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COOPERATIVE AGREEMENT

BETWEEN

INDIANA UNIVERSITY PURDUE UNIVERSITY OF INDIANAPOLIS

AND

IVY TECH STATE COLLEGE

Respiratory Therapy Programs

Updated March, 1997

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This document will serve as the delineated agreement between the Indiana University Respiratory Therapy Program at the IUPUI campus and the Ivy Tech State College-Central Indiana Respiratory Care Practitioner Program. Both Indiana University and Ivy Tech State College Respiratory Therapy Programs are accredited by the Joint Review Committee for Respiratory Therapy Education, (JRCRTE) (or its successor) which is under the auspices of the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Because both Respiratory Therapy programs are accredited by the exact same organization, both programs meet *minimum* accreditation standards as identified by the 1986 Joint Review Committee for Respiratory Therapy Education *Essentials and Guidelines*. It is important to note that both programs are in compliance for all standards under the *Essentials and Guidelines*. These standards include:

1. Institutional Accreditation;
2. Outcome Orientation as delineated by programmatic goals and standards;
3. Program evaluation through product evaluation systems as well as evaluation of results and reactions to these results as related to student outcome;

4. Assessment of faculty appropriateness as well as appropriateness of support personnel;
5. Assessment of physical resources including instructional resources, laboratory resources, laboratory equipment appropriateness, library resources, and financial appropriateness;
6. Programs are reviewed in terms of resource utilization and overall clinical resources;
7. Student services, admission criteria, and student disclosure evaluated for appropriateness; and
8. The length of the Respiratory Therapy Program, the curriculum appropriateness including examples of course outlines and instructional methods and their integration to the curriculum design are evaluated and assessed through the Joint Review Committee for Respiratory Therapy Education Essentials and Guidelines

Since Ivy Tech State College Central Indiana has undergone a reaccreditation evaluation in April of 1995 and Indiana University has undergone a reaccreditation evaluation in January of 1997, it is appropriate to use these guidelines and standards as a starting point for assessing a cooperative agreement between the two respiratory therapy programs. Both programs are required by the Joint Review Committee for Respiratory Therapy Education to delineate a competency goal and standard for students and measure this in terms of outcome assessment. Each program must

identify its competency goal by a minimum of two outcome measures. Both Indiana University Respiratory Therapy Program and Ivy Tech State College Central Indiana Respiratory Care Program utilize national standardized board examinations for Respiratory Therapists as a measure of competency. Both Indiana University Respiratory Therapy Program and Ivy Tech State College Central Indiana Respiratory Program have similar testing results by graduates for this national standardized examination. In respect to the aforementioned items, Indiana University agrees to accept 54 undistributed credits for Respiratory Therapy professional courses from Ivy Tech State College Central Indiana campus curriculum in the following categories:

1. Clinical data collection and assessment
2. Equipment assembly and correction
3. Patient education
4. Infection control
5. Airway maintenance
6. Secretion removal
7. Ventilation
8. Oxygenation

9. Patient response to therapy
10. Modification of respiratory therapy
11. Emergency resuscitation
12. Pulmonary rehabilitation/Home care

In order for an Ivy Tech State College student to receive 54


undistributed credits at Indiana University Respiratory Therapy Program, the student must meet the following criteria:

1. Have graduated from the Ivy Tech State College Central Indiana Respiratory Care Practitioner: Respiratory Therapist Program (This is in contrast to the Respiratory Therapy Technician Program).
2. If the student has graduated less than two years prior to application to Indiana University, then the student must hold the CRTT credential (Certified Respiratory Therapy Technician) which is proof that the student has successfully passed the entry-level examination as given by the NBRC.
3. If it has been greater than two years post-graduation from the Ivy Tech State College Central Indiana, the student must possess the RRT credential (Registered Respiratory Therapist) to validate successful completion of the Advanced Practitioner Examination as offered by the NBRC.
4. If the student has graduated prior to 1990 from the Ivy Tech State College Respiratory Therapy Technician program, then a different set of guidelines will apply. These students attended a Respiratory Therapy technician program which is not equivalent to a Respiratory Therapist program. These students will be given

an opportunity for credit by examination and experience documentation through a professional portfolio if they have a current active CRTT credential as offered by the NBRC.


5. Indiana University Respiratory Therapy Program will accept basic science courses or general education courses as equivalent courses or prerequisites for the Respiratory Therapy Program at the IUPUI campus as delineated by the course transfer agreement.

Both programs agreed to initiate this articulation agreement by initiating with January 31, 1991. Additionally, each program agreed to meet annually at the end of January for exchange of outcome measures of graduate performance on the NBRC standardized test. The current agreement was updated as of March 1997.


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