

## 80% Core Curriculum

In an effort to allow medical students around the state access to the discipline-specific learning objectives and to facilitate assessment of Competency III, Using Science to Guide Diagnosis, Management, Therapeutics, and Prevention, MECA has requested a copy of the "80% core" curriculum from IUSM course directors statewide.

The "80% core" is the core information each discipline has agreed to present to all students across the state. It is expected that course directors will devote at least 80% of their course time to this core material. The remaining 20% of the course time is devoted to topics chosen at the discretion of individual course directors.

By presenting a document with each discipline's learning objectives, students will be able to better prepare for statewide exams and STEP 1 board exams. IUSM will also be able to demonstrate the consistency of medical education across the state to the Liaison Committee for Medical Education (LCME).

Below is the listing of the core medical curriculum for medical students.

For more information regarding Competency III, Using Science to Guide Diagnosis, Management, Therapeutics, and Prevention, please contact Regina Kriesle, M.D., Ph.D., Competency Director.

Biochemistry and Molecular Biology (see below)	Biostatistics
Gross Anatomy	Histology
ICM I (Introduction to Clinical Medicine)	Immunology
Medical Genetics	Microbiology
Neuroscience	Pathology & Clinical Pathology
Pharmacology (IUSM) Pharmacology Core (National Website) (IUSM Pharmacology Core excludes the section on Vitamins)	Physiology

### Biochemistry and Molecular Biology