychiatric Disorders and The Mental Status Examination, Psych Press Products, Zimmerman

## Course Outline

- June 30: Introductions and orientation to course  
Overview of the DSM-IV and the Multiaxial approach to assessment and classification  
Substance Abuse, Eating Disorders
- June 7: **Overview of the Mental Status Exam**  
Schizophrenia and other psychotic disorders  
Disorders due to a general medical condition
- July 14: **Midterm**  
Mood disorders  
Anxiety disorders  
Cultural aspects and implications of Diagnosis
- July 21: Personality Disorders  
Dissociative Disorders
- July 28: Disorders most common in older adults  
Disorders most common in children and adolescents
- August 4: **FINAL**

**\*\*We will do our best not to arbitrarily change the course schedule. However, sometimes this will occur because of unexpected discussions or changes in progress during class.**

## GRADING

Grades will be based on the following:

1. Attendance will count. If you miss a class, you are responsible for finding out what we did, obtaining the notes and handing in assignments for the next class session. Attendance will count for 20% of your grade.
2. We will have a midterm and a final. Each will be 25 questions. Each of these exams will count for 30% of your grade.
3. There will be a project that is worth 20% of your grade.

Grades will be based on the total points earned over the 6-week semester as follows:

A	100 - 98	B+	89 - 88	C	79 - 78
+	97 - 94	B	87 - 84	+	77 - 74
A	93 - 90	B-	83 - 80	C	73 - 00
A-				F	