



FACULTY
AFFAIRS

Dr. Michael Kowolik:
Executive Associate Dean
Associate Dean for
Faculty Affairs and
Global Engagement
Professor of Periodontics

Dr. Richard Gregory:
Director of Faculty
Development
Professor of Oral Biology

Shelley Hall:
Executive Administrative
Assistant

Damon Spight:
Faculty Recruitment
Manager

Meredith Lecklider:
Administrative Specialist

Newsletter Editorial Staff:
Meredith Lecklider and
Damon Spight

INSIDE
THIS
ISSUE:

Message from the EAD/ADFA	1
Faculty Development	2
ADEA Nominations	3
Professional Development Cont'd	3
AAC Conference	4
Faculty Transitions	4
Intersections and Crossroads	4
Introduction to the NSF	4
Scholarly Teaching Symposium	5
MURI Applications Open	5
P&T Event	5
Announcements	6

Office of Faculty Affairs

VOLUME 8 ISSUE 10

OCTOBER 2020

From the Desk of the EAD/ADFA



The fall is falling upon us, and the weather is really rather beautiful. Irrespective of climate, anywhere in the world, that remarkable tiny product of nature really loves us and refuses to leave. He/she/it/they (correct pronouns?) has changed the world, in some ways, irreversibly. Somehow, the words of Rod Stewart's "Maggie May" came into my head.... "It's late September and I really should be back at school." Well, many are back, many are partly back, and many are not.

We continue to work, progress, and flourish, although each day brings challenges, some new, and others we are just getting used to.

I happened to look in my archive file of the email messages and links related to COVID-19 that I have stored. The first I see was on February 28th, and more than 1,500 since then. How many more will there be?

On the days I come in and out of school by the north east door, I pass the informational poster on the wall. I can't help but wonder how many of us observe all four of the recommendations and mandates. Maybe I don't use the hand sanitizer as often as I should...we know for sure that there are worryingly many of the community who ignore most of them at times.

Despite all this, we are functioning well. I do worry, as I know the dean does too, how many stresses some people are having to cope with, in and out of school. Coping comes in many ways and, as she detailed in a recent "Dean's Message," there are several sources of help and support on campus.

We are in the midst of the promotion and tenure season, and both Richard Gregory and Shelley Hall have managed and guided the pro-

cess as smoothly as ever. Meetings are, of course, by Zoom, and as always, we are extremely grateful to all our senior colleagues who take time and diligently do justice to their colleagues and the process.

In the last week or two, I have attended several P&T sessions run by campus OFA. One was on advancement by submitting a so-called "Balanced Case," which as a school we will be looking at even more than in the past. An approach that rather sensibly and appropriately (in my opinion) seeks to truly integrate the research, educational, and service components of our work. The other was a session devoted to promotion for women in academia. While I like to think that we have been encouraging everyone in the past few years, I do see where we might be able to enhance some aspects of our process for female faculty.

Diversity, Equity and Inclusion is a big-ticket item of course. Potential recruitment of an associate dean is well under way, and we have seen a flourishing of multiple presentations, webinars, and publications in this area. I have referred to this previously. I heard someone on the radio this week, wishing that James Baldwin might still have been with us to share his wisdom.

As we know, there is no university-sponsored travel right now, but the global programs and discussion of planning are certainly not dormant. Those of us involved in planning strategy and looking to the future meet regularly, and of course, we keep in touch with colleagues overseas by Zoom, FaceTime, WhatsApp, etc. Susanne Benedict and I met this past week with our colleagues in Milan, and I know that the Newcastle, UK collaboration is under discussion with Joan Kowolik

and Stuart Schrader, and Jeff Steele is watching the GSL monitor closely, although the university has postponed making any decision about next year's student travel for the time being. We have heard from some IUPUI schools that they are planning nothing until 2022.

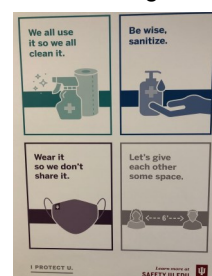
While gatherings are still strongly



discouraged by campus, one happy event was able to proceed this week. The Periodontology Graduate White Coat ceremony was held with a much-reduced participation to recognize the 4 new recruits, as you see in the photo. Unfortunately, the traditional ceremony for the DDS students will not take place this year, as the numbers involved would far exceed the current maximum allowed. Safety must be the priority.

And so, as the year evolves, so do our many commitments and activities. Many are involved is the Strategic Planning meetings, and The United Way campaigning has been in full swing, and as you have seen, IUSD will be offering innovative participation.

Please be vigilant, careful and safe,



so that we might all stay healthy and fulfilled. As the poster says, "Clean, Sanitize, keep some space, and yes, that MASK."

Faculty Development Opportunities

There are many opportunities for professional development during the month of October. The following list of programs were selected from various resources on the IUPUI Campus including the Office of Academic Affairs (AA), the Center for Teaching and Learning (CTL), the Office for Women (OFW), the Indiana University School of Medicine, Office of Faculty and Professional Development (OFAPD), the Office of the Vice Chancellor for Research (OVCR) and the IUSD Office of Continuing Education. Campus programs are at no cost to faculty.



**ENHANCE
YOUR
TEACHING
AND
RESEARCH
SKILLS.**



Monday, October 5th

FEED: Putting Your Best Foot Forward: Creating a High-Quality Experience in Zoom (OFAPD)

Time and Location: 12:00 – 1:00 pm, Online – Zoom

Presenters: Bart Besinger, Krista-Hoffmann-Longtin, Lorie Shuck

[Register](#)

Tuesday, October 6th

Pubmed Searching

Time and Location: 9:00 - 11:00 am, Online – Zoom

Presenter: IUSD Library

[Register](#)

Wednesday, October 7th

Teaching@IUPUI: Addressing Disruptions in Virtual and In-person Classrooms (CTL)

Time and Location: 12:00 - 1:00 pm, Online – Zoom

Presenters: Anusha S Rao

[Register](#)

Tuesday, October 14th

FEED: How to Recognize and Respond to Mental Health Concerns (OFAPD)

Time and Location: 9:00 – 11:00 am, Online – Zoom

Presenter: Michael Trexler, Stacie Pozdol

[Register](#)

Wednesday, October 14th

Research Metrics and Citation Management for P&T and Dossiers

Time and Location: 2:00 – 3:00 pm, Online – Zoom

Presenter: University Library

[Register](#)

Thursday, October 15th

Academy of Teaching Scholars: Recording High Quality Online Lectures with Ease (OFAPD)

Time and Location: 3:30 – 4:45 pm, Online – Zoom

Presenters: Katherine Chartier, Krista Hoffman-Longtin, Lorie Shuck

[Register](#)

Wednesday, October 21st

FEED: How to Recognize and Respond to Mental Health Concerns (OFAPD)

Time and Location: 9:00 – 11:00 am, Online – Zoom

Presenters: Michael Trexler, Stacie Pozdol

[Register](#)

Thursday, October 22nd

Academy of Teaching Scholars: Reliability and Validity in Educational Research (OFAPD)

Time and Location: 12:00 – 1:00 pm, Online – Zoom

Presenters: Steven Graunke

[Register](#)

Thursday, October 22nd

PubMed Searching

Time and Location: 12:00 – 1:00 pm, Online – Zoom

Presenters: IUSD Library

[Register](#)

Thursday, October 22nd

Teaching@IUPUI: Using Formative Assessment to Check Students' Learning (CTL)

Time and Location: 12:00 – 1:00 pm, Online – Zoom

Presenters: Jessica Alexander

[Register](#)

<http://ce.dentistry.iu.edu>

ADEA Nominations



ADEA is currently accepting nominations for available appointments. Take advantage of significant opportunities to develop leadership skills, serve the profession and develop national and international policy.

Each committee and advisory group is governed by specific criteria. If you or someone you know demonstrate the desired qualifications outlined in each position description, your application is welcomed.

All applicants must be active

ADEA members. In some cases, membership in the American Dental Association (ADA) is also required. Time commitments are outlined in each position description. Commitments typically range from one to four meetings per year, plus preparation time.

Please visit <https://www.adea.org/nominations/> to explore appointment options by titles.

Appointments are available for faculty, staff, deans, senior administrators, program directors, admission and financial aid officers, and students, residents and fellows.

The ADEA Board of Directors will approve final appointments and nominations during its January 2021 meeting. Those not requiring approval by the ADEA House of Delegates (ADEA HOD) will be announced by December 1, 2020. Those requiring approval by the ADEA HOD will be announced following the 2021 ADEA Annual Session & Exhibition.

Self-nominations are encouraged. The [application submission](#) deadline is October 23, 2020. Please direct all questions to Linda Mabrey at CallforNominations@adea.org.

Professional Development Cont'd

Monday, October 26th

Nature Masterclass (OFAPD)

Time and Location: 2:00 – 4:00 pm, Online – Zoom

Presenters: Tiago Faial, Stravroula Kosta

[Register](#)

Tuesday, October 27th

Faculty Search and Screen: Fundamental and Advanced Practices (OFAPD)

Time and Location: 9:00 - 10:00 am, Online – Zoom

Presenter: Senem Guler

[Register](#)

Tuesday, October 27th

Fun with Endnote!

Time and Location: 12:00 - 1:00 pm, Online – Zoom

Presenter: IUSD Library

[Register](#)

Tuesday, October 27th

Impacting Inclusivity (CTL)

Time and Location: 12:30 – 1:30 pm, Online – Zoom

Presenters: Elizabeth Osika, Mona Kheiry

[Register](#)

Wednesday, October 28th

Nature Masterclass (OFAPD)

Time and Location: 10:00 am – 12:30 pm, Online – Zoom

Presenters: Tiago Faial, Stravroula Kosta

[Register](#)

Friday, October 30th

Nature Masterclass (OFAPD)

Time and Location: 10:00 am – 12:00 pm, Online – Zoom

Presenters: Tiago Faial, Stravroula Kosta

[Register](#)

United Way Campaign, Oct. 31, 2020

AAC Fall 2020 Online Conference

The American Academy of Cariology will hold a virtual [conference](#) on October 10, 2020 from 11:00 am—2:00pm, with a focus on “Caries Management for Vulnerable Individuals: Focus on the Disabled and the Elderly.” This event, at which IUSD’s Dr. Domenick Zero will be a presenter, is free for AAC members. You will receive 2.5 CE credits for attending. To register for the event, please visit <https://aacariology.org/aac-registration/>. Non-AAC members can register at <https://aacariology.org/membership> in order to attend this event.

IUSD Faculty Transitions



IU School of Dentistry clinical assistant professor Dr. Chao-Chieh (Randy) Yang has been appointed to the role of assistant program director of the Advanced Education Program (AEP) in Prosthodontics. He began his new role on October 1, 2020. Among Dr. Yang’s responsibilities will be organization and execution of the research/scholarship, educational, service, and administrative components to the AEP; provision of supervision of all treatment

provided by students/residents/scholars/fellows through regularly scheduled clinic assignments in the AEP; and participation in the student/resident/scholar/fellow selection process for the AEP. Dr. Yang received his DDS from Kaohsiung Medical University School of Dentistry (Taiwan).



Dr. Odette Aguirre accepted the position of visiting clinical assistant professor, effective September 1, 2020. She will have responsibilities in both the department of Bio-

medical Sciences and Comprehensive Care and the IUSD Office of Academic Programs. Her responsibilities include managing the logistics of all standardized patient simulations and/or multi-station standardized patient simulation OSCEs, serving as course director for Relationship-Centered Care and Patient-Centered Care, providing lectures in ethics and community-based dental education, and performing clinic consultations. Dr. Aguirre received her DDS from Francisco Marroquín University (Guatemala).

Intersections & Crossroads

On Monday, September 26, 2020, members of the IU School of Dentistry’s Student National Dental Association (SNDA) held a webinar titled “Uncomfortable Conversations: Racism in Dentistry.” This student-moderated informative program featured IUSD faculty members Dr. Odette Aguirre, Dr. Kelton Stewart, Dr. LaQuia Vinson and current chair for the American College of Dentists for the Indiana Section, Dr. Lorraine Celis. Through each panelist sharing their experiences (stories) as persons of

underrepresented groups within dental and oral health education and the dental profession, webinar participants learned how difficult it can be for marginalized persons to navigate classroom, clinical, social, and professional settings when various barriers such as bias, microaggression, discrimination, and sexism must be confronted, challenged and overcome. The reality and significance of [intersectionality](#) was a recurrent theme.

That theme was present also in the “Amplifying Voices: A Series of Conversations on

Diversity & Inclusion” webinar, which IUSD’s Dr. Tawana Ware was a panelist for on September 27. This event was hosted by the ADA New Dentist and the ADA Diversity and Inclusion committees. This webinar and SNDA’s pushes our reconsideration of how the intersectionality of our own lives and those around can be better used to create progress and overcoming for all. As a profession, we are inescapably at an inclusion crossroad. What will be the story you write? What will be the story we write together?

Introduction to the National Science Foundation

Date: October 13, 2020

Time: 9:00—10:30 AM

[Register](#)

This virtual session is an introduction to developing grant proposals for submission to the National Science Foundation (NSF), an independent US federal agency supporting fundamental research and education in non-medical fields of science and engineering.

Topics to be discussed include the origins and mission of NSF, budgetary trends at NSF, the organizational structure of NSF, the mechanics of preparing proposals for NSF funding, the proposal review process at NSF, STEM education and workforce development priorities at NSF, and the role of assessment and evaluation in NSF-funded projects.

Registration closes on October 8, 2020. Contact Steven Chin at schin@iupui.edu for more information.

Scholarly Teaching Symposium

SCHOLARLY TEACHING SYMPOSIUM

The Scholarly Teaching Symposium, formerly known as the [CEG Symposium](#), is an annual half-day event that fosters a culture of scholarly teaching and supports the scholarship of teaching and learning. It provides faculty with a venue to share their promising teaching practices and for disseminating results of scholarly teaching interventions, such as the work of the [Curriculum Enhancement Grant](#) awardees.

This symposium aims to:

- ⇒ Offer instructors of all ranks and appointments an opportunity to gain new perspectives on how their teaching can have a greater impact and be more

rewarding for both students and instructors.

- ⇒ Disseminate promising scholarly teaching practices.
- ⇒ Provide an opportunity for faculty to connect with colleagues to form formal and informal networks to advance scholarly teaching.
- ⇒ Strengthen CTL partnerships with other units on campus in support of scholarly teaching.

The project presentations by previous year's CEG scholars are a special feature of the symposium. Their work attests to the values and achievements of engaging in scholarly interrogations of teaching. Beginning in 2020, CEG scholars will pre-

sent their work at the Scholarly Teaching Symposium, which replaces the CEG Symposium and the Scholars Teaching for Student Success event.

There will also be a session on IUPUI Scholarly Teaching Taxonomy, which is a framework that articulates five essential dimensions of teaching as a scholarly practice. Please note that the call for proposals is currently closed.

This year, the Symposium will be held virtually via Zoom on Friday, October 9, 2020 from 9:00 am to 12:00 pm.

For more information about the symposium schedule, the highlights, and to register, please visit the [Scholarly Teaching Symposium](#) website.

MURI Applications Open

MURI facilitates the creation and support of multidisciplinary research teams consisting of undergraduate students, graduate students, post-docs, senior staff, and faculty. Projects should represent two or more disciplines and should offer undergraduate students the opportunity to engage in a substantive research experience focused on a significant research problem.

This is a unique opportunity provided to IUPUI faculty and researchers for mentoring students while conducting pilot projects or testing new techniques and designs.

Students receive a \$1,000 (academic year: October through April) or \$3,200 (summer:

June through July) research scholarship. The mentors will receive up to \$2,000 for research supplies or equipment. MURI is funded through a partnership between the Center for Research and Learning and the School of Engineering and Technology.

Project proposals are submitted by the primary mentor by the posted deadlines. Please follow the [proposal guidelines](#). If your projects involve [human subjects](#), please know that IRB approval or IRB exempt status is required prior to the start of the funding cycle. CRL will not fund any project that has not been reviewed by IRB. After peer-review, a short description of approved

MURI projects will be posted on the CRL website. Students interested in participating in a MURI team will apply to the mentors directly by the posted deadlines. Once the mentors have decided on their teams, the student names will be forwarded to CRL, which will then ask the student for additional application information.

Summer applications open November 1, 2020, and close January 25, 2021. For more information and to apply, visit <https://crl.iupui.edu/facultyprograms/muriprojectawards/index.html>. Please contact Jerry Daday at jdaday@iupui.edu for more information.

PROMOTION & TENURE AND COMMUNITY/PUBLICLY ENGAGED WORK

Date: Tuesday, October 13, 2020

Time: 9:00—11:00 AM

Location: Online—Zoom

Presenter: Rachel Applegate

[Register](#)

This program will discuss documentation and explanation of community-engaged scholarship within the context of the promotion and tenure process.



Indiana University

School of Dentistry

Office of Faculty Affairs

1121 West Michigan Street,
Room 102

Indianapolis, IN 46202-5186

Phone: 317-274-4561

Fax: 317-278-1071



DOSSIER PREP

DATE: OCTOBER 15, 2020

LOCATION: ONLINE-ZOOM

[REGISTER](#)

TIME: 5:30-7:00 PM

PRESENTER: RACHEL APPLGATE

IUPUI FACULTY TOWN HALL

DATE: OCTOBER 22, 2020

TIME: 11:00 AM TO 12:00 PM

LOCATION: ONLINE - ZOOM

PRESENTER: IUPUI ACADEMIC AFFAIRS

[REGISTER](#)