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June 2013



University Place Hotel and Conference Center is now Hine Hall/ Tower Complex and the new home of the CRL.

Attention: The CRL is Moving!

Attention all CRL students, faculty mentors, and staff; we are moving. The Center for Research and Learning will move from the University Library starting on July 9, and arrive in suite 202 of the Hine Hall/Tower complex on July 12, 2013. You may receive our out of office reply when you try to email, but do not worry, we will be returning emails as quickly as possible. We would like to thank the Office of the Vice Chancellor for Research as well as the University Library for housing us for the past 10 years.

Our new address is 911 W. Michigan St., Indianapolis, IN 46202.

» [Click Here For More Info](#)



Skill Builder Sessions provide in-depth discussions that translate into a shared sense of understanding.

A Successful Summer Research Programs Startup

Friday, May 31st, 2013, marked another successful beginning for the Summer Undergraduate Research Programs (SRP) presented by the CRL. Every summer the CRL provides research opportunities to students from various academic continuums and from campuses within the state of Indiana and across the country. Scholars from all nine SRPs met for the first time at the SRP Orientation. During orientation, students received program information, participated in the Research Family Feud game, listened to Dr. Sherry Queener's presentation on mentoring, and attended several training sessions.

On Thursday, June 6, 2012, CRL hosted its annual SRP Picnic at Garfield Park. SRP scholars were encouraged to network with their peers in an effort to establish strong professional

relationships. Rain threatened to cancel the picnic, but the sun prevailed just as the students arrived at Garfield Park. There was great food, plenty of entertainment, and great fellowship.

“This year we have a strong group of students who are diverse and talented and display a passion for research. The Skill Builder Sessions provide in-depth discussions that translate into a shared sense of understanding,” said Dr. Richard E. Ward, Executive Director of the CRL. Dr. Ward noted, “The CRL staff has done a good job on finding interesting and meaningful things for the students to do.”

» **[Click Here For More Info on the CRL Summer Research Programs Available](#)**



Graduate Panelist: Tamica Collins (School of Medicine), Peter Corridon (School of Medicine), Michelle Like (School of Public and Environmental Affairs), Jeyanthi Bhaheetharan (School of Public Health) and Clayton Crumell (School of Journalism)

Career Development Institute

On Friday, June 21, 2013, the Center for Research and Learning (CRL) presented the annual Career Development Institute for its Summer Undergraduate Research Programs. This seminar was created to educate students about the opportunities available after their undergraduate career and how to achieve them.

The Career Development Institute consisted of four workshops (Successful Interviewing, Personal & Professional Branding, Professional Image & Attire, Preparing for Graduate School, and Preparing for Medical School) and a panel of graduate students that discussed the benefits and challenges of graduate school. This year the Career Development Institute was held in Hine Hall, CRL’s new home.

MURI scholar Sejal Vagel:

“I didn’t really think about Medical School until she (Dr. Karen Smartt) started talking about it, so it gave me more input on where I want to go. Graduate panelists talked about how you don’t have to go directly to graduate school after completing your undergrad, you can take some time off.” Sejal also stated, “It was fun, I learned a lot that I didn’t know about.”

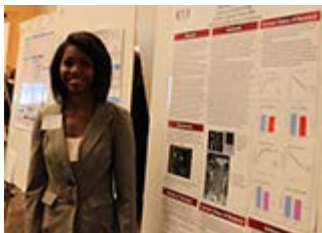
URM scholar Aime Idahosa:

“It was really good general information to get me started. I went to the medical school workshop earlier and it helped me prepare for what I need to work on now to better prepare me for when I apply for grad school next.”

UROP scholar Latasha Mance:

“I didn’t know that there were so many things that people can do once they got out as far as graduate degree programs went. Even the financial side of it, they (graduate panel) say they get stipends and different grants. A lot of students don’t understand that school can be paid for by loans and other resources, so people won’t continue on with their studies.”

» **[Click Here For More Information on the CRL Summer Schedules](#)**



Last year, we had over 100 posters.

The CRL Summer Research Program Poster Symposium is July 25, 2013.

The Center for Research and Learning invites all Summer Research Program Scholars to submit their abstracts for the 2013 Summer Research Program Poster Symposium. The Symposium will showcase the Summer Scholars' work and dedication to research. This event is the culmination of our summer programs. The Symposium will take place on Thursday, July 25, 2013 from 11:30 am to 4:00 pm in the Campus Center, CE 450. Students presenting posters are asked to sign in and set up their posters between 10:45 am and 11:15 am. The submission and registration site is coming soon! Everyone is invited to attend.

- » **[To Submit Your Abstract & Register For the Event, Click Here](#)**
- » **[For Abstract Formatting Guidelines, Click Here](#)**
- » **[For Poster Guidelines, Click Here](#)**
- » **[For More Information Click Here](#)**



Lynette Taylor, Keenan Salla, Anthony Bozzo, Dr. Phil Scarpino, Dr. Jason M. Kelly

CRL Feature: A MURI Team

This month, the CRL would like to feature a Multidisciplinary Undergraduate Research Institute (MURI) team. We are very excited to have a team led by Dr. Jason M. Kelly, Dr. Phil Scarpino and Dr. Owen Dwyer. The students are working on "*Rivers of the Anthropocene - Stage 1: A Comparative Study of the Ohio River and Tyne River Systems Since 1750*"

The team will create a methodological and conceptual framework that better integrates Earth Systems Science with the human sciences and the humanities. Secondly, it will provide a model for interdisciplinary and comparative studies of Anthropocene rivers systems. Students will create:

- a 3-day academic symposium/workshop
- open-source data sets of historical GIS data relating to the Ohio and Tyne River Systems
- an open-access, peer-reviewed edited volume featuring articles, revised from papers given at the symposium
- a co-written research paper submitted to a major academic science journal

The students participating on this project are: Anthony Bozzo (Anthropology), Jeremy Maxwell (History), Keenan Salla (History), Lynette Taylor (History) and Andrew Townsend (History). Andrew Townsend said "I joined the MURI team to

get experience working in a group doing real world work. Also, I thought it would look good on my resume for grad school. We are researching the human impact on the Ohio River system and compiling information that will be made available to future researchers investigating human efforts to purposely transform their environment according to culturally dictated plans.”

Lynette Taylor went on to describe the project, “Our overall project is addressing the needs for interdisciplinary communication between humanities and sciences in regard to the human influence on the environment and climate change with a special focus on the riverine systems of the world. The current narrow focus is on a comparison of the River Tyne and the Ohio River as these two rivers are somewhat similar in geographic latitude, weather, and use. This first phase of the project is concerned with creating a searchable metadata database that contains a comprehensive collection of available data on the river watershed foci. This database will be incredibly helpful to people in nearly every discipline from history through geology in providing a one-stop repository of information.”

Jeremy Maxwell stated, “The mentors that I’m working with are great. Dr. Scarpino is experienced and really knows his stuff Dr. Dwyer is really chill and great to work with. Dr. Kelly is a genius. He also wears colorful socks, so he has that going for him.”

» [Click Here For More Info on MURI](#)



Dr. Jason M. Kelly

Jason Kelly’s Bio

Dr. Jason M. Kelly has been a faculty member of IUPUI since 2004. Dr. Kelly began his career at IUPUI as an Assistant Professor, later he became an Associate Professor or of British History in the Department of History and an Adjunct Associate Professor in the Africana Studies Program. Dr. Kelly was recently appointed the inaugural director of IUPUI Arts and Humanities Institute (IAHI).

“I am thrilled to be the first director of the IAHI,” says Dr. Kelly. “IUPUI has a vibrant, interdisciplinary community of scholars who specialize in the arts and humanities. Their work has regional, national, and international impact, and the IAHI will be a resource to help them thrive. IUPUI is more than a life sciences campus. It is a university with a dynamic arts and humanities faculty as well. The mission of the IAHI is to support their scholarship and to help them enrich the cultural landscape of Indianapolis.”

Dr. Kelly’s academic interests are varied and include the history of European art and architecture, the history of civil rights, and the digital humanities. He teaches courses on the history of

science, gender, and historiography. His book, *The Society of Dilettanti: Archaeology and Identity in the British Enlightenment*, was published by Yale University Press and the Paul Mellon Centre for Studies in British Art in 2010.

Dr. Kelly's recent project:

Rivers of the Anthropocene is an interdisciplinary, comparative research project examining international river systems during the age of the Anthropocene. The first phase of the project focuses on the Ohio River and the River Tyne since 1750.

Approaching rivers and their landscapes not simply as natural phenomena but as human artifacts, a group of international researchers seeks to provide a rich comparative history of the interactions between humans and their river environments. By mapping the ecological, geographical, cultural, social, political, and scientific histories of river systems, this research project will provide insight on current issues of relevance to public policy, environmental conservation, and heritage management.

» [**Click Here For More Info on Dr. Jason M. Kelly**](#)