Annual Report: 2010-11

IUPUI

CENTER FOR SERVICE AND LEARNING

INDIANA UNIVERSITY–PURDUE UNIVERSITY
INDIANAPOLIS

Executive Summary: 2010-11

In the 2010-11 academic year, the Center for Service and Learning (CSL) had 12 staff members 4.5 graduate assistants, and 7 work-study students.

Service Learning Classes:

- During 2010-11, 167 faculty members from 18 schools offered 372 service learning courses/sections involving 8,487 students at IUPUI. It is estimated that students provided 158,913 hours of service to 186 community partners.

- CSL awarded 185 scholarships to 123 students to serve as Service Learning Assistants. These students support faculty in conducting community-based research projects and in providing service learning courses. Service Learning Assistants contributed to the implementation of 135 sections of service learning courses at both the graduate and undergraduate levels during 2010-11.

- IUPUI Commitment to Excellence in Civic Engagement funds supported six faculty development initiatives: Boyer Scholars (4 faculty), Engaged Department Grants (3 departments), Faculty Community Fellows (5 faculty), Service Learning First Year Faculty Fellows (3 faculty), Faculty Liaisons in Service Learning (6 faculty in 6 schools), Themed Learning Community Institute on Civic Engagement (5 faculty, 2 courses). In addition CSL provided faculty development consultations and a series of workshops on service learning course development and assessment.

- In 2010-11, 81.5% of international service learning programs in the IU system were offered through IUPUI.

Community-Based Scholarship and Work-Study Programs:

- CSL awarded 397 scholarships ($649,069) through the Sam H. Jones Community Service Scholarship Program. (This includes 185 scholarships awarded to Service Learning Assistants.) The 229 scholarship recipients provided an estimated total of 39,738 hours of service to Indianapolis and the IUPUI community.

- The Office of Community Work Study recruited and trained 114 federal work-study students as America Reads and America Counts coaches and leaders. These students provided 11,527 hours of free tutoring to 363 youth at 10 community sites.

Civic Engagement:

- The Office of Community Service sponsored 37 campus-wide service events, such as MLK Day of Service, Jaguars in the Streets, Hunger and Homelessness Week, and World AIDS Day. These events engaged over 2,500 students, faculty, staff and community members in 17,704 hours of service to 164 community partners.

- CSL staff worked with Fraternity and Sorority Life and the Heifer International Student Organization, leading 65 students and staff on Alternative Break trips to 8 different locations. These volunteers provided 6,750 hours of service focused on social justice issues surrounding community development, race relations, environmentalism, hunger and homelessness, and disaster relief.

- Jaguars in the Streets, a collaboration between CSL and the Office of Community Relations, hosted 16 events in 2010-11. This year 225 students, faculty and staff donated 725 hours of service at 16 sites, working around various social issues such as health, education, environment and poverty.

Research and Scholarship:

- In the fall of 2010, the Center for Service Learning Research Collaborative was designated a 5-year Signature Center for IUPUI. IUPUI Signature Centers are recognized for bringing prominence to the campus based on their unique and distinctive research and scholarly activity.

- The Center for Service & Learning co-hosted (with Indiana Campus Compact) the 2010 annual meeting of the International Association for Research on Service-Learning and Community Engagement (IARSLCE). The conference hosted 404 attendees from 13 countries and 44 states, with a total of 43 international attendees. In addition, 49 IUPUI faculty and staff attended the conference, of which 41 presented on their research. The conference highlighted IUPUI's position as *the* premier institution working on research on service learning and civic engagement.

- CSL co-hosted (with Indiana Campus Compact) the 2011 IUPUI Research Academy. This national seminar, focused on developing faculty research on service learning courses, was attended by 23 scholars from around the nation.

- 1 book was published with 2 more in preparation for publication in the IUPUI Series on Service Learning Research:
  - *International Service Learning: Conceptual Models and Research* (Bringle, Hatcher & Jones, 2011)

Campus Awards:

- The 2010 edition of **America's Best Colleges** from *US News and World Report* listed IUPUI as one of the top universities in the nation with outstanding service-learning programs. IUPUI has received this recognition annually since 2002.

- IUPUI was named to the **2010 President's Higher Education Community Service Honor Roll with Distinction** by the Corporation for National and Community Service. Selection to the Honor Roll constitutes recognition from the highest levels of the federal government for the campus commitment to service and civic engagement.

Service Learning

The Center for Service and Learning, through the Office of Service Learning (OSL), seeks to make service a distinctive part of the educational culture at IUPUI. This office assists faculty to develop, implement, and improve service learning classes, consults with faculty, provides resources for course development, conducts research on outcomes of service learning, offers community service scholarships, and promotes the scholarship of engagement.

Service Learning Classes

Academic Year	Faculty	Service Learning Classes	Schools	Students	Hours	Community Agencies
2010-11	167	472	18	8,487	158,913	186
202010-11	138	309	16	6,211	118,009 (est.)	230 (est.)
2008-09	102	223	15	4,647	90,331	232
2007-08	123	150	13	3,925	74,641	252
2006-07	92	119	13	2,659	41,797	178
2005-06	101	157	15	2,818	53,648	296
2004-05	53	52	12	2,075	48,105	209
2003-04	50	41	10	2,001	25,307	210
2002-03	57	42	9	1,889	15,758	128
2001-02	56	37	8	1,922	20,037	71
2000-01	48	28	7	1,440	13,006	35

- In 2010-11, 81.5% of international service learning programs in the IU system were offered through IUPUI.

Faculty Development Initiatives
IUPUI Commitment to Excellence in Civic Engagement funds support six initiatives for faculty development:

Boyer Scholars
This program supports faculty who develop and implement research projects on civic engagement partnerships or service learning.
Lisa Angermeier, School of Physical Education and Tourism Management
Amanda Cecil, School of Physical Education and Tourism Management
Joan Kowolik, School of Dentistry
Emily McLaughlin, School of Engineering and Technology

Engaged Departments
This program supports faculty and academic units to design and implement civic learning pathways in their curriculum.
Department of Physical Education
Department of Tourism, Conventions and Event Management
School of Informatics

Faculty Community Fellows

This program empowers faculty to refine service learning practices and to develop transformative partnerships with community partners on the Near Westside of Indianapolis.

Enrica Ardemagni, School of Liberal Arts, World Languages and Cultures
Paula Differding, Herron School of Art & Design, Visual Communication
Marci Littlefield, School of Liberal Arts, Sociology
Darrell Nickolson, School of Engineering and Technology
Nancy Young, School of Dentistry, Dental Hygiene

Service Learning First-Year Faculty Fellows

This program supports faculty to enhance their ability to design courses and facilitate the academic, civic, and professional development of students using best practices in service-learning.

Jamie Clougher, Kelley School of Business
Maureen Kinney, Kelley School of Business
Darrell Nickolson, School of Engineering and Technology

Faculty Liaisons in Service Learning

This program supports faculty to develop as leaders and change agents to advance service learning and civic engagement within their schools.

Enrica Ardemagni, School of Liberal Arts, World Languages and Cultures
Jacqueline Blackwell, School of Education
Jan Cowan, School of Engineering and Technology
Edgar Huang, School of Informatics
Angeles Martinez-Mier, School of Dentistry
Kathleen Stanton, School of Physical Education and Tourism Management

Themed Learning Community Institute (TLC) on Civic Engagement

The Institute supports TLC Instructional teams to use service-learning pedagogy to integrate civic and academic learning across linked first year courses.

Partick Gee, School of Engineering and Technology
Lynn Jettpace, School of Liberal Arts, English **&**
Janet Meyer, School of Engineering and Technology
"Engineering Energizing the Future Through Words and Actions"
Cynthia Williams, School of Science, Psychology **&**
Bethany Neal Beliveau, School of Science, Psychology
"Psychology: Mind and Body Connection"

Additional Initiatives:

- The Center for Service & Learning co-hosted (with Indiana Campus Compact) the 2011 Service Learning Institute, to assist faculty members from across the country in developing service learning curriculum. This academy was attended by 32 national and international scholars.
- In response to growing opportunities offered by ePortfolio, Web2.0, and other social media, CSL hired a full-time Instructional Technology Specialist to assist faculty and students with learning technology in the context of service learning and community engagement.
- Integrative Department Grant (ePortfolio Project): The Center for Service & Learning began development and implementation of ePortfolio methodology to collect data on student civic learning outcomes. Major activities included: development of matrices for faculty and student civic learning reflections; recruiting faculty to be part of an ePDP (Personal Development Plan) Civic Learning Working Group; creating structures to make civic learning more visible in the PDP; and conducting general faculty workshops on designing curriculum and reflections around civic learning in the PDP.
- This year CSL increased our emphasis on professional development support for Service Learning Assistants by offering new workshops on reflection, peer mentoring, fundraising, grant writing and developing their own professional eportfolio.

Sam H. Jones Community Service Scholarship Program

This marks the 18th year that IUPUI has funded a service-based scholarship program. The mission of the Sam H. Jones Community Service Scholarship program is (a) to recognize students for previous service to their high school, campus, or community, and (b) to support the continued community involvement of students in educationally meaningful service and leadership activities. Goals of the program are to retain students at IUPUI, support academic achievement and success, provide opportunities for involvement in community service, and promote leadership development. During the 2010-11 academic year, 397 scholarships ($649,069) were awarded to 229 students who provided an estimated 39,738 hours of service to IUPUI and the Indianapolis community. These include:

Freshman Service Scholarships (15 @ $1,500 per semester = $43,500)
> Recognizes entering students who have successfully demonstrated a commitment of service to their high school and/or community. Students enroll in a service learning class (B104 Psychology as a Social Science), contribute three hours of service a week at a community agency, attend monthly meetings, and participate in group service projects.

Community Service Scholarships (15 @ $1,750 per semester = $52,500)
> Recognizes continuing IUPUI students who have demonstrated service to the campus or community. Students volunteer four hours each week at a community agency and enroll in a service learning class (PHST P330: Community Service Seminar).

Community Service Leaders **and** *Associates* (15 @ $1,000 to $2,000 per semester = $55,000)
> Recognizes former Community Service Scholars for their academic achievement and exemplary service to the community and campus. Service Scholars contribute 10 hours of service per week, and Associates serve 5 hours per week throughout the school year.

Service Learning Assistantships (123 @ $300 to $4,500 per semester = $281,900)
> Recognizes students who have successfully completed a service learning class and are chosen by a service learning professor as an assistant to implement and involve others in a service learning class. Service hours vary, but average 10 hours per week per student.

America Reads and Counts Scholarships (12 @ $1,875 to $2,125 per semester = $46,000)
> Recognizes America Reads tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators. Students serve 6 hours per week for 30 weeks of the year.

Fugate Scholarships (12 @ $3,500 per semester = $43,495)
> Recognizes students for community outreach and liaison positions between the university and neighborhood organizations. Students work 6 hours per week with the

George Washington Community Schools, providing tutoring and information on college access through the scholarship program.

Service Corps *(10 @ $750 per semester = $13,500)*
Recognizes IUPUI students who have demonstrated leadership skills and a commitment to serving the community. Students serve 7 hours per month as site leaders for campus wide service events.

Democracy Plaza *(7 @ $1,000 to $2,000 per semester = $21,000)*
Students in this program serve a minimum of 10 hours per week organizing activities related to the Democracy Plaza at IUPUI. Activities include leading Pass the Mike discussion forums around political issues, working with faculty to develop class-led discussion forums, and posting discussion items on public chalkboards.

Community Partner Scholars *(15 @ $600 to $2,000 per semester = $41,225)*
Students in this program serve 10 hours per week IUPUI campus liaisons to the Indianapolis community. The Community Partner Scholars engage in activities to assist community partners in meeting their missions while serving as student advocates for civic engagement on the IUPUI campus. Near West community partner sites are chosen based on their established relationship with IUPUI and their involvement in supporting the campus mission of civic engagement.

Alternative Break Leaders *(8 @ $500 per semester = $7,250)*
Alternative Break Trip Leaders are students that have participated in at least one Alternative Break trip and who are interested in planning, implementing, and leading an Alternative Spring Break trip. Students are trained on best practices, reflection, planning, and group building to help them both grow as students and as active citizens. Each student plans one trip for 12 participants.

Community Service

2010-2011 OCS DATA								
EVENTS	**Undergrad**	**Grad**	**Faculty/Staff**	**Guest**	**Total**	**Sites**	**Svc Hrs**	**Event Hrs**
Learning Communities Service Projects *					0	0		
Learning Communities Presentations *	495				495			
Bridge Service Day	70	2	3		75	2	450	6
Faculty Learning Project	1		7		8	1	21	3
IUPUI Blood Drive	16	2	16		34	1	128	4
Fall Involvement Expo	401	21	13	82	517	48		2
Day of Caring	329	11			340	12	1880	5
Service and the City	42	3	3		48	7	384	8
Fall Alternative Break	7	1	1		9	1	540	60
Make A Difference Day	80	3	1		84	4	420	5
Hunger and Homelessness Week*	15				15	9		
World AIDS Day*^					0	7		4
SOLE Conference	10		2		12	1	72	6
Dr. Martin Luther King, Jr. Day of Service	254	18	57	60	389	26	1945	5
Alternative Spring Break	46	5	5		56	7	6720	full week
Jaguars in the Street*	210	15			225	16	725	
Global Youth Service Day	25	0	1	73	99	2	594	6
Cesar Chavez Day of Service					0	5	400	4
Color Your City	12	0	1	5	18	1	90	5
Bittersweet Service Event					0	1	168	4
Assistance for CP's					0			
Scholar Retreat	52				52	1		19
Community Service Scholars	15				15	10	1800	120
Freshman Service Scholars	13				13	2	1092	84
TOTALS	**2093**	**81**	**110**	**220**	**2504**	**164**	**17429**	**123**
ALL								
* Totals are combined from several events								
^Didn't track individuals due to need for privacy								

- The Office of Community Service sponsored 37 campus-wide service events, such as MLK Day of Service, Jaguars in the Streets, Hunger and Homelessness Week, and World AIDS Day. These events engaged over 2,500 students, faculty, staff and community members in 17,704 hours of service to 164 community partners.

- CSL staff worked with Fraternity and Sorority Life and the Heifer International Student Organization, leading 65 students and staff on Alternative Break trips to 8 different locations. These volunteers provided 6,750 hours of service focused on social justice issues surrounding community development, race relations, environmentalism, hunger and homelessness, and disaster relief.

- Jaguars in the Streets, a collaboration between CSL and the Office of Community Relations, hosted 16 events in 2010-11. This year 225 students, faculty and staff donated 725 hours of service at 16 sites, working around various social issues such as health, education, environment and poverty.

- The Office of Community Service sponsored the first World AIDS Day event this past year with tremendous success. The event brought 19 community partners from 7 organizations sharing about their work, 26 individuals were tested for HIV, a speaker shared information about HIV/AIDS awareness and over 236 individuals came through the fair to become aware of HIV/AIDS issues.

- Events such as the MLK Day of Service and Cesar Chavez Day of Service are IUPUI traditions that focus on civil rights and the celebration of diversity. In 2011, 400 students, staff, and faculty served at 26 service sites across Indianapolis through the Martin Luther King Jr. Day of Service. Five new service partners were identified and 35 student leaders led others in 1,945 hours of service to their community.

- In collaboration with the community partner, La Plaza, the Office of Community Service hosted the 3rd annual Color Your City event focused on bringing High School youth, predominantly Latino/a, to IUPUI to learn about higher education and the importance of community service. Participants listened to a panel of current students and worked together with college students volunteering at a local park.

- Resources are offered to students, faculty, and staff who are seeking educationally meaningful community service projects. Support includes a weekly volunteer e-newsletter with 4,342 subscribers, online and in-person consultation meetings, presentations to academic courses, and development of volunteer projects for faculty.

- In 2010-11, there were 24 presentations for approximately 500 students and faculty in 4 IUPUI schools. Topics included the RISE Initiative, how to plan an effective service event, basics of community service, and social responsibility.

Neighborhood Partnerships

- Two Sam H. Jones Scholarship Programs
  - Daniel Fugate Scholars – This scholarship began in the October of 2006. It is part of a larger Learning Communities Initiative at George Washington Community School (GWCS). College students implement various college preparatory curricula to student's grades 5 – 12 at the school or at various sites where students will matriculate to GWCS. IUPUI students and students from other college serve as Service Scholars. There were 12 scholars that participated in this program per semester in 2010-11.
  - Community Partner Scholars - This program serves as an IUPUI campus liaison to the Indianapolis community. The Community Partner Scholars will engage in activities to assist community partners in meeting their missions while serving as student advocates for civic engagement on the IUPUI campus. Community partner sites are chosen based on their established relationship with IUPUI and their involvement in supporting the campus civic engagement mission. A total of 15 students received this scholarship in 2010-11.
- One Faculty Program, in partnership with Office of Service Learning:
  - Faculty Community Fellows - To create an impact in the NearWest Quality of Life plan, the IUPUI Center for Service and Learning committed to reallocating dollars for faculty engagement in the Near Westside community. Five Faculty Community Fellowships were awarded from 4 IUPUI schools in 2010-11.

Other Community Involvement:

Activity/Program	Description	Community Partners	# participants	1-3 key outcomes/highlights:
Central Indiana Community Schools Network	Local network of stakeholders in the community schools movement- bi-monthly meetings	Indianapolis Public Schools - community schools, Bridges to Success, City of Indianapolis – charter coordinator, United Way of Central Indiana, USA Funds	15 community 3 IUPUI	Network agreed to keep working towards completing tasks on plan -however ONP will no longer coordinate "extra" meetings for the school coordinators and will instead integrate into an existing coordinator meeting at GW.
				Applied to University of Pennsylvania to become a Regional Training and Technical Assistance Center Site for University-Assisted Community Schools

Growing Near West	Program integrating strategies to address the Near West food desert, including community gardening and urban farming.	Growing Places Indy NearWest Collaborative		2 Herron classes helped with the planning and brand development for th gardens
				Relationship established with Central Greens to start an Urban Farm and large scale compost as part of the new development of the site.
				MSW student secured many non-profit and for-profit relationships which resulted in donations for the 4 pilot community gardens this year.
Near West Steering Committee	Network to address issues that affectquality of life in the Near West	Main NW partners including: Hawthorne Community Center, Haughville Library, GW, Christamore House , Westside Development Corporation, NW residents, others	Varies from month to month – working to revamp quality of life plan for the area this past year.	
Near West Health Fair	Health Fair coordinated by ONP work-study student and Near West volunteers	NearWest Collaborative Many others that set-up booths, activities, etc at the event	25 IUPUI 75 Community	

Community Work Study

The America Reads*America Counts tutoring program (AR*AC) is a federal initiative aimed at increasing reading and math competency among America's youth to ensure success in high school, college, and beyond. Through the use of Federal Work-Study Funds, IUPUI is able to place eligible college students as Reading and Math tutors who work to boost the literacy and math confidence and academic performance of struggling students at no cost to the school or the students. AR*AC provides one-on-one and small group tutoring at ten community sites, including Indianapolis Public Schools and community centers.

America Reads / America Counts Team Leaders

- 12 total awards
- 2 Male
- 10 Female
- 10 Caucasian
- 2 Hispanic
- All—18-25 years old

America Reads*America Counts Coaches

- 102 IUPUI students participated as coaches
- 363 youth served
- 10 sites
- 11,311 Hours of service provided
- 82% of America Counts students improved in math, based on teacher and coach feedback
- 81% of America Reads students improved in reading, based on teacher and coach feedback
- 22 male coaches
- 80 female coaches
- 57 Caucasian
- 6 Hispanic
- 16 African-American
- 23 other race
- 12 over 25 years old
- Total Federal Work-Study earned by AR/AC Coaches: $118,462
- AR/AC Coaches--Percentage of total Federal Work-Study: 5.93%

Total Community Work-Study (includes America Reads*America Counts"

- Total # of participants: 384
- Total # of sites hiring: 50
- Total amount of money students earned: $697,117
- Percentage of Federal Work-Study: 34.9%

Research and Scholarship

In the fall of 2010, the Center for Service Learning Research Collaborative was designated a 5-year Signature Center for IUPUI. This recognition is in response to the achievements realized upon completion of initial 3-year funding under the Signature Centers Initiative Grant Program. IUPUI Signature Centers are recognized for bringing prominence to the campus based on their unique and distinctive research and scholarly activity.

Conferences:

- The Center for Service & Learning co-hosted (with Indiana Campus Compact) the 2010 annual meeting of the International Association for Research on Service-Learning and Community Engagement (IARSLCE). The conference hosted 404 attendees from 13 countries and 44 states, with a total of 43 international attendees. In addition, 49 IUPUI faculty and staff attended the conference, of which 41 presented on their research. The conference highlighted IUPUI's position as *the* premier institution working on research on service learning and civic engagement.

- CSL co-hosted (with Indiana Campus Compact) the 2011 IUPUI Research Academy. This national seminar, focused on developing faculty research on service learning courses, was attended by 23 scholars from around the nation.

- Organized the Civic Engagement track of the 2010 Assessment Institute, October 2010

Published Research:

- 1 book published, 2 books in preparation for publication in the IUPUI Series on Service Learning Research
  - *International Service Learning: Conceptual Models and Research* (2011)
  - *Service Learning Research: Conceptual Frameworks and Assessment* (in preparation)
  - *Assessing Student Civic Learning Outcomes from college and Universities* (in preparation)

Research Projects:

- Civic-Minded Graduate
  - Developed and piloted narrative sub-prompts, revised rubric
  - Validation study with Dr. Leslie Ashburn-Nardo of the Psychology Department, using the Implicit Association Technique
  - Development of the Civic Pathways model of development of civic-minded graduates
- Model for Campus-Community Partnerships
  - Research continued on a model for partnerships in service learning and civic engagement. Two research articles describe a structural and conceptual framework and a scale designed to assess the quality of campus-community partnerships.

Awards

Campus Awards:

- The 2010 edition of **America's Best Colleges** from *US News and World Report* listed IUPUI as one of the top universities in the nation with outstanding service-learning programs. IUPUI has received this recognition annually since 2002.

- IUPUI was named to the **2010 President's Higher Education Community Service Honor Roll with Distinction** by the Corporation for National and Community Service. Selection to the Honor Roll constitutes recognition from the highest levels of the federal government for the campus commitment to service and civic engagement.

Community Award:
- The Community Heights Neighborhood Association received the 2010 Chancellor's Community Award for Excellence in Civic Engagement

Staff, Student, Faculty Awards:

School/Unit	Department	Name	Position	Award Type
Acad. Affairs	Ctr Svc & Lrng	Patty Mathison	staff	Outstanding IUPUI Woman Leader, City Year Alumni Comcast Award Finalist, I-Care Award for the 3rd Year (previously 21 Club)
Acad. Affairs	Ctr Svc & Lrng	Libby Laux	staff	Inspire Award nomination (College Mentors for Kids)
Alumni Relations		Danny Kibble	staff	IUPUI IMPACT Award
Informatics		Susan Tennant	faculty	RISE Challenge Course Development Grant
Liberal Arts		Gail Plater	staff	IUPUI Bepko Spirit Award
Liberal Arts	Anthropology	Susan Hyatt	faculty	Hiltunen Award for Outstanding Contribution to the Scholarship of Engagement

Liberal Arts	POLIS Ctr	Pamela Blevins Hinkle	staff	Inspire Award nomination (College Mentors for Kids)
Medicine		Beth Chaisson	staff	IUPUI Bepko Spirit Award
Medicine		Jose Espada	staff	IUPUI Bepko Spirit Award
Medicine	Pediatrics	Roberta Hibbard	faculty	Chancellor's Award for Excellence in Civic Engagement
Science		Kelly Miholic	staff	IUPUI Bepko Spirit Award
Science	Psychology	Robert Bringle	faculty	Chancellor's Award for Excellence in Teaching Full-Time
Social Work		Meredith Upchurch	graduate student	Albert Schweitzer Fellowship
Social Work		Erica Galyean	Faculty	RISE Challenge Course Development Grant
SPEA		Sheila Kennedy	Faculty	Chancellor's Faculty Award for Excellence in Civic Engagement
Univ. College		Jeremy Williams	staff	Nan Bohan Community Engagement Award
Various		Nigam Arora, Brittaney Humphrey, Adam Miller, Jessie Rodenbeck, Rachel Rehlander, Steven Nestor, Jillian Conley, Cristian Garcia, Claudia Montes-Salinas, Eduardo Nieto,	Students	Top 100 Award

School of Science		Adam Miller, Jessie Rodenbeck, Rachel Rehlander	Students	Top 10 Award
School of Science		Rachel Rehlander	student	Top Female Student
School of Engineering		Joseph Spaulding	student	Anna Melodia Building Community Award
Architecture?		Cristian Garcia	student	Young Latino Leader Award
		Alternative Break to Selma, AL		Outstanding Multicultural Program/Event
		Alternative Breaks Service Organization	Student Org.	Heart of Philanthropy Award

Grants

Funder	Amount	Funding period	Purpose
IMIR	$ 9,000.00	expires 6/31/11	Interdepartmental Grant (ePortfolio)
APLGU	$ 9,500.00	expires 4/30/11	Magrath award
NCCC	$ 7,050.00	expires 8/31/11	MLK Day of Service &
Health Foundation of Greater Indianapolis	$ 5,000.00	1/15/2011	Nursing scholarships
PNC Foundation	$ 5,000.00	expires 7/31/11	Support AR*AC programing
ICC CSDE	$ 2,250.00		support OCS activities FSS retreat & Color Your City
ICC ABI	$ 1,500.00	expires 6/30/11	Alternative Break Iniative
ICC Jennerstown	$ 882.00	expires 5/13/11	Alternative Break trip to Jennerstown
ICC Perryville	$ 925.00	expires 4/29/11	Alternative Break trip tp Perryville

Publications and Presentations

<u>**Publications:**</u>

Steinberg, K.S., & Norris, K.E. (in press). Assessing civic mindedness. Paper submitted for publication, <u>Diversity and Democracy.</u>

Steinberg, K.S., Hatcher, J. A., & Bringle, R.G. (in press). The north star: Civic-minded graduates. Paper submitted for peer review. <u>Michigan Journal of Community Service Learning.</u>

Bringle, R. G., Studer, M., Wilson, J., Clayton, P. H., & Steinberg, K. S. (2010). Designing programs with a purpose: To promote civic engagement for life. <u>Journal of Academic Ethics, 30.</u> <u>(peer-reviewed)</u>

Steinberg, K.S., Bringle, R.G., & McGuire, L. (in press). Attributes of quality research in service learning. In P. Clayton, R. G. Bringle, & J.A. Hatcher (Eds.). <u>Research on service</u> <u>learning: Conceptual frameworks and assessment.</u> Sterling, VA: Stylus. (Edited volume)

Bringle, R.G., & Steinberg, K.S. (2010). Educating for Informed Community Involvement. <u>American Journal of Community Psychology, 46,</u> 428-441. (Peer-reviewed).

Jones, S.G. & **Steinberg,** K.S. (2011). An Analysis of International Service Learning Programs. In R.G. Bringle, J.A. Hatcher, & S.G. Jones, S.G. **(**Eds.**).** <u>International service learning:</u> <u>Conceptual models and research.</u> Sterling, VA: Stylus. (Edited volume**)**

Bringle, R.G., Hatcher, J.A., & Jones, S.G. **(**Eds.**).** (2011). <u>International service learning:</u> <u>Conceptual models and research.</u> Sterling, VA: Stylus.

Domegan, C., & **Bringle, R. G.** (2010). Charting social marketing's implications for service learning. *Journal of Nonprofit and Public Sector Marketing*, *22*(3), 198-215.

Bringle, R. G., & Hatcher, J. A. (2011). International service learning. In R. G. Bringle, J. A. Hatcher, & S. G. Jones (Eds.), *International service learning: Conceptual frameworks and research* (pp. 3-28). Sterling, VA: Stylus Publishing.

Bringle, R. G., Hatcher, J. A., & **Williams, M. J.** (2011). Quantitative approaches to research on international service learning: Design, measurement, and theory. In R. G. Bringle, J. A. Hatcher, & S. G. Jones (Eds.), *International service learning: Conceptual frameworks and research* (pp. 275-290). Sterling, VA: Stylus Publishing.

Thomson, A. M., Smith-Tolken, A., Naidoo, A. V., & **Bringle, R. G.** (2011). Service learning and civic engagement: A comparison of three national contexts. *Voluntas, 22*, 214-237.

Bringle, R. G., & Hatcher, J. A. (2011). Student engagement trends over time. In H. E. Fitzgerald, D. L. Zimmerman, C. Burack, & S. Seifer (Eds.), *Handbook of engaged scholarship:*

Contemporary landscapes, future directions: Volume 2: Campus-community partnerships (pp. 411-430). E. Lansing, MI: Michigan State University Press.

Pike, G. R., **Bringle, R. G.,** & Hatcher, J. A. (in press). Assessing civic engagement at Indiana University-Purdue University Indianapolis. In D. G. Terkla & L. O. Shuler (Eds.), *Assessing community engagement in students*. *New directions for institutional research*. San Francisco, CA: Jossey-Bass.

Presentations:

Name(s)	Presentation Title	Type**:	Conference name	Location	Month	Year
Norris, K.E., Price, M.F. & Steinberg, K.S.	Using ePortfolios to enhance and assess general education and civic engagement: Challenges and strategies.	Conference	AAC&U: General Education and Assessment Conference	Chicago, IL	March	2011
Norris, K.E., Price, M.F., & Steinberg, K.S.	Using ePortfolios to document and assess student civic engagement and professional development	Conference	IARSLCE	Indianapolis, IN	October	2010
Steinberg, K.S.	Educating for Informed Community Involvement	Conference	Midwestern Psychological Association	Chicago, IL	May	2011
Price, M. & Officer, S.	Building Capacity for Partnership Assessment and Improvement: A Visual Approach	Conference	International Institute on Partnerships	Portland, OR	May	2011

Wilson, J.	Break Away Staff Track	Conference	Break Away Alternative Breaks Conference	Managua, Nicaragua	June	2011
Grim, J, Bringle, R.G., & Officer, S.	IUPUI and GWCHS: Educating Our Community Together	Conference	National Outreach Scholarship Conference	Raleigh, NC	Sept.	2010
Bringle, R.G.	Experiential and Service Learning	Conference, Invited adddress	Professional Convention Management Conference	Las Vegas, NV	Jan.	2011
Bringle, R.G.	Social Justice through Service Learning: What, how, and why	Faculty workshop	New Mexico State University	Las Cruces, NM		2010
Bringle, R.G.	Service Learning and civic engagement: Quo Vadis?	Keynote speech	IU Summit	Richmond, IN		2011
Bringle, R.G.	Experiential and Service Learning	Faculty workshop	Cornell University	Ithaca, NY		2011