

General Education Committee Meeting
February 2, 2012
UL 116
Presiding: Kathy Johnson

Present: Sarah Baker, Margaret Ferguson, Kathy Johnson, Betty Jones, Kathy Marrs, Pamela Rettig (via Skype), Jennifer Stewart, Jeff Watt

Johnson welcomed committee members. She distributed minutes from the previous meeting along with the revised common core model. She told about some of the feedback she has received. Each school can choose how to fulfill requirements in the pink area. The gray outer lay represents requirements for programs. There was a consensus at the previous meeting that the School of Science and the School of Liberal Arts may want to share the pink area, which would make it easier for students to move back and forth.

The committee discussed the following points:

- Schools own the curriculum in the pink areas. It would be helpful to have a campus curriculum committee. Johnson explained that the hope is a committee will be formed by the Indianapolis Faculty Council to oversee the common core.
- The goal is to get the common core down to 30 credit hours. There was no consensus in how to do this. If an area in the common core is narrowed down to 3 credit hours, we should be very careful in deciding what that one course should be. Could we drop 3 credits from the common core, but keep the school competencies?
- One suggestion from yesterday was to change “school requirements” to “suggested school competencies.”
- What happens if a student changes majors? Or if a student from Ivy Tech comes to IUPUI with more humanities courses than a school requires? The students many meet common core requirements, but this does not necessarily mean students will meet all school or program requirements. Marrs and Watt explained how transfers happen now in their departments.
- Clusters of schools may agree on curriculum in the pink area, which would simplify students transferring between schools. This is a decision the schools have to make.

Johnson explained the process going forward. She will revise the model and send to the committee again. Her goal is to get the proposal out to everyone next week, unless there is a major issue that needs to be addressed. She hopes to hold a town hall in March.

The committee discussed specific revisions and edits to the text of the document. The PULs will go in the dot in the middle. There was also discussion about the process necessary to get the common core adopted by the entire campus community. Many new faculty are unfamiliar with foundational documents, such as the PULs and LEAP. It was determined that a website is needed to house a list of priority documents (or links). Johnson said she will lead this effort. The suggestion was made to change “school requirements” to “core competencies,” “IUPUI competencies,” or “baccalaureate competencies.” It was also suggested that language in the common core area should say “analytical reasoning” and “core communication.”

Submitted by:
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