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Top News

- **ISA 2.0 reveals increasing student satisfaction in key areas**

Indiana University School of Medicine's Mentoring and Advising Program (MAP), College and House, and Connections Days are contributing to increased satisfaction among students, based on results from the second independent student analysis (ISA 2.0), which was conducted in fall 2016. The survey was designed to assess the impact of improvements made since the first ISA was completed in spring 2015. Students spearheaded the implementation of both surveys, collecting valuable feedback about topics related to academics and learning environments at the school.

"Ongoing feedback from our students is critical for us to improve medical education and quality of student life," said IU School of Medicine Dean Jay L. Hess, MD, PhD, MHSA. "We thank the students who took the initiative to implement the surveys and to the larger student body across all our campuses that completed the surveys."

While more time is needed to realize the full impact of the new curriculum that launched with Phase 1 in August 2016, introducing clinical experiences earlier in the curriculum has led to increased satisfaction among students in the pre-clinical years, according to the survey. Third-year students also are more satisfied with added flexibility in clerkship scheduling, and students on the Indianapolis campus are pleased with recent facility upgrades.

These survey results and other sources of student feedback inform the school's continuous quality improvement efforts. Areas currently under review include:

- transitioning between campuses
- orientation and preparation for clerkships
- consistency in evaluation across campuses.

The school also is using student feedback to further enhance the learning environment, wellness initiatives and to make improvements in student support services.

"The time invested by ISA leadership, as well as all the students who completed the ISA surveys, is a clear

reflection of their eagerness to engage in these efforts,” said Janice Lin-Lishin Farlow, MS4, and member of the ISA student leadership executive team. “We look forward to continuing our partnership with faculty, staff and administration to further improve IU School of Medicine’s undergraduate medical education program.”

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- **Don’t miss Second Year Show tomorrow night**

Friday, Jan. 13--yes, Friday, the 13th--is the date of the IU School of Medicine Second Year Show, “Jason Finds His Funny Bone.” The show begins at 7:30 pm at the Madame Walker Theater Center in downtown Indianapolis. Tickets can be purchased in advance at this [link](#) or at the door for \$10 for students and \$15 for all others.

An annual, student-run production, the IU School of Medicine Second Year Show (2YS) unifies students from all nine IU School of Medicine campuses for a night of fun. The show parodies a year in the life at IU School of Medicine from orientation to spring finals. Look for an appearance from a mystery school personality playing the infamous masked murderer, Jason Voorhies, in an environment like never before.

Prior to the show, the IU School of Medicine Office of Diversity Affairs will host a [Pre-Show Mixer](#) from 5 pm to 7 pm at the Madame Walker Theater Grand Casino Ballroom. There will be drinks, appetizers and giveaways for attendees; admission is free.

Donations are also accepted at this [link](#) for those unable to attend. Proceeds support the Class of 2019.

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- **Road to Accreditation timeline**

The Liaison Committee on Medical Education (LCME) will visit IU School of Medicine April 23-27, as part of the school’s reaccreditation process. School-wide preparations continue for this important milestone, with particular emphasis on these key [Road to Accreditation](#) dates:

Data Collection Instrument (DCI) sent to mock 3 evaluators: Jan. 15

DCI sent to LCME: Jan. 30

Mock Site Visit 3: Feb. 5-9

Update to LCME: Feb. 23

Update to LCME: March 24

LCME survey visit: April 23-27

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- **Trustee Teaching Award nominations due Jan. 27**

Each year the Indiana University Board of Trustees recognizes faculty excellence in teaching through a program known as the Trustee Teaching Awards. Excellence in teaching is the primary factor for selection. It’s anticipated that approximately 50 outstanding IU School of Medicine teachers will receive the award this year.

Tenured and tenure-track faculty and librarians engaged in teaching are eligible, as are full-time clinical faculty and full-time lecturers whose primary duties are teaching, including IU School of Medicine faculty who may be located at medical centers or be paid by institutions other than Indiana University.

Award recipients must have demonstrated a sustained level of teaching excellence in the form of documented student learning. The nomination form is available at faculty.medicine.iu.edu, and all nominations are due Friday,

Jan. 27. Questions? Email ofapd@iupui.edu.[Back to Top ▲](#)

Research News

- December research awards total nearly \$3 million

Investigator	Sponsor	Type	Project Title	Begin Date	End Date	Awarded Dollars
Amelia K Linnemann	National Institute Of Diabetes, Digestive & Kidney	New	Obesity induced cytokines and beta cell mass regulation	12/12/2016	2/28/2017	81,085
Amy Lewis Gilbert	Eskenazi Health	New	2015 AAMC Accelerating Health Equity, Advancing through Discovery Ahead Learning Cohort/ Eskenazi Health MLP Site	5/20/2015	6/30/2018	12,500
Andrew J Saykin	Northern California Institute For Research & Edu	Renewal (not prev committed)	The Alzheimer's Disease Neuroimaging Initiative	9/15/2016	7/31/2017	82,646
Cynthia Diane Brown	Cystic Fibrosis Foundation	New	Improving Physical Activity and Fitness in an Outpatient CF Center	11/1/2016	10/31/2017	34,327
Daniel E. Neely	Salus University	New	Efficacy of Intermittent Occlusion in Amblyopia Treatment	4/1/2016	3/31/2017	15,909
David M Haas	University Of Alabama Birmingham	New	Antihypertensive Therapy for Mild Chronic Hypertension during Pregnancy: A Pragmatic Multicenter Randomized Trial (CHAP Project)	6/1/2015	11/30/2016	25,584
Eri Hashino	National Institute On Deafness And Other Comm. Dis	New	Modeling Genetic Inner Ear Disorders with Human Pluripotent Stem Cells	12/4/2016	11/30/2017	664,078
Haitao Guo	National Institute Allergy & Infectious Diseases	New	Development of an HTS Assay for Discovery of HBV cccDNA Inhibitors	12/1/2016	11/30/2017	404,744
Hal E Broxmeyer	National Heart, Lung And Blood Institute	Renewal (not prev committed)	Basic Sciences Studies on Gene Therapy of Blood Diseases	12/1/2016	11/30/2017	423,280
Jay L Hess	University Of Florida	New	Chromatin Mechanisms and Epigenetic Targeting in Hematological Malignancies	10/1/2015	9/30/2016	180,000
Mark H Kaplan	National Institute Allergy & Infectious Diseases	New	Th9 cells in immediate hypersensitivity	1/1/2017	12/31/2017	391,875
Molly A Bozic	Cystic Fibrosis Foundation	New	GROW - IP 16	7/1/2016	6/30/2017	108,485

Naga P. Chalasani	Purdue University	New	Fatty Acid Desaturase 1 (FADS1) Variants and Non-alcoholic Fatty Liver Disease	9/22/2016	7/31/2017	101,682
Peter J. Roach	University Of Kentucky	New	Lafora Epilepsy - Basic Mechanisms to Therapy (Core 1)	7/1/2016	6/30/2017	98,561
Pierre C. Dagher	Augusta University	New	Molecular and pathological signature of the human kidney tubule in progression of diabetic nephropathy.	10/1/2016	7/31/2017	100,000
Robert S. Tepper	Oregon Health & Science University	New	Maternal vitamin C supplementation to decrease effects of smoking during pregnancy on infant lung function and health: Follow-up of two randomized trials and association with changes in DNA methylation	9/21/2016	8/31/2017	117,594
Shadia I Jalal	U.S. Department Of Veterans Affairs	New	IPA for Maria Pappas	8/22/2016	6/30/2017	66,180

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- **Older adults with obesity less responsive to memory training**

In the first study to compare the results of cognitive training by body mass index (BMI) category, scientists from the Indiana University Center for Aging Research found that memory training provided only one-third the benefit to older adults with obesity than the benefit it provided to older adults without obesity.

To determine responsiveness to memory training the scientists followed cognition over 10 years, comparing trajectories of cognitive performance in older adults with obesity, overweight and normal weight who received the training and those who did not.

"These findings suggest that memory training is less beneficial for older adults with obesity but we really don't know why," said Daniel O. Clark, PhD, lead author of the study and associate professor of medicine, IU School of Medicine. "There is growing evidence of a link between obesity status and brain function, including imaging studies reporting that obesity is associated with more rapid loss of hippocampal volume. So it's possible that actual capacity for memory gains is less for older adults with obesity.

"Other work has shown that weight loss can lead to improvements in memory function. Unfortunately we know from our own prior work, and that of others, that weight loss is difficult to achieve and maintain over the long term. We and others need to do more work to develop scalable and effective approaches to weight gain prevention and weight loss, but we should also investigate programs with potential to protect memory function in the absence of weight loss for people with obesity--a growing segment of our population."

For more, visit the [IU School of Medicine Newsroom](#).

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Faculty and Staff News

- **Make your vote count in annual ranking of Best Hospitals**

The time is almost here--and you can make your vote count toward *US News & World Report* rankings for Best Hospitals this year.

If you have an online profile with Doximity, a web tool for physicians, then watch your preferred email account for a Doximity message in February that invites you to vote in the national survey process for Best Hospitals. A subset of randomly selected physicians also will be contacted by mail to participate. Voting closes in late March.

Why vote? Each year, *US News* rankings give patients and families a measuring stick for decision-making about where to go for health care. High rankings can favorably influence patient and family perceptions and opinions, and IU School of Medicine benefits from association with a highly ranked health system.

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- **Faculty, lab mentors, lecturers needed for summer oncology program**

Laboratory mentors, lecturers and clinical faculty are invited to participate in a joint summer translational oncology program among IU School of Medicine, IU Simon Cancer Center and Johns Hopkins. The program--Cancer in the Under-Privileged Indigent or Disadvantaged (CUPID)--is designed to promote the field of oncology to medical students interested in addressing both rural and urban health care disparities. Fellows selected from IU will be assigned to laboratories and clinics in Indianapolis.

IU School of Medicine will host four to six students for the program, which will be held June 12 to July 28. Faculty conducting cancer-related research are encouraged to consider hosting a student in their labs, giving a lecture related to oncology or providing a shadow experience in their clinics. Faculty mentors hosting a summer student in their labs will receive \$1,000 to cover lab-related expenses.

For more information, visit the [CUPID program website](#). With questions or to volunteer, contact Joe Dynlacht, PhD, at jdynlach@iupui.edu, or Richard Zellars, MD, at rzellars@iu.edu.

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Student News

- **Torabi siblings make med school a family affair**

Hoosier siblings Asad, Sara and Rana Torabi are all training to be physicians at IU School of Medicine-Northwest-Gary. Each is at a different stage of the medical education process and providing valuable support to each other.

[Read their story.](#)

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Opportunities

- **Young investigator awards available for veteran-related research**

The annual Institute for Medical Research Young Investigator Award Program provides a competitive experience for investigators to explore the possibilities of veteran-related research. The IIMR currently seeks submissions for clinical, basic science and translational research that promotes improved quality of life for veterans and the general population. Two meritorious awards are expected to be funded. Project budgets should be limited to those funds necessary to carry out the research project and should be limited to \$25,000. For more information, visit indianactsi.org. Letters of intent are due Wednesday, Jan. 18, and the application deadline is Wednesday, Feb. 8.

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- **Medical library offers January classes**

Check out these upcoming classes offered by the Ruth Lilly Medical Library:

Using MyBibliography for NIH Public Access Compliance

Thursday, Jan. 26; 2-3 pm; Room 226

EndNote

Thursday, Jan. 26; 10-11:30 am; Room 227

For course descriptions and to register, visit library.medicine.iu.edu.

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- **Apply for translational research fellowship and earn MS degree**

The Indiana Clinical and Translational Sciences Institute (CTSI) seeks applicants for a special research fellowship in translational research. This fellowship program will be awarded through a competitive process. CTSI will provide an annual stipend and one year of health insurance coverage for as many as two IU School of Medicine medical students interested in taking a year off from medical school to pursue a master of science degree in translational science.

For more information, eligibility requirements and application details, visit indianactsi.org. Application deadline is Tuesday, March 7.

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Around Campus

- **Indy - History of Medicine lunch talk: Jan. 24**

Stephen Jay, MD, will give a presentation on Dr. John Hickam (1914-1970), former Department of Medicine chair and member of the Surgeon General's Advisory Committee on Smoking. The event will be held from noon-1 pm, Tuesday, Jan. 24, in the Medical Sciences Building, Room B26.

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